



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

Burgin _____ High School, Burgin _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Matt Grimes	315Colts Run, Lancaster, KY 40444	(859) 583-2153	Assistant Principal/Athletic Director
Don Irvine	151 Edgewood Est., Harrodsburg, KY 40310	(859) 265-7166	Coach/Parent/Teacher
Theresa Brooks	1800 Perryville Road, Harrodsburg, KY 40330	(859) 612-8329	Coach/Teacher
Maggie McKnight	663 Fairview Court, Harrodsburg, KY 40330	(859) 613-1200	Coach/Administrator
Chris Myers	523 Tomahawk Drive, Harrodsburg, KY 40330	(859) 325-6795	Coach/Parent/Teacher
Candace Yates	1067 Argyll Drive, Danville, KY 40422	(859) 691-0171	Coach/Teacher
Chris Beckerson	102 Sunrise Shores, Harrodsburg, KY 40330	(859) 583-7660	Coach/Parent
Priscilla Harris	925 Handy Pike, Harrodsburg, KY 40330	(859) 734-9060	School Board Member
Martha Collier	220 Trails End, Harrodsburg, KY 40330	(859) 265-0776	Principal
Greg Harlow	210 Brown Drive, Harrodsburg, KY 40330	(859) 612-4159	Coach/Parent
Jared Robbins	P.O. Box 362, Burgin, KY 40310	(859) 583-1280	Male Student-Athlete
Summer Burke	160 Chimney Rock Rd., Harrodsburg, KY 40330	(859) 748-0100	Female Student-Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 21, 2011
November 30, 2011
February 29, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Matthew T. Grimes	Athletic Director	P.O. Box B, Burgin, KY 40310	(859) 748-5282

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Matthew T. Grimes	Athletic Director	P.O. Box B, Burgin, KY 40310	(859) 748-5282

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Matthew T Grimes (matt.grimes@burgin.kyschoc April 17, 2012 15:57:27 PM

Principal Signature **Date**

Roster Review

Varsity Baseball

Arrasmith, Layth
X Burdine, Justin
Coulter, Dylan
Curtsinger, Zachary
Harrison, Hunter
Hurst, Jordan
Lopresto, Tommy
X Lovings, Daniel
Myers, Mason
Osburn, Jake
X Price, John
Robbins, Jared
X Ryan, Josh
Sallee, Rusty
Shearer, Cooper
Shewmaker, Austin
Turner, Dustin
Wilson, Christian

Varsity Basketball - Boys

Arrasmith, Layth
Beckerson, Alex
Beckerson, Nick
Coulter, Dylan
Francis, Brandon
Goodpaster, Caleb
Hill, Myles
Irvine, Sam
Lopresto, Tommy
McEachern, Travis
Myers, Mason
Powell, Jared
Price, John
Robbins, Jared
Shearer, Cooper
Shewmaker, Austin
X Watts, William

Varsity Golf - Boys

Irvine, Sam
Lucas, Tristan
Robbins, Jared
Sallee, Rusty
Wesley, Qualls

Varsity Soccer - Boys

Arrasmith, Layth
Bradford, Andrew
Crawford, Mollica
Goodpaster, Caleb
Gullion, Zack
Hardin, Brendan
X Holsinger, Charles
Hughes, Megan
Kerht-Reese, Gunnar

McEachern, Travis
Price, John
Proctor, Hannah
Royalty, Seth
X Slone, Chelsea

Varsity Track - Boys

Baker, Jake
Beckerson, Alex
Beckerson, Nick
Bottom, Damion
Hardin, Brendan
Holsinger, Charles
Holsinger, Jackson
Holsinger, Jeremiah
Kerht-Reese, Gunnar
McEachern, Travis
Powell, Jared
Price, John

Varsity Cross Country - Boys

Beckerson, Alex
Beckerson, Nick
Curtsinger, Zachary
X Holland, Emma
Holsinger, Charles
McEachern, Travis
Osburn, Jake
Powell, Jared
Robbins, Jared
Shearer, Cooper
Shewmaker, Austin

Varsity Basketball - Girls

Baez, Xena
Burke, Randi
Burke, Summer
X Cook, Summer
X Cox, Kristen
Dismeaux, Libby
Dismeaux, Oliva
Hagen, Julia
X Harley, Sarah
X Harlow, Allison
X Hungate, Miranda
Hurt, Emilee
Majors, Shavon
Marcinek, Liz
Monson, Lindsey
Perez, Tessa
X Ransdell, Autumn
X Rogers, Summer
Sanders, Taylor
Shepherd, Taylor

Varsity Fast Pitch Softball

Auvil, Sarah
Beasley, Sydni
Bradshaw, Kae-Lynn
Cook, Summer
Culp, Hailey
Dismeaux, Libby
Elizabeth, Adams
X Flowers, Hailey
Frederick, Audrey
Hagen, Julia
Harlow, Allison
Hawkins, Kaitlyn
Johnson, Mariah
Lawson, Hannah
X Louallen, Kiley
X Marcinek, Liz
May, Kaelin
May, Olivia
Osbourn, Grace
X Peavler, Rebecca
X Poynter, Harley
X Poynter, Sonya
Rogers, Summer
X Shepherd, Taylor
X Tyler, Kala
X Utting, Kayla

