

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 17, 2011

School	Warren East High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	<input checked="" type="checkbox"/>	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	<input checked="" type="checkbox"/>	Other Recommendation and Comments: The KHSAA continues to recommend a meeting of the Gender Equity Review Committee in each of the three sport seasons: Fall, Winter, and Spring. Also, a coach of a boys' sport should be added to the Committee. <b>School personnel will submit an explanation for no expenditures having been recorded for any benefits in swimming other than coaches' salaries. In addition, an explanation is requested for no recording of expenditures for awards in tennis. Submit BY MAY 31, 2011.</b> Good report.

# KHSAA Emailer

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select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org"
AND member="T" and (superemail is not null and superemail <> "") order by school
    
```

- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Warren East" <jonathan.vincent@warren.kyschools.us> "Warren East" <damon.tabor@warren.kyschools.us> "Warren East" <tim.murley@warren.kyschools.us> martha.mullins@insightbb.com
<b>Subject:</b>	Warren East HS-2010-2011 Title IX Annual Report Stat
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <a href="#">2010-2011 KHSAA Title IX Annual Submission Status Report</a>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p>	

- **attachment; filename="Warren East H.S.doc"**

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**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: Warren East HS-2010-2011 Title IX Annual Report Status Report**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Thu, 26 May 2011 14:18:23 -0400 (EDT)**

**Attachment: Warren East H.S.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.



SCHOOL NAME Warren East High School  
 SCHOOL YEAR 2010-2011  
**TITLE IX CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Awards policy and banquet policy	Warren East will start a policy requiring each sport to have an awards banquet at the end of each season so all athletes are given the same opportunities to earn letters and awards.	August 2011 - Ongoing

Principal's Signature: \_\_\_\_\_ *Jennifer Vincent* Athletic Director \_\_\_\_\_ Date: 6-22-11 \_\_\_\_\_

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Phyllis Sallee <psallee@khsaa.org>

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## Title IX Updates

1 message

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Vincent, Jonathan <jonathan.vincent@warren.kyschools.us>

Wed, Jun 22,  
2011 at 3:45 PM

To: "psallee@khsaa.org" <psallee@khsaa.org>

Attached is a T60 form to be added to our KHSAA Title IX report per Ms. Mullins.

Also, on our annual financial report, the coaching salary for swimming should have been omitted from our report. The reason is we do not have anyone on the Warren County swim team so that coach does not work with East and is not paid by East. It is a Warren County wide team and the coach is paid by our board of education to take care of all four schools.

Thanks,  
Jonathan D. Vincent  
Exceptional Education Teacher  
Athletic Director  
Warren East High School  
6867 Louisville Road  
Bowling Green, KY 42101  
Phone - 270-781-1277  
Fax - 270-843-2610  
Twitter @WEHSSports

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 **Warren East T60 Addition 2011 Title IX.doc**  
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APR 18 2011

KHSAA Form GE19  
Rev. 10/10



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2011 along with other required forms)

Warren East High School, Bowling Green Kentucky  
(Name of High School) (City)

I certify to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender-equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jonathan Vincent	6867 Louisville Rd, BG, KY 42101	270-781-1277	Athletic Director
Damon Tabor	6867 Louisville Rd, BG, KY 42101	270-781-1277	Principal
Tommy Hodges	6867 Louisville Rd, BG, KY 42101	270-781-1277	Asst. Principal
Kami Howard	6867 Louisville Rd, BG, KY 42101	270-781-1277	Parent
Brian Griffing	6867 Louisville Rd, BG, KY 42101	270-781-1277	Volleyball Coach
Hannah Conner	6867 Louisville Rd, BG, KY 42101	270-781-1277	Student
Timmy Stockton	6867 Louisville Rd, BG, KY 42101	270-781-1277	Student
Allie Young	6867 Louisville Rd, BG, KY 42101	270-781-1277	Student

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

February 28, 2011
March 31, 2011
May 15, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jonathan Vincent	Athletic Director	6867 Louisville Rd, BG, KY 42101	270-781-1277

