

**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2010-2011**

KHSAA
Form T65
Revised
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner
Darren Bilberry, Assistant Commissioner

DATE: May 12, 2011

School	Tates Creek High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
	T-3 (Summary Program Chart 3)		T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results) See note below

II. Status

A.		2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.	<input checked="" type="checkbox"/>	Errors have been noted with respect to the following forms: Form 60, Corrective Action Plan: Advantage listed on Form T-41 was not addressed on the form. Resubmit with an action planned, BY MAY 31, 2011. In addition, submit the plan to address results of the student interest survey to the form.
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities) Pending
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The KHSAA continues to recommend a meeting of the Gender Equity Review Committee be held in each of the three sports seasons: Fall, Winter, and Spring. School personnel are advised to pursue the interest expressed in bowling, in addition to that of lacross and archery (per the student interest survey).

KHSAA Emailer

select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (ademail is not null and ademail <> "") order by school

select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (prinemail is not null and prinemail <> "") order by school

select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND member="T" and (superemail is not null and superemail <> "") order by school

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

From:	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
To:	"Tates Creek" <joe.ruddell@fayette.kyschools.us> "Tates Creek" <sam.meaux@fayette.kyschools.us> "Tates Creek" <stu.silberman@fayette.kyschools.us> martha.mullins@insightbb.com
Subject:	Tates Creek HS 2010-2011 Title IX Annual Report Stat
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p>	

• **attachment; filename="Tates Creek H.S.doc"**
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Date: Fri, 03 Jun 2011 11:40:08 -0400
From: DBILBERRY (Darren Bilberry, KHSAA)
To: composed_email@khsaa.org
Reply-to: dbilberry@khsaa.org
Subject: Tates Creek HS 2010-2011 Title IX Annual Report Status Report

Attachment: Tates Creek H.S.doc

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Radio for women's athletics

The radio has been discussed with the Radio Personnel and KHSAA Staff. We will continue to promote our women's athletics during broadcasts. We will have interviews with women coaches and athletes regarding their upcoming games and various events.

2011-2012

Principal's Signature: _____

Date: _____



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms) **APR 15 2011**

The Tates Creek High School, Lexington, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Joe Ruddell	1111 Centre Parkway Lexington, KY	381.3620	Athletic Director
Sam Meaux	1111 Centre Parkway Lexington, KY	381.3620	Principal
Marty Mills	1111 Centre Parkway Lexington, KY	381.3620	Associate Principal
Mary Jo Geddes	1111 Centre Parkway Lexington, KY	381.3620	Assistant Athletic Director
Justin Cheatham	1111 Centre Parkway Lexington, KY	381.3620	Coach
Amy Justice	1111 Centre Parkway Lexington, KY	381.3620	Teacher
Jackie Hisel	1111 Centre Parkway Lexington, KY	381.3620	Parent
Jessica Carter	1111 Centre Parkway Lexington, KY	381.3620	Student

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

February 7, 2011
March 22, 2011
May 18, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Joe Ruddell	Athletic Director	1111 Centre Parkway, Lexington, KY	381.3620

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Donnie Atkins	FCPS Athletic Director	701 E. Main St. Lexington, KY 4050	381.4769

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Samuel S. Meaux Jr.
Principal's Signature

3.29 20 11

Date

Superintendent Signature

John D. Price
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



2010-2011

KHSAA Form T1
Rev. 10/10

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (Form T-1)

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	825	49%	260	37%
Row 2	BOYS	854	51%	442	63%
Row 3	Totals	1679	100%	702	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 37

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: _____

Date: _____

3-29-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-2)
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
GIRLS Row 1	varsity:	9	156	0	0	
Row 2	j.v.:	4	69	0	0	
Row 3	frosh:	3	35	1	13	
Row 4	total:	16	260	1	13	5%
BOYS Row 5	varsity:	10	267	0	0	
Row 6	j.v.:	4	108	0	0	
Row 7	frosh:	3	67	0	0	
Row 8	total:	17	442	0	0	

