

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2010-2011

KHSAA Form T65 Revised 3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: May 18, 2011

School	Scott High	Reviewed by	Kathy Johnston

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

х	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
х	T-1 (Summary Program Chart 1)	х	T-36 (Budget Expenses)
х	T-2 (Summary Program Chart 2)	х	T-41 (Checklist – Overall Interscholastic Program)
х	T-3 (Summary Program Chart 3)	х	T-60 (Corrective Action Plan)
х	T-4 (Summary Program Chart 4)	х	T-63 (Interscholastic Survey Results)

Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	х	Errors have been noted with respect to the following forms: Adjustments have been made to Expenditures reported on T-35 and T-36 and are on the enclosed form. Please place corrected form in the Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	х	According to the 2010-2011 data, the school appears to be meeting the standards established in:
		☐Test 1 (Athletic participation is proportionate to enrollment)
		☐ Test 2 (History and continuing practice of program expansion)
		☑Test 3 (Full and effective accommodation of interests and abilities)
E.	х	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. The responses on T-3 support the results of the Student Interest Survey. In the area of benefits, total athletic spending is significantly outside the acceptable parameters for parity both on a percentage and per athlete basis (\$632.00 per male athlete versus \$423.00 per female athlete). This should be closely monitored by school Administrators and the Gender Equity Committee so as to avoid a possible deficiency. Any plan or action should be reflected on form T-60 for the Corrective Action Plan.
		FIGTOF I.

F:\Forms\T65.doc



TO INCLUE	ACTUAL EXPENDITURES - PF	
TO INCLUDE BOOSTER CLUB FUNDING	ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)	70 10-2031

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Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010:

Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

de: \$4a9651556tb2208a0ee184eb2b296c5 2011-04-08 22:26:24



2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 – (Form T36) TO INCLUDE BOOSTER CLUB FUNDING

KHSAA FORM

indi
Fa impro
Facilities improvements Expenditures chool Booster

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total morries spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

	Principal's Signature:	✓ Total:	Girls	Boys	Gender
	Mak:	\$ 765,908	\$ 332,772	\$ 433,486	Expenditures
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130

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA_KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- · You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org></dbilberry@khsaa.org>
To:	"Scott" <ken.mueller@kenton.kyschools.us> "Scott" "Scott"<tim.hanner@kenton.kyschools.us> kathy.johnston@bourbon.kyschools.us</tim.hanner@kenton.kyschools.us></ken.mueller@kenton.kyschools.us>
Subject:	Scott 2010-2011 Title IX Annual Report Status Report
	Send Email

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

attachment; filename="Scott Title IX.pdf"

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Email Messages (Page 6 of 15)

Date: Thu, 09 Jun 2011 11:41:19 -0400 From: DBILBERRY (Darren Bilberry, KHSAA)

To: composed_email@khsaa.org Reply-to: dbilberry@khsaa.org

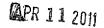
Subject: Scott 2010-2011 Title IX Annual Report Status Report

Attachment: Scott Title IX.pdf

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Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.





Scott High School

A School of Excellence

5400 Old Taylor Mill Road Taylor Mill, Kentucky 41015

Shane Roger, 9th Academy Principal Deborah Ison, Counselor Ken Mueller, Athletic Director Tom Madison, Principal

Fax: (859) 356-5516

John Slone, Assistant Principal

Phone: (859) 356-3146

Dee Williams, Counselor

April 7, 2011

To Whom it May Concern,

The final \$ figures are not correct on the final copy. There were already figures on the T-36 form before I even began entering my figures. I had to delete these figures and put my figures in. However, I think the figures that were in there mistakenly were added in to the totals. I hit the "recalculate" button, but nothing happened.

I spoke to Darren Bilberry about the situation and said submit it and they would do the recalculation.

