



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 11, 2011

School	Mercer County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>The principal's signature was omitted from all forms except GE 19. Resubmit forms with signatures, BY MAY 31, 2011.</b> <b>Form T-60: Sentences in Columns 1 and 2 were incomplete or illegible. Resubmit BY MAY 31,, 2011.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: The KHSAA continues to recommend that a coach of both a boys' sport and a girls' sport be placed on the Gender Equity Review Committee. Also recommended is that a meeting of the Committee be held in each of the three sport seasons: Fall, Winter, and Spring. <b>School personnel will submit an explanation why no expenditures were recorded for awards in cross-country or boy's track, BY MAY 31, 2011.</b>

# KHSAA Emailer

```
select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (ademail is not null and ademail <> "") order by school
```

```
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (prinemail is not null and prinemail <> "") order by school
```

```
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (superemail is not null and superemail <> "") order by school
```

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Mercer County" <jaziel.guerra@mercerc.kyschools.us> "Mercer County" <terry.yates@mercerc.kyschools.us> "Mercer County" <chuck.hamilton@mercerc.kyschools.us> martha.mullins@insightbb.com
<b>Subject:</b>	Mercer County HS 2010-2011 Title IX Annual Report S
<input type="button" value="Send Email"/>	
Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.	
Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.	
Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.	

- **attachment; filename="Mercer Co. H.S..doc"**

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**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: Mercer County HS 2010-2011 Title IX Annual Report Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Thu, 26 May 2011 14:28:06 -0400 (EDT)**

**Attachment: Mercer Co. H.S..doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

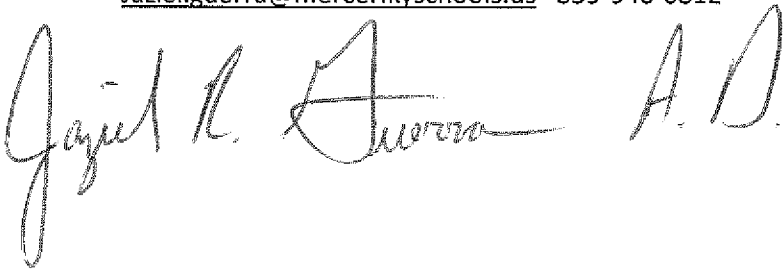
JUN 02 2011

Included are the revisions to the Title IX Report submitted by Mercer County Senior High School:

- Principal's signature has been added to all forms.
- Bart Bredar was left off the list for member of the Gender Equity Review Committee. He is a strength coach as well as a football coach.
- Meetings will be prescheduled at the start of the school year to ensure a meeting is held during each sport season.
- Explanation of missing figures, (II. E.)
  - No amount of money was represented in the Awards column for boys or girls cross country, T-Shirts were purchased as awards for each team. The figures were accidentally represented in the equipment column. 215.38 was spent by each team on awards (T-Shirts)
  - Girls Track showed an amount of \$97 spent by the school on awards. That amount was for awards purchased in the previous year but was not billed out until the 09-10 fiscal year, therefore reflecting on the financials. The booster group spent 206 dollars for both boys and girls track team (one-booster for both) and the figure should have been split between the two.
  - See attached and corrected Corrective Action Plan.

Thank you for your time. If you have any questions please email or call.

[Jaziel.guerra@mercerc.kyschools.us](mailto:Jaziel.guerra@mercerc.kyschools.us) 859-940-6812

A handwritten signature in cursive script that reads "Jaziel R. Guerra A.D." The signature is written in dark ink and is positioned below the contact information.

Column 1	Column 2	Column3
<p>Excess spent on Boys in the area of facilities. An extra expense was made for the installation of a new score board for the baseball field. (identical to the softball field) Also a new windscreen and backstop net was purchased. This was done to renovate the field and bring it back to safety specs.</p>	<p>Expenses in this area will not be need for a few years.</p>	<p>Start: May 11' Complete: May 11'</p>
<p>Over all money spent shows a 43,99 difference in favor of the boys. 29,555 can be attributed to the score board and other baseball field renovations. Other areas are money spent on coaching in football.</p>	<p>Money should not have to be spent on the baseball field for many years. Coaching stipends for football have been reduced over the course of 2 years. Extra help and support will be added to female sports such as volleyball to help offset the money spent in coaching.</p>	<p>May11' -May 11'</p>
<p>Equipment totals show an excess of 9,115 in favor of the boys. When the money spent for football is removed the excess clearly falls in favor of the girls (every year around 4,000 alone is spent in reconditioning to help ensure safety of the sport.</p>	<p>Continue to monitor equipment so replacements are not needed to be purchased every so often. We will also continue to look for opportunities to upgrade and purchase equipment for girls sports. Not reflected in this year financial report is a new volleyball system.</p>	<p>May11'- May 13'</p>



