



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2011-2012 _____**

KHSAA Form GE19
Rev.5/11

Berea _____ High School, Berea _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Nikea Banther	1 Pirate Parkway Berea, KY 40403	859-986-4911	Student rep- female
Jerry Bingham	1 Pirate Parkway Berea, KY 40403	859-986-4911	Girls coach
Steven Gadd	1 Pirate Parkway Berea, KY 40403	859-986-4911	Student Rep- Male
Charlotte Haycraft	1 Pirate Parkway Berea, KY 40403	859-986-4911	Parent rep
Micki Moren	1 Pirate Parkway Berea, KY 40403	859-986-4911	Boys/girls coach
Kathie Ridge	1 Pirate Parkway Berea, KY 40403	859-986-4911	Bookkeeper/BCHS
Karen Wilhoite	1 Pirate Parkway Berea, KY 40403	859-986-4911	district rep
Tina Williams	1 Pirate Parkway Berea, KY 40403	859-986-4911	girls coach
Luke Wright	1 Pirate Parkway Berea, KY 40403	859-986-4911	AD/ Asst Prin/ Title IX coordinator
Adam Coleman	1 Pirate Parkway Berea, KY 40403	859-986-4911	boys coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

December 19, 2011
March 21, 2012
April 12, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Luke Wright	AD	1 Pirate Parkway Berea, Ky 40403	859-893-2337

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Hogg	Director of Districtwide Services	3 Pirate Parkway Berea, KY 40403	859-986-1839

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Luke Wright (luke.wright@berea.kyschools.us) April 16, 2012 13:21:02 PM

Principal Signature Date

Roster Review

Varsity Baseball

Fain, Gammon
Kidd, Chris
Long, Gabe
Long, Sean
Miller, Ben
Mullins, Cory
Sandefur, Justin
Smith, Jon
Strong, Devin
Terrill, Ronnie "Trey"
X Terrill, Trey
Wilson, Hunter

Varsity Basketball - Boys

Allen, Andy
Claytor, Neil
X Cornelison, Shawn
Coyle, Cameron
Hubbard, Daniel
Kates, Dustin
Kidd, Chris
X Lamb, Andrew
X Lark, Ben
Miller, Ben
Scudderdavis, Barry
Shearer, Sam
Smith, Jon
Spiller, Christian
Sweet, Nolan
Terrill, Ronnie "Trey"
Terrill, Trey
Warford, Austin
Woodie, Eli

Varsity Football

X Aviles, Ronald
Blanke, Derek
X Campbell, Dillon
Chadwell, Austin
Cornelison, Shawn
Cunningham, Zach
X Doering, Andrew
Doulgas, Dakota
X Hacker, Brandon
X Harris, Tyler
Harrison, Kenneth
Hester, Devin
Hubbard, Daniel
Hubbard, Jonathan
Isaacs, Cj
Lainhart, James
Lamb, Andrew
Madden, Micheal
X Masters, John Mark
McGraw, Major
X Morguson, Dylan
Mowery, Cory

X Odonnell, Dylan
X Parker, Charles
Phillips, Brenton
Reed, Kevin
Reed, Robert
Rister, Joey
Sandefur, Justin
Saylor, Ty
Shearer, Sam
Smith, Robert
Watkins, Chris
Watkins, Robbie
Whitaker, Darius
X Whittamore, Alex
Wilson, Hunter
Woodard, Tyler
Woodie, Eli

Varsity Golf - Boys

Ambrose, Aaron
Carter, Jordan
Fain, Gammon
Gadd, Steven
Galloway, Nick
Harris, Jacob
Jackson, Sam
Lovell, John
Maupin, Blake
Robinson, Ben
Robinson, Ty
Terrill, Ronnie "Trey"
Wagers, Cameron