Thanks,

Ken Mueller

Athletic Director

Ken mulle

Scott High School

KHSAA Form GE19 Rev.10/10



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

Scott	F	ligh School, Covingto	n,	Kentucky	
	Name of High School)		(City)	•	
certifies to the Kentucl	ky High School Athletic Associatio	on that the following is	an accura	te and true representation of	he
facts surrounding con	ipliance with 20 U.S.C. Sections	s 1681-1688, et. Seg.	. (also kno	own as Title IX). I certify t	he
following provisions	in accordance with records at	the school containe	ed in the p	permanent Title IX file at lea	aet
one copy of which m	ust be maintained in the Princi	pal's office, and to th	e best of r	my knowledge have complet	ed
the following tasks:					
d Catabilation of a compa					
i. Established a gend	er equity committee at the high sc	hool. (List committee	personne	l and provide	
attachment if nece	essary)				
Name	Address	Phone	Ti	tle	
Hamo	/ todic33			Student, Parent, Coach, Etc.)	
Lisa Brewer	Scott High School	859-356-3146	Coach	Olddont, Farent, Coach, Etc.)	
Casey Fisk	Scott High School	859-356-3146	Teacher		_
Rhonda Klette	Scott High School	859-356-3146	Coach		-
Tom Madison	Scott High School	859-356-3146	Principal		
Judy Trame	Scott High School	859-356-7300	Parent		
Jerry Mohr	Scott High School	859-356-3146	Coach		
Andrea Sullivan	Scott High School	859-356-3146	Coach		
Shane Rogers	Scott High School	859-356-3146	Asst. Prin	٦.	\dashv
John Sione	Scott High School	859-356-3146	Asst. Prin	٦.	\dashv
Dave Campbell	Scott High School	859-356-3146	Coach		一
Jarrett Maddox	Scott High School	859-356-3146	Student-A	Athlete	-
Lauren O'Conner	Scott High School	859-356-3146	Stydent A	Athlete	ᅱ
				-	
II. Scheduled a minimu	um of three meetings during the 2	010-2011 school year	on the follo	wing dates:	
September 13, 2011					
April 5, 2011					\exists
May 9, 2011					┪
III. Designated the follo	owing person(s) as the Title IX cod	ordinator for the school	l:		
Name	Title	Addres		Phone	
Ken Mueller	Athletic Director/Des.	5400 Old Taylor		(859) 960-1527	ㅓ
	Rep.	Rd. Taylor Mill K	Υ —		1
IV. Designated the fol	lowing person(s) as the Title IX co	ordinator for the distric	A.		
Name	Title	Addres	SS	Phone	
Rick Culross	Director of Student	Eaton Dr. Ft. Wri	ght	(859) 344-8888	٦
	Services	KY 41017			
School personnel are c	ontinuing to make periodic review	s of the hove' and girle	'athletice r	program reflected in the	
Corrective Action Plan.	online general review	o or the boys and gins	atmetics p	orogram renected in the	
	information, the above reference	d school maintains a c	omplete pe	ermanent file relative to Title IV	
records including copie	s of the self-assessment audit, all	corrective action plans	s. and other	r related materials	
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12 11	loods in	H7		20 //	
Principal's Signa	ture) / Date	/		
	-A		.,	1	
<i>_</i>	James ta	sen Cal	lens	,	
Superintendent S	ignature School	Board Chairpersons'	Signature	 !	
	(Send original copy to KHSAA		_		
/	/		•		

(GEBBA)

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	426	43.7%	343	47.0%
Row 2	BOYS	548	56.3%	387	53.0%
Row 3	Totals	974	100%	730	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 110

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature

Verification Code: 6f60c11865c48c36eg2b3e9ab8ea2534 2011-03-31 17:48:29



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

·		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	143	0	0	
Row 2	j.v.:	8	103	0	0	
Row 3	frosh:	6	97	2	22	
Row 4	total:	23	343	2	22	6.4%
BOYS Row 5	varsity:	10	190	0	0	
Row 6	j.v.:	8	105	0	0	
Row 7	frosh:	7	92	0	0	17 - 17 - 18 - 18 - 18 - 18 - 18 - 18 -
Row 8	total:	25	387	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

	\mathcal{L}	
Mepalis Signature	Im Madison	Date: 4/7///

2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA FormT3 Rev.10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)	BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bowling	Yes Bowling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes Bowling	Yes Bowling
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No	No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Varsity	Yes Varsity
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Bowling	Yes Bowling

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

THere is some interest in Lacrosse and Men's Volleyball.

