



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2011-2012 _____**

KHSAA Form GE19
Rev.5/11

Buckhorn _____ High School, _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
John Noble	160 Sunrise Terrace; Hazard, Ky. 41701	606-251-3157	Athletic Director
Tim Miller	Gen. Del. Buckhorn, Ky; 41721	606-216-3205	Teacher/Coach
Paula Boggs	Gen. Del. Hazard, KY. 41701	606-312-2257	Teacher/Coach
Lincoln Spence	18392 Ky. Hwy. 28; Buckhorn, Ky. 41721	606-594-3415	Teacher/Coach
Mildred Blank	Mearl Lane; Hazard, Ky. 41701	606-438-7706	Parent
Matt Day	P.O. Box 33; Buckhorn, Ky. 41721	606-216-0659	Student
Kansas Rice	18392 Ky. Hwy. 28; Buckhorn, Ky. 41721	606-398-7176	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 14, 2011
April 13, 2012
May 1, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
John Noble	Athletic Director	160 Sunrise Terrace; Hazard, KY	606-251-3157

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Smith	Technology Coordinator	315 Park Avenue; Hazard, Ky. 41701	606-439-5813

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by John Noble (john.noble@perry.kyschools.us) April 16, 2012 20:39:07 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Bennett, Austin
Blank, Jonathan
Blank, Scott
Blank, Shannon
Combs, Dalton
Couch, Ryan
Crank, Josh
Davidson, CJ
Day, Matt
Dezarn, Matthew
Estep, Caleb
Green, Kevin
Griffith, Josh
Hornsby, Cody
Hoskins, Stephen
X Hurley, Daniel
Hurley, Daniel
Kilburn, Eric
Lewis, Michael
Moore, Ryan
Napier, Austin
Napier, Caleb
Neace, Danny
Noble, James
Noble, Josh
Reeves, Brettan
Stidham, John
Stidham, Johnavan
Stidham, Jonathan
Stidham, Nicholas
Stidham, Richard
Stidham, Rixhard
Stidham, Tyler
Stokely, Alex
Stokley, Darren
Turner, Dakota

Varsity Basketball - Boys

Becknell, James
Becknell, James
Blank, Scott
Cole, Dylan
Cooper, Peyton
Couch, Arlin
Couch, Arlin
Couch, Ryan
Crank, Josh
Day, Matt
Easterling, Trevor
Estep, Caleb
Gay, Tate
Gay, Tray
Gilbert, Andy
Griffith, Josh
Hoskins, Connor
Hoskins, Corey
Lawson, Kenny
Morris, James
Neace, Joey
Neace, Josh

Stidham, Richard
Turner, Dakota
Vires, Michael
Whitaker, Matthew

Varsity Soccer - Boys

Baker, Aaron
Blank, Jonathan
Blank, Scott
Blank, Scotty
Couch, Ryan
Day, Matt
Downey, Dakota
Easterling, Trevor
Franklin, Brandon
Fugate, David
Fugate, Dustin
Gay, Tate
Gilbert, Andy
Green, Kevin
Hornsby, Cody
Hoskins, Corey
Meadows, Clinton
Morton, Keaton
Mullins, Josh
Napier, Cody
Noble, Alex
Reeves, Brettan
Smith, Kyle
Stidham, John
Stidham, Tyler
Stokely, Alex
Sturgill, Tyler

Varsity Basketball - Girls

Baker, Hannah
Baker, Sara
Becknell, Jamie
Bowling, Autumn
Couch, Madison
Eversole, Brittany
Gabbard, Hanna
Gabbard, Natalie
Gay, Victoria
Henson, Lavaughn
McIntosh, Savana
Neace, Autumn
Noble, Alex
Rice, Kansas
Sizemore, Alphonse
Staley, Allison

Varsity Fast Pitch Softball

Baker, Chasta
Couch, Madison
Deaton, Courtney
Fleming, Lacey
Fugate, Bella Fugate
Henson, Lavaugh
Henson, Lavaughn
Jeffers, Missy
McIntosh, Savana
Neace, Ashley
Neace, Latosha
Quillin, Kendra
Rice, Kansas
Sandlin, Carlee
Spicer, Chelsie
Spicer, Chelsie Pebbs

