



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Boyd County _____ High School, Ashland _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Geoff Steward	Boyd Co. High School	606-928-7100	Coach
Randy Anderson	Boyd Co. High School	606-928-7100	Parent
Jeff Frasure	Boyd Co. High School	606-928-7100	Coach
Robin Irvine	Boyd Co. High School	606-928-7100	Parent
Cari Rucker	Boyd Co. High School	606-928-7100	Teacher
Bryan Scott	Boyd Co. High School	606-928-7100	Teacher
Ralph Garvin	Boyd Co. High School	606-928-7101	Certified Athletic Trainer
Logan Fraley	3111 Suncrest Drive, Ashland, KY 41102	606-922-0703	Student
Austin Hunt	6041 Sunrise Lane, Ashland, KY 41102	606-922-7648	Student
Tammi Walters	Boyd Co. High School	606-928-7111	Book Keeper
David Bayes	Boyd Co. High School	606-928-7101	Assistant Principal/Athletic Director

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 30, 2011
January 13, 2012
May 2, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
David R. Bayes	Assistant Principal/Athletic Director	Boyd Co. High School	606-928-7101

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mark Meenach	District Administrator	1104 Bob McCullough Drive, Ashland, KY 41102	606-928-2651

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by David Bayes (david.bayes@boyd.kyschools.us) April 16, 2012 12:30:49 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Alley, Slone
Anders, Jason
Ayers, Gaje
Ball, Tyler
Barnwell, Jacob
Blakeley, Matt
Bruce, Josh
Bryan, Tanner
Crum, Evan
Grimm, Dylan
X Holcomb, Justin
Johnson, Trey
Lewis, Wyatt
X Madden, Tyler
McCoy, Billy
X McDowell, Jd
Patton, Zack
Purscelley, Zane
Salisbury, Trey
Shivel, Robbie
Smith, Corey
Smith, Jordan
Sublett, Corey
X Watts, Zac

Varsity Basketball - Boys

Black, Jonah
Blevins, Jordan
Burgess, Tristian
Evans, Lance
Ferguson, John
Gamble, Matt
X Goble, Conner
Griffith, Grayson
X Hall, Chris
Harris, Dylan
Jarrell, Marcus
X Jones, Taylor
Lowe, Brandon
Mayse, Jacob
Meade, Clayton
Mullins, Kaleb
Pennington, David
X Smith, Jordan
Stacy, Todd
X Tackett, Tyler
Taylor, Brandon
Wallace, Jesse

Varsity Football

X Arnett, Garrett
Ayres, Gaje
Barnwell, Jacob
X Black, Jonah
Blevins, Tyler
Boggs, Devin
X Boggs, Hunter

Bowling, Nick
Brumfield, Dallas
Bruner, Zac
Bryan, Jacob
Bryant, Brandon
X Caudill, Derek
Caudill, Seth
Clevenger, Jamie
Conley, Austin
X Cook, Bobby
Cooksey, Cain
Cox, Branden
X Cox, Brandon
Cox, Josh
Davis, Andy
Dearfield, Reid
Evans, Lance
X Fraley, Garrett
Grimm, Cody
Grimm, Dylan
Hamm, Lee
Harris, Dylan
Holbrook, Nick
Holcomb, Justin
Houston, Danny
Hupp, Joe
Hupp, Robert
Isaacs, Cade
X Jarrell, Remmington
Johnson, Caleb
Johnston, Drew
X Knipp, Robby
Koo, Stephen
Kouns, Jason
Layne, Kaleb
X Legg, Austin
McCoy, Billy
X Mills, Brad
Mills, James
Moore, Jacob
Morrison, Tyler
Mullins, Trevor
Owens, Tanner
X Patrick, Zack
Perry, Tyler
Peterman, Anthony
X Preston, Blake
Purscelley, Zane
Roberts, Tanner
Rogers, Caleb
Rudloff, Paul
Salyer, Justin
Semeraro, Danny
Smith, Collin
Smith, Jason
Smith, Jeremy
Smith, Jordan
Sublett, Clayton
Tackett, Cody
Tackette, Tyler
X Taylor, Brandon
Trusty, Chad
Wells, Brett
White, Zack

