

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2010-2011**

KHSAA  
Form T65  
Revised  
3/2011

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Julian Tackett, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: May 5, 2011

School	Woodford County High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2010 - 2011 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2011. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
X	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
X	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	N/A	T-63 (Interscholastic Survey Results)

II. Status

A.	X	2010– 2011 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2010-2011 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: A well-prepared report, based on professional review of the interscholastic athletics program, and which reflects commendable leadership on many levels. The progress made towards providing equitable playing facilities for student-athletes is an excellent example. Financial data averaged over a five-year period showed the gap in spending per athlete, female and male, to be under one hundred dollars, another indication of successful guidance given the program. Best wishes.

# KHSAA Emailer

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select ademail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (ademail is not null and ademail <> "") order by school
select prinemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (prinemail is not null and prinemail <> "") order by school
select superemail as email_address,school as email_name from KHSAA_Schools,KHSAA.KHSAA_new_email_checked_schools where
KHSAA_Schools.id=KHSAA.KHSAA_new_email_checked_schools.id AND KHSAA_new_email_checked_schools.user="dbilberry@khsaa.org" AND
member="T" and (superemail is not null and superemail <> "") order by school

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- Below is a simulation of how your email will appear.
- You can manually modify the list of addressees in the "To:" box by deleting undesired addressees or adding new ones, one per line.
- You can modify the email subject in the "Subject:" box.
- When you're ready to send your email press the "Send" button. Do not close your browser window while emails are being sent.

<b>From:</b>	"Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
<b>To:</b>	"Woodford County"<bob.gibson@woodford.kyschools.us> "Woodford County"<rob.akers@woodford.kyschools.us> "Woodford County"<scott.hawkins@woodford.kyschools.us> martha.mullins@insightbb.com
<b>Subject:</b>	Woodford County HS-2010-2011 Annual Title IX Report
<input type="button" value="Send Email"/>	
<p>Enclosed please find a copy of Form T-65, the <u>2010-2011 KHSAA Title IX Annual Submission Status Report</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.</p> <p>Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.</p> <p>Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.</p> <p>Darren Bilberry Assistant Commissioner Kentucky High School Athletic Association Telephone- 859-299-5472 Fax: 859-293-5999 E-Mail: dbilberry@khsaa.org</p>	

- **attachment; filename="Woodford Co. H.S.doc"**

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**To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Subject: Copy: Woodford County HS-2010-2011 Annual Title IX Report-  
Status Repo**  
**From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>**  
**Date: Fri, 6 May 2011 11:20:56 -0400 (EDT)**

**Attachment: Woodford Co. H.S.doc**

Enclosed please find a copy of Form T-65, the 2010-2011 KHSAA Title IX Annual Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel.

Also, KHSAA Audit Team Members may have requested the resubmission of some of the 2010-2011 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies of all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to contact the appropriate Title IX Auditor listed on the T-65 form or Darren Bilberry at anytime. Thank You.

Darren Bilberry  
Assistant Commissioner  
Kentucky High School Athletic Association  
Telephone- 859-299-5472  
Fax: 859-293-5999  
E-Mail: dbilberry@khsaa.org



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
Rev. 10/10

(To be submitted by April 15, 2011 along with other required forms)

APR 13 2011

Woodford County \_\_\_\_\_ High School, Versailles \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Scott Hawkins	330 Pisgah Pk. Versailles KY	873-4701	Superintendent
Rob Akers	180 Frankfort St. Versailles KY	873-5434	Principal
Bob Gibson	180 Frankfort St. Versailles KY	873-5434	Asst. Principal and Athletic Director
Genny Ledbetter	180 Frankfort St. Versailles KY	873-5434	Assistant Athletic Director
Gene Kirk	180 Frankfort St. Versailles KY	873-5434	Assistant Athletic Director
Walker Terhune	180 Frankfort St. Versailles KY	873-5434	Athletic Trainer
Jay Lucas	180 Frankfort St. Versailles KY	873-5434	G. Basketball and Baseball
Scott Hundley	180 Frankfort St. Versailles KY	873-5434	B. Basketball
Danielle Owens	180 Frankfort St. Versailles KY	873-5434	Cheerleading
Brooke Stickel	180 Frankfort St. Versailles KY	873-5434	Cross Country and Assistant Track
Steve Stonebraker	180 Frankfort St. Versailles KY	873-5434	Football
Stan Watts	180 Frankfort St. Versailles KY	873-5434	Tennis and Golf

