

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 5, 2011

School	Louisville Collegiate High	Reviewed by	Kathy Johnston

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

I	I.	Status

· <u> </u>	Status	
A.	x	2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	According to the 2010-2011 data, the school appears to be meeting the standards established in: In the standards estandards
E.	х	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standards of Test 1 and Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is within acceptable parameters both on a percentage and per athlete basis. Thank you.

F:\Forms\T65.doc

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject." box. When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
To:	"Louisville Collegiate" <twilliams@loucol.com> "Louisville Collegiate" "Louisville Collegiate"<scott_prince@loucol.com> kathy.johnston@bourbon.kyschools.us</scott_prince@loucol.com></twilliams@loucol.com>
Subject:	Louisville Collegiate HS 2010-2011 Annual Title IX Rep
	Send Fmail

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org

attachment; filename="Louisville Collegiate.doc"

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Subject: Copy: Louisville Collegiate HS 2010-2011 Annual Title IX Report-

Statu

From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>

Date: Fri, 13 May 2011 14:03:55 -0400 (EDT)

Attachment: Louisville Collegiate.doc

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX</u> <u>Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999

E-Mail: dbilberry@khsaa.org



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.10/10

(To be submitted by April 15, 2011 along with other required forms)

Louisville Colle		School, Louisville		Kentucky	N
(Name	of High School)		(City)		eng na Algarita
	h School Athletic Association t				of the
	e with 20 U.S.C. Sections 1				ify the
following provisions in ac	cordance with records at th	e school contained	d in the perman	nent Title IX file, a	t least
one copy of which must be	maintained in the Principal	's office, and to the	best of my kno	owledge have com	pleted
the following tasks:	•				
_					
I. Established a gender equ	ity committee at the high school	ol. (List committee)	personnel and p	provide	
attachment if necessary)				
Name	Address	Phone	Title		
				nt, Parent, Coach, Etc	<u>.) </u>
	2427 Glenmary Ave, Lou, KY 40204	502-479-0381	Athletic Director		
	2427 Glenmary Ave, Lou, KY 40204	502-479-0340	Coach		
	2427 Glenmary Ave, Lou, KY 40204	502-479-0340	Coach		
-	2427 Glenmary Ave, Lou, KY 40204	502-479-0340	Coach		
	2427 Glenmary Ave, Lou, KY 40204	502-479-0349	Coach		
· · · · · · · · · · · · · · · · · · ·	3303 Kriby Ave, Lou, KY 40211	502-333-0711	Student Athlete		e in the second
Elizabeth Jessee 1	400 Elm Rd, Anchorage, KY 40223	502-254-5135	Student Athlete		
Janice Jones 1	0500 McClure Ct, Lou, KY 40241	502-550-8412	Parent		3
					employees and a second
					af the
****					41.5355
I. Scheduled a minimum of	three meetings during the 2010	0-2011 school year o	on the following d	lates:	
November 30, 2011					
February 1, 2011	101100000000000000000000000000000000000				
April 13, 2011					
April 10, 2011					
UL Designated the following	person(s) as the Title IX coord	inator for the echool	ļ -		
Name	Title	Addres		Phone	$\overline{}$
Tim Williams	Athletic Director	2427 Glenmary A		2-479-0381	
Titti vviillattis	Attriette Director	Lou, KY 40204		2-473-0001	
	/)		.1.		
	person(s) as the Title IX coor			- Di	<u>-</u>
Name	Title	Addres		Phone	
Tim Williams	Athletic Director	2427 Glenmary A	ve, <u>50</u>	2-479-0381	5 13
		Lou, KY 40204			and the second of
School personnel are continu	uing to make periodic reviews	of the boys' and girls	athletics progra	m reflected in the	
Corrective Action Plan.	ang to make penedia terrana (or are boyer arranging	annondo progra	arrionosios ir ino	a Santa Region of Ma more from participate
	mation, the above referenced :	school maintains a c	omplete perman	ent file relative to Ti	
	ne self-assessment audit, all co				. 4.
	# -*	./',			1 36.3
MAIVIAGRAGA	AD	4/11	/	20 / /	- 17
Principal's Signature	1110.	Date	•		
- Frincipal's Signature		Date			
(1)-	γ_{λ}	b. Olea Do. L	s. Hello		
Superinterdant Signat	ture School Br	oard Chairpersons	Signature		
Superintendent Signat	UTE SCHOOL BY (Send original copy to KHSAA - Ma				
•	осни отвини сору ю кизлл - ма	инит ищтоте т 1 ию IA ,	ынжи ұшыст)		



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

KHSAA **FormT1** Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	130	58.0%	225	58.0%
Row 2	BOYS	94	42.0%	163	42.0%
Row 3	Totals	224	100%	388	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mullime A.D.