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev.10/10

(To be submitted by April 15, 2011 along with other required forms)

Mercer County \_\_\_\_\_ High School, Harrodsburg \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Terry Yates	1124 Moberly Rd. Harrodsburg, KY	859-733-7160	Principal
Jaziel Guerra	1124 Moberly Road Harrodsburg, KY	859-733-7160	Athletic Director
Emma Jean Tamme	1124 Moberly Rd. Harrodsburg, KY	859-733-7160	Title IX District Coordinator
Clay Cinammon	1124 Moberly Rd. Harrodsburg, KY	859-733-7160	Student
Rebecca Carrs	1124 Moberly Rd Harrodsburg, KY	859-733-7160	Student
Mindy Bailes	1124 Moberly Rd Harrodsburg, KY	859-733-7160	Parent
Diane Beauchamp	1124 Moberly Rd Harrodsburg, KY	859-733-7160	Coach
Dennis Davis	1124 Moberly Rd Harrodsburg, Ky	859-733-7160	Assistant Principal
James Johnson	1124 Moberly Rd Harrodsburg, Ky	859-733-7160	Student
Carli Souder	1124 Moberly rd Harrodsburg, Ky 40330	859-733-7160	Student
Billy Montgomery	1124 Moberly Rd Harrodsburg, KY	859-733-7160	Board Rep.
<i>Burt Boedec</i>			<i>Coach - Football / Strength Coach</i>

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

December 16, 2010
April 22, 2011
May 20, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jaziel Guerra	Athletic Director	1124 Moberly Rd. Harrodsburg, Ky 40330	859-940-6812

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Emma Jean Tamme	Title IX Coordinator	1124 Moberly Rd. Harrodsburg, KY 40330	859-733-7160

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

*Terry W. Yates* \_\_\_\_\_ 5/27/11 \_\_\_\_\_ 2011  
Principal's Signature Date

\_\_\_\_\_  
Superintendent Signature School Board Chairpersons' Signature  
(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	454	48.2%	223	46.7%
Row 2	BOYS	487	51.8%	255	53.3%
Row 3	Totals	941	100%	478	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in  
Column 3 and Column 4 calculations: 71

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

 Principal's Signature: Jerry W. Yates Date: 5/27/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	8	105	0	0	
Row 2	j.v.:	5	75	0	0	
Row 3	frosh:	2	43	0	0	
Row 4	total:	15	223	0	0	0.0%
<b>BOYS</b> Row 5	varsity:	8	150	0	0	
Row 6	j.v.:	5	87	0	0	
Row 7	frosh:	2	18	0	0	
Row 8	total:	15	255	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Jerry W. Yates Date: 5/27/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature: Jerry W. Yates Date: 5/27/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	105	47.1%
Row 2	j.v.:	5	75	33.6%
Row 3	frosh:	2	43	19.3%
Row 4	total:		223	100%
<b>Boys</b>				
Row 5	varsity:	8	150	58.8%
Row 6	j.v.:	5	87	34.1%
Row 7	frosh:	2	18	7.1%
Row 8	total:		255	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Jerry W. Yates Date: 5/27/11



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	443	1460	6431	25160	1105	6228	15967	3 3	0	0	0	122
<b>B basketball</b>	105	4618	9953	0	100	2460	15263	3 3	0	0	0	638
<b>G softball</b>	630	3085	6187	0	275	388	5500	3 2	1400	63	0	0
<b>B baseball</b>	1912	776	7765	0	0	735	5500	3 2	19950	9605	0	70
<b>G cross country</b>	216	0	2020	0	0	0	2000	1 1	0	0	0	0
<b>B cross country</b>	216	0	2020	0	0	0	2000	1 1	0	0	0	0
<b>G golf</b>	450	0	5034	0	150	0	3000	2 1	0	0	0	0
<b>B golf</b>	450	1170	2800	0	145	196	3000	2 2	0	0	0	0
<b>G soccer</b>	3400	1340	3835	0	280	1615	3250	2 2	0	120	0	0
<b>B soccer</b>	3530	0	5045	0	280	4840	3250	2 1	0	0	0	0
<b>G swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Terry W. Gales*

