

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE:May 12, 2011

School	Owensboro	Reviewed by Gary W. Lawson

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

Х	GE 19 (Annual Verification)	х	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

l.	Status	
A.		2010–2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	х	Errors have been noted with respect to the following forms: Errors found on the T-1 form are corrected on the attachment. Please place corrected data in your school's title ix file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	×	According to the 2010-2011 data, the school appears to be meeting the standards established in: ☐Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: The documentation submitted indicates that the standard established in test #3 for provision of athletic opportunities is currently being met. The school sponsors all K.H.S.A.A. sanctioned sports for girls at the varsity level. A total of 16 team opportunities are offered for both male and female participation. In the benefits area, total athletic spending appears to favor the female athletes at this time.

F:\Forms\T65.doc

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	. 481	47.8%	258- 205	44 41.7%
Row 2	BOYS	525	52.2%	3 25 287	56 58.3%
Row 3	Totals	1006	100%	583 492	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 79

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students-& below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: <u>4 / /5///</u>

Verification Code: aac74103f8a00ea23803dcc12c82dd1a 2011-04-14 10:54:13

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA_KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA_New_email_checked_schools where KHSAA_Schools.id=KHSAA_New_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

Below is a simulation of how your email will appear.

- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.

 When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
То:	"Owensboro" <horrell.trogdlen@owensboro.kyschools.us> "Owensboro"<anita.burnette@owensboro.kyschools.us> "Owensboro"<larry.vick@owensboro.kyschools.us> gkboomers@hotmail.com</larry.vick@owensboro.kyschools.us></anita.burnette@owensboro.kyschools.us></horrell.trogdlen@owensboro.kyschools.us>
Subject:	Owensboro 2010-2011 Title IX Annual Report Status R
	Send Email

Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

attachment; filename="Owensboro Title IX.pdf"

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Email Messages (Page 10 of 15)

Date: Thu, 09 Jun 2011 11:38:54 -0400 From: DBILBERRY (Darren Bilberry, KHSAA)

To: composed_email@khsaa.org Reply-to: dbilberry@khsaa.org

Subject: Owensboro 2010-2011 Title IX Annual Report Status Report

Attachment: Owensboro Title IX.pdf

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19 Rev.10/10

(To be submitted by April 15, 2011 along with other required forms)

Owensbor		High School, Owensbo	oro	Kentucky
	ame of High School)		(City)	
	High School Athletic Association			
	oliance with 20 U.S.C. Section			
	n accordance with records a			
	st be maintained in the Princ	ripars onice, and to th	e best of my	knowledge nave completed
the following tasks:				
I Established a gender	r equity committee at the high s	chool (Liet committee	noreonnol a	nd provide
attachment if neces		onoo. (List committee	personnera	ina provide
uttuoninent ii neeca	oury)			
Name	Address	Phone	Title	ı
		(Sug	t., Principal, S	tudent, Parent, Coach, Etc.)
Harley Trogdlen	1918 Fieldcrest Drive	270-684-8787	Athletic Dire	ector
Jill Fulkerson	2229 Village Run	270-256-0861	Girls Assist	ant Basketball Coach
Angie Sims	1018 Worthington Road	270-684-8499	Bookkeepe	Г
Michelle Mayfield	1617 Creek Haven Loop	270-314-0976	Asst. YSC I	Director
Michael Johnson	111 Sycamore St	270-231-6520	Parent	
Ashley Dumas	3417 Hawthorne Dr	270-683-7237	Student/Ath	llete
Dutch Dohrenwend	2 Plum St	270-685-2950	Student/Ath	llete
Katie Janoski	1909 Freeman Ave	270-683-0497	Student/Ath	ilete
,				
II. Scheduled a minimui	m of three meetings during the	2010-2011 school year	on the follow	ing dates:
March 18, 2011				
March 30, 2011				
April 14, 2011				
III. Designated the follo	wing person(s) as the Title IX o	coordinator for the school	ol:	
Name	Title	Addre		Phone
Harley Trogdlen	Athletic Director	1918 Fieldcrest	Dr	270-684-8787
				· · · · · · · · · · · · · · · · · · ·
IV Designated the follo	owing person(s) as the Title IX	coordinator for the distri	ct:	
Name	Title	Addre		Phone
Brad Stanley	Assistant	4266 Saddlebro		270-689-1971
Didd Oldinoy	Superintendent	1200 000010	on man	2,0 000 10.1
	•	50 1 1 1 1 1 1	1 11 1 47	
-	ontinuing to make periodic revie	ews of the boys' and girl	s' athletics pr	ogram reflected in the
Corrective Action Plan.	information the characters			
	information, the above referen			
records including copies	s of the self-assessment audit,	all corrective action plan	is, and other	related materials.
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Houth L	Durell	4 [/3/	_//	20 //
Principal's Signat	ure	, // Date	11.1	
af .	() // -// \A\)	amain 4 D	Seed-	.0
-//ann	r well Up	VIVEY YELX	juing	~
Superintendent Si	-	ol Board Chairpersons	- 17	
i)F	(Send original copy to KHSA.	4 - Maintain duplicate in Title IX	school folder)	

CISCO MAN CONTRACTOR

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	481	47.8%	258- 205 -	44-44.7%
Row 2	BOYS	525	52.2%	325 287 -	54 58.3%
Row 3	Totals	1006	100%	583 -492 -	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations:

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:_	ZhL	Bunt	Date:_	4/	15/1	/
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2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
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Row 1	GIRLS	481	47.8%	205	41.7%
Row 2	BOYS	525	52.2%	287	58.3%
Row 3	Totals	1006	100%	492	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 79

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
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- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Al Bunt Date: 4/15/11



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	161	0	0	
Row 2	j.v.:	4	58	0	0	
Row 3	frosh:	3	39	1	13	
Row 4	total:	16	258	1	13	5.0%
BOYS Row 5	varsity:	9	181	0	0	
Row 6	j.v.:	4	84	0	0	
Row 7	frosh:	3	60	0	0	
Row 8	total:	16	325	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: 1/15/1/
Date: 4/15/1/



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Wrestling	Yes Wrestling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No	No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Wrestling	Yes Wrestling
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Wrestling	Yes Wrestling

Remember, test three - full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

Wrestling program and coaching increment has been approved for the 2011-2012 season.