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Samuel S. Cheary, Jr. Date: 3-28-11



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3
Rev. 10/10

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Lacrosse/ Archery		Yes Lacrosse/ Archery
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		Yes

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: **We want to offer lacrosse and archery as club sports if there is enough student interest.**

Principal's Signature: Samuel S. Treanor Date: 3-29-11



2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA Form T4
Rev. 10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	156	60%
Row 2	j.v.:	4	69	27%
Row 3	frosh:	3	35	13%
Row 4	total:		260	100%
Boys				
Row 5	varsity:	10	267	61%
Row 6	j.v.:	4	108	24%
Row 7	frosh:	3	67	15%
Row 8	total:		442	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Samuel L. Cheaney Jr. Date: 3-29-11



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 -(FORM T-35)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35
REV. 10-10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
G basketball	4,030.84	1,399.45	1,246.32	777.35	1,450.73	1,103.37	10,975.00	3/3	-----	-----	-----	214.50	225.00	-----
B basketball	13,334.30	1130.00	7340.39	-----	551.29	-----	13,338.00	4/3	-----	-----	-----	-----	695.76	-----
G softball	1,297.44	6,784.24	1,150.00	977.96	197.47	1,121.10	9,601.00	4/3	3,739.00	474.00	-----	-----	-----	143.00
B baseball	30.00	16,501.41	-----	2,000.80	228.17	3,112.27	12,550.00	5/3	-----	11,110.69	-----	-----	-----	-----
G cross country	694.93	-----	351.50	-----	245.33	-----	2,362.50	2/1	-----	-----	-----	-----	-----	-----
B cross country	694.93	-----	351.50	-----	245.33	-----	2,362.50	2/1	-----	-----	-----	-----	-----	-----
G golf	3,635.41	-----	517.75	-----	266.55	-----	1,575.00	2/1	-----	-----	-----	-----	-----	-----
B golf	3,635.41	-----	517.75	-----	266.55	-----	1,575.00	2/1	-----	-----	-----	-----	-----	-----
G soccer	700.00	7,587.84	200.00	1,658.04	628.35	2,948.03	13,338.00	4/2	2,083.13	646.40	-----	-----	-----	-----
B soccer	1,516.20	4,332.50	375.00	7,924.48	144.60	2,733.47	11,764.00	4/2	2,083.14	-----	-----	-----	-----	-----
G swimming	2,583.75	4,159.18	-----	1,627.83	56.00	1,240.74	2,550.00	2/1	-----	-----	-----	-----	-----	-----
B swimming	2,583.75	4,159.18	-----	1,627.83	56.00	1,240.74	2,550.00	2/1	-----	-----	-----	-----	-----	-----

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs -- Reference KHSAA Bylaw 27)

Principal's Signature: Samuel S. Cherry Date: 3.29.11



**2010-2011
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV. 10.10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	2,620.41	-----	539.00	-----	525.96	-----	4,813	6/1	-----	-----	150.00	-----
B track	2,620.41	-----	539.00	-----	525.96	-----	4,813	6/1	-----	-----	150.00	-----
G tennis	1,875.31	-----	-----	-----	109.29	-----	1,975	2/1	-----	-----	-----	-----
B tennis	1,875.31	-----	-----	-----	109.29	-----	1,975	2/1	-----	-----	-----	-----
G volleyball	2,294.11	1,666.65	1,090.00	3,318.69	1,170.00	-----	9,400	2/3	-----	-----	540.00	-----
B wrestling	590.63	5,741.04	-----	1,667.61	147.44	1,822.11	7,100	3/1	-----	-----	-----	-----
G (list sport)												
B football	22,737.04	6,151.91	6,220.42	5,745.74	116.33	7,118.05	33,075	12/3	-----	2,500.00	-----	635.00
G (list sport)												
B (list sport)												

