

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 18, 2011

School	Bell County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>T-41: Attached is a more accurate checklist of inequitable spending. Place in the school's permanent Title IX file.</b> <b>T-60: See below, Other Recommendations and Comments.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)

E.	<b>X</b>	<p>Other Recommendation and Comments:</p> <p>The KHSAA continues to recommend a meeting of the Gender Equity Review Committee be held in each of the three sport seasons: Fall, Winter, and Spring.</p> <p>Imbalances appeared in more benefits than just equipment and supplies. Therefore, school personnel will resubmit Form T-60, Corrective Action Plan that lists balancing the spending in travel, awards, and facilities improvements as well. Submit by August 1, 2011.</p>
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# PRELIMINARY



## 2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	X
Medical and Training Facilities and Services			X
Publicity - <i>AWARDS</i>		X	X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Jeff Saylor

4/15/2011



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

May 6, 2011

Principal Jeff Saylor  
Bell County High School  
9824 US Hwy 25E  
Pineville, KY 40977 9773

Dear Mr. Saylor,

The KHSAA is in receipt of your Title IX Annual Report for the 2010-2011 academic year. We appreciate the initiative you have taken to explain the inequities in expenditures in relation to your football program on form T-35 and the corrective action plan that you have included in this report to resolve this issue in the future.

During our recent phone conversation, you stated that the reporting of expenditures on form T-35 for your football program may have been inaccurate in the past and that a significant amount of money that had been spent on equipment and supplies had not been reported for several years.

In order to help bring this matter to closure, we would like you to resubmit forms T-35 and T-36 for the 2007-2008, 2008-2009, and 2009-2010 academic years with the actual numbers in regards to expenditures for all of your sports programs. We would like to receive these resubmissions no later than August 1, 2011.

If you have any questions or need any assistance in regards to this matter, please do not hesitate to contact Assistant Commissioner Darren Bilberry or Title IX Auditor Gary Lawson at your convenience. Thank you for your cooperation in this matter.

Sincerely,

Julian Tackett  
Commissioner

xc: KHSAA Executive Staff  
Title IX Auditor Gary Lawson

# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Bell County" <bill.stapleton@bell.kyschools.us> "Bell County" <jeff.saylor@bell.kyschools.us> "Bell County" <George.Thompson@bell.kyschools.us> martha.mullins@insightbb.com
<b>Subject:</b>	Bell County 2010-2011 Title IX Annual Report Status R
<input type="button" value="Send Email"/>	
Enclosed please find a copy of Form T-65, the <a href="#">2010-2011 KHSAA Title IX Annual Submission Status Report</a> . In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.	
Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.	
Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.	

- **attachment; filename="Bell County Title IX.pdf"**

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## Email Messages

(Page 15 of 15)

Date: Thu, 09 Jun 2011 11:36:14 -0400  
From: DBILBERRY (Darren Bilberry, KHSAA)  
To: composed\_email@khsaa.org  
Reply-to: dbilberry@khsaa.org  
Subject: Bell County 2010-2011 Title IX Annual Report Status Report

Attachment: Bell County Title IX.pdf

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

postmarked  
4-20-11

plb

KHSAA Form GE19  
Rev. 10/10



**PRELIMINARY**  
**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2010-2011 ANNUAL VERIFICATION OF TITLE IX**  
**PROCEDURES**

(To be submitted by April 15, 2011 along with other required forms)

APR 21 2011

Bell County High School, Pineville Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jeff Saylor	9824 US 25-E Pineville, Ky. 40977	606-337-7061	Principal
Bill Stapleton	9824 US 25-E Pineville, Ky. 40977	606-337-7061	Athletic Director
Shelby Stewart	PO Box 340; Pineville, Ky. 40977	606-337-7051	Member, Bell Co. Board of Education
Darrell Lowe	9824 US 25-E Pineville, Ky. 40977	606-337-7061	Parent
David Teague	9824 US 25-E Pineville, Ky. 40977	606-337-7061	Girls basketball coach
Jason Stewart	9824 US 25-E Pineville, Ky. 40977	606-337-7061	Girls and boys track coach
Vernon Taylor	P.O.Box 1123 Pineville, Ky. 40977	606-337-1977	Parent
James Brown	150 Tall Oak Trail Pineville 40977	606-337-7887	Student
Alicia Russell	115 Tall Oak Trail Pineville 40977	606-337-1053	Student

