

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 11, 2011

····		
School Fleming County High School	Reviewed by Martha Mullins	

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
Х	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
Χ	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X_	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

I <u>I.</u>	Status	
Α.		2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	Х	Errors have been noted with respect to the following forms: Form 36: Sports for which data were reported were not identified. Resubmit form identifying the sports, BY MAY 31, 2011. Form T-60: Column 2, first item listed, last sentence not completed. Resubmit form with correction, BY MAY 31, 2011.
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2010-2011 data, the school appears to be meeting the standards established in: In the standards established in: In the school appears to be meeting the standards established in: In the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the standards established in: In the school appears to be meeting the school appears
E.	and the second s	Other Recommendation and Comments:

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KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

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II.	Status	
A.		2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
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C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2010-2011 data, the school appears to be meeting the standards established in: INTEST 1 (Athletic participation is proportionate to enrollment) INTEST 2 (History and continuing practice of program expansion) INTEST 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments:

F:\Forms\T65.doc

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id=KHSAA.KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND

member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

 You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.

You can modify the email subject in the "Subject:" box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	Darren Bilberry <dbilberry@khsaa.org></dbilberry@khsaa.org>
То:	"Fleming County" <blake.price@fleming.kyschools.us> "Fleming County"<robert.bowers@fleming.kyschools.us> "Fleming County"<tony.roth@fleming.kyschools.us> martha.mullins@insightbb.com mmullins@khsaa.org</tony.roth@fleming.kyschools.us></robert.bowers@fleming.kyschools.us></blake.price@fleming.kyschools.us>
Subject:	Fleming County HS 2010-2011 Title IX Annual Report
	Send Email
action is Darren B Assistan Kentucky Telephor Fax: 859	mation requested from Fleming County High School regarding the 2010-2011 Title IX annual report has been received. No further necessary. Billberry t Commissioner y High School Athletic Association ne- 859-299-5472 1-293-5999 High Behove a received and received and received and received and received. No further necessary.

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Copy: Fleming County HS 2010-2011 Title IX Annual Report Addl. Informa

1 message

Darren Bilberry dbilberry@khsaa.org
To: Darren Bilberry dbilberry@khsaa.org

Mon, Jun 27, 2011 at 8:58 AM

The information requested from Fleming County High School regarding the 2010-2011 Title IX annual report has been received. No further action is necessary.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- <u>859-299-5472</u>

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org



Ttile IX annual report

1 message

Title 9 Audit <title9@khsaa.org>

Tue, Jun 14, 2011 at 1:47 PM

Reply-To: title9@khsaa.org
To: "Phyllis Sallee, KHSAA" <psallee@khsaa.org>

The information requested from Fleming County High School regarding the 2010-2011 Title IX annual report has been received. No further action is necessary.

Price, Blake

From:

Darren Bilberry, KHSAA < dbilberry@khsaa.org>

Sent:

Thursday, May 26, 2011 2:09 PM

То:

Price, Blake

Subject:

Fleming County HS 2010-2011 Title IX Annual Report Status Report

Attachments:

Fleming Co. H.S.doc

See Conected Forms enclosed -

Henry Co. High School

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status</u> Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- N encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- ω You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

COLUMN 4	COMMISSION	SUMITOS
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Desired Improvements to be made for the facilities used by our Boys & Girls Soccer Programs	Currently both programs use our old football field that is located at the Flemingsburg Elementary School. A new field will be constructed at a new Elementary School. Will be complete for Fall 2012 season.	Start: 7/1/11 Complete: 6/30/12
Conliued Softball field upgrades	A new softball field was completed in the spring of 2010. The facility still needs to have a press box constructed, and it is in the plans over the 12 months.	Start: 7/1/11 Complete: 6/30/12
	*.	
Principal's Signature: \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Date:	5-31-1/1

Principal's Signature:



2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36 REV.10/10

Sports	Equipment and supplies	ent and olies	Travel	vel	Awards	ards	Coaches (to in supplem exte employm amount	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (If sport-specific)	ations specific)
	Expenditures	ditures	Expenditures	ditures	Expenditures	ditures	Expe	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches	School	Booster	School	Booster
								levels / # Teams for all levels				
G track	1440	0	710	0	384	0	2100	2 1	0	0	0	0
B track	1212	0	710	0	336	0	2100	2 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	O	0	0	0
G volleyball	2590	988	1456	0	544	225	3300	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	27580	2250	2250	0	960	220	27493	7 3	59000	0	0	0
G Bowling	4814	0	628	0	144	0	1000	3 1	0	0	0	0
B Soulting 4814 0 628 0 159 0 1000 3 1 0 0 0 0	4814	0	628	0	159	0	1000	3 1	0	0	0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Ņ Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Principal's Signature:	and an analysis and a second an	Girls	Boys	Gender
1	Total:			
Kelmy & Tum	\$ 540,829	\$ 243,821	\$ 297,008	Expenditures
	100%	45.1%	54.9%	Percentage
Date: _				
5-3/-11	11-004			