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

#	Gender	Expenditures	Percentage
442	Boys	\$ 253,828.98	65%
260	Girls	\$ 135,781.80	35%
	Total:	\$ 389,610.78	100%

Principal's Signature: Samuel S. Cherry Date: 3.29.11



2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)
Checklist - Overall Interscholastic Athletics Program

KHSAA Form T-41
Rev. 10/10

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X Radio	
Support Services			X
Housing and Dining			N/A
Tutoring			X
Athletic Scholarships			N/A

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Samuel L. Cheary, Jr. Date: 3.29.11



**2010-2011 TITLE IX
CORRECTIVE ACTION PLAN
(FORM T-60)**

SCHOOL NAME Tates Creek

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Improve attendance of women's athletic contests	Have middle school night, half time entertainment	On-going process
Increase the number of coaches in volleyball	We have hired a freshmen coach for the 2011-2012 season	2011-2012 season/On-going process
Improve facility equipment for women's sports	Purchased a tarp and roll, matt for home plate, batting cages, and I-Screen for softball. We purchased a bench for women's soccer. We spent a total of \$8, 039.00 on equipment for women's sports.	2010-2011/On-going process
Improve women's basketball facility	Purchased new score clocks Fall 2010. The clocks cost \$6,000.00	Fall 2010
Improve women's expenditures overall	FCPS has preliminary promised to give each high school \$5,000 to be spent towards Title IX beginning the 2011-2012 school year	2011-2012
Increase the number of women's out of town trips	Our women's basketball team went to the state tournament this year as spectators for team bonding. We are encouraging the women's soccer program to do the same next year.	2011/Ongoing process

Principal's Signature: Samuel S. Newby Date: 3.29.11



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

1. Is the School District offering the interscholastic sport(s) you want to play?
__ 649 __ Yes
__ 273 __ No, I want to play _____
__ 175 __ I am not interested in athletics

2. During the **fall season**, which sport would you like to play?
__ 141 __ Football
__ 103 __ Volleyball (Girls)
__ 36 __ Cross Country (Boys)
__ 28 __ Cross Country (Girls)
__ 47 __ Golf (Boys)
__ 25 __ Golf (Girls)
__ 84 __ Soccer (Boys)
__ 89 __ Soccer (Girls)
__ 489 __ I would not participate

3. During the **winter season**, which sport would you like to play?
__ 135 __ Basketball (Boys)
__ 61 __ Basketball (Girls)
__ 73 __ Swimming & Diving (Boys)
__ 54 __ Swimming & Diving (Girls)
__ 70 __ Wrestling (Boys)
__ 51 __ Indoor Track (Boys)
__ 76 __ Indoor Track (Girls)
__ 327 __ I would not participate

4. During the **spring season**, which sport would you like to play?
__ 104 __ Track (Boys)
__ 81 __ Track (Girls)
__ 53 __ Tennis (Boys)
__ 88 __ Tennis (Girls)
__ 75 __ Fast Pitch Softball (Girls)
__ 129 __ Baseball (Boys)
__ 438 __ I would not participate

5. Do you participate in intramural sports? If yes, which sports(s)?
__ 144 __ Yes __ basketball, Ultimate Frisbee _____
__ 555 __ No

6. Which intramural sports, if any, would you like to see added?
__ volleyball, soccer, and softball _____

7. Do you participate in non-school sport activities? If you do, which sport(s)?
__ 352 __ Yes __ band, clubs _____
__ 377 __ No



INTERSCHOLASTIC ATHLETICS STUDENT SURVEY – (FORM T-61)

(Continued)