Date: 4/////

Verification Code: 57188fb8c697927fdbb95af118d14bed 2011-04-11 15:43:50

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KHSAA FormT2 Rev. 10/10



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

2010-2011

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	11	147	0	0	
Row 2	j.v.:	4	57	1	9	
Row 3	frosh:	2	21	1	11	
Row 4	total:	17	225	2	20	8.9%
BOYS Row 5	varsity:	8	114	0	0	
Row 6	j.v.:	3	49	1	6	
Row 7	frosh:	0	0	1	11	
Row 8	total:	11	163	2	17	10.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature:____

Milliano A.D.

Date: 4//1///



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No	No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No	No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

No plans at this time.

Principal's Signature : Mlhem 4/11/11	Date:	
Throught's dignature .7	_Date	



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

KHSAA :FormT4 Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	11	147	65.3%
Row 2	j.v.:	4	57	25.3%
Row 3	frosh:	2	21	9.3%
Row 4	total:		225	100%
Boys				
Row 5	varsity:	8	114	69.9%
Row 6	j.v.:	3	49	30.1%
Row 7	frosh:	0	0	0.0%
Row 8	total:		163	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: MW June A.D. Date: 4/11/11

ACTUAL ENDITORS NO PROPERTY COMPARISON CHART 1 - (FORM T-35) 2010-2011



Cobosition (a) School booster (b) Booster (c) School booster (c) S	Sports	Equipm	Equipment and Supplies	Tra	Travel	Awa	Awards	Coaches (to in supplem extended er dollar a	Coaches' salaries (to include supplemental and extended employment;	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
School Booster School Booster School Booster School Accaches for all for		Expend	ditures	Expen	ditures	Expen	ditures	requ Expen	ired) ditures	Expen	ditures	Expen	litures
4187 0 2296 0 503 0 8000 4 2 0 0 309 309 3 4 2 0 0 309 3 4 2 0 0 309 309 3 1 6 2 0 309 309 3 1 935 0 309 309 309 3 1 935 0 309 <		School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
4.81 5. 26 6.03 6.03 6.03 6.04 6.05 6.03 6.04 6.04 6.03 6.04 <t< th=""><th></th><th>4187</th><th>0</th><th>2296</th><th>0</th><th>503</th><th>0</th><th>8000</th><th></th><th>0</th><th>0</th><th>309</th><th>0</th></t<>		4187	0	2296	0	503	0	8000		0	0	309	0
147 18 0 480 0 3900 3 1 935 0 309 309 309 309 309 309 309 309 309 309 309 309 400		2396	0	2289	0	603	0	9300		0	0	309	0
ntry 1430 0 165 0 795 0 1150 0		1812	0	198	0	430	0	3900		935	0	309	٥
rtry 1430 0 165 0 795 0 1150 1 1 94 0 309 309 rtry 1439 0 165 0 795 0 1150 1 1 94 0 309 309 1954 0 0 596 0 1500 1 1 0 0 0 309 309 3681 0 1609 0 835 0 4100 2 1 1 0 0 309 309 3400 0 1609 0 874 0 7400 4 2 1137 0 309 309 884 0 694 0 462 0 1375 1 1 2037 0 309 906 708 708 709 709 709 709 709 709 709 709 709 709 709		0	0	0	O	0	0	0		0	0	0	0
tty 1439 0 165 0 795 0 1150 1 1 94 0 309 309 1954 0 0 596 0 1506 1 1 1 0 0 309 309 2225 0 0 0 596 0 586 0 4100 2 1 1 0 309 309 1 3400 0 1999 0 874 0 7400 4 2 1137 0 309 9 844 0 694 0 462 0 1375 1 1 2 1 1 0 309 9 906 0 0 462 0 1375 1 1 0 309 9 1 1 0 0 1 1 1 1 1 1 1 1 1 1 1	ıntry	1430	0	165	0	795	0	1150		94	0	309	0
1954 0 0 596 0 1500 1 1 1 0 0 309 309 2225 0 0 0 596 0 1800 1 1 1 1 0 0 309 309 3400 0 1699 0 874 0 7400 4 2 1137 0 309 309 884 0 694 0 462 0 1375 1 1 2 1 1 2 309 309 906 0 703 703 0 1 <th>ıntry</th> <td>1439</td> <td>0</td> <td>165</td> <td>0</td> <td>795</td> <td>0</td> <td>1150</td> <td></td> <td>94</td> <td>0</td> <td>309</td> <td>0</td>	ıntry	1439	0	165	0	795	0	1150		94	0	309	0
2225 0 0 696 0 1800 1 1 1 0 0 309 309 3400 0 1609 0 874 0 7400 4 2 1 1137 0 309 309 884 0 694 0 462 0 1375 1 1 2037 0 309 906 0 703 0 442 0 1375 1 1 2037 0 309		1954	0	0	O.	596	0	1500		0	0	309	0
3681 0 1609 0 835 0 4100 2 1 1137 0 309 309 3400 0 1894 0 874 0 7400 4 2 1137 0 309 309 884 0 694 0 442 0 1375 1 1 1 2037 0 309 906 0 703 0 442 0 1375 1 1 2037 0 309		2225	0	0	0	596	0	1800		0	0	309	0
3400 0 1999 0 874 0 7400 4 2 1137 0 309 309 884 0 694 0 462 0 1375 1 1 2037 0 309 906 0 703 0 442 0 1375 1 1 2037 0 309		3681	0	1609	0	835	0	4100		1137	0	309	0
884 0 694 0 462 0 1375 1 1 2037 0 309 906 0 703 0 442 0 1375 1 1 2037 0 309		3400	0	1999	0	874	0	7400		1137	0	309	0
906 0 703 0 442 0 1375 1 1 2037 0 309	g	884	0	7 69	0	462	0	1375		2037	0	309	0
	g	906	0	203	0	442	0	1375		2037	0	309	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) 7