II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

July 27, 2010
January 6, 2011
April 12, 2011

III. Designated the following person(s) as the Title IX coordinator for the school:

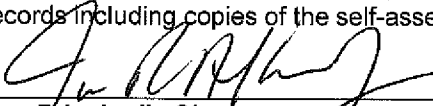


Name	Title	Address	Phone
Genny Ledbetter	Assistant Athletic Director	180 Frankfort St., Versailles, KY	(859)873-5434

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Garrett Wells	Dir. of Pupil Personnel	330 Pisgah Pk., Versailles, KY	(859)873-4701

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

 \_\_\_\_\_ Date 4/12/11 20 11  
 Principal's Signature  
 \_\_\_\_\_  
 Superintendent Signature  
 \_\_\_\_\_  
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2010-2011 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**  
 (To be submitted by April 15, 2011 along with other required forms)

KHSAA Form GE19  
Rev. 10/10

The Woodford County High School, Versailles, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:

- I. Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
See Attached			

- II. Scheduled a minimum of three meetings during the 2010-2011 school year on the following dates:

7/27/10, 1/6/11, 4/12/11

- III. Designated the following person(s) as the Title IX coordinator for the school:


Name	Title	Address	Phone
Genny Ledbetter	Assistant Athletic Director	180 Frankfort St. Versailles	(859)873-5434

- IV. Designated the following person(s) as the Title IX coordinator for the district:

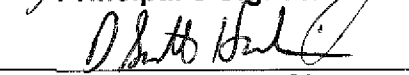
Name	Title	Address	Phone
Garrett Wells	Dir. of Pupil Personnel	330 Pisgah Pk. Versailles	(859) 873-4701

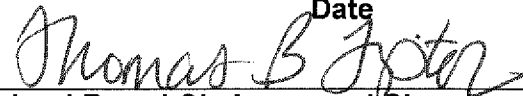
School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

  
 Principal's Signature

April 12 2011  
 Date

  
 Superintendent Signature

  
 School Board Chairpersons' Signature

*(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)*

### WCHS Title IX Gender Equity Committee

Name	Address	Phone #	Title
Scott Hawkins	WCHS, 330 Pisgah Pk., Versailles, KY 40383	873-4701	Superintendent
Rob Akers	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Principal
Bob Gibson	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Athl. Dir./Asst. Princ.
Genny Ledbetter	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Asst. Athletic Director
Gene Kirk	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Asst. Athletic Director
Walker Terhune	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Athletic Trainer
Jay Lucas	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Girls Basketball/Baseball
Scott Hundley	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Boys Basketball
Danielle Owens	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Cheerleading
Brooke Stickel	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Cross Country
Steve Stonebraker	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Football
Stan Watts	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Tennis/Golf
Stephon Brown	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Softball
Willie Wilson	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Boys Soccer
Dave McIver	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Girls Soccer
Adam Kring	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Swimming
Tracey Sobolewski	205 Stourbridge Rd., Versailles, KY 40383	879-1859	Booster Club Pres./Track
Lindsey Dettwiller	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Volleyball
Joe Carr	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Wrestling
Aaron Stover	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Student Athlete
Anna Ledford	WCHS, 180 Frankfort St., Versailles, KY 40383	873-5434	Student Athlete



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

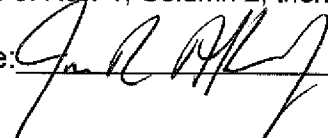
		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	605	48.9%	284	43.2%
Row 2	BOYS	633	51.1%	374	56.8%
Row 3	Totals	1238	100%	658	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in  
Column 3 and Column 4 calculations: 17

- Determine the total number of girls enrolled, (place in Row 1, Column 1).  
Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: 

Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (Form T-1)**

KHSAA Form T1  
Rev. 10/10

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	605	49%	284(309 with 25 cheer)	43%(45% with cheer)
Row 2	BOYS	633	51%	374	57%(55% with cheer)
Row 3	Totals	1238	100%	658 (683 with cheer)	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 17

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

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Principal's Signature: [Signature] Date: 4/12/11





**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 200□-200□ School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 200□-200□ School Year	Percent of Total Participation By Se□ Added Since the beginning of the 200□-200□ School Year
<b>GIRLS</b> Row 1	Varsity:	9	204	0	0	
Row 2	JV:	4	57	0	0	
Row 3	frosh:	2	23	0	0	
Row 4	total:	15	284	0	0	0.0%
<b>BOYS</b> Row 5	Varsity:	10	239	0	0	
Row 6	JV:	4	96	0	0	
Row 7	frosh:	2	39	0	0	
Row 8	total:	16	374	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
  - 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
  - 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
  - 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
  - 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 2% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 2%, then compliance with Test Three should be analyzed. CAUTION: 2% is not a formal compliance standard.**

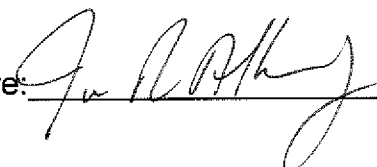
Principal's Signature:  Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-2)  
PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM  
EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2006-2007 School Year	Current Number of Participants for the 2010-2011 school year who are playing on teams added since the 2006-2007 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2006-2007 School Year
<b>GIRLS Row 1</b>	varsity:	9 (10 with cheer)	204 (229 with cheer)	0	0	0
Row 2	j.v.:	4	57	0	0	0
Row 3	frosh:	2	23	0	0	0
Row 4	total:	15 (16 with cheer)	284 (309 with cheer)	0	0	0
<b>BOYS Row 5</b>	varsity:	10	239	0	0	0
Row 6	j.v.:	4	96	0	0	0
Row 7	frosh:	2	39	0	0	0
Row 8	total:	16	374	0	0	0

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature:  Date: 4/12/11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T-3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

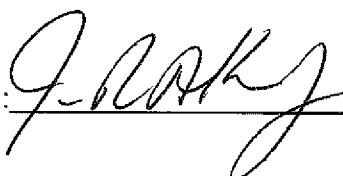
**FOR ANY QUESTION ANSWERED [ ] [ ] [ ] IDENTIFY THE RESPECTIVE SPORT(S)**

	<b>GIRLS (Yes [ ] No [ ])</b>		<b>BOYS (Yes [ ] No [ ])</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery		Yes Archery
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes Archery		Yes Archery
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered [ ] [ ] [ ] to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Archery		Yes Archery
5. If you answered [ ] [ ] [ ] to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Archery		Yes Archery

Remember, test three [ ] full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

**Plans to Address Interest:**

A club level archery team has been formed based on the level of interest exhibited at the middle school level and by entering freshmen. This year the team completed a schedule with teams from the area and competed in state competition.

Principal's Signature:  Date: 4-12-11



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-3)**

KHSAA Form T3  
Rev. 10/10

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable interscholastic team for a sport not currently offered? If yes, what sport?	Yes – archery*		Yes – archery*
2. For a sport not currently offered at the varsity level, is there sufficient interest based on your most recent Student Interest Survey to form a viable team for an interscholastic freshman team or junior varsity team?	Yes – archery*		Yes – archery*
3. For a sport currently offered at the interscholastic Junior Varsity or freshmen level, is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes*		Yes*
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes		Yes*

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

Plans to Address Interest: \* A club level archery team has been formed based on the level of interest exhibited at the middle school level and by entering freshmen. This year the team completed a schedule with teams from the area and competed in state competition..

