



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

Date: April 26, 2011

School	St. Henry District	Reviewed by	Gary W. Lawson
--------	--------------------	-------------	----------------

The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	n/a	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input checked="" type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: According to data, calculations, and responses submitted, the school is currently meeting the standard established in both test #1 and test #3 for provision of athletic opportunities. In the benefits area, total athletic spending appears to favor the male athletes. Thanks for a good report.

# KHSAA Emailer

select ademil as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (ademil is not null and ademil <> "") order by school

select prinemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email\_address,school as email\_name from KHSAA\_Schools,KHSAA.KHSAA\_new\_email\_checked\_schools where KHSAA\_Schools.id=KHSAA.KHSAA\_new\_email\_checked\_schools.id AND KHSAA\_new\_email\_checked\_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"St. Henry District"<jgraue@shdhs.org> "St. Henry District"<dmotte@shdhs.org> "St. Henry District"<mclines@covingtondiocese.org> gkboomers@hotmail.com
<b>Subject:</b>	St. Henry District- Title IX Annual Report- Status Report
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- attachment; filename="St. Henry District.doc"

Copyright © 2001-2011 Kentucky High School Athletic Association (KHSAA), all rights reserved  
This page is for the exclusive use of the KHSAA. Other use is strictly prohibited. Usage is monitored

**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: St. Henry District- Title IX Annual Report- Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Fri, 29 Apr 2011 10:06:28 -0400 (EDT)**

**Attachment: St. Henry District.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org

4/29/2011

APR 11 2011

KHSAA Form GE19  
Rev. 10/10



## KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

St. Henry District \_\_\_\_\_ High School, Erlanger \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jay Graue	3755 Scheben Dr. Erlanger, Ky.	859-525-0255	AD and Title IX Coordinator
Tony Harden	3755 Scheben Dr. Erlanger, Ky.	859-525-0255	Girls' CC & Track Coach, Asst AD
Maureen Kaiser	3755 Scheben Dr. Erlanger, Ky.	859-525-0255	Volleyball Coach, CPR Instructor
Randy Bibbins	1740 Greatwood Dr Florence, Ky.	859-282-7977	Booster President, Paermt of Male Athlete
Kathy Oâ€™Daniel	1985 Sarah Ln., Burlington, Ky.	859-586-9093	Parent of female student athlete
John Patula	1464 Dunwoodie Ct. Florence, Ky.	859-647-0180	Male Student Athlete
Kirstin Ryan	3850 Shady Hollow Ln, Burlington, KY	859-689-9533	Female Student Athlete

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

September 22, 2011
January 12, 2011
April 6, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jay Graue	AD	3755 Scheben Dr., Erlanger, Ky.	859-525-0255

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Clines	Superintendent	PO Box 15550 Covington, KY	859-392-1550

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

\_\_\_\_\_  
 Principal's Signature

4/5  
 Date

20 11

\_\_\_\_\_  
 Superintendent Signature

\_\_\_\_\_  
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T-1  
Rev 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	225	47.4%	311	45.6%
Row 2	BOYS	250	52.6%	371	54.4%
Row 3	Totals	475	100%	682	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 54

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: David M. Otte Date: 4-25-11

KHSAA Form T2  
Rev. 10/10



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

Program		Column 1 Number of Teams Currently Offered	Column 2 Number of Participants	Column 3 Number of Teams Added Since the beginning of the 2006-2007 School Year	Column 4 Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Column 5 Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS	Row 1 varsity:	9	133	0	0	
	Row 2 j.v.:	8	128	1	3	
	Row 3 frosh:	4	50	0	0	
	Row 4 total:	21	311	1	3	1.0%
BOYS	Row 5 varsity:	8	168	0	0	
	Row 6 j.v.:	8	144	2	10	
	Row 7 frosh:	4	59	0	0	
	Row 8 total:	20	371	2	10	2.7%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.

