



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Breckinridge County _____ High School, Harned _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Nick Carter	PO Box 10 Harned, KY 40144	270-756-3080	BCHS Principal
Sarah Broadbent	PO Box 10 Harned, KY 40144	270-756-3080	Girls' Soccer Coach
Walt Hildenbrandt	PO Box 10 Harned, KY 40144	270-756-3080	Athletic Director
Caitlan Carman	PO Box 10 Harned, KY 40144	270-756-3080	Student
Mike Harned	PO Box 10 Harned, KY 40144	270-756-3080	Assistant Principal
Dale Butler	86 Airport Road, Hardinsburg, KY 40143	270-756-3000	District Title IX Coordinator
Darren Houtchens	PO Box 10 Harned, KY 40144	270-756-3080	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 24, 2011
February 16, 2012
April 12, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Walt Hildenbrandt	Athletic Director	PO Box 10 Harned, KY 40144	270-756-3080

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Dale Butler	Title IX Coordinator	86 Airport Road, Hardinsburg, KY 40143	270-756-3000

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Dale Butler (dale.butler@breck.kyschools.us) April 13, 2012 19:27:34 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Alexander, Jacob
Allen, Ben
Armes, Brock
Armes, Rory
Aubrey, Steven
Brown, Leonard
David, Rice
Dowell, Casey
Frank, Tony
Gavre, Cody
Glasscock, Dexter
Henning, Brandon
Lawrence, Kenny
Masterson, Colton
Meador, Zeb
Morgan, Chris
Payne, Dalton
Pile, Cody
Poole, Jordan
Powers, Mason
Rice, David
Sosh, Isaiah
Sweazy, Josh
Tivitt, Blake
Woosley, Trey

Varsity Basketball - Boys

Anthony, Ben
Brown, Leonard
Brumfield, Brian
Critchelow, Kirk
Critchelow, Neil
Duncan, Damian
Elder, Chase
Gavre, Cody
Hughes, Kody
Miller, Benjamin
Montgomery, Cody
Morgan, Chris
Pile, Cody
Pollock, Evan
Potts, Justin
Priest, Luke
Rothrock, Aaron J
Rothrock, Ryan
Watkins, Dakota
Williams, Cody
Willis, Thomas

Varsity Football

Allen, Ben
Anthony, Ben
Armes, Brock
Armes, Rory
Bennett, Slade
Brown, Travon
Bruington, Logan

Brumfield, Brian
Buntain, Ryan
Burcham, Corey
Carwile, Bradley
Chappell, Jacob
Coffey, Robert
Cox, Dakota
Deberry, Jordan
Dyer, Michael
Eady, Adrian
Frank, John
Fuqua, Logan
Haney, Daniel
Hanson, Austin
Henning, Brandon
Hinton, Tyler
Houchens, Darren
King, Nicholas
Kuhlman, Colton
Lawrence, Kenny
Lucas, Kenny
Lucas, Makale
Mann, Wesley
Marr, Brad
Meadows, Shane
Neff, Kyle
Odaniel, Jonathon
Owens, Damond
Pate, Luke
Payne, Jacob
Pollock, Evan
Potts, Justin
Priest, Luke
Reynolds, Frankie
Salazar, David
Smith, Zach
Sosh, Isaiah
Sweazy, Josh
Thomas, Drew
Tivitt, Dakota
Travis, Dalton
Upchurch, Chase
Vertrees, Matthew
Wheatley, James
Whitfill, Jacob
Williams, Cody
Williams, Patrick
Williams, Robert

Varsity Golf - Boys

Aldridge, Joshua
Alexander, Jacob
Bruington, Daniel
Critchelow, Neil
Gavre, Cody
Lucas, Cody
Lucas, Michael
Lucas, Zachary
Martinez, Jose
Morgan, Chris
Payne, Logan

Rice, David
Wright, Tristan

Varsity Cross Country - Boys

Cox, Dakota
Critchelow, Kirk
Critchelow, Neil
Gavre, Cody
Hughes, Kody
Meador, Zeb
Smith, Jeremy
Willis, Ben

Varsity Basketball - Girls

Bialczak, Abby
Carman, Caitlan
Decker, Debra
Decker, Mary
Grimes, Lily
Hinton, Elizabeth
Kennedy, Brooke
Lee, Hannah
Miller, Morgan
Mingus, Amber
O'Reilly, Erin
Payne, Emma
Robertso, Kara Beth
Robertson, Kara Beth
Shrewsbury, Madison
Stewart, Shayna
Thornhill, Jenna
Tubbs, Dawneisha
Whitfill, Julie