Principal's Signature Makin Date: 4/5///



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	143	41.7%
Row 2	j.v.:	8	103	30.0%
Row 3	frosh:	6	97	28.3%
Row 4	total:		343	100%
Boys	<u> </u>			
Row 5	varsity:	10	190	49.1%
Row 6	j.v.:	8	105	27.1%
Row 7	frosh:	7	92	23.8%
Row 8	total:		387	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Date: 4/7///

2010-2011 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 –(FORM T-35) TO INCLUDE BOOSTER CLUB FUNDING



Sports	Equipm Sup	Equipment and Supplies	Tra	Travel	Awards	ırds	Coaches (to in supplem extended el dollar i	Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Faci	Facilities Improvements	Public (if sport-	Publications (if sport-specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all	School	Booster	School	Booster
11001501001	3543	15390.	5737	1500	746	1920		levels	c	C	c	c
B basketball	3475	16192	6948	1748	143	992	\$207380"		, 0	9 0	0	> <
G softball	5518	6851	2314	0	73	15	11019	3 2	1000	0	0	0
B baseball	5818	13154	3708	0	174	30	11019	ε	0	0	0	0
G cross country	652	1761	2000	450	165	8	2197	3	0	0	0	0
B cross country	652	1761.	2000	450	165	8	2197	1 3	0	0	0	0
G golf	165	516.	096	0	27	8	1616	-	0	0	0	O.
B golf	165	0	578	0	51	æ	1616	1	0	0	0	0
G soccer	4333	4507	1655	1344	132	590	5673	4 3	0	0	0	0
B soccer	4333	13928	3641	2138	187	1240	5673	5 3	0	0	0	0
G swimming	440	1205.	900	0	100	784	3569	2 3	0	0	0	0
B swimming	440	1205.	006	0	100	784	3569	2 3	0	0	0	0
1												

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest — dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions myst be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27) 7

Principal's Signature:

Verification Gode: 64a9d61656fb2208a0ee184eb2b296c5 2011-04-06 22:26:24

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 -- (Form T36) 2010-2011



Sports	Equipm	المجالة	F	Ş	Awa	Awards	Coachi (to	Coaches' salaries (to include supplemental and	Facilities	ities	Publications	ations
	dns	plies	-	D A			employr amoun	extended employment; dollar amount required)	improv	improvements	(if sport-specific)	specific)
	Expen	Expenditures	Expen	Expenditures	Expen	Expenditures	Expe	Expenditures	Expen	Expenditures	Expenditures	iitures
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	127	2929	2413	0	150	38	0269	e 6	0	0	0	0
B track	127	0	805	0	44	38	5598	2 3	0	0	0	0
G tennis	196	150	oʻ.	0	112	8	2197.	1 2	0	0	0	0
B tennis	196	794	0	0	44	∞	2197.	1 2	0.	0	0	0
G volleyball	2877	4447.	2696	2323	190	1202	5672.	E	0	0	0	0
B wrestling	255	926	5139	1147	2 2	0	4647	2 1	0.	0	0	0
9	0	0	0 \	Û	C C	0	0	0 0	0	0	0	0
B football	7745	35134	168192 X	390	184	1819	40377	8 2	0	0	0.	0
_©	0	0 .	2%,	0	0	0	0	. 0 0	0	0	0 .	0
В	0	0	0	0	0	0	0	0 0	0	0	0	0

Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem. κi

Cenacr	Expenditures	rercen	tage	4	
Boys	\$ 433,136	%9:99 / ∩ © 1 19:08 W		(3) (3)	
Girls	\$ 332,772	169 87 43.4%	10 37 35 38		
7 Total:	\$ 765,908	3001 1000			
Principal's Signature:	Marke			Date:	1111