Varsity Soccer - Girls

Crawford, Mollica
Hughes, Megan

Varsity Track - Girls

Burke, Randi
Burke, Summer
Holland, Emma
Hughes, Brittany
Hughes, Megan
Hurt, Emilee
Loomer, Jonah
Marcinek, Liz
Peavler, Danielle
Sanders, Taylor
Tyler, Kayla

Varsity Volleyball

Armstrong, Danielle
Burke, Randi
Burke, Summer
Caldwell, Savannah
Dismeaux, Libby
Hurt, Emilee
Marcinek, Liz
May, Kaelin
May, Olivia
Monson, Lindsey

Sanders, Taylor

Varsity Cross Country - Girls

Holland, Emma
Hughes, Megan

Junior Varsity Basketball - Boys

Arrasmith, Layth
Beckerson, Nick
Coulter, Dylan
Francis, Brandon
Lopresto, Tommy
Myers, Mason
Powell, Jared
Price, John
Shearer, Cooper

Junior Varsity Cross Country - Boys

Curtsinger, Zachary
Osburn, Jake
Shearer, Cooper

Junior Varsity Basketball - Girls

Baez, Xena
Burke, Summer
Cook, Summer
Cox, Kristen
Dismeaux, Libby
Dismeaux, Oliva
Hagen, Julia
Harlow, Allison
Hungate, Miranda
Hurt, Emilee
Marcinek, Liz
Perez, Tessa
Ransdell, Autumn
Shepherd, Taylor

Junior Varsity Fast Pitch Softball

Auvil, Sarah
Beasley, Sydni
Burke, Savannah
Cook, Summer
Cox, Kristen
Culp, Hailey
Elizabeth, Adams
Faith, Coffman
Flowers, Hailey
Frederick, Audrey
Fredrick, Audrey
Hagen, Julia

Harlow, Allison
Hawkins, Kaitlyn
Johnson, Mariah
Lawson, Hannah
Louallen, Kiley
X Luellen, Kiley
May, Olivia
Osborn, Grace
Poppas, Hannah
Rath, Rachel
Rogers, Summer
Shepherd, Taylor
Utting, Kayla

Wendling, Amber

**Junior Varsity
Volleyball**

Armstrong, Danielle
Auvil, Sarah
Bradford, Jesalyn
Caldwell, Savannah
Dismeaux, Libby
Ferguson, Lauren
Flowers, Hailey
Frederick, Audrey
Herald, Rebecca
Johnson, Mariah
Lawson, Hannah
Martin, Alyssa
Peavler, Danielle
Sanders, Taylor
Wendling, Amber

**Freshman
Soccer - Boys**

X Arrasmith, Layth

**Freshman
Basketball - Girls**

Baez, Xena
Cook, Summer
Cox, Kristen
Hagen, Julia
Harlow, Allison
Hungate, Miranda
Ransdell, Autumn
Shepherd, Taylor

**Freshman
Volleyball**

Auvil, Sarah
Bradford, Jesalyn
Flowers, Hailey
Frederick, Audrey
Herald, Rebecca
Jesalyn, Bradford
Johnson, Mariah
Lawson, Hannah
Peavler, Danielle



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	65	51.2%	129	62.0%
Row 2	BOYS	62	48.8%	79	38.0%
Row 3	Totals	127	100%	208	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 74

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Matthew T Grimes (matt.grimes@burgin.kyschools.us)

Date: April 17, 2012 15:57:27 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	58	2	14	
Row 2	j.v.:	3	53	0	0	
Row 3	frosh:	2	18	1	6	
Row 4	total:	11	129	3	20	15.5%
BOYS Row 5	varsity:	6	67	1	5	
Row 6	j.v.:	2	12	1	14	
Row 7	frosh:	0	0	1	9	
Row 8	total:	8	79	3	28	35.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____
Digitally signed by Matthew T Grimes
(matt.grimes@burgin.kyschools.us)

Date: _____
April 17, 2012 15:57:27 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		Yes Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Per our 2011-2012 Student Survey, there is interest in forming a boys bass fishing team. Because the news of the inception of the sport by the KHSAA effective next school year, we will need to do a feasibility study by looking to see if there are enough schools within an immediate area that plan to offer the sport. In addition, more information is needed from the KHSAA about the future sport.