Varsity Fast Pitch Softball

Allen, Molly
Anthony, Stacy
Calloway, Kelsey
Clark, Kayela
Coomes, Alysa
Decker, Debra
Embry, Kaitlyn
Evans, Jefrie
Haralson, Alison
Heckman, Sydney
Howard, Olivia Anne
King, Rachel
Lee, Hannah
Moore, Jacklyn
Moore, Kendall
Payne, Gabby
Ridenour, Olivia
Smith, Brooke
Tivitt, Bekah

Varsity Golf - Girls

Burke, Abby
Hardesty, Emily
Irwin, Madison
Lughran, Haley
Shrewsbury, Madison
Whitfill, Julie

Varsity Volleyball

Bailey, Katey
Bialczak, Abigail
Garrett, Rebecca
Gedling, Hannah
Hendrick, Kelsie Brooke
Jarboe, Katelynn
Jarboe, Kendall
Mingus, Paige
Payne, Gabby
Pile, Jessie
Summers, Kaysie
White, Maggie
Willis, Molly

Varsity Cross Country - Girls

Alissa, Doan
Baetzel, Allison
Bailey, Susan
Lee, Hannah
Lucas, Mariah
Madelyn, Whitworth
Payne, Emma
Riley, Collins
Turner, BreAnna

Junior Varsity Basketball - Boys

Brumfield, Brian
Critchelow, Neil
Duncan, Damian
Gavre, Cody
Houchens, Darren
Miller, Benjamin
Morgan, Chris
Pile, Cody
Priest, Luke
Rothrock, Aaron J
Rothrock, Ryan
Watkins, Dakota
Williams, Cody
Willis, Thomas

**Junior Varsity
Football**

Allen, Ben
Anthony, Ben
Armes, Rory
Bennett, Slade
Bruington, Logan
Brumfield, Brian
Buntain, Ryan
Carwile, Bradley
Chappell, Jacob
Dyer, Michael
Eady, Adrian
Fuqua, Logan
Hanson, Austin
Houchens, Darren
King, Nicholas
Pate, Luke
Payne, Jacob
Potts, Justin
Priest, Luke
Upchurch, Chase
Vertrees, Matthew
Williams, Cody
Williams, Robert

**Junior Varsity
Golf - Boys**

Lucas, Michael
Lucas, Zachary
Poole, Jordan
Wright, Tristan

**Junior Varsity
Basketball - Girls**

Grimes, Lily

**Junior Varsity
Fast Pitch Softball**

Allen, Molly
Anthony, Stacy
Calloway, Kelsey
Coomes, Alysa
Embry, Kaitlyn
Evans, Jefrie
Haralson, Alison
Heckman, Sydney
Howard, Olivia Anne
King, Rachel
Marple, Brooke
Medley, Erica
Payne, Gabby
Smith, Brooke
Tivitt, Bekah
Whitfill, Kirsten

**Junior Varsity
Golf - Girls**

Hardesty, Emily

**Junior Varsity
Soccer - Girls**

Bruner, Sydney
Cottrell, Madison
Dowell, Chelsea
Dupin, Krishawna
Haralson, Allison
Heckman, Sydney
Lindsey, Natalie
Lindsey, Nicole
Meeks, Caleigh
Predmore, Kayla
Predmore, Sarah
Ramsey, Felicia
Roberts, Emily
Roberts, Lindsay
Rogers, Nicole
Shannon, Rachel
Thornhill, Jenna
Tindell, Kaylee
Trent, Madison
Wilson, Haley

**Junior Varsity
Volleyball**

Aldridge, Katrina
Cassell, Cehrigan
Hadnot, Keona
Johnson, Kianna
King, Emileigh
Marple, Brooke
Sachse, Haley
Stinnett, Meggie
Taul, Adalee
White, Olivia

**Junior Varsity
Cross Country - Girls**

Anthony, Stacy
Carwile, Brittanee
Coomes, Alysa
King, Rachel
Mingus, Amber
Robertso, Kara Beth
Sachse, Haley
Smith, Brooke
Whitworth, Katlyn
Woehler, Kinsey

**Freshman
Basketball - Boys**

Miller, Benjamin

**Freshman
Basketball - Girls**

Grimes, Lily

**Freshman
Fast Pitch Softball**

Howard, Olivia Anne
Medley, Erica
Whitfill, Kirsten



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	445	50.9%	128	43.8%
Row 2	BOYS	430	49.1%	164	56.2%
Row 3	Totals	875	100%	292	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 12

