



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Calvary Christian \_\_\_\_\_ High School, Covington \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Bill Dickens	9144 Clear Brook Ln. Covington, KY. 41017	859-912-3062	Administrator
Jeff Bowers	501 Grand Ave. Taylor Mill, KY 41015	859-912-3933	Athletic Director
Kara Landis			Girls Volleyball Coach
Scott Luttrull			Boys Soccer Coach
Nathan Garbig			Male Student Athlete
Jenna Wright			Female Student Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 26, 2011
November 11, 2011
February 10, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jeff Bowers	Athletic Director	501 Grand Ave. Taylor Mill, KY. 41015	859-912-3933

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bill Dickens	Administrator	9144 Clear Brook Ln. Covington, KY. 41017	859-912-3062

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jeff Bowers (jeff.bowers@ccsky.org)

April 13, 2012 06:11:09 AM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

Bray, Dillan  
X Bray, Dillon  
Fain, Jeff  
Francis, Sean  
X Helton, Daniel  
Hogarth, Andrew  
Kalfas, David  
X Lamb, Jake  
Landers, Nick  
X Mann, Zach  
Meredith, Lance  
X Moran, John  
Reuscher, Sam  
Rudd, Trent  
Turner, Jonathan  
Valandra, Zac  
X Varnado, Quinn  
Whitt, Nick  
Worstell, Riley  
X Zint, Christian

## Varsity Basketball - Boys

Bray, Dillan  
Kalfas, David  
X Kaufman, Carson  
Lamb, Jake  
Madden, Orry  
Moran, John  
Rudd, Trent  
Taylor, Dane  
Theaderman, Travis  
Turner, Jonathan  
Valandra, Zac  
Varnado, Quinn  
Whitt, Nick  
Worstell, Riley  
Zint, Christian

## Varsity Golf - Boys

Kaufman, Ciara  
Kreft, Kellan  
Landers, Nick  
Whitt, Nick  
Woughter, Isaac

## Varsity Soccer - Boys

X Barnes, Kipp  
Barnes, Kipp  
Bray, Dillan  
Fain, Jeff  
Fain, Nicholas  
Garbig, Nathan  
Grinstead, Kyle  
X Grinstead, Kyle  
X Johnson, Jordan

X Kaufman, Carson  
Kohls, Preston  
Kreft, Kellan  
Leichter, Bradley  
X Moran, John  
Moran, John  
X Ousley, Evan  
Ousley, Evan  
Taylor, Dane  
Trogon, Erik  
Turner, Jonathan  
Valandra, Zac  
Varnado, Quinn  
Walton, Brad  
X Woughter, Isaac  
Woughter, Isaac  
Zint, Christian

## Varsity Swimming - Boys

Garbig, Nathan  
Ham, Dave  
Howard, Cody  
Howell, Jonathan  
Ousley, Evan

## Varsity Tennis - Boys

Garbig, Nathan  
Ham, Dave  
Johnson, Jordan  
Kaufman, Carson  
Kohls, Preston  
Leichter, Bradley  
Mian, Asher  
Varnado, Quinn  
Walton, Brad  
Woughter, Isaac

## Varsity Track - Boys

Madden, Orry  
Roach, James

## Varsity Cross Country - Boys

Ham, Dave  
Madden, Orry  
Reuscher, Sam  
Roach, James  
Worstell, Riley

## Varsity Basketball - Girls

X Borden, Keely  
X Bricking, Lauren  
Caudill, Zania  
Emmerich, Hayley  
Herald, Grace  
X Ison, Hailey  
Kalfas, Allison  
McCord, Tori  
Merkley, Dayne  
X Nantz, Karri  
Norton, Karen  
Roaden, Sarah  
Rusch, McKenzie  
Trogon, Grace

## Varsity Fast Pitch Softball

Caudill, Zania  
Dejarnette, Kaitlin  
Fisher, Mariah  
Haubner, Karly  
Howard, Cassidy  
Hurdle, Naomi  
Merkley, Dayne  
Morris, Alaina  
Norton, Karen  
Rosenacker, Kori

## Varsity Soccer - Girls

Bowers, Ashley  
Bowers, Brittany  
Bricking, Lauren  
Caudill, Zania  
Grinstead, Kathryn  
Ham, Sarah  
LeDuc, Rachel  
Morris, Alaina  
Norton, Karen  
Owens, Alissa  
Roaden, Sara  
X Roaden, Sarah  
Rusch, McKenzie  
Sheaffer, Janae  
Shelton, Myrle  
Sterneberg, Mariam  
Wright, Jenna

## Varsity Swimming - Girls

Duty, Brooke  
Ham, Sarah  
Howard, Cassidy  
Hurdle, Hannah  
Hurdle, Naomi  
Larson, Kirsten  
Poe, Hannah

## Varsity Tennis - Girls

Bricking, Lauren  
Burns, Molly  
Hackman, Samantha  
Hogarth, Hannah  
Myers, Christa Allie  
Rusch, McKenzie  
Varnado, Kay  
Wright, Jenna

