

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

REVISED

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 30, 2011

School	Hopkinsville	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	NA	T-63 (Interscholastic Survey Results)

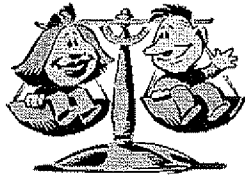
II. Status

A.	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	Errors have been noted with respect to the following forms:
C.	The following forms were omitted and must be submitted by school representatives:
D.	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	Other Recommendation and Comments: The information given in the Annual Report reflects that no male athlete is represented on the Gender Equity Committee. The 2010-2011 committee should have both a male and female student athlete represented. It is recommended that the Gender Equity Committee meet once during each of the sports seasons (Fall/Winter/Spring). T-35-T-36 forms need to be evaluated by the Gender Equity Committee to assure that facts and figures are being reported correctly . . . <ul style="list-style-type: none"> <li>• Travel is a potential red flag when zero's are spent on a sport as no one travels for free in today's world.</li> <li>• Awards show a potential red flag when some sports spend thousands on awards</li> </ul>

and others spend zero.

- A copy of the schools awards policy was requested last year but with the new Athletic Director the request was probably misplaced. With that in mind we are requesting a copy of the schools Awards Policy for the second time and requesting that it be sent to the KHSAA by October 1.

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**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2009-2010**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: June 10, 2010

School	Hopkinsville High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2009 - 2010 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2010. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)	<b>X</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2009– 2010 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2009-2010 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>• From the information given we see that there is not a female student athlete on the Gender Equity Committee. The request was made last year that a female student athlete be placed on the Gender Equity Committee but one is still not listed. The committee need to meet in the very near future to select the young lady that will fill this position and by September 1 a new listing of the members of the 2010-2011 Hopkinsville Gender Equity Committee that will include the name of this female student athlete and her contact information.</li> <li>• Overall spending issues is not in the Red Flag area but as you have somewhat suggested getting control of booster spending is imperative.</li> </ul>

	<ul style="list-style-type: none"><li>• Looking at the T35 – T36 reports has a few things that stand out that the Gender Equity Committee needs to sit down to look at and discuss . . . . .<ul style="list-style-type: none"><li>a. We all know that no one travels free in today's world but this report indicates that zero was spent by the school in Boys Swimming.</li><li>b. Awards spending continues to be an area that the Gender Equity Committee needs to look at. This report indicates that the Boys and Girls Cross Country, Boys Soccer, Boys and Girls Swimming and Wrestling teams receive no school funding for awards (trophies, banquets, etc.).</li><li>c. Awards spending in the like sport of basketball when the boys team receives \$1,070.00 more for awards than the girls team. Very much a Red Flag situation.</li><li>d. Since this is the second year in a row with so many concerns in regard to awards we are asking that the Gender Equity Committee meet soon and re-evaluate and/or create the Hopkinsville High School Athletic Awards Policy and that a copy of this new policy be sent to the KHSAA by September 1, 2010. This Awards issues should very much be reflected in your Corrective Action Plan.</li></ul></li><li>• The Gender Equity Committee needs to look at the female athletic participation at Hopkinsville since your reports the past few years indicate a continuing decline in female athletic participation over the past few years. Try to come up with ideas that will get more of your female students participating.</li></ul>
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# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

JUN 19 2011

Hopkinsville \_\_\_\_\_ High School, Hopkinsville \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Keith Kelley	430 Koffman Dr Hopkinsville, KY	270-484-0507	Athletic Director
Mindy Hargrove	430 Koffman Dr Hopkinsville, KY	270-881-8845	Head Volleyball
Tim Haworth	430 Koffman Dr Hopkinsville, KY	270-210-8541	Head Boys Basketball
Tamara Scruggs	430 Koffman Dr Hopkinsville, KY	270-887-1200	High School Secretary
Christy Soldo	430 Koffman Dr Hopkinsville, KY	270-881-7701	High School Junior

No male athletes

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 13, 2010
February 12, 2011
February 16, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Keith Kelley	Athletic Director	430 Koffman Dr Hopkinsville, KY 42240	270-887-7118

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Kathy Hancock	Director of Pupil Personnel	200 Glass Ave Hopkinsville, KY 42240	270-887-7000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan. In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_  
Principal's Signature Date 6/7 2011