Principal Signature: Digitally signed by Matthew T Grimes
(matt.grimes@burgin.kyschools.us)

Date: April 17, 2012 15:57:27 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	58	45.0%
Row 2	j.v.:	3	53	41.1%
Row 3	frosh:	2	18	14.0%
Row 4	total:		129	100%
Boys				
Row 5	varsity:	6	67	84.8%
Row 6	j.v.:	2	12	15.2%
Row 7	frosh:	0	0	0.0%
Row 8	total:		79	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Matthew T Grimes (matt.grimes@burgin.kyschools.us) Date: April 17, 2012 15:57:27 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4856	0	3777	0	0	72	5659	3 3	0	0	0	0
B basketball	2550	0	3639	0	0	27	5659	3 2	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2381	0	1689	0	0	382	1970	2 2	1560	0	0	0
B baseball	2888	0	3043	0	0	15	1970	2 2	1402	0	0	0
G cross country	614	0	1515	0	0	0	498	2 1	0	0	0	0
B cross country	613	0	1515	0	0	0	498	2 1	0	0	0	0
G golf	142	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	87	0	0	0	498	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	927	0	1006	0	0	0	1308	2 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Matthew T Grimes (matt.grimes@burgin.kyschools.us)

Date: April 17, 2012 15:57:27 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	506	0	1012	0	0	0	373	2 1	0	0	0	0
B track	505	0	1012	0	0	0	373	2 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	1598	0	3117	0	0	0	905	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 29,535	47.5%
Girls	\$ 32,626	52.5%
Total:	\$ 62,161	100%

Verification Code: 4c47be60347ecdc5bc609970cf224eb9 2012-04-15 22:40:57

Principal Signature: Digitally signed by Matthew T Grimes (matt.grimes@burgin.kyschools.us)

April 17, 2012 15:57:27 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Matthew T Grimes (matt.grimes@burgin.kyschools.us)

Date: April 17, 2012 15:57:27 PM



SCHOOL NAME Burgin

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Continued improvements to be made to the softball field.	I have applied, and am told we are under serious consideration, for the NIAAA's annual sport turf scholarship. If awarded this scholarship, we plan to continue with improvements to the left field which include improvements with drainage issues, as well as continued improvements with the infield.	Start: June 2012 Complete: July 2012

Principal's Signature: Digitally signed by Matthew T Grimes (matt.grimes@burgin.kyschools.us) Date: April 17, 2012 15:57:27 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Burgin
Number of 9-11 Grade Students Surveyed:	88
Number of 8 th Grade Students Surveyed:	41
Date:	3/23/12
Completed By:	Matthew T. Grimes

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

145	Number of Surveys Issued (sim of 9-11 and grade 8 above)
129	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Matthew T. Grimes
How Was The Survey Administered?	Homeroom

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	6
Cross Country (Girls)	2
Football (Boys)	19
Golf (Boys)	5
Golf (Girls)	1
Soccer (Boys)	8
Soccer (Girls)	10
Volleyball (Girls)	26

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	7
Archery (Girls)	9
Basketball (Boys)	16
Basketball (Girls)	12
Bass Fishing (Boys)	11
Bass Fishing (Girls)	7
Bowling (Boys)	4
Bowling (Girls)	3
Swimming & Diving (Boys)	3
Swimming & Diving (Girls)	12
Wrestling (Boys)	0

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	26
Fast Pitch Softball (Girls)	29
Tennis (Boys)	6
Tennis (Girls)	9
Track (including Indoor, Boys)	12
Track (including Indoor, Girls)	13

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	1
Gymnastics (Girls)	14
Ice Hockey (Boys)	4
Lacrosse (Boys)	8
Lacrosse (Girls)	1
Rifle	22
Rodeo	10
Slow Pitch Softball	6
Volleyball (Boys)	7
Weightlifting	16
Other sports or sports activities not listed	3



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
N/A	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Basketball	1
Football	3
Soccer	5
Swimming	3
Dance	1
Running	1

List Intramural Sports students are interested in adding:

Sport	Number
Archery	3
Bowling	1
Volleyball	1
Swimming	1
Football	5

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

10	I prefer other activities such as band, chorus, etc.
21	I don't have time
4	The practice schedules and game times are inconvenient
12	The sport I like isn't offered
5	It's too expensive
2	I prefer to participate in club or intramural sports
6	Working
8	Other: I just heard about it; Don't want _____ to; Grades _____

Student Suggestions to encourage participation

- Get Football; Don't just do sports, try drama, musicals or plays or dance team; Add more sports; This question is too broad, People act differently; do it if you enjoy it; Give people more choices of what to do; _____
- No, I like the sports offered; Offer camps to get new members; It could help you stay fit; Bass fishing _____
- should be pushed and offered; To target the younger kids (elementary & middle) have sessions to _____
- prepare them and show them what to do; Make a football team; We can get healthier; Burgin needs a _____
- football team; No, not really; Sports can help with weight loss and good self-esteem; Get it out there; Ask _____
- around, put in newspaper; Add more choices; You can't get better unless you try, Open it up and make it _____
- friendly.

Digitally signed by Matthew T Grimes (matt.grimes@burgin.kyschools.us) April 17, 2012 15:57:27 PM

Principal's Signature

Date