

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 18, 2011

School Boyle County	Reviewed by Kathy Johnston

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

11.	Status	
Α.	x	2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2010-2011 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □ Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 1 for the provision of athletic opportunities. In the area of benefits, total athletic spending falls within the acceptable parameters both on a percentage and per athlete basis. Thank you.

F:\Forms\T65.doc

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where select ademail as email_address,scnool as email_name from kHSAA_Scnools,kHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND KHSAA_Schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=KHSAA,KHSAA_new_email_checked_schools.id=K A_Schools.id=KHSAA.KHSAA_new_email_cnecked_schools.id_AND_KHSAA_new_email_cnecked_schools.user= upliperry@knsaa.org

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KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND

KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id and superemail <> "") order by school

member="T" and (superemail is not null and superemail <> "")

Below is a simulation of how your email will appear.

- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

	• When you're ready to send your orner your browser window while emails are being sent. your browser window while emails are being sent. "Darren Bilberry, KHSAA" <dbilberry@khsaa.org> "Boyle County" <chris.lemonds@boyle.kyschools.us> "Boyle County" <will.begley@boyle.kyschools.us> "Boyle County" <mike.lafavers@boyle.kyschools.us> "Boyle County "omike.lafavers@boyle.kyschools.us> kathy.johnston@bourbon.kyschools.us</mike.lafavers@boyle.kyschools.us></will.begley@boyle.kyschools.us></chris.lemonds@boyle.kyschools.us></dbilberry@khsaa.org>	
Subject	Boyle County HS 2010-2011 Title IX Annual Report Sta Send Email	

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional Also, NTOAA Audit ream interribers may have requested the resubmission of some of the 2010-2011 Annual Report Forms of need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX information on your atnietic programs. Please submit this information by the date requested it this is applicable. Copies of all KHSAA Little IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

attachment; filename="Boyle County.doc"
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Email Messages (Page 2 of 31)

Date: Fri, 03 Jun 2011 12:24:07 -0400 From: DBILBERRY (Darren Bilberry, KHSAA)

To: composed_email@khsaa.org Reply-to: dbilberry@khsaa.org

Subject: Boyle County HS 2010-2011 Title IX Annual Report Status Report

Attachment: Boyle County.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



Boyle County High School

1637 Perryville Road • Danville, Kentucky 40422 (859) 236-5047

Wili Begley, Principal Jennifer Brogle, Assistant Principal Mark Wade, Assistant Principal

Michael Spears, Counselor Arny Rhinehart, Counselor Chris LeMonds, Athletic Director

April 12, 2011

KHSAA Title IX Report

Attached you will find a copy of the 2010-2011 Title IX Report. On this report you will find that Boyle County High School has made improvement in closing the gap that has existed in the past with boy's and girl's expenditures. This past year we decreased spending on boys sports from 60% to 55% and increased girls sports from 40% to 45%. As you can see we are making improvement in these measures. Two years ago we had a gap of 28% and have now closed that gap to 10% this past year.

We have achieved this goal in spite of the high costs associated with spending on football. The past 2 seasons we had nearly 100 student/athletics playing football. Our team has played in 30 games over that time increasing our cost for new equipment purchases and reconditioning. This has also caused a similar increase in football booster spending like food, T-shirts, sweats and post season awards as a result of our 2010 State Football Championship. Of the \$56601 the school spent on football just over \$27,000.00 was spent on the new and reconditioned equipment with the remaining \$11693.00 used for officials, and other necessary equipment and supplies. The Booster club also contributed to a large amount of spending on the football team this year due to the fact that they purchased State Championship Rings for the players, coaches, trainers, and cheerleaders.

We did have a major increase in the amount of overall spending in our Athletic Department and that was due to the installation of a new synthetic turf field that is being shared by Boys Football, Boys Soccer, Girls Soccer, and Girls Softball. This \$880,000 project has enabled the school to have a multi-purpose facility that can be used for these four sports as well as other sports for conditioning purposes. The project called for a new girls fastpitch field to be built as part of this facility. This gives our girls softball team the opportunity to play their home games on campus instead of having to travel to the county park to play their games.