Wilhere, Dillon
Wilkes, Drew
Williams, Donovan

Varsity Golf - Boys

Allen, Brock
Blevins, Jordan
Bryant, Corey
Burke, Drew
Martin, Jacob
Medley, Jacob
Smith, Corey
Thompson, Bricen

Varsity Soccer - Boys

X Allen, Brock
X Allen, Dakota
Ball, Tyler
Black, Jonah
Blakeley, Matt
Bocard, Braden
Burton, Garrett
Callahan, Scott
Cole, Eric
Fugate, Chris
Grubb, Drew
Humphrey, Zach
X Lewis, Wyatt
McConnell, Cody
McConnell, Sam
Meade, Clayton
X Meade, Noah
X Pennington, David
Puzey, Isaac
Reece, Hunter
Ritchie, Andrew
X Ritchie, Austin
Rowsey, Reid
Rudloff, Paul
Smith, Jordan
Stephenson, Jaz
Vincent, Zach
Wallace, Jesse
Whitt, Ryan

Varsity Swimming - Boys

Cyrus, Donovan
Fultz, Trevor
Lawson, Dustin
Meade, Noah
Neto, Deusdedit
Smith, Jordan

Varsity Tennis - Boys

Burton, Garrett
Meade, Noah
Puzey, Isaac
Salyer, Justin

Varsity Track - Boys

Allen, Brock
Blevins, Aaron
Boggs, Devin
Cox, Branden
Cox, Josh
Dearfield, Reid
Goble, Conner
Grubb, Drew
Hupp, Joe
Johnston, Drew
Kouns, Jason
Limberis, Daniel Tyler
McDowell, Jd
Parent, Aaron
Peterman, Anthony
Rudloff, Paul
Smith, Jason
Tackett, Cody
Tackett, Tyler
White, Zack

Varsity Cross Country - Boys

Blevins, Aaron
Humphrey, Ray
Limberis, Daniel Tyler
McDowell, Jd
Parent, Aaron
Preece, Hunter
Smith, Corey
Wilburn, Bradley

Varsity Basketball - Girls

Brown, Kaitlin
Coburn, Caitlin
Cyrus, Larra
X Fleihman, Allison
Fraley, Logan
Goins, Destiney
Kenser, Morgan
May, Stephanie
Maynard, Chelsea
Moore, Courtney
X Mullins, Cameron
Newsome, Taylor
Reeves, Houston
Reeves, Hunter
X Roark, Allison
Rose, Jordan
Stewart, Emily

Wheeler, Taylor

**Varsity
Fast Pitch Softball**

Brown, Kaitlin
Cannoy, Aryanna
Coburn, Caitlin
Crooks, Brianna
X Crum, Lakin
Goins, Destiny
Goins, Nicole
Irvine, Hannah
Jackson, Sydney
Lemaster, Audrey
Lunsford, Alexis
May, Stephanie
Meade, Alex
Mullins, Cameron
Neeley, Camryn
Newsome, Taylor
Price, Morgan
Reeves, Houston
Reeves, Hunter
Roark, Allison
X Sergent, Katlyn
Stewart, Alexys
Stewart, Emily
Tabor, Kaitlin
Tabor, Madison
Templeton, MacKenzie
Thompson, Lora
Wheeler, Taylor
Wright, Shelby

**Varsity
Golf - Girls**

Sager, Victoria
Thompson, Baylee
Thompson, Lora
Walters, McKinzie

**Varsity
Soccer - Girls**

Brumfield, Tatum
Coleman, Allison
Conley, Caitlin
Conley, Courtney
Conley, Tori
X Courtney, Conley
X Darby, Miranda
Dixon, Lydia
Harris, Lindsey
Hendricks, Jenny
Huff, Megan
Jarrell, Brittany
Lowe, Lexie
McCullough, Erika
Meade, Emily
Middleton, Autumn

Perdue, Jessie
Potter, Kaelyn
Smith, Allix
Smith, Brittany
X Sorrell, Rebecca
Spears, Allison
Spears, Erin
Stewart, Emily
Thompson, Cydney

**Varsity
Swimming - Girls**

Adkins, Mallory
Blankenship, Haley
Cannoy, Aryanna
Cogan, Allison
Coleman, Allison
Cordle, Lindsay
Forrest, Heather
Fultz, Cassandra
Fultz, Taylor
Greene, Ally
Klein, Lilly
Marcum, Ashton
Ojeda, Brittani
Price, Morgan
Riffe, Rachel
Smith, Allix
Williams, Breanna

