

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 18, 2011

School	Somerset	Reviewed by	Gary W. Lawson
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

x	GE 19 (Annual Verification)	x	T-35 (Budget Expenses)
x	T-1 (Summary Program Chart 1)	x	T-36 (Budget Expenses)
x	T-2 (Summary Program Chart 2)	x	T-41 (Checklist – Overall Interscholastic Program)
x	T-3 (Summary Program Chart 3)	x	T-60 (Corrective Action Plan)
x	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	x	Errors have been noted with respect to the following forms: Errors found on the T-1 form are corrected on the attachment. Please place corrected data in the school's Title ix file.
C.		The following forms were omitted and must be submitted by school representatives:
D.	x	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	x	Other Recommendation and Comments: According to calculations, as corrected by K.H.S.A.A. representatives, the school is meeting the standard established in test #1 for provision of athletic opportunities. The responses on the T-3 form indicate that the standard established in test #3 is also being met. The school sponsors all sanctioned sports for girls at the varsity level, except golf. A total of 13 team opportunities are offered for girls participation as compared to 14 team opportunities for boys. In the benefits area, total athletic spending appears to be within acceptable parameters on a percentage basis and slightly outside those parameters on a per-athlete basis. The

		corrective action plan calls for monitoring of athletic spending for provision of equitable benefits.
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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	250	47%	236 (24) 193	55 45
Row 2	BOYS	284	53%	493 (18) 236	45 55
Row 3	Totals	534	100%	429	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 42

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3): Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mark Murray Date: April 01, 2011

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"Somerset" <robert.tucker@somerset.kyschools.us> "Somerset" <mark.murray@somerset.kyschools.us> "Somerset" <teresa.wallace@Somerset.kyschools.us> gkboomers@hotmail.com
Subject:	Somerset 2010-2011 Title IX Annual Report Status Rep
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p>	

- **attachment; filename="Somerset Title IX.pdf"**

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Email Messages

(Page 4 of 15)

Date: Thu, 09 Jun 2011 11:58:37 -0400
From: DBILBERRY (Darren Bilberry, KHSAA)
To: composed_email@khsaa.org
Reply-to: dbilberry@khsaa.org
Subject: Somerset 2010-2011 Title IX Annual Report Status Report

Attachment: Somerset Title IX.pdf

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	250	47%	236 (24)	55
Row 2	BOYS	284	53%	193 (18)	45
Row 3	Totals	534	100%	429	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Mark Murray

Date: April 01, 2011



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
Rev. 10/10

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	8	132			
Row 2	j.v.:	4	46			
Row 3	frosh:	1	15			
Row 4	total:	13	193	0		0
BOYS Row 5	varsity:	9	178			
Row 6	j.v.:	4	46			
Row 7	frosh:	1	12			
Row 8	total:	14	236	0		0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: *Max S. Murray*

Date: APRIL 01, 2011



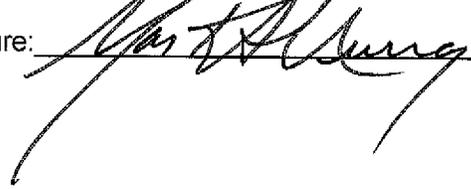
**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	132	68
Row 2	j.v.:	4	46	24
Row 3	frosh:	1	15	8
Row 4	total:		193	100%
Boys				
Row 5	varsity:	9	178	75
Row 6	j.v.:	4	46	20
Row 7	frosh:	1	12	5
Row 8	total:		236	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: APRIL 01, 2011



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	1525	27822	2242	10059		489	17558	4-3	1495			
B basketball		10707	3620	4267		310	17460	4-3	1495			
G softball		5800	3918	10384		500	6901	3-2	8694	4264		
B baseball		11600	1271	17937		94	6620	3-2	9462	4020		
G cross country	300	1630	1558	3065		208	1530	2-1				
B cross country	300	1630	1558	3065		208	1530	2-1				
G golf						75*						
B golf	2530	1557	382	1282		75	2500	1-1	775	1347		
G soccer		3578	1537	2399		589	5120	2-2	1186	2263		
B soccer		3419	1424	1418		589	5000	2-2	1186	2263		
G swimming	985	462	726			60	500	1-1				
B swimming	985	462	726			60	500	1-1				

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: *Max Murray* Date: April 01, 2011