8. Are you currently participating in interscholastic athletics during any season?

246 Yes

_____ If no, why don't you participate in interscholastic athletics?

104 I prefer other activities such as band, chorus, etc.

208 I don't have time

74 The practice schedules and game times are inconvenient

53 The sport I like isn't offered

44 It's too expensive

71 I prefer to participate in club or intramural sports

117 Working

154 Other

9. Do you have any suggestions to encourage participation?

_____ Offer women's lacrosse team and archery

10. Which Non-KHSAA championship sport would you like to play?

136 Archery

~~70~~ Field Hockey

161 Bowling

2 Gymnastics (Boys)

80 Gymnastics (Girls)

94 Ice Hockey

163 Lacrosse (Boys)

60 Lacrosse (Girls)

58 Rifle

74 Rodeo

57 Slow Pitch Softball

48 Volleyball (Boys)

99 Weightlifting

193 I would not participate

246 Other sports not listed _____

OPTIONAL

Name: _____

Age: _____

Male: _____

Female: _____



**INTERSCHOLASTIC ATHLETICS
SURVEY (FORM T-63)
Summary of Student Responses**

2010-2011

School Year: _____
School Name: Tates Creek High School

**Enrollment
(9-12 Grade):** 1679 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 1321

Number of 8th Grade Students Surveyed: 0
March 24, 2011

Date: _____
Completed By: Homeroom Teachers

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1321 Number of Surveys
1123 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

Who Administered The Survey? Homeroom Teachers
How Was The Survey Administered? The survey was administered during homeroom by homeroom teachers.

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

28 Cross Country (Girls)
36 Cross Country (Boys)
141 Football (Boys)
25 Golf (Girls)
47 Golf (Boys)
89 Soccer (Girls)
84 Soccer (Boys)
103 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>61</u>	Basketball (Girls)
<u>135</u>	Basketball (Boys)
<u>76</u>	Indoor Track (Girls)
<u>51</u>	Indoor Track (Boys)
<u>54</u>	Swimming & Diving (Girls)
<u>73</u>	Swimming & Diving (Boys)
<u>70</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>129</u>	Baseball (Boys)
<u>75</u>	Fast Pitch Softball (Girls)
<u>88</u>	Tennis (Girls)
<u>53</u>	Tennis (Boys)
<u>81</u>	Track (Girls)
<u>104</u>	Track (Boys)

Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)

<u>136</u>	Archery
<u>70</u>	Field Hockey
<u>161</u>	Bowling
<u>2</u>	Gymnastics (Boys)
<u>80</u>	Gymnastics (Girls)
<u>94</u>	Ice Hockey
<u>163</u>	Lacrosse (Boys)
<u>60</u>	Lacrosse (Girls)
<u>58</u>	Rifle
<u>74</u>	Rodeo
<u>57</u>	Slow Pitch Softball
<u>48</u>	Volleyball (Boys)
<u>71</u>	Water Polo
<u>99</u>	Weightlifting
<u>146</u>	Other sports not listed _____

Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
Basketball	71
Ultimate Frisbee	73

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volleyball	74
Soccer	52
Softball	71

Participation in Non-School Sports Activities
 (From Student Survey T-61 Question 7)

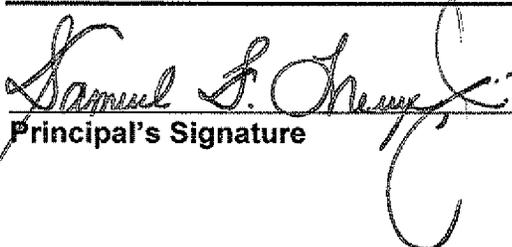
<u>Sport</u>	<u>Number</u>
Band	96
Clubs	157

Reasons for not participating in interscholastic athletics
 (From Survey Question 8)

- 104 I prefer other activities such as band, chorus, etc.
- 208 I don't have time
- 74 The practice schedules and game times are inconvenient
- 53 The sport I like isn't offered
- 44 It's too expensive
- 71 I prefer to participate in club or intramural sports
- 117 Working
- 154 Other: _____

Student Suggestions to encourage participation

Girls want to add a women's lacrosse team. Add a boys/girls archery team.


 Principal's Signature

3-29-11
 Date