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

October 20, 2010
March 15, 2011
April 13, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Bill Stapleton	Athletic Director	9824 US Hwy. 25-E	606-337-7061

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
George Thompson	Superintendent, Bell Co. Schools	P.O. Box 340; Pineville, Ky. 40977	606-337-7051

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Jeff Saylor*  
Principal's Signature

4/15/2011  
Date

*George Thompson*  
Superintendent Signature

*Kenneth L. Lame*  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**PRELIMINARY**

# PRELIMINARY

2010-2011

KHSAA Form T1  
Rev. 10/10

## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)



### Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	408	31 50.7%	158	44.1%
Row 2	BOYS	397	49.3%	200	56 55.9%
Row 3	Totals	805	100%	358	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in  
Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

Jeff Sayle

Date: \_\_\_\_\_

4/15/2011

**PRELIMINARY**



# PRELIMINARY

2010-2011

KHSAA Form T2  
Rev. 10/10



## ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	7	98	1	17	
Row 2	j.v.:	3	36	0	0	
Row 3	frosh:	2	18	0	0	
Row 4	total:	12	152	1	17	11.2%
BOYS Row 5	varsity:	7	120	0	0	
Row 6	j.v.:	3	58	0	0	
Row 7	frosh:	2	24	0	0	
Row 8	total:	12	202	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard**

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

7/15/2011

# PRELIMINARY

# PRELIMINARY



## 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3  
Rev. 10/10

### Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes golf		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

#### Plans to Address Interest:

Soccer team began competition in the fall, 2010.

BCHS has hired a female coach from the local First Tee program and will implement a girls golf team.

Principal's Signature :

Date:

4/15/2011

# PRELIMINARY

# PRELIMINARY



2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4  
Rev. 10/10

## Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	98	64.5%
Row 2	j.v.:	3	36	23.7%
Row 3	frosh:	2	18	11.8%
Row 4	total:		152	100%
Boys				
Row 5	varsity:	7	120	59.4%
Row 6	j.v.:	3	58	28.7%
Row 7	frosh:	2	24	11.9%
Row 8	total:		202	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*Jeff Saye* 4/15/2011

PRELIMINARY



ACTUAL 2010-2011 PRELIMINARY REPORT FORM T-35  
 DO NOT INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T-35  
 REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster	
G basketball	2272	2636	1343	1625	52	1025	12000	4	3	0	0	0	0
B basketball	10015	3123	2094	3405	75	2007	12000	4	3	0	0	0	0
G softball	1330	581	747	1329	192	788	4500	3	2	1075	0	0	0
B baseball	4271	5841	1419	800	0	696	4500	3	2	1121	0	0	0
G cross country	0	0	1333	30	117	138	1500	1	1	0	0	0	0
B cross country	0	0	1333	30	117	138	1500	1	1	0	0	0	0
G golf	0	0	0	0	0	0	0	0	0	0	0	0	0
B golf	0	0	0	0	0	0	1500	1	1	1600	0	0	0
G soccer	836	0	0	0	0	0	1500	2	1	2933	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0	0

Handwritten notes: 1792, G=11709, B=56198, 47907, 35-2, G=10,027, B=18,365, 28,392, 23, G=3,875, B=13,219, 17,114, B=47,750, 75,500, G=27,750, 23, B=5475, 23,908, 739

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: [Signature] Date: 4/15/2011

