

#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

#### **REVISED**

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: June 1, 2011

	<b>^</b>		
School	Garrard County High School	Reviewed by	Gordon Bocock
			^ <del></del>

The following is a status report regarding the required 2010 – 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	Х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

#### Status A. X 2010-2011 Forms are satisfactory and no further information or action is necessary at this time. В. Errors have been noted with respect to the following forms: C. The following forms were omitted and must be submitted by school representatives: D. According to the 2010-2011 data, the school appears to be meeting the standards established in: ☐ Test 2 (History and continuing practice of program expansion) ☐ Test 3 (Full and effective accommodation of interests and abilities) E. Other Recommendation and Comments: A Student Interest Survey was supposed to have been administered in 2009-2010 and it was not included with the Annual Report thus the former AD was directed to give a new survey in the early part of the 2010-2011 school year and sent to the KHSAA however it was never sent in. With the changing of Athletic Directors the school is reminded that 2011-2012 is the year that another Student Interest Survey is to be administered. With the information given in this report there is no evidence that a male student athlete is represented on the Gender Equity Committee. It is highly recommended that both a male and female student athlete be active members of the Gender Equity Committee.

- Looking at the T-35 and T-36 forms it is very difficult to believe that the sum of ZERO is spend on awards at Garrard County High School on athletes (no banquets, no trophies for MVP, etc). With this in mind we are requesting that a copy of the Garrard County High School Athletic Awards Policy be sent to the KHSAA by October 1, 2011. It is suspected that all the awards expenses are not being reported correctly and a corrective action plan could well put aside a potential Red Flag area.
- All minutes of the Gender Equity Committee are to be sent to the KHSAA with the Annual Report.
- The Gender Equity Committee should keep an eye on the overall expenditures between boys and girls athletics. With the figures given in this Annual Report the school is spending \$651.96 per male athlete and \$530.97 per female athlete. We know that when you are a Football playing school the expenditures will never be 50/50 therefore the allowable difference is \$100.00. You are currently at a difference of \$120.99 per athlete and this is a potential RED FLAG area that could well cause concern for Garrard County. The Gender Equity Committee needs to put a corrective action plan into place to bring this area back into compliance.

F:\Forms\T65.doc

#### KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not rull and ademail <> "") order by school

member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where
KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA\_New\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA\_KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

 You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.

· You can modify the email subject in the "Subject:" box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
To:	"Garrard County" <kalem.grasham@garrard.kyschools.us> "Garrard County"<kevin.stull@garrard.kyschools.us> "Garrard County"<donald.aldridge@garrard.kyschools.us> coachbo@newwavecomm.net</donald.aldridge@garrard.kyschools.us></kevin.stull@garrard.kyschools.us></kalem.grasham@garrard.kyschools.us>
Subject	Garrard County 2010-2011 Title IX Annual Report Stat
	Send Email

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms

submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

attachment; filename="Garrard County.doc"

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Email Messages (Page 13 of 20)

Date: Wed, 08 Jun 2011 11:28:45 -0400 From: DBILBERRY (Darren Bilberry, KHSAA)

To: composed\_email@khsaa.org Reply-to: dbilberry@khsaa.org

Subject: Garrard County 2010-2011 Title IX Annual Report Status Report

Attachment: Garrard County.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

KHSAA **Form GE19** Rev.10/10



#### KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

APR 18 2011

(To be submitted by April 15, 2011 along with other required forms)

