

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO:

KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE:April 26, 2011

School Lewis County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

11.	Status	
A.	х	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
В.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: In the stan
E.	х	Other Recommendation and Comments: The data and calculations submitted indicate that the school is currently meeting the standard established in test #1 for provision of athletic opportunities. The fact that swimming is not a geographically feasible sport at this time, makes compliance with test #3 also likely. In the benefits area, total athletic spending appears to slightly favor the male athletes. Thanks for a good report.

F:\Forms\T65.doc

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA_New_email_checked_schools where KHSAA_Schools.id=KHSAA_KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbiiberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemall as email_address,school as email_name from KHSAA_Schools,KHSAA_New_email_checked_schools where KHSAA_Schools.id=KHSAA_KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA_New_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

 You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.

You can modify the email subject in the "Subject:" box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>	
То:	"Lewis County" <jim.lykins@lewis.kyschools.us> "Lewis County"<gigi.tierney@lewis.kyschools.us> "Lewis County"<maurice.reeder@lewis.kyschools.us> gkboomers@hotmail.com</maurice.reeder@lewis.kyschools.us></gigi.tierney@lewis.kyschools.us></jim.lykins@lewis.kyschools.us>	
Subject:	Lewis County Annual Title IX Report- Status Report	2000 2

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission

Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org

attachment; filename="Lewis Co.doc"

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Date: Thu, 05 May 2011 09:36:49 -0400

From: DBILBERRY (Darren Bilberry, KHSAA)

To: composed email@khsaa.org Reply-to: dbilberry@khsaa.org

Subject: Lewis County Annual Title IX Report-Status Report

Attachment: Lewis Co.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry **Assistant Commissioner** Kentucky High School Athletic Association Telephone- 859-299-5472

Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org

X-Logic:0000

Sender: "Phyllis Sallee, KHSAA" <psallee@khsaa.org> function Co

Date: Tue, 12 Apr 2011 09:33:39 -0400 From: PSALLEE (Phyllis Sallee, KHSAA)

To: gigi.tierney@lewis.kyschools.us

Reply-to: psallee@khsaa.org

Subject: Title IX 2010-2011 Annual Report

X-Mailer: Office-Logic/Win32 9.17

X-Net-User: Phyllis MIME-Version: 1.0

Content-Type: multipart/alternative; boundary="---- Part 004449fb"

We received the hard copy of your 2010-2011 Annual Title IX Report at our office. This year we are asking the schools to submit them electronically as well. You should have received an e-mail from Commissioner Julian Tackett explaining the process to complete that report on line. If you could do the electronic copy as well we would appreciate it. Here is the link for you to be able to complete that report http://schools.khsaa.org/authorize/login.php?url=/index.html

Phyllis Sallee Administrative Assistant Specialist Kentucky High School Athletic Association Phone (859) 299-5472

Fax: 859-293-5999

E-mail: psallee@khsaa.org

Learn to laugh at your limitations. There is plenty of material. If you only laugh and enjoy life when your problems are all solved, you'll never enjoy life.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

district.

KHSAA Form GE19 Rev.10/10

	o be submitted by April 15	, 2011 along with	other required	forms) APR 1120
The L	ewis County H	ligh School, <u>V</u>	ancebura	ST
(Name o	of High School)		(City)	
certifies to the Kentucky	/ High School Athletic	Association tha	t the following	is an accurate and true
representation of the fact	s surrounding compliance	with 20 U.S.C.	Sections 1681-	1688, et. Seq. (also knowr
as Title IX). I certify th	e following provisions i	n accordance	with records a	t the school contained in
the permanent Title IX fi	le, at least one copy of	which must be	maintained in	the Principal's office, and
to the best of my knowle	edge have completed the	e following task	(S:	and the second s
-				
I. Established a gender e	equity committee at the hig	ah school. (List	committee pers	sonnel and provide
attachment if necess	ary)	, ,		promote and promote
	-,			
Name	Address	Phone	Title)
			(Supt., Principal	, Student, Parent, Coach, Etc.
Virginia Mauney	Vanceburg, KY	606-796-2823	Principal	
Jimmy Lykins	Vanceburg, KY	606-796-2823	Athletic Dire	ector
Gary Kidwell	Vanceburg, KY	606-796-2823	Asst. Athleti	c Director
Jamie Weddington	Vanceburg, KY	606-796-2823	DPP	
Michael Edington	Vanceburg, KY	606-796-2823	Title IX Coo	rdinator
Donna Polley	Vanceburg, KY	606-796-2823	Parent Repre	
Jay Fite	Vanceburg, KY	606-796-2823	Girls Basketl	
Maggie Fossitt	Vanceburg, KY	606-796-2823	Student Repr	
Adam Pruitt	Vanceburg, KY	606-796-2823	Student Rep	
	, mitos arg, 111	000 190 2025	Didden Kep	resentative
II. Scheduled a minimum	of three meetings during	the 2010-2011 s	chool year on th	e following dates:
October 21, 2010	or an oo mooningo dariing	110 2010 2011 3	chool year on t	ie following dates:
February 18, 2011	· · · · · · · · · · · · · · · · · · ·		<u>.</u>	
April 20, 2011				
W. D				
III. Designated the followi				
Name	Title		ldress	Phone
Jimmy Lykins	Athletic Director	Vanceburg,	KY	606-796-2823
IV. Designated the follow	ing person(s) as the Title	IX coordinator for	or the district:	
Name	Title	Ad	dress	Phone
Michael Edington	Title IX Coordination	Vanceburg,	KY	606-796-2823