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.10/10

(To be submitted by April 15, 2011 along with other required forms)

Fle <u>ming (</u> (N	County Name of High School)	High School, Flemings	burg Kentucky (City)
certifies to the Kentuck facts surrounding com following provisions one copy of which m	ky High School Athletic Associan pliance with 20 U.S.C. Section in accordance with records	ation that the following is ons 1681-1688, et. Seq. at the school containe	an accurate and true representation of the
the following tasks:			
Established a genderattachment if necessary	er equity committee at the high essary)	school. (List committee	personnel and provide
Name	Address	Phone (Sup	Title t., Principal, Student, Parent, Coach, Etc.)
Blake Price	Flemingsburg, KY	606-849-9535	Athletic Director/Baseball Coach
Jesse Bacon	Flemingsburg, KY	606-845-8615	Assistant Principal
Ashley Fritz	Flemingsburg, KY	606-748-8398	Teacher/Asst. Volleyball Coach
Robert Orem	Ewing, KY	606-267-6077	Asst. Girls Basketball Coach
Paul King	Flemingsburg, KY	606-845-5029	Teacher/Asst. Boys/Girls Track
Jamie Collinsworth	Ewing, Ky	606-748-2902	School Bd. Member/Boys Golf Coach
Tamara Leadingham	Flemingsburg, KY	606-748-1411	Teacher/Girls Golf Coach
Monica Burns	Flemingsburg, KY	606-748-3805	Parent of both Male & Female Athlete
Cole Clark	Flemingsburg, KY	606-748-0752	Male Student Athlete
Shayla Robinson	Flemingsburg, KY	606-748-3216	Female Student Athlete
October 5, 2010 February 16, 2011	um of three meetings during the	e 2010-2011 school year	on the following dates:
May 4, 2011			
III. Designated the foll	owing person(s) as the Title IX	coordinator for the schoo	1:
Name	Title	Addre	
Blake Price	Athletic Director	1658 Elizaville R	
IV. Designated the fo	llowing person(s) as the Title IX	Flemingsburg, K 41041 Coordinator for the distri-	Υ υι.
Name	Title	Addre	
Blake Price	Athletic Director	Same as above	Same as above
L			
Corrective Action Plan. In addition to the above	•	nced school maintains a d all corrective action plan	
- luit	2 Dawn	4-15-	- // 20
Principal's Signa	ature A	Date	
- 107 165	Cpru Cpru	u Company	
Superintendent :	· ·	ool Board Chairpersons 4A - Maintain duplicate in Title IX	-

KEISPA)

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	357	48.1%	218	ધ ્રેક .6%
Row 2	BOYS	385	≤ 251.9%	231	51.4%
Row 3	Totals	742	100%	449	100%

ı	nstri	ict	ior	16
ı	11341			13.

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 45

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	Seem Date:	4-15-11
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	126	1	12	
Row 2	j.v.:	5	56	1	7	54 (4) 54 (4)
Row 3	frosh:	3	36	2	24	
Row 4	total:	17	218	4	43	19.7%
BOYS Row 5	varsity:	9	147	1	12	
Row 6	j.v.:	5	69	1	5	
Row 7	frosh:	1	15	0	0	
Row 8	total:	15	231	2	17	7.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION</u>: 25% is <u>not</u> a formal compliance standard.

		(2)	~		1/15/1
Principal's Signature:_	Clu	1 / 1	Xu-	_Date: __	4-13-11



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS		BOYS
	(Yes / No)	5	(Yes / No)
Based on the responses from your most recent student survey, is there sufficient interest to form a viable	Yes		Yes
interscholastic team for a sport not currently offered? If yes, what sport?	Tennis		Tennis
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman	Yes Tennis		Yes Tennis
team or junior varsity team? 3. For a sport currently offered at the interscholastic Junior			
Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport	Yes		Yes
(at the appropriate level) to allow for the development of a reasonable schedule of competition?	Tennis		Tennis
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the	Yes		Yes
sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Tennis		Tennis