Respectfully;

Will Bogle

Principal

Chris LeMonds Athletic Director



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Nov 10/10

(To be submitted by April 15, 2011 along with other required forms)

Boyle County		High School,	Danville	Kentucky
(Name o	(Hìgh School)	·	(Cil	
certifies to the Kentucky High	School Athletic Associa	tion that the fo	llowing is an	accurate and true representation of the
facts surrounding compliance	with 20 U.S.C. Section	ns 1681-1688	, et. Seg. (ส	lso known as Title IX). I certify the
following provisions in acc	ordance with records	at the school	contained i	n the permanent Title IX file, at least
one copy of which must be	maintained in the Prin-	cipal's office,	and to the b	est of my knowledge have completed
the following tasks:				
I. Established a gender equit	y committee at the high	school. (List c	ommittee pe	rsonnel and provide
attachment if necessary)				
		. mi		"p" et a.
Name	Address	Phone	(Supt 6	Title Principal, Student, Parent, Coach, Etc.)
44014 Ph	2017 Cheen ville Del Chemille MA	8 . 6. 7	(3u <u>pi., r</u> 36-5047	Principal, Strategic, Parent, Coach, Lac.)
	537 Perryville Rd, Danville, KY		36-5047	Assistant Principal
Mark Wade	N1 + - 1 4		36-5047	AD ASSISTANT PRINCIPAL
Chris Lemonds	······································	1 111	36-5047	Leacher/Girls Soccer Coach
Brian Deem Kim Evans			26-0604	Parent
Chris Mason			19-2123	Parent/Teacher/Coach
······································	1) - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -		19-2123	Student
Danielle Mason			10-7 (54)	Oranger
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		<= 1		
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II. Scheduled a minimum of t	hree meetings during thr	2010-2011 %	hool year on	the following dates:
August 2, 2010	ingo mooningo danii 8 mil	<u> </u>	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
January 11, 2011	************ * ** *******			
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April 15, 2011			of the box	and the defendance of the second of the seco
111 Charles at all the committee or starting	/_\ iL_ Tista IV	anaudiaatar far	the coloni:	
III. Designated the following		coordinator loi	Address	Phone
Name Chris Lemonds	AD Title	16271	Perryvillo Rd	859-236-5047
Chris Lemonds	1 AD	1007	-enyviiona	009-200-004-1
114 275	and an all and the Tille IV	/	a the scaling trings	
IV. Designated the following		COOLORITIMOL ID		Phone
Name	Title		Address	
Mike Pittman	Director of Operations	16371	Perryville Rd	859-236-6634
School personnel are continu	ing to make periodic revi	ews of the boy	s' and girls' a	thletics program reflected in the
Corrective Action Plan.	-			
In addition to the above inforr	nation, the above referer	nced school ma	aintains a cor	nplete permanent file relative to Title IX
records including capies of th	e self-assessment audit,	all corrective a	action plans,	and other related materials.
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Well Deal			Horil	1 以 20 / I
Principal's Signature			Date	12 20/1
		1-11		
77×11/1	/.	Tephen	1-10	urre
Superintendent Signat	ure Schr	ool Board Cha	irpersons' S	ignature
- 🐷	(Send original conv to KHS)	tzi - Maintain duplic	ade at Title IX sell	ool folder)



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	444	49.9%	250	42.9%
Row 2	воуѕ	445	50.1%	333	57.1%
Row 3	Totals	889	100%	583	100%

Instructions:

"Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 3) and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular 4) season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity vollcyball team, the junior varsity vollcyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3,

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place 5) in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Will Brey	Date: 9- /2-1
		Voidioaton Code: 916116445460 (Contrates Successor A 1911 04-15 15:44:00

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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM **EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	10	172	1	1	
Row 2	j.v.:	8	67	11	1	
Row 3	frosh;	2	11	1	6	
Row 4	total:	20	250	3	8	3.2%
BOYS Row 5	varsity:	10	188	1	14	
Row 6	j.v.:	8	113	1	7	
Row 7	frosh:	2	32	Ô	O	
Row 8	total:	20	333	2	21	6.3%

For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level 1) (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, 2) and 3 into Row 4, For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.

For Column 3, list the number of interscholastic teams that have been added in the last five years at each 3) competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 4, list the number of participants that are currently on each level of the teams that were added 4) in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.

For Column 5, calculate the percentage of participants that have been added in the last five years. For 5) girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater for 6) the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature:	Will Beaty	Date: <u>۲-۱2-۱۱</u>
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KRSAA Formta Roy, 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
Based on the responses from your most recent student survey, is there sufficient interest to form a viable.	(Yes / No) No	(Yes / No)
interscholastic team for a sport not currently offered? If yes, what sport?		
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No ·	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No .