Principal's Signature:  Date: 4/12/11



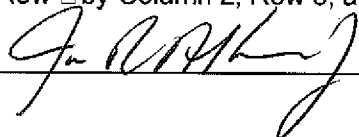
2010-2011  
**ACCOMMODATION OF INTERESTS AND ABILITIES  
 SUMMARY PROGRAM CHART (FORM T-4)**

00000 0000 00  
 00000000

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	Varsity:	9	204	71.8%
Row 2	JV:	4	57	20.1%
Row 3	frosh:	2	23	8.1%
Row 4	total:		284	<b>100%</b>
<b>Boys</b>				
Row 5	Varsity:	10	239	63.9%
Row 6	JV:	4	96	25.7%
Row 7	frosh:	2	39	10.4%
Row 8	total:		374	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (Varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4-12-11



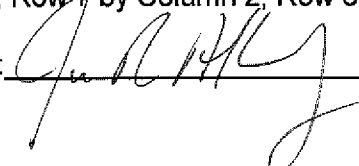
**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA Form T-4  
Rev. 10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
Row 1	varsity:	9 (10 with cheer)	204 (229 with cheer)	72% (74% with cheer)
Row 2	j.v.:	4	57	20%
Row 3	frosh:	2	23	8%
Row 4	total:		284 (309 with cheer)	100%
<b>Boys</b>				
Row 5	varsity:	10	239	64%
Row 6	j.v.:	4	96	26%
Row 7	frosh:	2	39	10%
Row 8	total:		374	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature:  Date: 4/12/11



2010-2011

**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 (FORM T-3)**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-3  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches Salaries (to include supplemental and extended employment)		Facilities Improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	12307	1500	6430	200	925	290	12000	3 3	1206	0	0	0
<b>B basketball</b>	14076	1006	8023	270	1253	937	8500	3 3	1206	0	0	0
<b>G softball</b>	1352	2266	3246	0	142	140	4250	2 2	1267	0	0	0
<b>B baseball</b>	11181	0	4046	0	480	0	5000	2 2	1607	0	0	0
<b>G cross country</b>	673	0	1039	45	797	0	1500	1 1	0	0	0	0
<b>B cross country</b>	673	0	1039	45	797	0	1500	1 1	0	0	0	0
<b>G golf</b>	798	418	407	0	45	177	2250	1 1	0	0	0	0
<b>B golf</b>	798	418	407	0	45	177	2250	1 1	0	0	0	0
<b>G soccer</b>	453	8851	3374	90	272	995	6500	2 2	6830	0	0	0
<b>B soccer</b>	6985	560	3222	0	696	2131	9000	2 2	6830	0	0	0
<b>G swimming</b>	455	1204	736	635	0	531	2500	1 1	4461	0	0	0
<b>B swimming</b>	455	1204	736	635	0	531	2500	1 1	4461	0	0	0

1 Total expenditures on 35 and 3 on the 2010/2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 200/2010 ending June 30, 2010.

2 Booster Club Funding Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference SAA law 2)

Principal's Signature: *[Signature]* Date: 4-12-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 - (FORM T-35)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T-35  
REV. 10/10

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School
<b>G basketball</b>	\$12,307	\$1,500	\$6,430	\$200	\$925	\$290	\$12,000	3/3	\$1206		\$0 for schedule cards		
<b>B basketball</b>	14,076	1,006	8,023	270	1253	937	8,500	3/3	1206		"		
<b>G softball</b>	1,352	2,266	3,246	0	142	140	4,250	2/2	1267		\$0 for schedule cards		
<b>B baseball</b>	11,181	0	4,046	0	480	0	5,000	2/2	1,607		"		
<b>G cross country</b>	673	0	1,039	45	797	0	1,500	1/1	0				
<b>B cross country</b>	673	0	1,039	45	797	0	1,500	1/1	0				
<b>G golf</b>	798	418	407	0	45	177	2,250	1/1	0				
<b>B golf</b>	798	418	407	0	45	177	2,250	1/1	0				
<b>G soccer</b>	453	8,851	3,374	90	272	995	6,500	2/2	6,830				
<b>B soccer</b>	6,965	560	3,222	0	696	2131	9,000	2/2	6,830				
<b>G swimming</b>	455	1,204	736	635	0	531	2,500	1.5/1.5	4,461				
<b>B swimming</b>	455	1,204	736	635	0	531	2,500	1.5/1.5	4,461				