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

The district continues to explore possibilities of adding Boys & Girls Tennis at both the Varsity & JV levels. The biggest hindrance continues to be a lack of adequate facilities to hold practices or matches. The only Tennis courts in the county are locates at the local industrial park, and they aren't in good enough shape to use. Over the past year, we have discussed the possibility of repairing the courts with county officials, but they claim that the park board doesn't have the funds at this time to participate in the tennis court renovation. The district has a couple construction projects ongoing, and is studying the option of putting a tennis facility on one of its properties. Once we are able to overcoe the facilities issue, a meeting wkill be scheduled to assess the depth of tinterest in adding Tennis as a competitive sport at the high school level. Other suggestions (i.e. Rodeo, Riffle, & Wresling) are not viable due to the proximity of our distict to other districts that participate in that sport.

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Principal's Signature:	- www	Z (Jun-	Date:	-/-	(ا	<i>t 1</i>



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	126	57.8%
Row 2	j.v.:	5	56	25.7%
Row 3	frosh:	3	36	16.5%
Row 4	total:		218	100%
Boys				
Row 5	varsity:	9	147	63.6%
Row 6	j.v.:	5	69	29.9%
Row 7	frosh:	1	15	6.5%
Row 8	total:	The state of the s	231	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

		2/15/
Principal's Signature:	- Just Z aus	Date: 4/-/3 -//
Filiopais Signature.		Date. (· -)

KHSAA Form 735 REV.10/10

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING 2010-2011

-	The states are six testacular

Sports	Equipm Sup	Equipment and Supplies	Travel	vel	Awards	ırds	Coaches (to ir supplem extended e dollar requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facil	Facilities improvements	Publications (if sport-specific)	rtions pecific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	7268	3254	2250	7865	840	125	18688	4 3	0	0	460	0
B basketball	12901	2450	1850	0	780	160	22024	4 3	0	0	460	0
G softball	5386	654	1986	12850	820	365	4700	4 3	144000	Ċ	0	0
B baseball	8100	475	1896	11500	755	480	4700	4 2	88500	C	0	0
G cross country	380	0	560	0	128	0	1050	2 1	0	0	0	0
B cross country	304	0	260	0	112	0	1050	2 1	0	0	0	0
G golf	0	0	264	0	168	0	1000	-	٥	0	0	0
B golf	0	0	212	0	144	0	1000	-	0	0	0	0
G soccer	3031	475	626	0	244	O	1600	2 2	425	0	0	0
B soccer	1640	328	568	Û	196	0	1600	23	425	0	0	0
G swimming	649	0	686	0	148	c	250		0	0	0	0
B swimming	325	0	487	0	64	0	250		0	0	0	0
												•

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

4

Principal's Signature:

Date:

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ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2010-2011



Sports	Equipm	Equipment and supplies	Travel	, vel	Awa	Awards	Coache (to suppleinext) ext employs	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expend	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1440	0	710	0	384	0	2100	2 1	0	0	0	0
B track	1212	0	710	0	336	0	2100	2 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	2590	988	1456	0	544	225	3300	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
<u>9</u>	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	27580	2250	2250	0	960	220	27493	7 3	59000	0	0	0
9	4814	0	628	0	144	0	1000	3 1	0	0	0	0
a	4814	0	628	0	159	0	1000	3 1	0	0	0	O
						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				- + 35 - 1 ,	A 12 - 13 - 13 - 13 - 13 - 13 - 13 - 13 -	

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (if disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. તાં

Percentage #/ M/ Th	350 5 6 50 11 8 8 5 0 2 1 1 S S 35 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	45.1%	√	Date: 4-15-10
Expenditures	8	\$ 243,821 45	\$ 540,829	aluis y Ban
# Gender %	12 Boys 51	2/8 Girls 49	Total:	Principal's Signature:

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2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			х
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services	,		х
Publicity			X
Support Services			х
Housing and Dining			х
Tutoring			×
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	Lhud Z	Sum	Date:	1-15-11

SCHOOL NAME Fleming County



2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
 - encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ۲i
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က်

COLUMNI	COLUMN2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Desired Improvements to be made for the facilities used by our Boys & Girls Soccer Programs	Currently both programs use our old football field that is located at the Flemingsburg Elementary School. A new field will be constructed at the new Ewing Elementary School over the next 12 months. That facility will include	Start: 7/1/11 Complete: 6/30/12
Contined Softball field upgrades	A new softball field was completed in the spring of 2010. The facility still needs to have a press box constructed, and it is in the plans over the 12 months.	Start: 7/1/11 Complete: 6/30/12

Principal's Signature:

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