Varsity Volleyball

Baker, Caitlyn
Baker, Hannah
Baker, Sara
Bowling, Autumn
Couch, Madison
Eversole, Brittany
Fleming, Lacey
Gabbard, Hanna
Gabbard, Natalie
Gay, Talora
Gay, Victoria
Gilbert, Brook
Henson, Lavaughn
Lewis, Erin
McIntosh, Savana
Neace, Autumn
New, Katerina
Rice, Kansas
Roberson, Rebecca
Robertson, Chastity
Sandlin, Carlee
Spicer, Chelsie
Staley, Allison
Stamper, Anna

Junior Varsity Baseball

Bennett, Austin
Blank, Shannon
Combs, Dalton
Crank, Josh
Davidson, CJ
Dezarn, Matthew
Estep, Caleb
Griffith, Josh
Hornsby, Cody
Hurley, Daniel
Hurley, Daniel
Lewis, Michael
Moore, Ryan

Napier, Austin
Napier, Caleb
Neace, Danny
Noble, James
Noble, Josh
Stidham, Johnavan
Stidham, Nicholas
Stidham, Tyler
Turner, Dakota

Junior Varsity Basketball - Boys

Blair, James
Boggs, Ryan
Cole, Dylan
Cooper, Peyton
Couch, Arlin
Crank, Josh
Estep, Caleb
Griffith, Josh
Hoskins, Connor
Morris, James
Neace, Josh
Stidham, Richard
Turner, Dakota
Vires, Michael

Junior Varsity Swimming - Boys

McIntosh, Savana

Junior Varsity Basketball - Girls

Becknell, Jamie
Bowling, Autumn
Gabbard, Hanna
Gabbard, Natalie
Henson, Lavaughn
Neace, Autumn
Rice, Kansas
Staley, Allison

Junior Varsity Fast Pitch Softball

Couch, Madison
Henson, Lavaughn
McIntosh, Savana
Quillin, Kendra
Rice, Kansas
Sandlin, Carlee
Spicer, Chelsie

**Junior Varsity
Volleyball**

Baker, Caitlyn
Baker, Hannah
Baker, Sara
Bowling, Autumn
Couch, Madison
Fleming, Lacey
Gabbard, Hanna
Gabbard, Natalie
Gay, Talora
Gay, Victoria
Henson, Lavaughn
Lewis, Erin
McIntosh, Savana
Neace, Autumn
Rice, Kansas
Roberson, Rebecca
Sandlin, Carlee
Spicer, Chelsie
Staley, Allison
Stamper, Anna

**Freshman
Volleyball**

Baker, Caitlyn
Baker, Hannah
Baker, Sara
Bowling, Autumn
Couch, Madison
Fleming, Lacey
Gabbard, Hanna
Gabbard, Natalie
Gay, Victoria
Lewis, Erin
Neace, Autumn
Rice, Kansas
Roberson, Rebecca
Spicer, Chelsie
Staley, Allison
Stamper, Anna

**Freshman
Baseball**

Hurley, Daniel
Lewis, Michael
Moore, Ryan
Napier, Austin
Stidham, Nicholas

**Freshman
Basketball - Boys**

Blair, James
Boggs, Ryan
Cole, Dylan
Cooper, Peyton
Crank, Josh
Estep, Caleb
Griffith, Jared
Hoskins, Connor
Morris, James
Neace, Josh
Stidham, Johnnavan
Stidham, Thomas
Turner, Dakota
Vires, Michael
Wyrick, Tate

**Freshman
Basketball - Girls**

Becknell, Jamie
Bowling, Autumn
Gabbard, Hanna
Gabbard, Natalie
Neace, Autumn
Rice, Kansas
Staley, Allison



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	81	44.8%	116	44.8%
Row 2	BOYS	100	55.2%	143	55.2%
Row 3	Totals	181	100%	259	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 88

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by John Noble (john.noble@perry.kyschools.us) Date: April 16, 2012 20:39:07 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	3	57	0	0	
Row 2	j.v.:	3	36	0	0	
Row 3	frosh:	2	23	0	0	
Row 4	total:	8	116	0	0	0.0%
BOYS Row 5	varsity:	3	87	0	0	
Row 6	j.v.:	3	36	0	0	
Row 7	frosh:	2	20	0	0	
Row 8	total:	8	143	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Digitally signed by John Noble (john.noble@perry.kyschools.us) Date: April 16, 2012 20:39:07 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes bass fishing. swimming and diving		Yes Bass fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Swimming and diving for girls is not a viable option due to lack of facilities. With regards to bass fishing being a new spring sport , we will look more into it in the fall. The number of students that are interested are right on the borderline number that we would need for a team. We will re-evaluate in the fall.