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011 of each school year, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: it is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: [Signature] Date: 4/12/11





**COACHES' SALARIES AND EXPENDITURES REPORT**

KHSAA Form T-30  
REV. 10/10

Sports	Equipment and Supplies		Travel		Wars		Coaches Salaries to include supplemental and employment dollar amount required		Facilities Improvements		Publications if sport's specific	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G track	212	1455	2173	432	20	769	2750	1 1	0	0	0	0
B track	212	1455	2173	432	20	769	2750	1 1	0	0	0	0
G tennis	1354	344	861	0	71	120	2250	1 1	0	0	0	0
B tennis	1354	344	861	0	71	120	2250	1 1	0	0	0	0
G volleyball	4435	928	5704	0	1847	0	5000	3 3	402	0	0	0
B wrestling	1392	8390	5944	0	896	125	10000	3 1	402	0	0	0
G	4753	169	3062	0	0	384	5000	3 1	0	0	0	0
B football	34803	1570	8650	6100	1406	2189	14500	6 3	17059	0	5150	0
G	0	0	0	0	0	0	0	0 0	0	0	0	0
B	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

	#	Gender	Expenditures	Percentage	#/ATH
374	Boys	57	237,247	63.2%	634
284	Girls	43	138,052	36.8%	460
Total			375,299		

Principal's Signature: [Signature] Date: 4-12-11



**2010-2011  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 - ( Form T36)  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV. 10/10

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)			Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	School	Booster
<b>G track</b>	\$212	\$1,455	\$2,173	\$432	\$20	\$769	\$2,750	1.5/1	0					
<b>B track</b>	212	1,455	2,173	432	20	769	2,750	1.5/1	0					
<b>G tennis</b>	1,354	344	861	0	71	120	2,250	1/1	0					
<b>B tennis</b>	1,354	344	861	0	71	120	2,250	1/1	0					
<b>G volleyball</b>	4,435	928	5,704	0	1,847	0	5,000	3/3	402					
<b>B wrestling</b>	1,392	8,390	5,944	0	896	125	10,000	3/1	402					
<b>G cheerleading</b>	4,753	169	3,062	0	0	384	5,000	3/1	0					
<b>B football</b>	34,803	1,570	8,850	6,100	1,406	2,189	14,500	6/3	17,059	5,150 (Media guide featured all fall sports)			(Profit of \$7,856 - Football/cheer shared in profit)	

1. Total expenditures on T-35 and T-36 on the 2010-2011 year report due by April 15, 2011, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2009-2010 ending June 30, 2010.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.)

Gender	Expenditures	Percentage
Boys	\$237,247 (football \$91,627)	63% (without football 51%)
Girls	\$138,052	37% (without football 49%)
<b>Total:</b>	<b>\$375,299(w/o fball \$283,672)</b>	<b>100%</b>

Principal's Signature: *[Signature]* Date: 4-12-11



Kentucky High School Athletic Association  
**Checklist Overall Interscholastic Athletics Program**

KHSAA Form  
 00000000

0000T00S0

For the Areas of Compliance Opportunities and Benefits listed on the left hand side of the page place a checkmark under the appropriate column identifying whether your school provides an advantage to the Girls program or to the Boys program or to either program. A review of Trends and Trends concerning patterns might be helpful in completing this form.

Areas of Compliance:	0000T0G0T00		
	G00S0 000G000	B00S0 000G000	00T000 000G000
0000T00T00S			
Accommodation of Interest and Abilities			X
<b>B0000TS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated corrective action should be shown on the Corrective Action Plan Form T0000