Garrard County	Hiah S	chool, Lancaster		Kentucky
	of High School)		ity)	•
certifies to the Kentucky High	School Athletic Association tha			nd true representation of the
facts surrounding compliance	e with 20 U.S.C. Sections 168	1-1688, et. Seq. (a	also known	as Title IX). I certify the
following provisions in acc	ordance with records at the	school contained	in the perm	anent Title IX file, at least
one copy of which must be	maintained in the Principal's	office, and to the l	est of my k	nowledge have completed
the following tasks:	•	•	•	•
I. Established a gender equi	ty committee at the high school.	(List committee pe	ersonnel and	d provide
attachment if necessary)		•		
•				
Name	Address	Phone	Title	
		·····		lent, Parent, Coach, Etc.)
	99 Industry Road Lancaster, Ky	859 792 2146		cipal/District Athletic Director
	99 Industry Road Lancaster, Ky	859 792 2146	Assistant Athle	etic Director
	99 îndustry Road Lancaster, Ky 40444	859 792 2146	Counselor	
	21 Old Railroad Lancaster, Ky 40444	859 792 4560	Student	
	0 Glenmore Heights Lancaster, Ky	859 792 3337	Parent	
Bobbie Jean Ball 3	naga 22 West Maple Avenue Lancaster, ky naga	859 792 3018	DPP	
	hree meetings during the 2010-	2011 school year on	the following	g dates:
September 16, 2010				
December 8, 2010				
March 17, 2011				
III. Designated the following	person(s) as the Title IX coordin	ator for the school:		
Name	Title	Address		Phone
Kalem Grasham	Assistant	599 Industry Road		859 792 2146
	<sup>─</sup> Principal/District	Lancaster, Ky 404	44	
IV Designated the following	Athletic Director	nator for the district:		
Name	Title	Address		Phone
Bobbie Jean Ball	DPP	322 West Maple		859 792 3018
Bobble Jean Dan		Avenue Lancaster		000 102 00 10
		_ 40444		
•	ing to make periodic reviews of	the boys' and girls'	athletics prog	gram reflected in the
Corrective Action Plan.				. 20
In addition to the above infor	mation, the above referenced so	thool maintains a co	mplete perm	anent file relative to little IX
records including copies of th	e self-assessment audit, all cor	rective action plans,	and other re	lated materials.
$1/ \leq \Omega(1)$		11.1.		00.4
		4/14/1	<u> </u>	20 /1
Principal's Signature		Date		
Donald 7	Alhila De	E Brown	$\sim$	
Superintendent Signat	ure School Boa	rd Chairpersons'	Signature	
	(Send original copy to KHSAA Main			

#### KEISAA)

#### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	332	46.5%	161	48.6%
Row 2	BOYS	382	53.5%	170	51.4%
Row 3	Totals	714	100%	331	100%

ทร				

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 37

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
   Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being withi	n three percent is <u>not</u> a	formal compliance standa	rd, if the percent listed in Row 1	
Column 4 is within 3% of		t provides a good target wi	thin which compliance is likely.	
	1) Sall		F. J. al	
Principal's Signature:	1-300	Date:	4/19/11	



### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered		Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year	
GIRLS Row 1	varsity:	8	98	0	0	Personal State of the State of	
Row 2	j.v.:	4	45	0	0		
Row 3	frosh:	2	18	0	0		
Row 4	total:	14	161	0	0	0.0%	
BOYS Row 5	varsity:	8	100	0	0		
Row 6	j.v.:	3	62	0	0		
Row 7	frosh:	1	8	0	0		
Row 8	total:	12	170	0	0	0.0%	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	- Sel	Date: 4	4/1(
			ANALAM TOTAL





#### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

#### Participation Opportunities Test Three Full Accommodation

#### FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

The state of the s	GIRLS		BOYS
	(Yes / No)		(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	ACCUMANTAL CONTRACTOR OF THE C	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :	V _ 5-00	Date:	4/14/11	
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#### 2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

#### **Levels of Competition Test One**

······	<b>*******</b>	Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	98	60.9%
Row 2	j.v.:	4	45	28.0%
Row 3	frosh:	2	18	11.2%
Row 4	total:		161	100%
Boys				At the second by the second between the second by the seco
Row 5	varsity:	8	100	58.8%
Row 6	j.v.:	3	62	36.5%
Row 7	frosh:	1	8	4.7%
Row 8	total:		170	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	L Dull	Date: 4/14/10

## 2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and Supplies	Tra	Travel	Awards	rds	Coaches (to in supplem extended er	Coaches' salaries (to include supplemental and extended employment;	Facil	Facilities improvements	Publications (if sport-specific)	ıtions specific)
	Expen	Expenditures	Expen	Expenditures	Expend	Expenditures	req. Expen	required) Expenditures	Expen	Expenditures	Expenditures	iltures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4700	7502	5758	0	0	0	14945	4 3	0	0	0	0
B basketball	4700	7113	6344	0	0	0	14260	4 3	0	0	. 0	0
G softbail	2585	12740	1991	0	0	0	4301	2 2	0	0	0	C
B baseball	2585	7837	281	0	0	0	5074	2 2	0	0	0	O
G cross country	380	0	0	0	0	0	1394	F.	o .	0	0	0
B cross country	380	0	0	0	0	0	1394	-	0	0	0	0
G golf	096	130	200	0	0	0	1048	_	0	0	0	0
B golf	950	4193	250	0	0	0	1219	<del></del>	0	0	0	0
G soccer	2585	1443	1075	0	Ô	0	2855	2 1	0	o	0	0
B soccer	2585	200	450	0	0	0	1905	<del>-</del>	0	0	0	0
G swimming	C	0	0	0	0	0	o	0 0	0	0	0	0
B swimming	Ð	0	0	0	0	0	0	0 0	0	0	0	0
	10 1	1 20 an th	20 02 040 0044	40000	At line A set out the second	E 2011 of p	an loodoo doe	2011 of each school year should reflect the total monies snent (rounded off to nearest	letot aft total	monies snen	of frompoded of	f to pearest