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	57	49.1%
Row 2	j.v.:	3	36	31.0%
Row 3	frosh:	2	23	19.8%
Row 4	total:		116	100%
Boys				
Row 5	varsity:	3	87	60.8%
Row 6	j.v.:	3	36	25.2%
Row 7	frosh:	2	20	14.0%
Row 8	total:		143	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	9933	0	1925	0	150	0	13700	3 3	0	0	0	0
B basketball	19042	0	18910	0	125	0	13700	3 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2768	0	1220	0	133	0	4500	2 2	0	0	0	0
B baseball	3075	0	1000	0	210	0	4500	2 2	0	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	100	0	30	0	0	1 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by John Noble (john.noble@perry.kyschools.us)

Date: April 16, 2012 20:39:07 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	5492	0	930	0	960	0	3000	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 60,692	57.6%
Girls	\$ 44,711	42.4%
Total:	\$ 105,403	100%

Verification Code: 63bd076a54c3569f2822bdf70e215eff 2012-04-11 19:12:20

Principal Signature: Digitally signed by John Noble (john.noble@perry.kyschools.us)

April 16, 2012 20:39:07 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching			X
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by John Noble (john.noble@perry.kyschools.us) Date: April 16, 2012 20:39:07 PM



SCHOOL NAME Buckhorn

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Boys Basketball spent alot more money on travel than the girls' basketball did.	The boys' basketball team will not travel to an out of state basketball tournament for the 2012-13 and the girls will.	Start: October 2012	Complete: March 2013
The baseball field has lights and covered dugouts while the softball field does not.	Lights are currently in the process of being put up. Please see the attached pictures. We are taking estimates on fixing the dugouts	Start: February 2012	Complete: June 2012

Principal's Signature: Digitally signed by John Noble (john.noble@perry.kyschools.us) Date: April 16, 2012 20:39:07 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Buckhorn
Number of 9-11 Grade Students Surveyed:	137
Number of 8 th Grade Students Surveyed:	17
Date:	4/12/112
Completed By:	John Noble

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

180	Number of Surveys Issued (sim of 9-11 and grade 8 above)
154	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Teachers
How Was The Survey Administered?	Home room

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	2
Cross Country (Girls)	2
Football (Boys)	17
Golf (Boys)	5
Golf (Girls)	1
Soccer (Boys)	2
Soccer (Girls)	8
Volleyball (Girls)	21

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	4
Archery (Girls)	6
Basketball (Boys)	10
Basketball (Girls)	10
Bass Fishing (Boys)	10
Bass Fishing (Girls)	5
Bowling (Boys)	5
Bowling (Girls)	4
Swimming & Diving (Boys)	3
Swimming & Diving (Girls)	5
Wrestling (Boys)	2

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	12
Fast Pitch Softball (Girls)	12
Tennis (Boys)	6
Tennis (Girls)	7
Track (including Indoor, Boys)	4
Track (including Indoor, Girls)	5

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	5
Gymnastics (Boys)	0
Gymnastics (Girls)	16
Ice Hockey (Boys)	5
Lacrosse (Boys)	7
Lacrosse (Girls)	8
Rifle	17
Rodeo	8
Slow Pitch Softball	10
Volleyball (Boys)	0
Weightlifting	12
Other sports or sports activities not listed	8



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Softball	7
Basketball	5
Baseball	3
Soccer	4
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
dodgeball	6
Basketball	12
softball	5
fishing	5
Football	8

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 5 I prefer other activities such as band, chorus, etc.
- 15 I don't have time
- 1 The practice schedules and game times are inconvenient
- 10 The sport I like isn't offered
- 5 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 0 Working
- 5 Other: _____

Student Suggestions to encourage participation

 Have football. Provide transportation. Offer more sports. Let everyone play in the games. Tell them about scholarships that might be available. Make it cheaper. _____

Digitally signed by John Noble (john.noble@perry.kyschools.us)
Principal's Signature

April 16, 2012 20:39:07 PM
Date