

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE:May 10, 2011

School John Hardin	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II.	Status	
A.	x	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2010-2011 data, the school appears to be meeting the standards established in: □Test 1 (Athletic participation is proportionate to enrollment) □ Test 2 (History and continuing practice of program expansion) □Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments:The data and responses submitted indicate that the standard established in test #3 for provision of athletic opportunities is currently being met. The school sponsors all sanctioned sports for girls at the varsity level. A total of 20 team opportunities are offered for female participation as compared with 21 team opportunities for male participation. In the benefits area, total athletic spending appears to be within acceptable parameters for provision of parity. Thanks for a good report.

F:\Forms\T65.doc

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA_KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA_KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND

member="T" and (ademail is not null and ademail <> "") order by school
select prinemall as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND

member="T" and (prinemail is not null and prinemail <> """) order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

You can manually modify the list of addressees in the "To:" box by deleting

undesired addressees or adding new ones, one per line. You can modify the email subject in the "Subject:" box.

When you're ready to send your email press the "Send" button. Do not close

From:	your browser window while emails are being sent. "Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
То:	"John Hardin" <greg.cecil@hardin.kyschools.us> "John Hardin"<alvin.garrison@hardin.kyschools.us> "John Hardin"<nannette.johnston@hardin.kyschools.us> gkboomers@hotmail.com</nannette.johnston@hardin.kyschools.us></alvin.garrison@hardin.kyschools.us></greg.cecil@hardin.kyschools.us>
Subject:	John Hardin HS 2010-2011 Title IX Annual Report Stati
	Send Email:
find an at	Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you mater that the corrected copies of the forms submitted by your school personnel. Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need information on your athletic research.

ditional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

attachment; filename="John Hardin.doc"

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Subject: Copy: John Hardin HS 2010-2011 Title IX Annual Report Status

Report

From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>

Date: Thu, 19 May 2011 11:40:21 -0400 (EDT)

Attachment: John Hardin.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.10/10

(To be submitted by April 15, 2011 along with other required forms)

John Har		High School, _Elizabeth	town	Kentucky
	lame of High School)		(City)	•
certifies to the Kentuck	ky High School Athletic Associat	ion that the following is	an accurate	and true representation of the
facts surrounding com	pliance with 20 U.S.C. Section	ns 1681 -1 688, et. Seq.	(also know	n as Title IX). I certify the
following provisions	in accordance with records a	at the school containe	ed in the pe	rmanent Title IX file, at leas
one copy of which m	ust be maintained in the Princ	ipal's office, and to th	e best of m	y knowledge have completed
the following tasks:	•			•
				•
	er equity committee at the high s	chool. (List committee	personnel	and provide
attachment if nece	ssary)			
Name	Address	Phone	T:41	_
ivaille	Address		Titl Principal 9	e Student, Parent, Coach, Etc.)
Greg Cecil	384 W.A. Jenkins Rd	270.769.8906	Athletic Di	
Chris Reed	65 W. A. Jenkins Rd	270.769.8822		ident Designee
Leslie McCurry	384 W. A. Jenkins Rd	270.769.8906	Teacher	ident Designee
Corey Yates	384 W.A. Jenkins Rd	270.769.8906	Coach	
Aaron Pennington	591 Charlemagne Blvd	270.872.5469	Student	
Christie Vuleta	774 Masters Ln	270,769,0662	Parent	
Adam Lindsey	384, W.A. Jenkins Rd	270.769.8906	Coach	
Tammy Feiler	210 Lea Ct	270.737.3911	Parent	
Talling Falls		210.707.0371	T BIGIK	
II. Cabadulad a minim	um of these weetless divises the	2010 2011	4h - 5-11	
November 10, 2010	um of three meetings during the	2010-2011 School year	on the follow	ving dates:
April 1, 2011	A A A A A A A A A A A A A A A A A A A			
April 13, 2011				
	owing person(s) as the Title IX c			
Name	Title	Addre		Phone
Greg Cecil	Athletic Director	384 W.A. Jenkin	s Rd	270.769.8906
IV. Designated the fol	llowing person(s) as the Title IX	coordinator for the distri	ct:	
Name	Title	Addre	SS	Phone
Chris Reed	DPP	65 W.A.Jenkins	Rd	270.769.8906
		·····		-
School personnel are o	continuing to make periodic revie	we of the hove' and girl	o' othlatica n	rogram reflected in the
Corrective Action Plan.		ws or the boys and gire	s auneucs p	rogram reflected in the
	e information, the above referen	cad school maintains a	complete pe	rmanant file relative to Title IV
records including conie	es of the self-assessment audit, a	all corrective action plan	complete pe	related materials
To Chao moidaing sopic	-	an corrective action plan		related materials.
With L		4	1/14	20 //
Dringing!'s Signs	4		/ / /	20 11
Principal's Signa	llure	Date	.	
Dr. G	5)00	- Z 11		
Suporintonde		of Board CH-	072~	-
Superintendent :	-	ol Board Chairpersons	_	
	(Send original copy to KHSAA	1 - Maintain duplicate in Title IX	school folder)	

