



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 18, 2011

School	Scott County	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>x</b>	GE 19 (Annual Verification)	<b>x</b>	T-35 (Budget Expenses)
<b>x</b>	T-1 (Summary Program Chart 1)	<b>x</b>	T-36 (Budget Expenses)
<b>x</b>	T-2 (Summary Program Chart 2)	<b>x</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>x</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)	<b>n/a</b>	T-63 (Interscholastic Survey Results)

II. Status

A.	<b>x</b>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<b>x</b>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<b>x</b>	Other Recommendation and Comments: The data, calculations, and responses submitted, indicate that the standard established in test #3 for provision of athletic opportunities is currently being met. The school sponsors all K.H.S.A.A. sanctioned sports for girls at the varsity level. A total of 17 team opportunities are offered for female participation as compared to 18 team opportunities for male participation. In the benefits area, total athletic spending is inside of acceptable parameters for provision of parity on a percentage basis and slightly outside of those parameters on a per-athlete basis. The school's corrective action plan continues to appropriately address this situation. Thanks for your continued efforts in relation to this project.

# KHSAA Emailer

select ademail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Scott County" <joe.covington@scott.kyschools.us> "Scott County" <frank.howatt@scott.kyschools.us> "Scott County" <patricia.putty@scott.kyschools.us> gkboomers@hotmail.com
<b>Subject:</b>	Scott County 2010-2011 Title IX Annual Report Status
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p>	

• **attachment; filename="Scott County.doc"**  
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## Email Messages

(Page 4 of 14)

Date: Tue, 07 Jun 2011 15:54:54 -0400  
From: DBILBERRY (Darren Bilberry, KHSAA)  
To: [composed\\_email@khsaa.org](mailto:composed_email@khsaa.org)  
Reply-to: [dbilberry@khsaa.org](mailto:dbilberry@khsaa.org)  
Subject: Scott County 2010-2011 Title IX Annual Report Status Report

Attachment: Scott County.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

MAY 13 2011



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

Scott County \_\_\_\_\_ High School, Georgetown \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Rhonda Schornick	1036 Cardinal Drive	502-863-7202	Dean of Students/Title IX Coordinator
Joe Covington	1080 Cardinal Drive	502-863-4131	Assistant Principal
Glenn Wilson	1036 Cardinal Drive	502-863-7202	Girls Basketball/Boys Track Coach
Tara Helton	1080 Cardinal Drive	502-863-4131	Girls Basketball Coach
Lee Carter	3407 Newtown Pike	502-863-0275	Boys & Girls Cross Country Coach
George Stainback	301 Ward Circle	502-868-9304	Parent
Robert Cornett	112 Court Street	502-868-5300	Parent
Tanner Shotwell	135 McClelland Springs	859-351-2428	Student Athlete/ Basketball
Tanner Tevis	2139 Fishers Mill Rd.	502-863-4772	Student Athlete/Softball
Kristin Stainback	301 Ward Circle	502-868-9304	Student Athlete/Basketball

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 29, 2009
January 27, 2010
April 12, 2010

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Rhonda Schornick	Dean of Students	1036 Cardinal Drive	502-863-7202

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Rhonda Schornick	Dean of Students	1036 Cardinal Drive	502-863-7202

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

5/11/11 20

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Principal's Signature: Date: \_\_\_\_\_

Superintendent Signature: School Board Chairpersons' Signature:

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	1116	48.7%	275	40.1%
Row 2	<b>BOYS</b>	1176	51.3%	411	59.9%
Row 3	<b>Totals</b>	2292	<b>100%</b>	686	<b>100%</b>

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in  
Column 3 and Column 4 calculations: 51

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 

Date: 5/6/11



2010-2011  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART (FORM T-2)**  
**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM**  
**EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
<b>Program</b>		<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Number of Teams Added Since the beginning of the 2006-2007 School Year</b>	<b>Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year</b>	<b>Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year</b>
<b>GIRLS Row 1</b>	<b>varsity:</b>	9	166	0	0	
<b>Row 2</b>	<b>j.v.:</b>	5	75	0	0	
<b>Row 3</b>	<b>frosh:</b>	3	34	0	0	
<b>Row 4</b>	<b>total:</b>	17	275	0	0	0.0%
<b>BOYS Row 5</b>	<b>varsity:</b>	9	234	0	0	
<b>Row 6</b>	<b>j.v.:</b>	6	107	0	0	
<b>Row 7</b>	<b>frosh:</b>	3	70	0	0	
<b>Row 8</b>	<b>total:</b>	18	411	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Date: 5/6/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Wrestling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		Yes Wrestling
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		Yes Wrestling
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes Possibly as a club team.
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes Possibly as a club team.