Varsity Soccer - Boys

Bagnoli, Phillip
Calhoun, Justin
Cartmill, Conner
Clark, Hayes
Correa, Humberto
Fouch, Nick
Gomez, Gabriel
Hardin, Casey
Justice, Taylor
Kidd, Chris
Lark, Ben
Lark, Ben
McFarland, Isaac
McGraw, Major
McPeek, Zach
Miller, Ben
Powell, Michael
Reed, Nick
X Roberts, Jacob
Roberts, Jordan
Rose, Matthew
Saylor, Andrew
Weckman, Colin
X Williams, Gregory

Varsity Swimming - Boys

Galloway, Nick
Lark, Ben
Walters, Hamerick

Varsity Tennis - Boys

Chen, Sam
Compton, Stephen
Gadd, David
Gadd, Steven
Hartman, Brandon
House, Sam
Jackson, Sam
Lykins, Nick
Powell, Michael
Pulsford, Brendan
Robinson, Chris
Weckman, Colin
Williams, Gregory

Varsity Track - Boys

Brown, Sebastian
Calhoun, Justin
Campbell, Dillon
Clark, Hayes
Correa, Humberto
Fouch, Nick
Hardin, Casey
Harrison, Kenneth
Hurt, Max
Isaacs, Cj
Jones, Cody
McGraw, Major
Reed, Nick
Satterthwaite, Lincoln
Saylor, Andrew
Scudderdavis, Barry
Spencer, William

Varsity Cross Country - Boys

Brown, Sebastian
Gardner, Elliot
Jones, Cody
Parrish, Mathew
Robinson, Ben
Rosenbarker, Bryce
Satterthwaite, Lincoln
Stivers, Robert
Traynham, Tim
Weckman, Thomas

Varsity Basketball - Girls

Coccari, Brooke
Fain, Chase
Haycraft, Hannah
Horn, Alex
Keyser, Emily
Keyser, Emily
Montgomery, Miranda
X Montgomery, Miranda
Musick, Holly
X Powell, Taylor
Sandefur, Jordan
Sexton, Victoria
X Shearer, Sophia
Shearer, Sophie
Sizemore, Ashley
X Williams, Hannah
Winstead, Taylor

Varsity Fast Pitch Softball

Banther, Nikea
Coccari, Brooke
Deborde, Kayla
Edwards, Paige
Goodin, Kayla
Haycraft, Hannah
Ingram, Jennifer
Jefferson, Mary
Jolly, Jordan
Mahaffey, Mercedes
Mcmanus, Katherine
Montgomery, Miranda
Mullins, Bayleigh
Musick, Holly
Penn, Hayley
Richardson, Tamyra
Sexton, Victoria
Shearer, Sophie
Thomas, Kelley
Winstead, Taylor

Varsity Golf - Girls

Fain, Chase
Lakes, Mallory

Varsity Soccer - Girls

Atwater, Chloe
Bagnoli, Marina
Crump, Emma
Fossett, Sarah
Frale, Emma
X Jacobs, Olivia
Lagrange, Andrea
Musick, Holly
X Olave, Gabby
Powell, Taylor

Renzenbrink, Tonya
Sandefur, Sydney
Sizemore, Ashley
Tarter, Hope
Vaughn, Ashley
Williams, Tyger
Wilson, Laura
Winstead, Taylor
Woodie, Abi
X Woodie, Eli
Wright, Maya-Lis

**Varsity
Swimming - Girls**

Cook, Breanna
Cooper, Savannah
Edwards, Paige
Galloway, Sibyl
Horn, Alex
Theodore-Powell, Sadie
Wright, Maya-Lis

**Varsity
Tennis - Girls**

Day, Karishma
Dickhaus, Sydney
Elam, Candace
Horn, Alex
Keyser, Emily
Lakes, Mallory
Patel, Vanessa
Ramos, Ruth
Russell, Caitilyn
Thacher, Heidi
Wolfenbarger, Tracy

**Varsity
Track - Girls**

Bristow, Amber
Galloway, Sibyl
Patel, Felicia
Rosenbarker, Bailey
Sandefur, Sydney
Williams, Hannah
Wright, Maya-Lis