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2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

		ADVANTAGE TO	*
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			×
BENEFITS			
Equipment and Supplies			Х
Scheduling of Games and Practice Time			Х
Travel and Per Diem Allowances			X
Coaching			Х
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			Х
Support Services			X
Housing and Dining			Х
Tutoring			Х
Athletic Scholarships			Х

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature	<u> </u>	Madia	Date:	4/		//	
		, , , , , , , , , , , , , , , , , , , ,			_		



CORRECTIVE ACTION PLAN 2010-2011 TITLE IX (FORM T-60)

DIRECTIONS:

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. 4
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April œ.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Meetings	Need new female student. Meetings still need to be better planned	Start: Sept Complete: 2011 May2012
Softball Facility	Plan in place to begin June 2011. Archetects plans are all drawn up	Start: June Complete: Oct. 2011
Gym	Practice Gym is required as part of school renovation. New girls locker rooms will also be part so they have own area.	Start: Part of Complete: indoor future renovation
New indoor facility near stadium	Will contain more locker rooms (boys' soccer, girls' soccer, fastpitch, boys' track, girls' track and football locker rooms. Will contain weight room in area to be used by all.	Start: June Complete: 2011 June 2012
Storage	More storage is needed to store uniforms and such	Start: This will Complete: be addressed future with indoor
Athletic survey	Will not be done on line but by hand to ensure proper to be completed	Start: Nov Complete; 2011 future

Principal's Signature:

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Shane Rogers, 9th Academy Principal Deborah Ison, 9th Academy Coordinator, Counselor

Scott High School

A School of Excellence

5400 Old Taylor Mill Road Taylor Mill, Kentucky 41015

Ken Mueller, Athletic Director

Tom Madison, Principal

John Slone, Assistant Principal

Phone: (859) 356-3146

Fax: (859) 356-5516

Dec Williams, Counselor

APR 0 6 2011

April 4, 2011

Gary,

This is a copy of the annual survey that we did again this year because we tried to do it on line last year, and unfortunately did not get enough students to participate to make it viable survey. We agreed to do the survey in this off year to make up what we were unable to accomplish last year.

Next year we will do survey again.

Thank you,

Ken Mueller

Athletic Director

Scott High School



INTERSCHOLASTIC ATHLETICS SURVEY (FORM T-63)

Summary of Student Responses

KHSAA Form T63 Rev.11 09 Page 1 3 APR 6 2611

2009-2010 (Had to re-do survey because not enough responses from School Year: trying online experiment Scott High School School Name: Enrollment (9-12 Grade): 1037 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3) Number of 9-11 Grade Students Surveyed: 680 Number of 8th Grade Students Surveyed: 240 11-29-2010 Date: Ken Mueller Completed By: Instructions: 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport. 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating. 3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are

	requested subsequently.	
920	Number of Surveys	Se Se
793	Total Returned (A minimum of 8	0% return is expected)
8-11	Grades Surveyed (Should be gra feeder system)	ades 9-11 and 8 th grade if school has a
Who A	Administered The Survey?	Ken Muéller
How V	Was The Survey Administered?	1 st period classes
	etails on how it was administered and nome rooms, etc. or advisee/advisor?)	to which school group, Example: English classes,

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

34	Cross Country (Girls)
26	Cross Country (Boys)
124	Football (Boys)
16	Golf (Girls)
29	Golf (Boys)
60	Soccer (Girls)
45	Soccer (Bovs)

Volleyball (Girls)

requested subsequently.