\_\_\_\_\_  
Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	531	50.8%	228	39.9%
Row 2	BOYS	514	49.2%	344	60.1%
Row 3	Totals	1045	100%	572	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 118

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_

*D. Clew*

Date: \_\_\_\_\_

*6/7/11*



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS Row 1</b>	varsity:	10	152	0	0	
<b>Row 2</b>	j.v.:	5	68	0	0	
<b>Row 3</b>	frosh:	1	8	0	0	
<b>Row 4</b>	total:	16	228	0	0	0.0%
<b>BOYS Row 5</b>	varsity:	10	194	0	0	
<b>Row 6</b>	j.v.:	6	120	0	0	
<b>Row 7</b>	frosh:	2	30	0	0	
<b>Row 8</b>	total:	18	344	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: D. Quinn Date: 6/7/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev.10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :                     *D. Clavin*                     Date:                     6/7/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	152	66.7%
Row 2	j.v.:	5	68	29.8%
Row 3	frosh:	1	8	3.5%
Row 4	total:		228	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	10	194	56.4%
Row 6	j.v.:	6	120	34.9%
Row 7	frosh:	2	30	8.7%
Row 8	total:		344	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *D. Clouse* Date: 6/7/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	3576	11624	1021	660	100	471	17640	3 3	0	0	0	0	0
<b>B basketball</b>	3408	5192	2672	4262	100	0	17640	3 3	0	0	0	0	0
<b>G softball</b>	2823	6907	553	1528	150	963	8753	3 3	0	0	0	0	0
<b>B baseball</b>	1970	15547	4852	0	150	5698	8753	3 3	0	0	0	0	0
<b>G cross country</b>	40	0	0	0	0	0	3850	1 1	0	0	0	0	0
<b>B cross country</b>	40	0	0	0	0	0	3850	1 1	0	0	0	0	0
<b>G golf</b>	0	0	0	350	90	0	2566	1 1	0	0	0	0	0
<b>B golf</b>	0	0	0	350	90	0	2566	1 1	0	0	0	0	0
<b>G soccer</b>	1476	6700	0	3129	150	2016	7590	2 2	0	0	0	0	0
<b>B soccer</b>	210	9500	0	1287	0	2479	7590	2 2	0	0	0	0	0
<b>G swimming</b>	0	2024	760	0	0	349	6495	2 1	0	0	0	0	0
<b>B swimming</b>	0	2024	760	0	0	349	6495	2 1	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *D. Clavin* Date: 6/7/11



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)			
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures			Expenditures			
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster	School	Booster
<b>G track</b>	1363	0	1140	0	100	0	6495	2 2	0	0	0	0	0	0	0	0
<b>B track</b>	0	0	1140	0	100	0	6495	2 2	0	0	0	0	0	0	0	0
<b>G tennis</b>	0	256	592	255	105	1512	1892	1 1	0	0	0	0	0	0	0	0
<b>B tennis</b>	0	256	592	255	105	1512	1892	1 1	0	0	0	0	0	0	0	0
<b>G volleyball</b>	1155	0	171	0	150	0	6495	2 2	0	0	0	0	0	0	0	0
<b>B wrestling</b>	445	230	1849	120	0	108	6495	2 2	0	0	0	0	0	0	0	0
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0	0	0
<b>B football</b>	10901	9092	627	4135	0	8960	22951	5 3	0	0	0	0	0	0	0	0
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0	0	0
<b>B</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 186,094	61.6%
Girls	\$ 116,035	38.4%
<b>Total:</b>	<b>\$ 302,129</b>	<b>100%</b>

Principal's Signature: *[Signature]* Date: 6/7/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: *D. Chavis* Date: 6/7/11



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME Hopkinsville

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Booster Club Spending	To continue to communicate Title IX rules and regulations to better control the spending activities of booster clubs.	Start: 2010-11 school year Complete: 2011-12 school year
Coaching Awareness of Title IX Expectations	Hold meetings with all coaches at the beginning of the year to explain the expectations of the Title IX policies.	Start: 2010-11 school year Complete: 2011-12 school year
	Give each Coach a copy of the Title IX sports summary packet to be filled out at the beginning of the school year	Start: 2010-11 school year Complete: 2011-12 school year
	To create an open line of communication between administrators, coaches, teachers, parents and students to voice opinions and concerns relating to the athletic program	Start: 2010-11 school year Complete: 2011-12 school year

*D. Quinn*

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

*6/7/11*