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Principal's Signature:

Date: 4/l t/l c

Verification Code: 37245691784c/2efed5815b8b50858303 2011-04-14 08:46:27

Booster Club Funding/Contributions, must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

# ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING 2010-2011



Sports	Equipm	Equipment and supplies	Trave	vel	Awa	Awards	Coache (to supple: ext employr amoun	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	Publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	470	0	595	0	0	O	1621	2 1	0	ß	0	0
B track	470	0	595	0	0	0	1620	2 1	0	0	0	0
G tennis	200	125	325	0	0	0	1048	1 1	0	0	0	0
B tennis	200	200	120	0	0	0	1048	<b>*</b>	0	0	0	0
G volleyball	2585	3711	3800	0	0	0	3825	3 3	o	0	0	0
B wrestling	О	0	0	0	0	0	0	0 0	0	0	0	0
<u>o</u>	0	0	0	0	0	Đ	0	0	0	0	0	0
B football	9200	12010	3500	0	0	0	19851	6 3	0	Ф	0	0
9	0	0	0	0	0	0	0	0 0	0	0	0	0
m	0	0	0	0	0	0	0	0 0	0	0	0	0
												-

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are

651.96 530.99 obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. κi

Gender		Expenditures	S		Percentage			
Bovs		110,8	10,834	2	26.5%	451.96		
Girls		\$ 85,487	(87	101	43.5%	530.90		ł
The second secon	Total:	\$ 196,321	321		100%			
Principal's Signature:		93				Date:	10/61/4	

\$ 120.99

Verification Code: e4732411500f951bd2a8e36b756fe16e 2011-04-14 08:46:42



#### 2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

#### DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			x
Coaching			×
Locker Rooms, Practice			×
and Competitive Facilities			
Medical and Training Facilities and Services			X
Publicity			х
Support Services			×
Housing and Dining			х
Tutoring			×
Athletic Scholarships			X

If an advantage/ine	equity is indicated, co	orrective action should be shown on the	9
Corrective Action i	Plan, Form T-60.		
Principal's Signature:	V-500	Date: 4/14/19	

SCHOOL NAME\_Garrard County



## 2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

## DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. ä
  - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 'n

COLUMN 3	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION				7)/4/14
COLUMN 2	PLAN FOR SUGGESTED CHANGE			MANAGEMENT CONTRACTOR OF THE PROPERTY OF THE P	Date: 4/14/((
COLUMN	SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT				Principal's Signature:

Verification Code: 4cb37d9318dfd0e1f53848ab2bf658b2 2011-04-13 10:11:22



#### KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2009-2010

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: July 13, 2010

	<del></del>	·	· · · · · · · · · · · · · · · · · · ·
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

#### I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Χ	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	Х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Х	T-63 (Interscholastic Survey Results)

II. S	Status	
A	Х	2009–2010 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives: The Student Interest Survey that was due this year was not submitted. (See below) A T-60 Corrective Action Plan was not submitted with this report.
D.		According to the 2009-2010 data, the school appears to be meeting the standards established in:  In the standards established in the standards established in:  In the standard establ
E.		Other Recommendation and Comments:  • The Student Interest Survey that was to be administered in the 2009-2010 school year was not included with this report. With that in mind the Gender Equity Committee must administer a student interest survey sometime in August or September and have the results submitted to the KHSAA by October 1, 2010. The next student interest survey due will be for the 2011-2012 school year.  • With the information given in this report there is no evidence that a male student athlete is represented on the Gender Equity Committee. It is highly recommended that both a male and female student athlete be active members of

E.	the Gender Equity Committee.
cont'd	Looking at the T-35 and T-36 form it is very difficult to believe that the sum of ZERO is spent on awards at Garrard County High School (no banquets, no trophies for MVP, etc). With this in mind we are requesting that a copy of the Garrard County High School Athletic Awards Policy be sent to the KHSAA by October 1, 2010.
	All minutes of the Gender Equity Committee are to be sent to the KHSAA with the Annual Report.
	• The Gender Equity Committee should keep an eye on the overall expenditures between boys and girls athletes. With the figures given in this Annual Report the school is spending \$571.67 per male athlete and \$474.11 per female athlete. We all know that when you are a Football playing school the expenditures will never be 50/50 therefore the allowable difference is \$100.00. You are currently at a difference of \$97.46 which puts the school in compliance but the school is getting close to a potential red flag situation.
	The Gender Equity Committee needs to meet in August or early September and put together the T-60 Corrective Action Plan that was not submitted with the Annual Report. This should be sent to the KHSAA by <b>October 1, 2010</b> .