

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 18, 2011

School	Shawnee Academy	Reviewed by	Kathy Johnston
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	na	T-63 (Interscholastic Survey Results)

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	x	Errors have been noted with respect to the following forms: Errors noted on the T-1 and T-2 forms have been corrected and are on the enclosed attachments. Please place the corrected forms in the school's Title IX file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to the data and responses submitted, it appears the school is meeting the standard of Test 3 for the provision of athletic opportunities. In the area of benefits, total athletic spending is slightly outside the acceptable parameters both on a percentage and per athlete basis (\$497.00 per male athlete and \$383.00 per female athlete). This should be monitored by the Gender Equity Committee so as to continue insurance of equity. Thank you.



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	196	44%	21 53	20% 31.7%
Row 2	BOYS	248	55%	86 114	80% 48.3%
Row 3	Totals	444	100%	107 167	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 0

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: 5/10/11



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
 Rev. 10/10

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	6	43	1	2	
Row 2	j.v.:	1	10	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	7	53	3	2	0.37% .03%
BOYS Row 5	varsity:	7	95	0	0	
Row 6	j.v.:	1	10	0	0	
Row 7	frosh:	1	9	0	0	
Row 8	total:	9	114	0	0	0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ *[Signature]* Date: 3/10/11

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"Shawnee" <danny.white@jefferson.kyschools.us> "Shawnee" <keith.look@jefferson.kyschools.us> "Shawnee" <sheldon.berman@jefferson.kyschools.us> kathy.johnston@bourbon.kyschools.us
Subject:	Shawnee 2010-2011 Title IX Annual Report Status Rep
<input type="button" value="Send Email"/>	
Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u> . In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.	
Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.	
Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.	

- **attachment; filename="Shawnee Title IX.pdf"**

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Email Messages

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Date: Thu, 09 Jun 2011 11:42:05 -0400
From: DBILBERRY (Darren Bilberry, KHSAA)
To: composed_email@khsaa.org
Reply-to: dbilberry@khsaa.org
Subject: Shawnee 2010-2011 Title IX Annual Report Status Report

Attachment: Shawnee Title IX.pdf

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2011 along with other required forms)

KHSAA Form GE19
Rev. 10/10

APR 15 2011

The The Academy @ Shawnee High School, Louisville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Keith Look	4018 W. Market Street	485-8326	Principal
Donald Dillard	4018 W. Market Street	485-8326	Assistant principal
Danny E. White, CMAA	4018 W. Market Street	485-8326	Athletic Director
Ted Leasor Jr.	4018 W. Market Street	485-8326	Assistant Athletic Director
Ted Leasor Sr.	4018 W. Market Street	485-8326	Head Football Coach
LaTonya Smith	4018 W. Market Street	485-8326	Head Girls Basketball Coach
Shirley Gray	4018 W. Market Street	485-8326	Bookkeeper

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 16, 2010
November 17, 2010
May 12, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

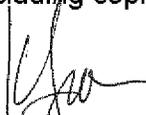
Name	Title	Address	Phone
Ted Leasor, Jr	Assistant Athletic Director	4018 W. Market Street	485-8326

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jerry Wyman, CMAA	Director, Metro Athletic	3332 Newburg Rd.	485-3331

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature  Date 8/12 2011

Superintendent Signature  School Board Chairpersons' Signature 

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES
 (To be submitted by April 15, 2011 along with other required forms)

KHSAA Form GE19
Rev. 10/10

The The Academy @ Shawnee High School, Louisville, Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Johnny Wright	4018 West Market Street	485-8683	Student
April Wilson	4018 West Market Street	485-8683	Student
John Wright Sr.	4018 West Market Street	485-8683	Parent

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 16, 2010
November 17, 2010
May 12, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Ted Leasor Jr.	Assistant Athletic Director	4018 West Market Street	485-8683

IV. Designated the following person(s) as the Title IX coordinator for the district:

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Jerry Wyman, CMAA	Director, Metro Athletic	3332 Newburg Road	485-3331

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In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

3.12.

2011

Principal's Signature

Date

Superintendent Signature

School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA: Form T4
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	43	81%
Row 2	j.v.:	1	10	19%
Row 3	frosh:	0	0	0%
Row 4	total:		53	100%
Boys				
Row 5	varsity:	7	95	83%
Row 6	j.v.:	1	10	0.9%
Row 7	frosh:	1	9	0.8%
Row 8	total:			100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ *K. J. ...* Date: 3/12/11



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME_ The Academy @ Shawnee

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Accommodation of interest and abilities for Females Lower than Males.	We must continue to encourage Female students to Participate in sports.	We have 80% of Female Head Coaches teaching in the Building. 2010-2011. 100% of Male Coaches are teaching in the building.
Housing and Dining	Our Male and Female teams are equal when dining And housing are concerned.	