Principal's Signature: David McCall Date: 4-25-11



# ST. HENRY DISTRICT HIGH SCHOOL

3755 SCHEBEN DRIVE • ERLANGER, KENTUCKY 41018

PRINCIPAL, DAVID M. OTTE

TELEPHONE (859) 525-0255 ~ FAX (859) 525-5855

WWW.SHDHS.ORG

Note from T-2 Form:

Our number of Varsity teams for both girls and boys went down one from last year's form because we inadvertently reported swimming and diving for both genders as separate teams. Last year we showed a total 10 varsity girl sports and it should have been 9 and we showed 9 varsity boy sports and it should have been 8.

If you have any questions please feel free to contact me.

Jay Graue

Athletic Director

Title IX Coordinator



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest:

No plan is required at this time.

Principal's Signature : Donald M. Ote Date: 4/5/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

**Levels of Competition Test One**

Girls	Team Levels	Column 1	Column 2	Column 3
		Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	133	42.8%
Row 2	j.v.:	8	128	41.1%
Row 3	frosh:	4	50	16.1%
Row 4	total:		311	100%
<b>Boys</b>				
Row 5	varsity:	8	168	45.3%
Row 6	j.v.:	8	144	38.8%
Row 7	frosh:	4	59	15.9%
Row 8	total:		371	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
  - For girls' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
    - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
    - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  - For boys' varsity, junior varsity, and frosh, respectively:
    - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
    - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
    - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Donna McOttz Date: 4-25-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	Facilities improvements		Publications (if sport-specific)		
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster	
<b>G basketball</b>	6596	285	2275	0	80	0	8450	6	3	520	0	0	0
<b>B basketball</b>	10477	374	497	0	583	258	10150	6	3	679	0	0	50
<b>G softball</b>	4027	295	2199	0	200	0	4900	5	2	2798	0	0	0
<b>B baseball</b>	5451	472	0	0	177	0	5300	6	3	4956	0	0	0
<b>G cross country</b>	3505	639	2584	0	772	104	2650	2	2	0	0	0	0
<b>B cross country</b>	2312	550	2326	0	671	0	2750	2	2	0	0	0	0
<b>G golf</b>	1117	79	0	0	121	0	1600	2	1	0	0	0	0
<b>B golf</b>	321	147	0	0	165	0	1550	2	2	0	0	0	0
<b>G soccer</b>	5083	492	0	0	997	240	4850	5	3	6852	0	0	0
<b>B soccer</b>	16268	570	0	0	256	320	4275	5	3	7948	0	0	0
<b>G swimming</b>	496	168	0	0	99	0	1500	2	2	1754	0	0	0
<b>B swimming</b>	452	138	0	0	65	0	500	1	1	1136	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: Sandy Mott

Date: 4/15/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)	Facilities improvements		Publications (if sport-specific)			
	School	Booster	School	Booster	School	Booster		School	Booster	School	Booster		
<b>G track</b>	3867	433	1289	0	721	0	3225	3	2	0	0	0	100
<b>B track</b>	2645	413	482	0	126	0	3725	3	2	0	0	0	100
<b>G tennis</b>	635	118	0	0	65	0	1250	2	2	0	0	0	0
<b>B tennis</b>	628	128	0	0	57	0	1050	1	1	0	0	0	0
<b>G volleyball</b>	8371	226	59	0	369	120	6100	5	3	411	0	0	50
<b>B wrestling</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>G ...</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>B football</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>G</b>	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>B</b>	0	0	0	0	0	0	0	0	0	0	0	0	0

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 91,498	48.9%
Girls	\$ 95,736	51.1%
<b>Total:</b>	<b>\$ 187,234</b>	<b>100%</b>

Principal's Signature: Sarah Moore Date: 4/5/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature: Samuel Mottz Date: 4/5/11

SCHOOL NAME St. Henry District



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Oversight to improve times and strength of softball schedule	Have added additional games and adjusted game times so they will be able to use the field lights.	Start: May 2010 Complete: January 2011
Improve the weight room so it is more inviting for female athletes.	Overhaul of equipment and weights with an emphasis on equipment and lighter weights designed especially for female athletes.	Start: October 2009 Complete: April 2011
Continued progress with administrative control of Pep Club and other formats to celebrate and promote teams equally	Invite the Pep Club Moderator to join the Title IX Committee	Start: September 2009 Complete: April 2011

Principal's Signature: Isabel Moore Date: 4/5/11