Date: 5/27/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	0	2130	2852	0	97	206	3250	3 1	0	0	0	0
B track	0	0	3178	0	0	0	3250	3 1	0	0	0	0
G tennis	580	1470	3633	0	735	246	3000	2 2	0	0	0	0
B tennis	350	0	3157	0	480	0	3000	2 2	0	0	0	0
G volleyball	3450	3105	3722	0	120	0	3250	3 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	13620	4127	8526	400	275	2795	23764	8 3	1215	0	0	120
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 176,649	57.0%
Girls	\$ 133,000	43.0%
<b>Total:</b>	<b>\$ 309,649</b>	<b>100%</b>

Principal's Signature: *Larry W. Yates* Date: 5-27-11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching		X	
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Jerry W. Yates Date: 5-27-11



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

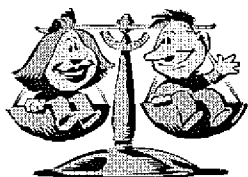
SCHOOL NAME Mercer County

**DIRECTIONS:**

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Excess spent on Boys in area of Facilities. An extra expense of was spent for the installation of a new score board (identical to softball scoreboard) on the baseball field, new wind screens and backstop net. This was done to Overall money spent shows a \$43,649 difference in favor of the boys. \$29,555 can be attributed to the cost of renovations on the baseball field. Other areas are money spent in coaching for football.	Expenses will not be needed for many years.	Start: May 11' Complete: May 11'
Equipment totals show an excess of 9,115 in favor of the boys. When the money spent for football is removed the excess clearly falls in favor of the girls. (Every year around 4,000 alone is spent in reconditioning.)	Money should not have to be spent on baseball field for many years. Coaching stipends for football have been reduced over the course of the past 2 years. Extra help and support will be added to female sports such as volleyball to help offset the money spent in coaching. Continue to monitor equipment so replacements are not needed to be purchased every so often. We will also continue to look for opportunities to upgrade and purchase equipment for girls' sports. Not reflected in this year's plan is the purchase of a new volleyball court.	Start: May 11' Complete: May 13'

Principal's Signature: Jerry W. Yates Date: 5/27/11



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 11, 2011

School	Mercer County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)		T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)		T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)		T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
	T-4 (Summary Program Chart 4)	<b>N/A</b>	T-63 (Interscholastic Survey Results)

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>The principal's signature was omitted from all forms except GE 19. Resubmit forms with signatures, BY MAY 31, 2011.</b> <b>Form T-60: Sentences in Columns 1 and 2 were incomplete or illegible. Resubmit BY MAY 31,, 2011.</b>
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>X</b>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>X</b>	Other Recommendation and Comments: The KHSAA continues to recommend that a coach of both a boys' sport and a girls' sport be placed on the Gender Equity Review Committee. Also recommended is that a meeting of the Committee be held in each of the three sport seasons: Fall, Winter, and Spring. <b>School personnel will submit an explanations why no expenditures were recorded for awards in cross-country or boy's track, BY MAY 31, 2011.</b>



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 10/10

APR 25 2011

(To be submitted by April 15, 2011 along with other required forms)

Mercer County \_\_\_\_\_ High School, Harrodsburg \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Terry Yates	1124 Moberly Rd. Harrodsburg, KY 40330	859-733-7160	Principal
Jaziel Guerra	1124 Moberly Road Harrodsburg, KY 40330	859-733-7160	Athletic Director
Emma Jean Tamme	1124 Moberly Rd. Harrodsburg, KY 40330	859-733-7160	Title IX District Coordinator
Clay Cinammon	1124 Moberly Rd. Harrodsburg, KY 40330	859-733-7160	Student
Rebecca Carrs	1124 Moberly Rd Harrodsburg, KY 40330	859-733-7160	Student
Mindy Bailes	1124 Moberly Rd Harrodsburg, KY 40330	859-733-7160	Parent
Diane Beauchamp	1124 Moberly Rd Harrodsburg, KY 40330	859-733-7160	Coach
Dennis Davis	1124 Moberly Rd Harrodsburg, KY 40330	859-733-7160	Assistant Principal
James Johnson	1124 Moberly Rd Harrodsburg, KY 40330	859-733-7160	Student
Carli Souder	1124 Moberly rd Harrodsburg, Ky 40330	859-733-7160	Student
Billy Montgomery	1124 Moberly Rd Harrodsburg, KY 40330	859-733-7160	Board Rep.

