

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised 4/11

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: April 19, 2011

School	Spencer County High School	Reviewed by	Martha Mullins
--------	----------------------------	-------------	----------------

The following is a status report regarding the required 2010-2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010-2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.		Other Recommendation and Comments: School personnel are reminded that interest in swimming and wrestling must be addressed in the future in order to meet the standard for compliance for Test 3. Place that action on the Corrective Action Plan (Form T-60) in the 2011-2012 annual report. Good report.

KHSAA Emailer

```
select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school
```

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"Spencer County"<jim.beavers@spencer.kyschools.us> "Spencer County"<jocelyn.lyons@spencer.kyschools.us> "Spencer County"<Charles.Adams@Spencer.kyschools.us> martha.mullins@insightbb.com
Subject:	Spencer County HS-Annual Title IX Report- Status Rep
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- **attachment; filename="Spencer Co. H.S.doc"**

Copyright © 2001-2011 Kentucky High School Athletic Association (KHSAA), all rights reserved
This page is for the exclusive use of the KHSAA. Other use is strictly prohibited. Usage is monitored

To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Subject: Copy: Spencer County HS-Annual Title IX Report- Status Report
From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Date: Fri, 29 Apr 2011 14:34:35 -0400 (EDT)

Attachment: Spencer Co. H.S.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry
Assistant Commissioner
Kentucky High School Athletic Association
Telephone- 859-299-5472
Fax: 859-293-5999
E-Mail: dbilberry@khsaa.org



PRELIMINARY
KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX
PROCEDURES

KHSAA Form GE10
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

Spencer County _____ High School, Taylorsville _____ Kentucky
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jim Beavers	520 Taylorsville Rd, Taylorsville	5024773255	Assistant Principal/Athletic Director
Clark Teague	520 Taylorsville Rd, Taylorsville	5024773255	Assistant Athletic Director/Coach
Charlie Traughber	520 Taylorsville Rd, Taylorsville	5024773255	Coach
Daniel Cox	1263 Mt Washington Rd, Taylorsville	5024773260	Coach
Wendy Elder	520 Taylorsville Rd, Taylorsville	5024773255	Coach
Gina Bryan	520 Taylorsville Rd, Taylorsville	5024773255	Parent
Sierra Arbuckle	520 Taylorsville Rd, Taylorsville	5024773255	Student
Caitleyn Woltz	520 Taylorsville Rd, Taylorsville	5024773255	Student
Todd Clemons	520 Taylorsville Rd, Taylorsville	5024773255	Student

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

November 16, 2010
March 21, 2011
May 23, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jim Beavers	Athletic Director	520 Taylorsville Rd, Taylorsville	502-477-3255

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jim Beavers	Athletic Director	520 Taylorsville Rd, Taylorsville	502-477-3255

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature _____ Date 4/13/11 20
 Superintendent Signature _____
 School Board Chairpersons' Signature _____

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

PRELIMINARY

PRELIMINARY

2010-2011

KHSAA Form T1
Rev. 10/10



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	420	53.0%	124	34.6%
Row 2	BOYS	372	47.0%	234	65.4%
Row 3	Totals	792	100%	358	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 9

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
- Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: 4/13/11

PRELIMINARY

PRELIMINARY

2010-2011

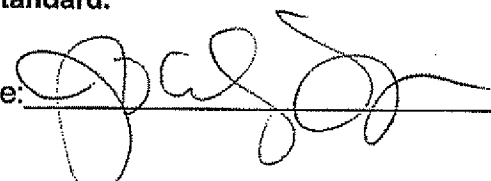
KHSAA Form T2
Rev. 10/10



ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-2) PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	8	77	0	0	
Row 2	j.v.:	3	38	0	0	
Row 3	frosh:	1	9	0	0	
Row 4	total:	12	124	0	0	0.0%
BOYS Row 5	varsity:	8	135	0	0	
Row 6	j.v.:	3	64	0	0	
Row 7	frosh:	3	35	0	0	
Row 8	total:	14	234	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 4/13/11

PRELIMINARY

PRELIMINARY



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-3)

KHSAA Form T3
Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes swimming		Yes wrestling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

No swim facility at or in close proximity to school. Athletic budget does not allow introduction of new sports at this time.

Principal's Signature: Date: 4/13/11

PRELIMINARY



2010-2011 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T-4
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	77	62.1%
Row 2	j.v.:	3	38	30.6%
Row 3	frosh:	1	9	7.3%
Row 4	total:		124	100%
Boys				
Row 5	varsity:	8	135	57.7%
Row 6	j.v.:	3	64	27.4%
Row 7	frosh:	3	35	15.0%
Row 8	total:		234	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: 4/13/11



2010-2011
ACTUAL EXPENDITURES FOR BOOSTER CLUB FUNDING
COMPARISON CHART 1 - (FORM T-35)