Principal's Signature : Hall Bunk Date: 4/15///



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	161	62.4%
Row 2	j.v.:	4	58	22.5%
Row 3	frosh:	3	39	15.1%
Row 4	total:		258	100%
Boys				
Row 5	varsity:	9	1 81	55.7%
Row 6	j.v.:	4	84	25.8%
Row 7	frosh:	3	60	18.5%
Row 8	total:		325	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:_	Hoh	Dund	Date:	4/15	///	,
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2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35 REV.10/10

Sports	Equipment and Supplies	ent and blies	Travel	<u>ve</u>	Awards	ırds	Coaches (to in supplem extended e dollar requ	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements	Facilities provements	Publications (if sport-specific)	ations specific)
	Expenditures	litures	Expenditures	litures	Expenditures	ditures	Expen	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
G hackethall	1901	0	4635	0	67	0	24385	5 3	3179758	٥	0	0
B basketball	2347	0	5151	0	53	0	26996	5 3	3179758	0	0	0
G softball	4256	0	2825	0	107	0	19141	4 3	0	0	0	0
B baseball	7608	0	3829	0	214	0	21144	6 9	99921	0	0	0
G cross country	1293	0	3560	0	158	0	2892	1 1	0	0	0	0
B cross country	0	0	2456	0	0	0	2682	1 1	0	0	0	0
G golf	212	0	160	0	0	0	2682	1 1	0	0	0	0
B golf	0	0	303	0	0	0	2682	1 1	0	0	0	0
G soccer	6458	0	1720	0	0	0	13298	3 2	1473	0	0	0
Bsoccer	3668	0	3604	0	162	0	13299	3 2	1473	0	0	0
G swimming	1329	0	1271	0	125	0	4584	2 1	0	0	0	0
B swimming	1329	0	1271	0	125	0	4584	2 1	0	0	0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs — Reference KHSAA Bylaw 27)

Principal's Signature:

Date:

2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

	KHSAA
REV	Form
07/03	736

Sports	Equipment and supplies	ent and olies	Тга	Travel	Aw	Awards	Coaches (to in) suppleme exter employme	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci improv	Facilities Improvements	Public (if sport-	Publications (if sport-specific)
	Expenditures	ditures	Expenditures	ditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	ditures
	School	Booster	School	Booster	School	Booster	School	#Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	1285	0	5513	0	0	0	8095	2 1	0	0	0	0
B track	517	0	7429	0	0	0	8095	2 1	0	0	0	0
G tennis	297	0	1032	0	35	0	2892	1 1	0	0	0	0
B tennis	455	0	195	0	0	0	2892	1 1	0	0	0	0
G volleyball	1310	0	2404	0	0	0	10907	4 3	3179758	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	23629	0	9406	0	113	0	41849	10 3	0	0	0	0
G	0	0	0	0	0	0	0		. 0	0	0	0
	•							c				

school year of 2009-2010 ending June 30, 2010. otal expenditures on 1-35 and 1-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire

N Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 3,479,659	34.9%
Girls	\$ 6,492,028	65.1%
Total:	\$ 3 9,971,687	100%

Principal's Signature:

Date:

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KHSAA F**ormT41** 01/01 JOAN

2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program



Principal's Signature:

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form

If an advantage/inequity is indicated, corrective action should be sho	nous noi	ati no nwon
Athletic Scholarships		x
ըսումս <u>Т</u>		Х
gninid bns gnisuoH	:	X
Support Services		Х
Publicity		×
and Services		
Medical and Training Facilities		X
and Competitive Facilities		
Госкет Rooms, Practice		×
Coaching		х
ravel and Per Diem Allowances		×
Scheduling of Games and Practice Time		X
Equipment and Supplies		х
BENEH12	danimi zabile. Kalendari	
Accommodation of Interest and Abilities	**************************************	×
ОРРОВТИИТЕS		
Areas of Compliance: GIRLS' BOYS' PROGRAM		ЯЭНТІЭИ МАЯЭОЯЧ
:OT 39ATNAVDA	ATNAVQA	

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.



DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- Ņ It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April

Principal's Signature: And Sund			Improve numbers for girls playing softball. Try to encourage more female athletes to attend summer clinics and play in summer softball leagues.	To align expenditures for girls softball and boys baseball. Softball and Baseball teams need to work together and share profits from common fundraisers.	Coaches salaries for girls and boys basketball will bring girls salary to match boys salary. Will add another coach to the girls staff	COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT CORRECTION/ IMPROVEMENT
Date:			tes to aftend summer sagues.	work together and ers.	taff	12 TED CHANGE
11/2///			Start: 2011	Start: 2011	Start: 2010	START DATE A
			Complete: 2011	Complete: 2012	Complete: 2011	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION

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