Wil	nter Sport (List Total Number of Partic	ripation Responses)	KHSAA Form T-63
			Rev. 11/09 Page 2/3
72	_ Basketball (Girls)		APR 9 6 2011
112	_ Basketball (Boys)		A 6 7011
33	_ Indoor Track (Girls)		
19	Indoor Track (Boys)		
28	Swimming & Diving (Girls)		
31	Swimming & Diving (Boys)		
41	Wrestling (Boys)		
	-		
Sprin	n g Sport (List Total Number of Particip	ation Responses)	•
113	Baseball (Boys)		
65	Fast Pitch Softball (Girls)		
38	Tennis (Girls)		
26	Tennis (Boys)		
65	Track (Girls)		
44	Track (Boys)		
Non-	KHSAA Championship Sports (From	Student Survey T-6	1 Question 10)
114	Archery		
32	Field Hockey		
55	Bowling		
12	Gymnastics (Boys)		
108	Gymnastics (Girls)		
71	Ice Hockey		
81	Lacrosse (Boys)		
48	Lacrosse (Girls)		
99	Rifle		
31	Rodeo		
40	Slow Pitch Softball		
41	Volleyball (Boys)		
1	_ Volleyball (Boys) - Water Polo		
71			
18	Weightlifting Other sports not listed		
	Other sports not listed	***************************************	
	ber of Students who participate in I m Student Survey T-61 Question 5)	ntramural Sports	
•		las a	
Spo	<u>rt</u>	Number	
2011-201-201-201-201-201-201-201-201-201			
We	currently do not have intramurals		
-			

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)

KHSAA Form T63

Rev. 11/09 Page 3/3

Listed on separate sheet	
Participation in Non-School Sports Acti (From Student Survey T-61 Question 7)	vities
Sport	Number
Listed on separate sheet	
 185 I prefer other activities such as ban 158 I don't have time 53 The practice schedules and game to inconvenient 43 The sport I like isn't offered 185 It's too expensive 197 I prefer to participate in club or intraction 185 I prefer to participate in club or intraction 186 I prefer to participate in club or intraction 186 I prefer to participate in club or intraction 187 I prefer to participate in club or intraction 188 I prefer to participate in club or intraction 189 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction 180 I prefer to participate in club or intraction<	times are

2010 Question 6

Archery – 6
Badminton – 1
Basketball – 23
Bowling – 5

Cheerleading – 6 Coed Volleyball – 1

Dance – 2
Dodgeball – 6
Fishing – 1
Flag Football – 1
Football – 5

Golf – 1 Gymnastics – 0 Hockey – 3

Hunting – 1 Kickball – 10 Lacrosse – 11

Martial Arts - 2

Moto Cross – 1 Paint Ball – 3 Ping Pong – 6

Ping Pong – 6 Rugby – 6 Shuffleboard – 1

Skateboard – 1 Snowboarding – 1 Soccer-indoor – 1

Soccer – 18 Softball – 7 Swimming – 3 Tennis – 2

Trap Shooting – 1
Ultimate Frisbee – 4
Volleyball-boys – 9
Volleyball – 10
Weightlifting – 3
Wrestling – 1

2010 Question 7

Archery - 3
Baseball - 44
Basketball - 53
Bowling - 5
Boxing - 3
Cheerleading - 9

Dance -2Dirt Bike -1Diving -2Fishing -1

Flag Football - 13

Golf -- 5

Gymnastics – 5 Hockey – 3

Horseback Riding -- 1

Hunting – 1
Ice Skating – 1
Kickboxing – 2
Lacrosse – 2
Martial Arts – 23
Moto Cross – 2
Paint Ball – 4
Ping Pong – 1
Shooting – 2
Skateboarding – 6
Snowboarding – 3
Soccer – 49

Softball – 8
Softball Coed – 1
Swimming – 7
Ultimate Frisbee – 1
Volleyball-Men's – 1

Volleyball-Men's – 1 Volleyball-Coed – 1 Weightlifting – 8 Wiffle Ball – 1 Wrestling – 8

2010 Question 10 Other Sports

Dance - 1

Horseback Riding - 1

MMA - 1 Paint Ball - 1 Ping Pong - 4

Powder Puff Football – 5

Rock Climbing – 1

Rugby – 1

Snowboarding – 1

Trap & Sleet Shooting - 2

Water Polo - 1