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 10.10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G track	470	1630	1007	3065		208	3000	2-1	3201					
B track	470	1630	1007	3065		208	3000	2-1	3201					
G tennis		570	82	1068			2500	1-1	250					
B tennis		570	22	1068			2575	1-1	250					
G volleyball	248	2512	2093	362			4000	2-2	1495					
B wrestling														
G (list sport)														
B football	18322	5435	3013	10584		7142	25774	7-2	4016	781				
G (list sport)														
B (list sport)														

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$ 217,787	58% (55)
Girls	\$ 157,123	42% (45)
Total:	\$ 374,910	100%

(923)
(814)

Principal's Signature: _____

Date: APRIL 01, 2011



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
 Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
 Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			N/A
Housing and Dining			N/A
Tutoring			N/A
Athletic Scholarships			N/A

Handwritten:
 of
 5-18-11

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: *Mark Murray* Date: APRIL 01, 2011



SCHOOL NAME_Somerset High School_____

**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Did not field a girl's golf team this year, 2010-2011. No interest.	Coach to contact elementary/middle school for prospective golfers. Play practice/matches.	Immediately
Continue to monitor softball spending/travel.	Make sure softball travels "out of state" just like baseball during spring break	Ongoing
With this year's spending favoring the males 58% to 42% (this was largely due to the drastic drop in spending on athletics, thus allowing football to disproportionately skew the expenditures) every effort will be made to upgrade existing female facilities.	Look at all female athletic facilities/locker rooms to see what areas can be upgraded.	Immediately

Principal's Signature: _____

[Handwritten Signature]

Date: April 01, 2011

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
skateboarding	12
Mud wrestling	5

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

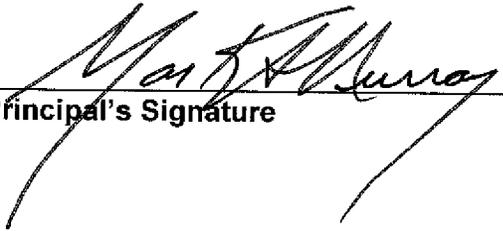
<u>Sport</u>	<u>Number</u>
Choir	7
Rodeo	3
Model airplane flying	2

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 60 I prefer other activities such as band, chorus, etc.
- 102 I don't have time
- 21 The practice schedules and game times are inconvenient
- 32 The sport I like isn't offered
- 19 It's too expensive
- 18 I prefer to participate in club or intramural sports
- 80 Working
- 4 Other: _____

Student Suggestions to encourage participation

- Pay students to play
- No practice, just play games
- Every one play equally in games
-
-
-


Principal's Signature

APRIL 01, 2011
Date



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

School Year: 2010-2011

School Name: Somerset High School

Enrollment
(9-12 Grade): 534 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 429

Number of 8th Grade Students Surveyed: 142

Date: March 23, 2011

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

571 Number of Surveys
571 Total Returned (*A minimum of 80% return is expected*)
8-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? English classes
 How Was The Survey Administered? Survey Monkey
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

27 Cross Country (Girls)
31 Cross Country (Boys)
121 Football (Boys)
18 Golf (Girls)
21 Golf (Boys)
59 Soccer (Girls)
72 Soccer (Boys)
112 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>55</u>	Basketball (Girls)
<u>85</u>	Basketball (Boys)
<u>30</u>	Indoor Track (Girls)
<u>30</u>	Indoor Track (Boys)
<u>36</u>	Swimming & Diving (Girls)
<u>12</u>	Swimming & Diving (Boys)
<u>67</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>74</u>	Baseball (Boys)
<u>67</u>	Fast Pitch Softball (Girls)
<u>59</u>	Tennis (Girls)
<u>45</u>	Tennis (Boys)
<u>60</u>	Track (Girls)
<u>70</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>87</u>	Archery
<u>57</u>	Field Hockey
<u>87</u>	Bowling
<u>13</u>	Gymnastics (Boys)
<u>85</u>	Gymnastics (Girls)
<u>71</u>	Ice Hockey
<u>85</u>	Lacrosse (Boys)
<u>80</u>	Lacrosse (Girls)
<u>94</u>	Rifle
<u>48</u>	Rodeo
<u>26</u>	Slow Pitch Softball
<u>86</u>	Volleyball (Boys)
<u>12</u>	Water Polo
<u>86</u>	Weightlifting
<u>0</u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

Sport	Number
Ultimate Frisbee	112