**Varsity
Volleyball**

Baker, Haley
Banther, Nikea
X Broadus, Katilyn
Campbell, Elysha
Coccari, Brooke
Farmer, Samantha
Grigsby, Autumn
X Haycraft, Hannah
Litton, Haley
Long, Rachel

Reed, Cheyenna
X Scheler, Raine
Thacher, Heidi
X Todd, Devin
Williams, Hannah

**Varsity
Cross Country - Girls**

Leidecker, Lekey
Rosenbarker, Bailey
Saderholm, Sofia

**Junior Varsity
Basketball - Boys**

Allen, Andy
Bagnoli, Phillip
Bird, Tyler
Claytor, Neil
Coyle, Cameron
Kates, Dustin
Shearer, Sam
Spiller, Christian
Sweet, Nolan
Terrill, Ronnie "Trey"
Warford, Austin

**Junior Varsity
Football**

Harris, Tyler

**Junior Varsity
Basketball - Girls**

Horn, Alex
Keyser, Emily
Montgomery, Miranda
Musick, Holly
Sandefur, Jordan
Sexton, Victoria

**Junior Varsity
Volleyball**

Anderson, Ariyah
Baker, Haley
Banther, Nikea
Broadus, Katilyn
Campbell, Elysha
Cleaver, Ashton
Conner, Rhianna
Grigsby, Autumn
Litton, Haley
Long, Rachel
Reed, Cheyenna
Rhiannon, Connor
Williams, Hannah

**Freshman
Basketball - Boys**

Allen, Andy
Bagnoli, Phillip
Bird, Tyler
Claytor, Neil
Coyle, Cameron
Kates, Dustin
Shearer, Sam
Warford, Austin

**Freshman
Basketball - Girls**

Cherish, Simpson
Coyle, Conner
Horn, Alex
Kidwell, Teresa
Maynard, Allie
Patterson, Emma
Perry, Mckenzie
Sandefur, Jordan
Sexton, Victoria
Varwig, Hailee
Walters, Della



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	137	45.7%	121	43.8%
Row 2	BOYS	163	54.3%	155	56.2%
Row 3	Totals	300	100%	276	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 41

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Luke Wright (luke.wright@berea.kyschools.us) Date: April 16, 2012 13:21:02 PM



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	9	91	0	0	
Row 2	j.v.:	2	19	0	0	
Row 3	frosh:	1	11	0	0	
Row 4	total:	12	121	0	0	0.0%
BOYS Row 5	varsity:	9	135	0	0	
Row 6	j.v.:	2	12	0	0	
Row 7	frosh:	1	8	0	0	
Row 8	total:	12	155	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes archery, fishing, and wrestling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		Yes same as above
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		Yes same
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We must first have the participating interest of girls, then find funding to have the sports. We would also have to have other schools within our area and level to have teams.</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	91	75.2%
Row 2	j.v.:	2	19	15.7%
Row 3	frosh:	1	11	9.1%
Row 4	total:		121	100%
Boys				
Row 5	varsity:	9	135	87.1%
Row 6	j.v.:	2	12	7.7%
Row 7	frosh:	1	8	5.2%
Row 8	total:		155	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2424	4380	6404	7315	916	0	13300	4 3	407	0	305	0
B basketball	1849	3160	5641	8285	916	0	13300	2 3	407	0	305	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	4473	2039	2675	0	273	0	4250	2 2	640	0	0	0
B baseball	3747	1612	3142	0	273	0	4250	2 2	0	0	0	0
G cross country	372	254	490	0	273	0	1500	1 1	0	0	0	0
B cross country	744	254	490	0	273	0	1500	1 1	0	0	0	0
G golf	681	528	365	0	250	0	1700	1 1	0	0	0	0
B golf	366	397	285	0	250	0	1700	1 1	0	0	0	0
G soccer	1875	820	2976	0	916	0	5700	2 2	0	0	0	0
B soccer	2003	480	3053	0	916	0	5700	2 2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Luke Wright (luke.wright@berea.kyschools.us)