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

December 16, 2010
April 22, 2011
May 20, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jaziel Guerra	Athletic Director	1124 Moberly Rd. Harrodsburg, Ky 40330	859-940-6812

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Emma Jean Tamme	Title IX Coordinator	1124 Moberly Rd. Harrodsburg, KY 40330	859-733-7160

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

<b>Principal's Signature</b>	4/15/11 <b>Date</b>	20 11
<b>Superintendent Signature</b>	<b>School Board Chairpersons' Signature</b>	

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	454	48.2%	223	<del>47</del> 46.7%
Row 2	BOYS	487	<del>52</del> 51.8%	255	53.3%
Row 3	Totals	941	100%	478	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 71

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS Row 1</b>	varsity:	8	105	0	0	
<b>Row 2</b>	j.v.:	5	75	0	0	
<b>Row 3</b>	frosh:	2	43	0	0	
<b>Row 4</b>	total:	15	223	0	0	0.0%
<b>BOYS Row 5</b>	varsity:	8	150	0	0	
<b>Row 6</b>	j.v.:	5	87	0	0	
<b>Row 7</b>	frosh:	2	18	0	0	
<b>Row 8</b>	total:	15	255	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Principal's Signature : \_\_\_\_\_ Date: \_\_\_\_\_



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	8	105	47.1%
<b>Row 2</b>	<b>j.v.:</b>	5	75	33.6%
<b>Row 3</b>	<b>frosh:</b>	2	43	19.3%
<b>Row 4</b>	<b>total:</b>		223	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	8	150	58.8%
<b>Row 6</b>	<b>j.v.:</b>	5	87	34.1%
<b>Row 7</b>	<b>frosh:</b>	2	18	7.1%
<b>Row 8</b>	<b>total:</b>		255	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	443	1460	6431	25160	1105	6228	15967	3 3	0	0	0	0	122
<b>B basketball</b>	105	4618	9953	0	100	2460	15263	3 3	0	0	0	0	638
<b>G softball</b>	630	3085	6187	0	275	388	5500	3 2	1400	63	0	0	0
<b>B baseball</b>	1912	776	7765	0	0	735	5500	3 2	19950	9605	0	0	70
<b>G cross country</b>	216	0	2020	0	0	0	2000	1 1	0	0	0	0	0
<b>B cross country</b>	216	0	2020	0	0	0	2000	1 1	0	0	0	0	0
<b>G golf</b>	450	0	5034	0	150	0	3000	2 1	0	0	0	0	0
<b>B golf</b>	450	1170	2800	0	145	196	3000	2 2	0	0	0	0	0
<b>G soccer</b>	3400	1340	3835	0	280	1615	3250	2 2	0	120	0	0	0
<b>B soccer</b>	3530	0	5045	0	280	4840	3250	2 1	0	0	0	0	0
<b>G swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0
<b>B swimming</b>	0	0	0	0	0	0	0	0 0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 2.7)

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements			Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	0	2130	2852	0	97	206	3250	3 1	0	0	0	0	0	0
B track	0	0	3178	0	0	0	3250	3 1	0	0	0	0	0	0
G tennis	580	1470	3633	0	735	246	3000	2 2	0	0	0	0	0	0
B tennis	350	0	3157	0	480	0	3000	2 2	0	0	0	0	0	0
G volleyball	3450	3105	3722	0	120	0	3250	3 3	0	0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
G ...	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
B football	13620	4127	8526	400	275	2795	23764	8 3	1215	0	0	0	120	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
255	Boys	\$ 176,649	57.0%
223	Girls	\$ 133,000	43.0%
<b>Total:</b>		<b>\$ 309,649</b>	<b>100%</b>

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

**For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.**

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances	X		
Coaching		X	
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

SCHOOL NAME Mercer County



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Excess spent on Boys in area of Facilities. An extra expense of was spent for the installation of a new scoreboard (identical to softball scoreboard) on the baseball field, new wind screens and backstop net. This was done to	Expenses will not be needed for many years.	Start: May '11 Complete: May '11
Overall money spent shows a \$43,649 difference in favor of the boys. \$29,655 can be attributed to the cost of renovations on the baseball field. Other areas are money spent in coaching for football.	Money should not have to be spent on baseball field for many years. Coaching stipends for football have been reduced over the course of the past 2 years. Extra help and support will be added to female sports such as volleyball to	Start: May '11 Complete: May '11
Equipment totals show an excess of 9 115 in favor of the boys. When the money spent for football is removed the excess clearly falls in favor of the girls. (Every year around 4,000 alone is spent in reconditioning.)	Continue to monitor equipment so replacements are not needed to be purchased every so often. We will also continue to look for opportunities to upgrade and purchase equipment for girls' sports. Not reflected in this year's corrective plan is the purchase of a new volleyball gymnasium.	Start: May '11 Complete: May '13

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_