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Dale Butler (dale.butler@breck.kyschools.us) Date: April 13, 2012 19:27:34 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	66	0	0	
Row 2	j.v.:	6	58	1	20	
Row 3	frosh:	2	4	0	0	
Row 4	total:	13	128	1	20	15.6%
BOYS Row 5	varsity:	5	122	0	0	
Row 6	j.v.:	3	41	0	0	
Row 7	frosh:	1	1	0	0	
Row 8	total:	9	164	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	66	51.6%
Row 2	j.v.:	6	58	45.3%
Row 3	frosh:	2	4	3.1%
Row 4	total:		128	100%
Boys				
Row 5	varsity:	5	122	74.4%
Row 6	j.v.:	3	41	25.0%
Row 7	frosh:	1	1	0.6%
Row 8	total:		164	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6350	0	509	0	847	0	12452	3 3	530	0	0	0
B basketball	5937	0	1070	0	883	0	12381	3 3	530	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	3990	0	0	0	180	0	3634	3 2	125	0	0	0
B baseball	9061	0	729	0	320	0	3684	3 2	167	0	0	0
G cross country	226	0	0	0	130	0	1329	1 1	0	0	0	0
B cross country	226	0	0	0	130	0	1329	1 1	0	0	0	0
G golf	990	0	807	0	145	0	1779	1 1	0	0	0	0
B golf	770	0	200	0	50	0	1229	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 13, 2012 19:27:34 PM

Verification Code: b3c9a737bbff5e9932131990aad1f41 2012-04-09 21:04:25



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	4700	0	0	0	556	0	3734	3 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	12900	6032	0	0	458	695	22437	7 2	1841	717	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 83,776	66.1%
Girls	\$ 43,013	33.9%
Total:	\$ 126,789	100%

Verification Code: 6046bce83265d02caa169569ae0e79e8 2012-04-09 21:06:12

Principal Signature: Digitally signed by Dale Butler (dale.butler@breck.kyschools.us)

April 13, 2012 19:27:34 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Dale Butler (dale.butler@breck.kyschools.us) Date: April 13, 2012 19:27:34 PM



SCHOOL NAME Breckinridge County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Increase number of female participants.	Adding varsity soccer for the 2012-13 school year.	Start: Fall 2012 Complete: Fall 2012

Principal's Signature: Digitally signed by Dale Butler (dale.butler@breck.kyschools.us) Date: April 13, 2012 19:27:34 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year: 2011-2012
 School Name: Breckinridge County
 Number of 9-11 Grade Students Surveyed: 667
 Number of 8th Grade Students Surveyed: 0
 Date: March 1,
2012
 Completed By: March 29, 2012

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

667 Number of Surveys Issued (sim of 9-11 and grade 8 above)
555 Total Returned / Completed
 _____ Return Percentage (returned divided by issued) (*A minimum of 80% return is expected*)

Who Administered The Survey? Classroom Teachers
 How Was The Survey Administered? Given during Tiger Time
 Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	<u>22</u>
Cross Country (Girls)	<u>10</u>
Football (Boys)	<u>99</u>
Golf (Boys)	<u>24</u>
Golf (Girls)	<u>18</u>
Soccer (Boys)	<u>29</u>
Soccer (Girls)	<u>33</u>
Volleyball (Girls)	<u>111</u>

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	<u>63</u>
Fast Pitch Softball (Girls)	<u>64</u>
Tennis (Boys)	<u>26</u>
Tennis (Girls)	<u>71</u>
Track (including Indoor, Boys)	<u>15</u>
Track (including Indoor, Girls)	<u>53</u>

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	<u>36</u>
Archery (Girls)	<u>34</u>
Basketball (Boys)	<u>51</u>
Basketball (Girls)	<u>59</u>
Bass Fishing (Boys)	<u>70</u>
Bass Fishing (Girls)	<u>25</u>
Bowling (Boys)	<u>34</u>
Bowling (Girls)	<u>50</u>
Swimming & Diving (Boys)	<u>76</u>
Swimming & Diving (Girls)	<u>37</u>
Wrestling (Boys)	<u>41</u>

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	<u>15</u>
Gymnastics (Boys)	<u>11</u>
Gymnastics (Girls)	<u>102</u>
Ice Hockey (Boys)	<u>19</u>
Lacrosse (Boys)	<u>26</u>
Lacrosse (Girls)	<u>34</u>
Rifle	<u>95</u>
Rodeo	<u>78</u>
Slow Pitch Softball	<u>26</u>
Volleyball (Boys)	<u>28</u>
Weightlifting	<u>64</u>
Other sports or sports activities not listed	<u>41</u>



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
	0
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 0 I prefer other activities such as band, chorus, etc.
- 0 I don't have time
- 0 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 0 Working
- 0 Other: _____

Student Suggestions to encourage participation

Digitally signed by Dale Butler (dale.butler@breck.kyschools.us)
Principal's Signature

April 13, 2012 19:27:34 PM
Date