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	522	48.3%	238	38.3%
Row 2	BOYS	558	51.7%	383	61.7%
Row 3	Totals	1080	100%	621	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 80

- Determine the total number of girls enrolled, (place in Row 1, Column 1).
 Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:	<u> </u>	Date:	4	/14	<u> </u>
				-	
		Verification Co	de: 60de2634	1b95d3b0:	5957d344bc2f0bed0 2011-04-12 15:29:09



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	120	. 0	O	
Row 2	j.v.:	8	82	. 2	11	
Row 3	frosh:	3	36	0	0	
Row 4	total:	20	238	2	11	4.6%
BOYS Row 5	varsity:	10	211	, 0	0	
Row 6	j.v.:	8	110	. 1	4	
Row 7	frosh:	3	62	0	0	
Row 8	total:	21	383	1	. 4	1.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:	Qui Les-	Date:	4/14/11
			



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

·	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature :	in Ch i ield	Date:	4/14/11
			1



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	120	50.4%
Row 2	j.v.:	8	82	34.5%
Row 3	frosh:	3	36	15.1%
Row 4	total:		238	100%
Boys		**************************************		
Row 5	varsity:	10	211	55.1%
Row 6	j.v.:	8	110	28.7%
Row 7	frosh:	3	62	16.2%
Row 8	total:		383	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	<u> نىللل '</u>	1-12-i	Date:	4/14	<i>[] </i>
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2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipn	Equipment and Supplies	Tra	Travel	Awards	rds	Coaches (to in supplem extended e dollar requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	Publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	11981	128	0	1620	945	530	17787	3 3	0	0	109	0
B basketball	587	4795	2890	2758	0	715	17787	8 8	0	0	108	1155
G softball	3598	679	2006	3232	187	316	7163	3 3	191	894	0	0
B baseball	0	1487	611	451	0	175	7163	3 3	0	818	0	0
G cross country	0	515	131	101	0	468	3867	2 1	0	0	0	0
B cross country	0	515	131	100	0	468	3867	2 1	0	0	0	0
G golf	0	607	0	0	0	0	1878	1 1	0	0	0	0
B golf	0	607	0	0	. 0	0	1878	-	0	0	0	0
G soccer	937	3135	919	5987	140	. 0	5671	2 2	450	1494	0	324
B soccer	2286	3666	2484	1995	0	2644	5671	2 2	949	3805	0	0
G swimming	200	0	0 .	0	0	0	1878	1 1	0	0	0	0
B swimming	200	0	0	0	0	0	1878	-	0	0	0	0
									-			

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

Verification Code: f2ec199b9cf10b56eff1ea577d337f62 2011-04-12 15:29:51

2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and supplies	Trave	vel	Awa	Awards	Coach (to supple ext employi	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expenditures	ditures	Expen	Expenditures	Ехре	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1255	0	180	0	238	0	5671	2 1	0	0	0	0
B track	1255	Ç.	180	0	238	0	5671	2 1	0	0	0	0
G tennis	1065	0	0	0	147	0	1878	1 2	0	0	0	0
B tennis	1065	0	0	0	147	0	1878	1 2	Û	0	0	0
G volleybali	426	59	2271	2924	232	1186	7163	3 3	0	0	109	0
B wrestling	8848	1000	1820	4700	159	1500	7549	3 2	0	0	0	0
9	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	20189	1894	2581	5803	453	1555	37124	7 3	8950	467	0	3660
9	0	0 .	0	0	0	0	0	0 0	0	0	0	0
В	0	0	Ð	0	0	0	Ð	0 0	0	0	0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. 7

			, , , , , , , , , , , , , , , , , , , ,			
Gender	ш	xpenc	Expenditures	Percentage	,	
Boys	63		193,830	64.8%	1621	(500)
Girls	cs.		105,372	35.2%	(32)	[443]
	Total: \$	Æ	299,202	400%		

Principal's Signature: 66.

Date:

Verification Code: d4a445146efcd3a1a458fa7fbfd05407 2011-04-12 15;30;09



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	•
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			Х
BENEFITS			
Equipment and Supplies	·		×
Scheduling of Games and Practice Time			x
Travel and Per Diem Allowances			×
Coaching			Х
Locker Rooms, Practice and Competitive Facilities			Х
Medical and Training Facilities and Services			Х
Publicity			Х
Support Services			Х
Housing and Dining			х
Tutoring		·	Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:	ئىللا	13	 Date:	1/14	1/11
				/	/



2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 'n
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April က

EOLUMNI	COLUMN 2	COLUMNS
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Opportunities	Add boys and girls bowling teams	Start: June 11 Complete: Aug 2012
Benefits	Resurface Tennis courts	Start: June Complete: Aug 2011 2011
Opportunities	Have coaches schedule meetings with the middle school feeder schools to promote participation.	Start: Aug Complete: 2011 June 2012
Benefits	Lazer grade soccer field	Start: July Complete: Aug 2011

Principal's Signature: ばと トンー

Verification Code: 463fc073259c86aa9e7aeef59e56fa2d 2011-04-04 11:22:15