**Varsity
Tennis - Girls**

Brumfield, Tatum
Burton, Jessica
Ferguson, Skylar
Hunley, Amelia
Klein, Lilly
Phelps, Lauren
Robinette, Erin
Smallwood, Annie
Williams, Leia

**Varsity
Track - Girls**

Adams, Jessica
Blevins, Cassi
Coleman, Allison
Cook, Cortney
Cornwell, Taylor
Cox, Lara
Daniels, Shalyn
Dixon, Lydia
Dutton, Corey
Dyer, Olivia
Fleihman, Allison
Gilliam, Courtney
James, Ciara
Jarrell, Brittany
Kaitis, Dana

Kautzman, Alliya
Kenser, Morgan
Logsdon, Sierra
McCullough, Erika
Potter, Kaelyn
Robinette, Erin
Sallie, Emily
Smith, Allix
Smith, Brittany
Spears, Allison
Spears, Erin
Steele, Darian
Vargus, Michelle
Walker, Rachel

**Varsity
Volleyball**

X Bias, Christina
Blevins, Cassi
X Burns, Hannah
Burns, Veronica
Cornwell, Taylor
X Crizer, Brittany
Culbertson, Abby
X Culbertson, Maddey
Damron, Candice
X Easterling, Shaydin
Fliehman, Allison
X Forbess, Taylor
Hicks, Hope
X Holley, Aurora
X Jones, Allison
X Jones, Shelby
Legg, Ivy
X Maynard, Chelsea
McCarty, Courtney
X McKnight, Elanah
Meyers, Alex
X Mills, Allie
Morris, Sadie
Phelps, Lauren
X Riffe, Rachel
Rucker, Lexa
X Ruggles, Bailey
X Russell, Laken
Slone, Hannah
X Twinam, Nikki
Wyrick, Autumn

**Varsity
Cross Country - Girls**

Crisp, Chelsea
Kautzman, Alliya
Logsdon, Sierra
Prosser, Kassandra
Steele, Darian

**Junior Varsity
Baseball**

Baer, Ethan
Boyd, Hunter
Braly, Christian
Damron, Brock
Davis, Alex
Ekers, Jordan
Gibson, Kyle
Gifford, Dylan
Hicks, Ethan
Hunt, Caleb
Justin, Castle
Marcum, Peyton
Morgan, Will
Suttles, Logan
Weinfurter, Braden
West, Kyle
Wyatt, Braden

**Junior Varsity
Basketball - Boys**

Anderson, Bobby
Baker, Quinton
Barnwell, Jacob
Bruner, Zac
Burgess, Tristian
Gauze, Conner
Meade, Clayton
Mullins, Kaleb
Nobles, Shalah
Pennington, David
Preece, Hunter

**Junior Varsity
Football**

Barnwell, Jacob
Blevins, Tyler
Boggs, Devin
Bowling, Nick
Bruner, Zac
Bryan, Jacob
Caudill, Seth
Conley, Austin
Cox, Branden
Grimm, Dylan
Holcomb, Justin
Houston, Danny
Hupp, Joe
Isaacs, Cade
Kouns, Jason
Layne, Kaleb
Mills, James
Moore, Jacob
Mullins, Kaleb
Owens, Tanner
Peterman, Anthony
Purscelley, Zane
Salyer, Justin
Smith, Jason
Smith, Jeremy

Smith, Jordan
Sublett, Clayton
Trusty, Chad
White, Zack
Wilkes, Drew
Williams, Donovan

**Junior Varsity
Soccer - Boys**

Allen, Brock
Ball, Tyler
Blakeley, Matt
Burton, Garrett
Callahan, Scott
Cole, Eric
Lewis, Wyatt
McConnell, Sam
Meade, Noah
Puzey, Isaac
Reece, Hunter
Ritchie, Andrew
Ritchie, Austin
Smith, Jordan

**Junior Varsity
Basketball - Girls**

Fleihman, Allison
Fraleley, Morgan
Goins, Destiney
Kautzman, Alliya
Lemaster, Audrey
Lunsford, Alexis
May, Stephanie
Newsome, Taylor
Reeves, Houston
Reeves, Hunter
Stewart, Alexys
Thompson, Cydney