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bailey Norris	Director of Athletics	Lovers Lane BG, KY 42101	270-781-5150

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Principal's Signature \_\_\_\_\_ Date 3/29/11 2011

Superintendent Signature \_\_\_\_\_ School Board Chairpersons' Signature Mike E. Wilson

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	<b>GIRLS</b>	451	51.1%	192	42 41.8%
Row 2	<b>BOYS</b>	431	49 48.9%	267	58.2%
Row 3	<b>Totals</b>	882	<b>100%</b>	459	<b>100%</b>

**Instructions:**

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 64

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:  Date: \_\_\_\_\_



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS</b> Row 1	varsity:	9	97	0	0	
Row 2	j.v.:	6	65	0	0	
Row 3	frosh:	3	30	0	0	
Row 4	total:	18	192	0	0	0.0%
<b>BOYS</b> Row 5	varsity:	9	136	0	0	
Row 6	j.v.:	7	95	0	0	
Row 7	frosh:	3	36	0	0	
Row 8	total:	19	267	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_

Date: 3/29/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

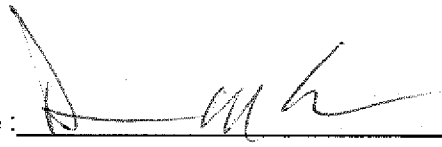
**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Bowling		Yes Bowling
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	No		No
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

If bowling becomes a sanctioned sport, we plan on offering bowling as a high school sport to our students.

Principal's Signature:  Date: 3/29/11



2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)

KHSAA:FormT4  
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	97	50.5%
Row 2	j.v.:	6	65	33.9%
Row 3	frosh:	3	30	15.6%
Row 4	total:		192	100%
Boys				
Row 5	varsity:	9	136	50.9%
Row 6	j.v.:	7	95	35.6%
Row 7	frosh:	3	36	13.5%
Row 8	total:		267	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_

Date: 3/29/11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 --(FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	1231	4896	10027	1246	293	511	13910	4 3	1500	0	0	0	872
<b>B basketball</b>	5167	9461	7331	2784	0	1004	13910	4 3	1200	0	0	0	0
<b>G softball</b>	1487	9255	2297	5429	231	462	4730	2 3	555	5132	0	0	75
<b>B baseball</b>	1532	23663	2817	123	0	1144	4730	2 3	490	6574	0	0	729
<b>G cross country</b>	1027	4082	2341	1119	0	334	1430	1 2	145	23	0	0	0
<b>B cross country</b>	1027	4082	2341	1119	0	334	1430	1 2	145	23	0	0	0
<b>G golf</b>	995	5419	447	860	82	170	1430	1 2	0	0	0	0	0
<b>B golf</b>	995	5419	447	860	82	170	1430	1 2	0	0	0	0	0
<b>G soccer</b>	1397	2726	1334	55	0	355	4730	2 2	622	1084	0	0	0
<b>B soccer</b>	2538	80	2415	0	156	0	4730	2 2	260	0	0	0	0
<b>G swimming</b>	0	0	0	0	0	0	1430	1 1	0	0	0	0	0
<b>B swimming</b>	0	0	0	0	0	0	1430	1 1	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: \_\_\_\_\_

Date: 3/29/11



2010-2011  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - (Form T36)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
 REV. 07/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G track	1100	3332	2356	0	0	390	1430	1 1	0	0	0	118	
B track	1100	3332	2356	0	0	390	1430	1 1	0	0	0	118	
G tennis	1030	0	867	0	0	0	1430	1 2	250	0	0	0	
B tennis	1030	0	867	0	0	0	1430	1 2	250	0	0	0	
G volleyball	1803	8553	2883	0	175	1501	4730	2 3	327	0	0	0	
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0	
G	0	0	0	0	0	0	0	0 0	0	0	0	0	
B football	16454	3458	3933	0	733	1560	23600	7 3	671	2836	475	300	
G	0	0	0	0	0	0	0	0 0	0	0	0	0	
B	0	0	0	0	0	0	0	0 0	0	0	0	0	

- Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

#	Gender	Expenditures	Percentage
267	Boys	\$ 180,495	58.1%
192	Girls	\$ 130,051	41.9%
<b>Total:</b>		<b>\$ 310,546</b>	<b>100%</b>

Principal's Signature: *[Signature]*

Date: 3/29/11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)**  
**Checklist - Overall Interscholastic Athletics Program**


KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: 3/29/11



SCHOOL NAME Warren East

## 2010-2011 TITLE IX CORRECTIVE ACTION PLAN (FORM T-60)

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Soccer Building with dressing rooms for girls soccer team, concessions, restrooms.	Build building.	Start: June 2010 Complete: October 2010
Title IX Primetime dates for girls basketball	Ongoing	Start: July 2010 Complete: Present
Boy/Girl Games	Boys playing first for Title IX and also giving girls more 7:30 games	Start: July 2010 Complete: Present
Soccer Dugouts	Dugouts for girls and boys soccer teams to protect them from weather during games.	Start: July 2011 Complete: October 2011
Softball Scoreboard	New scoreboard for girls softball team.	Start: August 2011 Complete: May 2012
Girls Soccer JV Team	Promote girls soccer to where we can field a JV girls team for next year.	Start: June 2011 Complete: October 2011
Bleachers	Purchase two new sets of bleachers for soccer and one set for softball.	Start: July 2011 Complete: May 2012

Principal's Signature: [Signature] Date: 7/29/11