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities Improvements		Publications (if sport-specific)			
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster		
G basketball	2083	0	3914	0	974	0	10250	3	3	2520	0	303	0
B basketball	5549	0	2088	0	141	0	10250	2	3	2520	0	303	0
G softball	1054	0	4815	0	105	0	4250	2	3	1335	0	0	0
B baseball	11312	0	16866	0	721	0	4850	3	3	890	0	0	0
G cross country	401	0	261	0	0	0	625	1	1	0	0	0	0
B cross country	401	0	261	0	0	0	625	1	1	0	0	0	0
G golf	643	0	838	0	90	0	1250	1	1	0	0	0	0
B golf	586	0	799	0	0	0	1250	1	1	0	0	0	0
G soccer	2863	0	585	0	467	0	4250	2	1	650	0	0	0
B soccer	1184	0	733	0	544	0	4250	2	1	650	0	0	0
G swimming	0	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature:

[Handwritten Signature]

Date:

4/13/11

PRELIMINARY



ACTUAL EXPENDITURES FOR COMPARISON CHART 2 - (Form T36)
 DO NOT INCLUDE BOOSTER CLUB FUNDING

2010-2011

KHSAA Form T36
 REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities Improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster	
G track	922	0	659	0	0	0	625	1	1	0	0	0
B track	922	0	659	0	0	0	625	1	1	0	0	0
G tennis	296	0	589	0	0	0	1250	1	1	0	0	0
B tennis	296	0	589	0	0	0	1250	1	1	0	0	0
G volleyball	3110	0	3135	0	2217	0	4250	3	3	3019	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G ...	0	0	0	0	0	0	0	0	0	0	0	0
B football	25386	0	3214	0	3502	0	12250	5	3	650	0	1080
G	0	0	0	0	0	0	0	0	0	0	0	0
B	0	0	0	0	0	0	0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 117,196	64.5%
Girls	\$ 64,598	35.5%
Total	\$ 181,794	100%

Principal's Signature: [Signature] Date: 4/13/11

PRELIMINARY

PRELIMINARY



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41) Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature:

Date: 4/13/11

SCHOOL NAME Spencer County



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

DIRECTIONS:

- For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
- You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1 SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 PLAN FOR SUGGESTED CHANGE	COLUMN 3 START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Backstop	Renovate the softball backstop	Start: Fall 2012 Complete: Fall 2012
Overnight and/or Out-of-town trips	Implement a policy giving a girls team the opportunity to go overnight/out-of-town for competition at a minimum of every three years.	Start: Spring 2011 Complete: Spring 2011
Uniform Rotation	Implement a uniform rotation policy that is cognizant of normal wear and tear of respective sports programs.	Start: Spring 2011 Complete: Spring 2011
Locker room assignment	Create an assignment chart for coaches offices, storage, and locker room space.	Start: Spring 2011 Complete: Spring 2011
Weight Room Facilities	Create a schedule/calendar to allow equal use of the weight room facilities by both male and female sports.	Start: Spring 2011 Complete: Spring 2011
Many Para-pros on coaching staff may make it difficult for student-athletes to discuss issues during school day.	Athletic Director is readily available to listen to student related issues.	Start: Aug 2010 Complete: Aug 2010
Low attendance at many female athletic events. Attendance should be addressed.	Spirit Support Committee should be formed to support attendance at female basketball games, etc.	Start: Aug 2011 Complete: Aug 2011

Principal's Signature: _____

PRELIMINARY
[Handwritten Signature]

Date: _____

[Handwritten Date: 4/21]

From: "Martha Mullins" <martha.mullins@insightbb.com>
To: <title9@khsaa.org>
Subject: Fw: Title IX Report
Date: Mon, 18 Apr 2011 16:45:42 -0400

Attachment: TitleIX2011.pdf

----- Original Message -----

From: Beavers, Jim
To: Martha Mullins [martha.mullins@insightbb.com] ; dbilberry@khsaa.org
Cc: Adams, Charles (Superintendent) ; Lyons, Jocelyn -NBCT
Sent: Thursday, April 14, 2011 9:06 AM
Subject: Title IX Report

Ms. Mullins,

Please accept the attached GE 19-Title IX report. Thank you for all of your assistance and guidance throughout this process. It was a learning experience to be sure, but a good one.

Best regards,

Jim Beavers
Spencer County High School
502-477-3255

"If I were to read, much less answer, all the attacks made on me, this shop might as well be closed for business. I do the very best I know how, the very best I can, and I mean to keep doing so until the end. If the end brings me out right, what is said against me won't amount to anything. If the end brings me out wrong, ten angels swearing I was right will make no difference." —Abraham Lincoln

Jim Beavers
Assistant Principal/Athletic Director
Spencer County High School
502-477-3255, x-2365



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX
PROCEDURES**

KHSAA Form GE19
Rev. 10/10

APR 19 2011

(To be submitted by April 15, 2011 along with other required forms)