**Junior Varsity
Fast Pitch Softball**

Cannoy, Aryanna
Goins, Destiny
Irvine, Hannah
Lemaster, Audrey
Lunsford, Alexis
Meade, Alex
Mullins, Cameron
Neeley, Camryn
Price, Morgan
Reeves, Houston
Reeves, Hunter
Stewart, Alexys
Tabor, Kaitlin
Tabor, Madison
Templeton, MacKenzie
Thompson, Lora
Wright, Shelby

**Junior Varsity
Soccer - Girls**

Coleman, Allison
Conley, Courtney
Cornwell, Taylor
Harris, Lindsey
Hendricks, Jenny
Huff, Emily
Humphrey, Taylor
Jarrell, Brittany
Meade, Emily
Russell, Laken
Spears, Allison
Thompson, Cydney
Wiler, Presley

**Junior Varsity
Volleyball**

Burns, Veronica
Cornwell, Taylor
Culbertson, Abby
Damron, Candice
Easterling, Shaydin
Forbess, Taylor
Hicks, Hope
McCarty, Courtney
Meyers, Alex
Mills, Allie
Morris, Sadie
Riffe, Rachel
Rucker, Lexa
Russell, Laken
Wyrick, Autumn

**Freshman
Basketball - Boys**

Anderson, Bobby
Baker, Quinton
Barnwell, Jacob
Bruner, Zac
X Gauze, Conner
Gauze, Conner
Nobles, Salah
Preece, Hunter

**Freshman
Football**

Blevins, Tyler
Bowling, Nick
Bryan, Jacob
Caudill, Seth
Conley, Austin
Grimm, Dylan
Houston, Danny
Isaacs, Cade
Kouns, Jason
Layne, Kaleb
Mills, James
Moore, Jacob
Owens, Tanner

Peterman, Anthony
Purscelley, Zane
Salyer, Justin
Smith, Jeremy
Trusty, Chad
Williams, Donovan

**Freshman
Basketball - Girls**

Fleihman, Allison
Fraleley, Morgan
Goins, Destiney
Lee, Adara
Lemaster, Audrey
Lunsford, Alexis
Lynch, Loren
Moore, Alexis
Reeves, Houston
Reeves, Hunter
Stewart, Alexys
Thompson, Cydney

**Freshman
Volleyball**

Burns, Hannah
Culbertson, Maddey
Easterling, Shaydin
Forbess, Taylor
Holley, Aurora
McKnight, Elanah
Mills, Allie
Morris, Sadie
Riffe, Rachel
Ruggles, Bailey



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	434	48.6%	224	46.0%
Row 2	BOYS	459	51.4%	263	54.0%
Row 3	Totals	893	100%	487	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 79

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by David Bayes (david.bayes@boyd.kyschools.us)

Date: April 16, 2012 12:30:49 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	9	143	0	0	
Row 2	j.v.:	4	58	1	13	
Row 3	frosh:	2	23	1	10	
Row 4	total:	15	224	2	23	10.3%
BOYS Row 5	varsity:	9	166	0	0	
Row 6	j.v.:	4	72	1	14	
Row 7	frosh:	2	25	0	0	
Row 8	total:	15	263	1	14	5.3%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by David Bayes (david.bayes@boyd.kyschools.us) Date: April 16, 2012 12:30:49 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery & Bass Fishing		Yes Archery & Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Bowling		Yes Bowling
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Archery, Bowling & Bass Fishing		Yes Archery, Bowling & Bass Fishing

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>We plan to add Archery and Bass Fishing as varsity sports in 2012-2013. We plan to add Bowling as a Junior Varsity sport in 2012-2013.</p>

Principal Signature: Digitally signed by David Bayes
(david.bayes@boyd.kyschools.us)