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principat's Signature :	Will By	Date:	4-12-11	
	/I ¥			

KHSAA :FormT4 Rev.10/10



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

	[Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	172	68.8%
Row 2	j,v,;	8	67	26.8%
Row 3	frosh:	2	11	4.41%
Row 4	total:		250	100%
Boys		Transport of the second		
Row 5	varsity:	10	188	56.5%
Row 6	j.v.:	8	113	33.9%
Row 7	frosh:	2	32	9.6%
Row 8	total:		333	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summery Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, lunior varsity, and frosh, respe	ectively	osh, res	and fro	varsity	unior	itv	Varsi	hove'	٣٨
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- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's \$Ignature:	Will Breeze	Date: 4-12-11
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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 – (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

Booster 0 Ç _ ပ O O 0 Ф 0 \circ o Š (if sport-specific) Expenditures Publications 0 School æ 0 a Ů O 0 = S Ş 126 126 o Ó 0 0 Boosfer O O 0 O \circ ф C 15000 Expenditures improvements School ٥ ۵ o ¢ ¢ ಎ 210000 O 215600 250300 # Coaches extended employment; # Teams for all levels / evels supplemental and for ail N 643 Ň N N C1 ¢Л O. (N Ø e*) Coaches' salaries Expenditures dollar amount (to include ~ required) N 4 4 m er3 N c) m m School 3038 3038 22628 23843 6790 7380 1483 1883 12914 12056 4480 1830 Booster **_** 0 Ċ, 1123 1271 338 750 1561 1017 30. 536 \$ Expenditures Awards School 0 0 0 0 ٠ 0 0 0 0 33 622 622 Beester Ó O 0 0 ۵ o Ç Ç ۵ 4 Expenditures Travel School 24.18 1933 1034 3003 3104 2098 4068 100 2520 3 \mathbb{S} 2123 Booster 82, FS 8226 2684 3648 7933 3105 1686 1688 0 6323 Φ 0 Equipment and Expenditures Supplies School 1788 4539 6139 \$230 5586 1788 10778 3187 877 8507 371 371 G cross country B cross country G swimming B swimming Sports G basketball B basketball B baseball G softball B soccer G soccer G golf B golf

Total expenditures on T-35 and T-36 on the 2010-2011 year reportidue by April 15, 2011 of each school year, should reflect the total morries spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is "legal for coaches to be paid by Boostar Clubs - Reference KHSAA Bylaw 27) 4

Principal's Signature:

Verification Code, 5947245859814867911886116653058.2011-04-13 15.57.28 Date:

4-12-1

p. 9

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form 136) TO INCLUDE BOOSTER CLUB FUNDING

2010-2011

O Ó ø 0 ű 268 Booster (if sport-specific) Publications Expenditures 0 0 ೦ 0 Φ 0 c Ç, Φ 4 School 0 0 0 ت ථ Ö ث ø Booster improvements Expenditures Facilities School Ġ 0 o Φ Φ φ Ф Ç 216000 # Coaches Teams for levels /# employment; dolfar supplemental and all levels ď ĊV ø (*) O 0 amount required) for all Coaches' salaries Expenditures (to include • 0 extended N Ç, φ N Ñ 2460 1530 2960 School 2480 1590 3600 2960 44571 Booster ¢ ٥ 0 Ģ 376 378 325 325 53360 5 Expenditures Awards School O 0 Ö 0 0 0 0 o 0 9 0 **_** 0 d 0 0 O O Booster 537 5308 Expenditures Travel School 750 750 920 8 2419 1662 1662 6647 Booster 0 0 0 O 3457 11240 8250 17908 8250 3457 Equipment and Expenditures supplies School 1388 0 1358 322 322 2850 2850 38693 1537 Sports G volleyball B wrestling B football B tennis G tennis B track G track Φ ø 曲

Total expenditures on T-35 and T-36 on the 2019-2011 year reportidue by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender; (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender Expenditures αi

20120		1	- Apolitation			
Boys		₩.	734.419	55.3%		
GIMS		64	592,520	3473		
The state of the s	Total:	43 .	1,326,939	100%		
Principal's Signature:		TO PO	3xx/		Date:	1-12-11
	•		<u></u> >		Verftestor Cost	Verfosior Code: 2010;20cm/lbecc215397

Varitoion Code ZeltsZoot/Next/15/8/75/5/8/8 2011-34-13 |4-34 52



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA FormT41

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO:			
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM		
OPPORTUNITIES			,		
Accommodation of Interest and Abilities			×		
BENEFITS					
Equipment and Supplies			×		
Scheduling of Games and Practice Time		ALAMAN .	×		
Travel and Per Diern Allowances			X		
Coaching			Х		
Locker Rooms, Practice			х		
and Competitive Facilities					
Medical and Training Facilities			×		
and Services					
Publicity			×		
Support Services		The state of the s	×		
Housing and Dining			×		
Tutoring			X		
Athletic Scholarships			X		

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	Will Berl	Date:	4-12-11	
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