Principal's Signature:

Date:

Verification Code: 4284a03897d03dd39716dca8ee1d91f0 2011-04-11 16:06:22

ACTUAL EXPERDITES THE STANDARISON CHART 2— (Form T36) 2010-2011



Sports	Equipm	Equipment and supplies	T T	Travel	Awa	Awards	Coache (to supple ext	Coaches' salaries (to include supplemental and extended employment; dollar	Faci	Facilities improvements	Publications (if sport-specific)	ations specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	itures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1702	0	0	0	394	0	2100	-	94	0	309	0
B track	1372	0	0	0	394	0	2100	_	94	Q	309	0
G tennis	3015	0	675	0	430	0	3000	2 2	1892	Q	309	0
B tennis	2217	0	500	0	430	0	2800	2 2	1892	0	309	0
G ROWING	2864	O	0	0	358	0	1200	1	940	0	309	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
Gfield hockey	2251	0	501	0	874	0	0966	6 3	1137	0	309	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
g Jacrosse	2791	0	2988	0	501	0	2600	3 1	1263	0	309	0
B lacrosse	5096	0	2976	0	645	0	5200	3 1	2163	0	309	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Percentage | Perc ٧i

Boys		\$	73,476	43.0%	3 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	l
Girls		\$	97,341	22.0%	Section of the sectio	
	Total:	810	170,817	400%		
incipal's Signature:	11VK	1/2	New A.D.		Date: 4///	٠.

Verification Code: e00d779042d14cb4f1a192059d4ca80f2011-04-13 13:51:49

LEETWINGER

2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program



DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this program.

	OT BOATNAVOA	1	
ЯЗНТІЗИ МАЯЭОЯЧ	PROGRAM	PROGRAM GIRLS'	Areas of Compliance:
			OPPORTUNITIES
×			eatilidA bns teaterest and Abilities
			BENELILS
×			Equipment and Supplies
×			Scheduling of Games and Practice Time
Х			ravel and Per Diem Allowances
X			Coaching
X			Locker Rooms, Practice
			and Competitive Facilities
X			Medical and Training Facilities and Services
X			Publicity
X			Support Services
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×			Athletic Scholarships

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form 1.40.

Principal's Signature:



2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 'n
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April ر،

COPTIMINAL	GOLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Landscaping around bleacher area and securing of bleachers	Decorative rock laid down and bleachers secured to ground	Start: Nov Complete: Dec 2010 2010
Scorers area for field hockey field	Purchase/build a scoring area tower including bench for field hockey field	Start: June Complete: Aug 2011
Improve protective netting around fields	Install bumper boards to the bottom of protective netting	Start: Aug Complete: 2010 ongoing
•		
Dringing P. Circusture.	A.A.	6/11/1

Principal's Signature:

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