Principal's Signature: *[Handwritten Signature]*

Date: 4-12-11



**2010-2011 KHSAA TITLE IX ATHLETICS AUDIT (Form T-41)  
Checklist - Overall Interscholastic Athletics Program**

KHSAA Form T41  
Rev. 10/10

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

**If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.**

Principal's Signature:  Date: 4/22/11



SC \_\_\_\_\_ Woodford County

\_\_\_\_\_ T J \_\_\_\_\_  
 C \_\_\_\_\_ CT \_\_\_\_\_ CT \_\_\_\_\_ CT \_\_\_\_\_  
 \_\_\_\_\_ T \_\_\_\_\_

\_\_\_\_\_ T \_\_\_\_\_ S \_\_\_\_\_

\_\_\_\_\_ or Column \_\_\_\_\_ indicate the intention \_\_\_\_\_ area \_\_\_\_\_ opportunities or Benefits \_\_\_\_\_ which need \_\_\_\_\_ corrective action in order to achieve  
 general equity \_\_\_\_\_ or Column \_\_\_\_\_ write the suggested \_\_\_\_\_ change or activities that will correct the area in need \_\_\_\_\_ of alteration \_\_\_\_\_  
 \_\_\_\_\_ or Column \_\_\_\_\_ include the estimate \_\_\_\_\_ completion \_\_\_\_\_ date for the changes or activities \_\_\_\_\_  
 \_\_\_\_\_ it is \_\_\_\_\_ possible to attain compliance with Title \_\_\_\_\_ an \_\_\_\_\_ no longer need \_\_\_\_\_ corrective \_\_\_\_\_ action \_\_\_\_\_ however \_\_\_\_\_ the \_\_\_\_\_ S \_\_\_\_\_ strongly  
 encourages compliant schools to identify items for improvement \_\_\_\_\_ Column \_\_\_\_\_ activities to accomplish the improvement  
 \_\_\_\_\_ Column \_\_\_\_\_ a timetable for completion \_\_\_\_\_ Column \_\_\_\_\_ that will strengthen the athletic \_\_\_\_\_ program \_\_\_\_\_  
 \_\_\_\_\_ you may copy this form as needed \_\_\_\_\_ please attach corrective action \_\_\_\_\_ plans along with audit forms and submit by \_\_\_\_\_  
 \_\_\_\_\_

C _____ S _____ CT _____ / _____ CT _____	C _____ S _____ G _____ S _____ T _____ C _____ G _____	S _____ T _____ C _____ CT _____
Softball competition/practice facility	A new field is being constructed adjacent to the boys baseball facility on county park land.	Start: 2009 Complete: Spring 2012
Continuation: Spending equality	Athletic Administration continue to meet with same sport coaches to discuss spending issues, especially equipment.	Start: 2009 Complete: Ongoing
Continuation: Athletic Policies	Analyze policies annually to assure gender fairness overall.	Start: 2009 Complete: Ongoing

Principal's Signature: Jan R. Ashby

Date: 4-12-11



**2010-2011 TITLE IX  
CORRECTIVE ACTION PLAN  
(FORM T-60)**

SCHOOL NAME WCHS

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2011.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball Competition Facility	A new field is being constructed adjacent to the boys baseball facility on county park land. Please see the attached photos, which illustrate the progress on this facility. The lights are due to be installed soon.	2009 - fall 2011 Should be operational spring of 2012
Continuation: Spending equality	Athletic Administration continue to meet with same sport coaches to discuss spending issues, especially equipment	This was begun in 2009
Continuation: Athletic Policies	Analyze policies annually to assure gender fairness overall.	Policies were amended Spring/Summer 2010. All policies will be reviewed again during the summer of 2011.

Principal's Signature: *J. R. [Signature]* Date: 4/12/11

## **Budget Explanation on Equipment Expenditures**

One obvious discrepancy in equipment expenditures exists when viewing forms T35 and T36.

Boys baseball spent over \$11,000 and girls softball spent just \$3,600. This discrepancy is misleading in that each year the baseball players and parents themselves pay for hats, a pair of pants and jersey that the athletes keep, along with other miscellaneous equipment like bats and gloves. These purchases are run through their school account due to the school's past contract with Nike and the 40% discount offered. Although the softball players are offered this same opportunity, the softball team buys their equipment to last more than one season (bags and pullovers – every other year) and the team size is smaller (baseball = 35, softball = 18). These two elements combined serve to give a misleading view of expenditures between the two programs.