Date: April 16, 2012 12:30:49 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	143	63.8%
Row 2	j.v.:	4	58	25.9%
Row 3	frosh:	2	23	10.3%
Row 4	total:		224	100%
Boys				
Row 5	varsity:	9	166	63.1%
Row 6	j.v.:	4	72	27.4%
Row 7	frosh:	2	25	9.5%
Row 8	total:		263	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by David Bayes (david.bayes@boyd.kyschools.us) Date: April 16, 2012 12:30:49 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6391	5565	8106	18700	452	1305	17390	4 3	12418	4000	0	962
B basketball	1861	10900	8968	5495	117	1207	14245	4 3	9333	4234	0	962
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	233	10466	1496	13522	0	633	9250	5 2	0	1262	0	525
B baseball	1718	8843	5117	16280	0	1041	9375	5 3	1630	6528	0	525
G cross country	0	0	380	0	165	0	775	1 1	0	0	0	0
B cross country	0	0	380	0	165	0	775	1 1	0	0	0	0
G golf	1377	0	57	0	0	0	500	1 1	0	0	0	0
B golf	2651	0	79	0	0	0	500	1 1	0	0	0	0
G soccer	600	511	1418	2147	100	441	2285	2 2	0	200	0	0
B soccer	127	341	804	3011	72	745	1300	2 2	0	200	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 16, 2012 12:30:49 PM

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**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	416	0	1146	0	93	0	1440	2 1	0	0	0	0
B swimming	416	0	1007	0	36	0	1440	2 1	0	0	0	0
G track	456	0	505	0	57	0	2290	2 1	8900	0	0	0
B track	312	0	505	0	56	0	2175	2 1	8900	0	0	0
G tennis	155	0	158	0	0	0	462	1 1	0	0	0	0
B tennis	155	0	158	0	0	0	462	1 1	0	0	0	0
G volleyball	191	1370	1921	985	270	512	2230	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	11069	16477	3928	7037	230	2339	29120	10 3	0	350	0	2460
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 208,161	58.6%
Girls	\$ 147,189	41.4%
Total:	\$ 355,350	100%

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL NAME Boyd County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Training Services	Hire a Certified Strength & Conditioning Coach to work with all athletes and hire an Assistant Certified Athletic Trainer.	Start: July, 2012	Complete: July, 2012
Equipment & Supplies	Replace track equipment.	Start: March, 2013	Complete: March, 2013
Coaching	Hire additional assistant softball coach.	Start: March, 2013	Complete: March, 2013

Principal's Signature: Digitally signed by David Bayes (david.bayes@boyd.kyschools.us) Date: April 16, 2012 12:30:49 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Boyd County
Number of 9-11 Grade Students Surveyed:	640
Number of 8 th Grade Students Surveyed:	225
Date:	March
Completed By:	David R. Bayes & David Trimble

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

865	Number of Surveys Issued (sim of 9-11 and grade 8 above)
764	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	David R. Bayes & David Trimble
How Was The Survey Administered?	Advisor/Advisee and Home Rooms

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	16
Cross Country (Girls)	19
Football (Boys)	141
Golf (Boys)	31
Golf (Girls)	21
Soccer (Boys)	51
Soccer (Girls)	72
Volleyball (Girls)	97

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	82
Fast Pitch Softball (Girls)	65
Tennis (Boys)	26
Tennis (Girls)	34
Track (including Indoor, Boys)	102
Track (including Indoor, Girls)	90

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	31
Gymnastics (Boys)	14
Gymnastics (Girls)	52
Ice Hockey (Boys)	48
Lacrosse (Boys)	63
Lacrosse (Girls)	38
Rifle	111
Rodeo	75
Slow Pitch Softball	26
Volleyball (Boys)	13
Weightlifting	71
Other sports or sports activities not listed	127

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	63
Archery (Girls)	30
Basketball (Boys)	97
Basketball (Girls)	46
Bass Fishing (Boys)	90
Bass Fishing (Girls)	59
Bowling (Boys)	44
Bowling (Girls)	21
Swimming & Diving (Boys)	20
Swimming & Diving (Girls)	45
Wrestling (Boys)	47



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
Basketball	68
Flag Football	52
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Basketball	12
Soccer	8
Softball	7
Bowling	4
Skateboarding	4
	0

List Intramural Sports students are interested in adding:

Sport	Number
Dodgeball	22
Fribee	17
Paintball	10
Boxing	5
Table Tennis	9

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 75 I prefer other activities such as band, chorus, etc.
- 149 I don't have time
- 43 The practice schedules and game times are inconvenient
- 56 The sport I like isn't offered
- 38 It's too expensive
- 18 I prefer to participate in club or intramural sports
- 58 Working
- 62 Other: No interest in sports, transportation issues, lazy

Student Suggestions to encourage participation

Don't conduct tryouts let everyone play, provide transportation, more encouragement to participate from the coaches. _____

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Principal's Signature

Date