School personnel are conf	inuing to make periodic re	vious of the her	(o' and girla' ath	letics program reflected in
the Corrective Action Plan	anding to make penodic re	sviews of the poy	ys and gins ath	letics program reflected in
		renced school m	aintaina a aamn	plete permanent file relative
o Title IX records includin	a conies of the self-asses	ement audit all	corrective action	plete permanent tile relative
naterials.	9 000100 01 110 3011-43303	Sinent addit, an	corrective action	i plans, and other related
\mathcal{M}				
Min T M	allen :	April 1, 2	011	
Principal's Signatur	accept the second	April 1, 2		
Principal's Signature	*/	. A .	Date	
11/Cluments	Esta P A	1//		
Superintendent Sign	nature School	Board Chairpe	rsons' Signatu	
· /3-	/ 25/1001		. Jone Olynatu	u c

School Board Chairpersons' Signature (Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

CHSPA)

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	328	47.6	172	51.1	
Row 2	BOYS	361	52.4	165	48.9	
Row 3	Totals	689	100%	337	100%	

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*Number of 8th grade students & below used in Column 3 and Column 4 calculations:___31_

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants **(do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads)**. Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		of Teams Currently Offered Participants Since th beginning the 2006		Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year	
GIRLS Row 1	varsity:	7	103	1	6		
Row 2	j.v.:	3	50	0	0		
Row 3	frosh:	2	19	2	19		
Row 4	total:	12	172	3	25	1425	
BOYS Row 5	varsity:	7	105	1	6		
Row 6	j.v.:	3	42	0	0		
Row 7	frosh:	2	18	0	0		
Row 8	total:	12	165	1	6	3.15 3.16	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

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Principal's Signature:_	My	/_	Ma		Date:	April 1, 2011
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Swimming	Yes Wrestling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Not enough schools in our area offer these sports to allow for the development of reasonable schedule of competition.

Most recent survey conducted in February of 2010.

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Principal's Signature :_	Dig.	Te	M	Date:	April 1, 2011	
	U					



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
	Team	Number of Teams	Number of	Percentage of
Girls	Levels	Currently Offered	Participants	Participants at Each
		_	•	Level
Row 1	varsity:	7	103	59.8
Row 2	j.v.:	3	50	29.1
Row 3	frosh:	2	19	11.1
Row 4	total:		172	100%
Boys				
Row 5	varsity:	7	105	63.6
Row 6	j.v.:	3	42	25.5
Row 7	frosh:	2	18	10.9
Row 8	total:		165	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:	Digi.	7. /r	Date: A	April 1, 2011
<u>-</u>				

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING 2010-2011



Sports	Equipm	Equipment and Supplies	È	Travel	Awa	Awards	Coache: (to ir supplem extended e dollar requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expenditures	litures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	8574	0	824	0	654	100	15,280	4/3	3,446	0	0	425
B basketball	9439	0	988	0	448	150	16,542	4/3	500	0	0	425
G softball	3569	0	306	0	75	0	7052	3/2	0	0	0	0
B baseball	5005	0	391	0	57	400	6712	3/2	0	0	0	0
G cross country	648	0	238	0	50	50	750	1/1	0	0	0	85
B cross country	648	0	238	0	50	50	750	1/1	0	0	0	85
G golf	80	0	75	0	0	0	1500	1/1	0	0	0	85
B golf	302	0	100	0	88	100	1545	1/1	0	0	0	85
G soccer	0	0	0	0	0	0	0	0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0	0	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0
	-					1			1-1-1		7- P-P, ,	, , , , , , , , , , , , , , , , , , , ,

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

April 1, 2011

2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – (Form T36) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm	Equipment and supplies	T	Travel	Awé	Awards	Coach (to supple ex ex employi	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities improvements	Publications (if sport-specific)	Publications sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Exp€	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	627	0	250	0	50	250	1976	2/1	0	0	0	0
B track	627	0	250	0	50	150	1976	2/1	0	0	0	0
G tennis	335	0	372	0	0	200	765	1/1	0	0	0	0
B tennis	335	0	372	0	0	0	765	1/1	0	0	0	0
G volleyball	6137	0	498	0	260	100	3900	2/3	63	0	0	85
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B football	8240	0	1031	0	374	1050	17180	7/3	132	0	0	425
G (list sport)	0	0	0	0	0	0	0	0	0	0	0	0
B (list sport)	0	0	0	0	0	0	0	0	0	0	0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. ٥i

Percentage	56.6 (49) (472)	43.4 (Si) Rank	100%	
Expenditures	\$ 77,953	\$ 59,734	al: \$137,687	
 Gender	Boys	Girls	Total	W

Principal's Signature:

Date:

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2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	F
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES		die einscheidung ein eine eine De gestallichten die gestellt	alambanalah sembilik 1905. Mesebahan dalah sebagai pa
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice			X
and Competitive Facilities			
Medical and Training Facilities			X
and Services	<u> </u>		
Publicity		X	
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:_	Disi	T.	M-	Date:	April 1, 2011
-	. 0	•	7	X	

SCHOOL NAME Lewis County High



CORRECTIVE ACTION PLAN 2010-2011 TITLE IX (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 'n
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April ω.

COLUMN 3	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Increase Student Participation	Continue to work with Middle and Elementary Schools to get more students participating at that level	On Going
Publicity	Continuing to work with local radio station on feasibility of broadcasting girls basketball games on a regular basis	On Going
	The state of the s	

Principal's Signature:_

April 1, 2011