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

A proposal has been made to the school board to start a wrestling team. Fundraising will occur to buy a used mat and to pay for buses. The coach will volunteer his time. A team will be formed for the 2010-2011 school year. There is significant interest for Lacrosse for males and females. We are currently exploring the possibility of a male Lacrosse club and a female Larosse Club however; it is not a sanctioned KHSAA sport at this time. We feel we are meeting Test 3 by offering all KHSAA sanctioned sports at this time.

Principal's Signature : 

Date: 5/6/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA: Form T-4  
Rev. 10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	9	166	60.4%
Row 2	j.v.:	5	75	27.3%
Row 3	frosh:	3	34	12.4%
Row 4	total:		275	100%
<b>Boys</b>				
Row 5	varsity:	9	234	56.9%
Row 6	j.v.:	6	107	26.0%
Row 7	frosh:	3	70	17.0%
Row 8	total:		411	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 5/6/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
<b>G basketball</b>	15151	4968	8312	6610	0	598	24034	3 3	1783	0	200	125
<b>B basketball</b>	16357	2407	24895	4298	1700	659	27995	3 3	51	0	200	1705
<b>G softball</b>	6367	7812	7070	6370	3696	134	6023	3 3	2701	1488	0	32
<b>B baseball</b>	275	21012	19139	13983	0	0	5845	3 3	2452	19435	0	0
<b>G cross country</b>	2341	1960	1333	5557	817	551	4075	2 2	0	0	110	0
<b>B cross country</b>	2341	1960	1333	5557	817	551	4075	2 2	0	0	110	0
<b>G golf</b>	6437	0	3007	0	0	0	3835	2 2	0	0	0	0
<b>B golf</b>	6345	0	2106	0	0	0	3835	2 2	0	0	0	0
<b>G soccer</b>	2820	7803	18489	0	1036	380	7988	2 2	2739	0	0	0
<b>B soccer</b>	4390	5175	609	813	1160	2240	9819	2 2	3701	0	0	37
<b>G swimming</b>	1169	6218	1827	2862	1923	366	3438	2 2	0	0	0	175
<b>B swimming</b>	1169	6218	1827	2862	1926	366	3438	2 2	0	0	0	175

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

Date: 5/6/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G track</b>	4640	0	552	0	277	0	5436	2 1	0	0	0	0
<b>B track</b>	3695	0	552	0	277	0	6013	2 1	0	0	0	0
<b>G tennis</b>	1014	500	365	0	166	0	2538	1 1	0	0	0	0
<b>B tennis</b>	1107	500	152	0	223	0	2538	1 1	0	0	0	0
<b>G volleyball</b>	2152	7177	2956	1704	0	781	5945	3 3	0	0	0	131
<b>B wrestling</b>	2160	0	0	0	0	0	0	0 0	0	0	0	0
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B football</b>	18946	43916	8543	11056	266	1098	48701	7 3	2451	983	91	3193
<b>G</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender		Expenditures	Percentage
Boys		\$ 393,822	63.2%
Girls		\$ 228,964	36.8%
<b>Total:</b>		<b>\$ 622,786</b>	<b>100%</b>

Principal's Signature: \_\_\_\_\_

Date: 5/2/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

5/6/11

SCHOOL NAME Scott County



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

*Attn: Gary Lewis*

*859-823-5949  
pp 113 5 copies  
to make*

Form 750  
Rev. 10/10

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration.
2. For Column 3, include the estimated completion date for the changes or activities.
3. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Facilities improvements at the softball field.	Outdoor betting cage	Start: Fall 2011 Complete: Spring 2012
Equivalence in total athletic spending between male and female sports; in the areas of equipment and supplies, and travel and per diem.	Continue to meet with baseball, softball, and male & female basketball coaches to look at spending, with emphasis on basketball equipment & supplies, and travel & per diem.	Start: Spring 2011 Complete: Spring 2012
Explore the possibility of forming a Lacrosse Club for males and a Lacrosse Club for females.	Have interest meeting with students, talk with other high schools in the area to see if they offer Lacrosse for males and females, and look to hire a coach.	Start: Spring 2011 Complete: Spring 2012

Principal's Signature: *[Signature]*

Date: 5/6/11