**PRELIMINARY**

Verification Code: 5c145557bc1e6d2d13e61e01ae224593 2011-04-11 15:38:56



2010-2011  
**ACTUAL EXPENDITURES FOR COMPARISON CHART 2 - (Form T36)**  
**DO NOT INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1179	0	1351	30	150	138	2250	1 1	1467	0	0	0
B track	1179	0	1351	30	150	138	2250	1 1	1467	0	0	0
G tennis	302	0	738	0	150	0	1500	1 1	0	0	0	0
B tennis	302	0	738	0	150	0	1500	1 1	0	0	0	0
G volleyball	1615	957	1322	179	284	861	4500	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G ...	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	34263	204	4265	2900	2463	7285	21500	8 3	10245	4000	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
200	Boys	\$ 153,965	72.3%
158	Girls	\$ 58,855	27.7%
Total:		\$ 212,820	100%

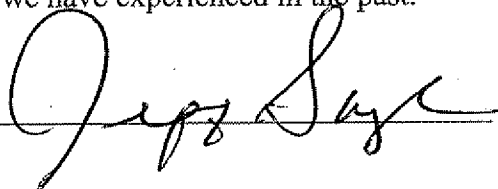
Principal's Signature: [Signature] Date: 4/15/2011

**PRELIMINARY**

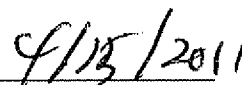
**ATTACHMENT TO T41  
CORRECTIVE ACTION PLAN FOR LINE ITEM ENTITLED:  
"BENEFITS – EQUIPMENT AND SUPPLIES**

- I. All Booster Club financial activities will move from their own outside banking institutions to the school financial office. There has been limited accountability in the past concerning the fundraising and spending activities of specific booster clubs (particularly football). By moving the accounts to the school office, head coaches and administrators will be able to monitor the various transactions.**
  - II. There will be limits placed on booster club fundraising activities, so spending inequities do not occur, as they have in the past.**
  - III. All sports (coaches) will be required to submit detailed budgets which should also help control spending inequities.**
  - IV. Guidelines will be set on the amount of funds which can spent on year-end awards and activities in each sport so that expenditures per student are more equitable throughout the school's sport programs. (Noted on form T-60 as well.)**
  - V. Schedule for uniform replacement has been put in place to insure proper equalities within all sports. This will also ensure that there will not be a spike in expenditures during any one year due to multiple teams buying new uniforms.**
  - VI. As indicated on form T-60, failure to renew the sports facilities plan has caused inequities in spending as well. With no plan in place, money is spent to repair facilities on an as needed basis which in turn causes inequities to occur during certain years.**
- Last spring Bell County High School did initiate a girl's soccer program. The board of education spent @ \$25,000 for coaches, uniforms, equipment, and other expenses. Due to budgetary issues, all or most of these purchases orders were held until after June 30<sup>th</sup>, 2010. If these expenditures could have been reported, the inequity would not have been as bad as the report indicates.
  - Hopefully, the changes listed above along with a new athletic administrator recently hired by the district will help address some of the issues we have experienced in the past.

Principal's Signature: \_\_\_\_\_



Date: \_\_\_\_\_



# PRELIMINARY



## 2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

4/15/2011



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME Bell County

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Renew the three year facility plan developed by the Bell Co. Board of Education. In this plan, the tennis court was completed, the track was resurfaced, and dugouts were built for the baseball field.	Renovations for following facilities: baseball / tennis complex, cross-country course, soccer/football complex; relocate softball complex to location closer to high school.	Start: May 1, 2011 Complete: to be determined
Working with Bell County Board of Education on salaries for head and assistant coaches.	Presented information to Board indicating that coaches' salaries were behind other schools in our geographic area.	Start: May 1, 2011 Complete: To be determined
Continue to push feeder programs in our middle school grades for minor sports.	Utilize summer programs such as First Tee (golf), AYSO (soccer), and conducting a high school summer program plan.	Start: May 1, 2011 Complete: Ongoing
Initiating a girls' golf team.	New promotions for this program for the fall of 2011.	Start: May 1, 2011 Complete: July 15, 2011
Awards for all sports	Policy not developed during FY11 due to the retirement of our AD. New AD hired in March of 2011. Work on a policy for award standards in each sport will begin this spring.	Start: May 1, 2011 Complete: August 1, 2011

Principal's Signature: Jeffrey Dugan Date: 4/15/2011

**PRELIMINARY**