Spencer County _____ High School, Taylorsville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jim Beavers	520 Taylorsville Rd, Taylorsville	5024773255	Assistant Principal/Athletic Director
Clark Teague	520 Taylorsville Rd, Taylorsville	5024773255	Assistant Athletic Director/Coach
Charlie Traugher	520 Taylorsville Rd, Taylorsville	5024773255	Coach
Daniel Cox	1263 Mt Washington Rd, Taylorsville	5024773260	Coach
Wendy Elder	520 Taylorsville Rd, Taylorsville	5024773255	Coach
Gina Bryan	520 Taylorsville Rd, Taylorsville	5024773255	Parent
Sierra Arbuckle	520 Taylorsville Rd, Taylorsville	5024773255	Student
Caitleyn Woltz	520 Taylorsville Rd, Taylorsville	5024773255	Student
Todd Clemons	520 Taylorsville Rd, Taylorsville	5024773255	Student

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

November 16, 2010
March 21, 2011
May 23, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jim Beavers	Athletic Director	520 Taylorsville Rd, Taylorsville	502-477-3255

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Jim Beavers	Athletic Director	520 Taylorsville Rd, Taylorsville	502-477-3255

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature _____

Date _____

Superintendent Signature _____

School Board Chairpersons' Signature _____

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1
Rev. 10/10

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	420	53.0%	124	34.6%
Row 2	BOYS	372	47.0%	234	65.4%
Row 3	Totals	792	100%	358	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 9

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____ Date: _____



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION

KHSAA Form T2
 Rev. 10/10

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	8	77	0	0	
Row 2	j.v.:	3	38	0	0	
Row 3	frosh:	1	9	0	0	
Row 4	total:	12	124	0	0	0.0%
BOYS Row 5	varsity:	8	135	0	0	
Row 6	j.v.:	3	64	0	0	
Row 7	frosh:	3	35	0	0	
Row 8	total:	14	234	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Date: _____



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes swimming		Yes wrestling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

No swim facility at or in close proximity to school. Athletic budget does not allow introduction of new sports at this time.

Principal's Signature : _____ Date: _____



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	77	62.1%
Row 2	j.v.:	3	38	30.6%
Row 3	frosh:	1	9	7.3%
Row 4	total:		124	100%
Boys				
Row 5	varsity:	8	135	57.7%
Row 6	j.v.:	3	64	27.4%
Row 7	frosh:	3	35	15.0%
Row 8	total:		234	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Date: _____



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities Improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	2083	0	3914	0	974	0	10250	3 3	2520	0	303	0	0	
B basketball	5549	0	2088	0	141	0	10250	2 3	2520	0	303	0	0	
G softball	1054	0	4815	0	105	0	4250	2 3	1335	0	0	0	0	
B baseball	11312	0	16866	0	721	0	4850	3 3	890	0	0	0	0	
G cross country	401	0	261	0	0	0	625	1 1	0	0	0	0	0	
B cross country	401	0	261	0	0	0	625	1 1	0	0	0	0	0	
G golf	643	0	838	0	90	0	1250	1 1	0	0	0	0	0	
B golf	586	0	799	0	0	0	1250	1 1	0	0	0	0	0	
G soccer	2863	0	585	0	467	0	4250	2 1	650	0	0	0	0	
B soccer	1184	0	733	0	544	0	4250	2 1	650	0	0	0	0	
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0	0	
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0	0	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: _____

Date: _____



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
G track	922	0	659	0	0	0	625	1 1	0	0	0	0	0
B track	922	0	659	0	0	0	625	1 1	0	0	0	0	0
G tennis	296	0	589	0	0	0	1250	1 1	0	0	0	0	0
B tennis	296	0	589	0	0	0	1250	1 1	0	0	0	0	0
G volleyball	3110	0	3135	0	2217	0	4250	3 3	0	3019	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0
B football	25386	0	3214	0	3502	0	12250	5 3	650	1080	0	0	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	%	Expenditures	Percentage
Boys	65	\$ 117,196	64.5%
Girls	35	\$ 64,598	35.5%
Total:		\$ 181,794	100%

Principal's Signature: _____

Date: _____



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: _____ Date: _____



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME_ Spencer County

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Backstop	Renovate the softball backstop	Start: Fall 2012 Complete: Fall 2012
Overnight and/or Out-of-town trips	Implement a policy giving a girls team the opportunity to go overnight/out-of-town for competition at a minimum of every three years.	Start: Spring 2011 Complete: Spring 2011
Uniform Rotation	Implement a uniform rotation policy that is cognizant of normal wear and tear of respective sports programs.	Start: Spring 2011 Complete: Spring 2011
Locker room assignment	Create an assignment chart for coaches offices, storage, and locker room space.	Start: Spring 2011 Complete: Spring 2011
Weight Room Facilities	Create a schedule/calendar to allow equal use of the weight room facilities by both male and female sports.	Start: Spring 2011 Complete: Spring 2011
Many Para-pros on coaching staff may make it difficult for student-athletes to discuss issues during school day.	Athletic Director is readily available to listen to student athletes during the school day and to assist on sports related issues.	Start: Aug 2010 Complete: Aug 2010
Low attendance at many female athletic events. Attendance should be addressed.	Spirit Support Committee should be formed to support attendance at female basketball games, etc.	Start: Aug 2011 Complete: Aug 2011

Principal's Signature: _____

Date: _____