Date: April 16, 2012 13:21:02 PM

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**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	721	353	1340	0	332	0	1175	1 1	0	0	0	0
B swimming	360	353	1340	0	332	0	1175	1 1	0	0	0	0
G track	298	0	1156	0	273	0	2350	1 1	0	0	0	0
B track	298	0	1156	0	273	0	2350	1 1	0	0	0	0
G tennis	125	457	876	0	273	0	1770	1 1	0	0	0	0
B tennis	125	457	876	0	273	0	1770	1 1	0	0	0	0
G volleyball	2129	0	2298	0	916	0	2500	2 2	449	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	5817	1275	4680	1450	916	0	15275	4 2	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 105,849	54.5%
Girls	\$ 88,292	45.5%
Total:	\$ 194,141	100%

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April 16, 2012 13:21:02 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL NAME Berea

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Continued monitoring of Uniform Rotation Policy (2010) by Gender Equity Committee	GEC Committee to revisit Uniform Rotation Plan in 2012-13 and extend plan past 2014 end date	Start: 8/2012	Complete: 6/2013
All Booster Clubs are now managed through Activity Accounts. GEC will continue to monitor spending as outlined in the Uniform Rotation Policy to ensure equal opportunities for all students. GEC will review Awards/Banquet Policy in place since 2011. Currently all athletic teams receive 5 awards (to be determined by coaches/teams), certificates of participation, and equal access to buffet at banquet. Spending is high. Review of Banquet pro	GEC review spending each semester to ensure equitable opportunities. Training for all coaches to ensure compliance with Redbook procedures	Start: 7/2012	Complete: 6/2013
	GEC will update/revise Banquet/Awards policy before Fall 2012 sports banquet	Start: 7/2012	Complete: 8/2012

Principal's Signature: Digitally signed by Luke Wright (luke.wright@bera.kyschools.us) Date: April 16, 2012 13:21:02 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Berea
Number of 9-11 Grade Students Surveyed:	183
Number of 8 th Grade Students Surveyed:	72
Date:	3-16-12
Completed By:	Luke Wright

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

315	Number of Surveys Issued (sim of 9-11 and grade 8 above)
255	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Luke Wright

How Was The Survey Administered? Electronically in computer lab by English classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	16
Cross Country (Girls)	6
Football (Boys)	30
Golf (Boys)	12
Golf (Girls)	2
Soccer (Boys)	22
Soccer (Girls)	22
Volleyball (Girls)	18

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	23
Archery (Girls)	14
Basketball (Boys)	27
Basketball (Girls)	17
Bass Fishing (Boys)	15
Bass Fishing (Girls)	7
Bowling (Boys)	11
Bowling (Girls)	7
Swimming & Diving (Boys)	8
Swimming & Diving (Girls)	10
Wrestling (Boys)	15

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	19
Fast Pitch Softball (Girls)	21
Tennis (Boys)	15
Tennis (Girls)	14
Track (including Indoor, Boys)	30
Track (including Indoor, Girls)	20

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	0
Gymnastics (Girls)	0
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	0
Rodeo	0
Slow Pitch Softball	0
Volleyball (Boys)	0
Weightlifting	0
Other sports or sports activities not listed	0



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Angling Club	6
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
soccer	15
basketball	13
fishing	8
dance	7
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 17 I prefer other activities such as band, chorus, etc.
- 45 I don't have time
- 16 The practice schedules and game times are inconvenient
- 25 The sport I like isn't offered
- 12 It's too expensive
- 3 I prefer to participate in club or intramural sports
- 5 Working
- 33 Other: lack of interest and grades

Student Suggestions to encourage participation

Require tutoring for deficient students.

Digitally signed by Luke Wright (luke.wright@bera.kyschools.us)

April 16, 2012 13:21:02 PM

Principal's Signature

Date