Principal's Signature: W. J. [Signature] Date: 3/10/11



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G basketball	1,425.75	0	500.00	0	100.00	0	7,233	2/1	0	0	0	0	
B basketball	1,648.25	0	500.00	0	100.00	0	11,942	3/3	0	0	0	0	
G softball	1,226.00	0	1,500.00	0	100.00	0	2,471	1/1	0	0	0	0	
B baseball	1,322.50	0	875.00	0	100.00	0	2,857	1/1	0	0	0	0	
G cross country	157.00	0	300.00	0	50.00	0	1,673	1/1	0	0	0	0	
B cross country	157.00	0	300.00	0	50.00	0	3,346	1/1	0	0	0	0	
G golf	75.00	0	100.00	0	25.00	0	1,647	1/1	0	0	0	0	
B golf	75.00	0	100.00	0	25.00	0	1,647	1/1	0	0	0	0	
G soccer	0	0	0	0	0	0	0	0	0	0	0	0	
B soccer	0	0	0	0	0	0	0	0	0	0	0	0	
G swimming	50.00	0	0	0	50.00	0	1,647.00	1/1	0	0	0	0	
B swimming	50.00	0	0	0	50.00	0	1,647.00	1/1	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: 3/12/11



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	500.00	0	500.00	0	100.00	0	2,470	1/1	0	0	0	0	0	0
B track	500.00	0	500.00	0	100.00	0	3,243	1/1	0	0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0	0	0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G volleyball	100.00	0	250.00	0	100.00	0	2,471	1/1	0	0	0	0	0	0
B wrestling	449.50	0	150.00	0	100.00	0	4,376	2/1	0	0	0	0	0	0
G (list sport)														
B football	6,843.74	0	600.00	0	250.00	0	12792	3/1	0	0	0	0	0	0
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$56,695.99	74%
Girls	\$20,337.75	26%
Total:	\$77,033.74	100%

Principal's Signature: [Signature] Date: 3/10/11



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)**

Summary of Student Responses

KHSAA Form T63
Rev. 11/09
Page 1/3

School Year: 2009-2010

School Name: The Academy @ Shawnee

Enrollment (9-12 Grade): 444

Number of 9-11 Grade Students Surveyed:

Number of 8th Grade Students Surveyed: 01/14/10

Date:

Completed By: Danny E. White, CMAA

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

444 Number of Surveys

360 Total Returned (*A minimum of 80% return is expected*)

9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Teachers

How Was The Survey Administered? 1st period

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

9 Cross Country (Girls)

12 Cross Country (Boys)

65 Football (Boys)

2 Golf (Girls)

1 Golf (Boys)

20 Soccer (Girls)

14 Soccer (Boys)

35 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>25</u>	Basketball (Girls)
<u>64</u>	Basketball (Boys)
<u>19</u>	Indoor Track (Girls)
<u>17</u>	Indoor Track (Boys)
<u>24</u>	Swimming & Diving (Girls)
<u>19</u>	Swimming & Diving (Boys)
<u>20</u>	Wrestling (Boys)
<u> </u>	

Spring Sport (List Total Number of Participation Responses)

<u>50</u>	Baseball (Boys)
<u>52</u>	Fast Pitch Softball (Girls)
<u>10</u>	Tennis (Girls)
<u>20</u>	Tennis (Boys)
<u>19</u>	Track (Girls)
<u>25</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>32</u>	Archery
<u>10</u>	Field Hockey
<u>56</u>	Bowling
<u>1</u>	Gymnastics (Boys)
<u>3</u>	Gymnastics (Girls)
<u>19</u>	Ice Hockey
<u>8</u>	Lacrosse (Boys)
<u>7</u>	Lacrosse (Girls)
<u>48</u>	Rifle
<u>3</u>	Rodeo
<u>29</u>	Slow Pitch Softball
<u>5</u>	Volleyball (Boys)
<u>0</u>	Water Polo
<u>65</u>	Weightlifting
<u>0</u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
Basketball	17
Track	2
Softball	4
Football	6
Golf	1
Skateboard	3

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport	Number
Volleyball	2
Boxing	3
Soccer	2
Tennis	1

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Basketball	23
Soccer	4
Football	10
Boxing	3
Tennis	1
Swimming	10

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- I prefer other activities such as band, chorus, etc.
- I don't have time
- The practice schedules and game times are inconvenient
- The sport I like isn't offered
- It's too expensive
- I prefer to participate in club or intramural sports
- Working
- Other: _____

Student Suggestions to encourage participation

Provide food after practice

Principal's Signature



Date

3/12/11