## Varsity Track - Girls

Baker, Sarah  
Myers, Christa Allie  
Roach, Anne  
Roach, Laura  
Webster, Rachel

## Varsity Volleyball

Borden, Keely  
Bosch, Sara  
Brown, Olivia  
X Brunker, Aubry  
Burns, Molly  
Dejarnette, Kaitlin  
Duty, Alyson  
Fisher, Mariah  
Glass, Kailie  
Hackman, Samantha  
X Hilsher, Carley  
X Hooker, Kelly  
Kohls, Priscilla  
McCord, Tori  
Napier, Rebekah  
X Vandermeer, Jenna

## Varsity Cross Country - Girls

Diehl, Marie  
Sandberg, Corrie  
Shelton, Myrle  
Urz, Maria  
Webster, Rachel

## Junior Varsity Basketball - Boys

X Bray, Dillan

## Junior Varsity Soccer - Boys

Barnes, Kipp  
Bray, Dillan  
Kreft, Kellan  
Leffler, Zack  
Ousley, Evan

Rusch, Camden  
Trogon, Erik  
Valandra, Zac  
Zint, Christian

**Junior Varsity  
Tennis - Boys**

Elkins, Donny  
Johnson, Jordan  
Mounir, Daniel  
North, Tommy  
Smith, Sean  
Varnado, Quinn

**Junior Varsity  
Basketball - Girls**

Caudill, Zania  
Clemens, Kaelin  
Emmerich, Hayley  
Greenwood, Amanda  
Herald, Grace  
Hobbs, Savannah  
Howard, Cassidy  
Kalfas, Allison  
McCord, Tori  
Merkley, Dayne  
North, Kristen  
Norton, Karen  
Roaden, Sarah  
Rusch, McKenzie  
Trogon, Grace  
Varnado, Kay  
Webster, Rachel

**Junior Varsity  
Tennis - Girls**

Floyd, Caity  
Grinstead, Kathryn  
McCarthy, Amara  
North, Kristen  
Rusch, McKenzie  
Sterneberg, Mariam  
Swinford, Leah  
Varnado, Kay  
Whitt, Morgan  
Woughter, Emma

**Junior Varsity  
Track - Girls**

Baker, Sarah

**Junior Varsity  
Volleyball**

Borden, Keely  
Bosch, Sara  
Brown, Olivia  
Burns, Molly  
Duty, Alyson  
Glass, Kailie  
Hooker, Kelly  
Kohls, Priscilla  
McCord, Tori  
Woughter, Emma

**Freshman  
Basketball - Boys**

Arthur, Sam  
Kalfas, David  
Moran, Jeremy  
Smith, Andrew  
Valandra, Zac  
Varnado, Quinn  
Worstell, Riley  
Zint, Christian

**Freshman  
Soccer - Boys**

Elkins, Donny  
Kreft, Kellan  
X Leffler, Zach  
Leffler, Zack  
X Mann, Zach  
Rusch, Camden  
Valandra, Zac  
Varnado, Quinn  
Zint, Christian



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	58	52.3%	112	52.3%
Row 2	BOYS	53	47.7%	102	47.7%
Row 3	Totals	111	100%	214	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jeff Bowers (jeff.bowers@ccsky.org) Date: April 13, 2012 06:11:09 AM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	74	0	0	
Row 2	j.v.:	4	38	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	12	112	0	0	0.0%
BOYS Row 5	varsity:	8	72	0	0	
Row 6	j.v.:	2	15	0	0	
Row 7	frosh:	2	15	0	0	
Row 8	total:	12	102	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: \_\_\_\_\_ Digitally signed by Jeff Bowers (jeff.bowers@ccsky.org) Date: April 13, 2012 06:11:09 AM



**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **Form T3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>Maintain the Freshman, JV and Varsity sports we offer and continue to assess the need to offer additional sports as the need arises.</p>

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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	8	74	66.1%
<b>Row 2</b>	<b>j.v.:</b>	4	38	33.9%
<b>Row 3</b>	<b>frosh:</b>	0	0	0.0%
<b>Row 4</b>	<b>total:</b>		112	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	8	72	70.6%
<b>Row 6</b>	<b>j.v.:</b>	2	15	14.7%
<b>Row 7</b>	<b>frosh:</b>	2	15	14.7%
<b>Row 8</b>	<b>total:</b>		102	<b>100%</b>

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by Jeff Bowers (jeff.bowers@ccsky.org) Date: \_\_\_\_\_ April 13, 2012 06:11:09 AM



**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	1558	0	130	0	150	0	3050	3 2	0	0	100	0
<b>B basketball</b>	1605	0	140	0	150	0	3050	3 2	0	0	100	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	2450	0	120	0	150	0	1900	2 1	0	0	0	0
<b>B baseball</b>	2450	0	100	0	150	0	1900	2 1	0	0	0	0
<b>G cross country</b>	1258	0	0	0	100	0	550	1 1	0	0	0	0
<b>B cross country</b>	1258	0	0	0	100	0	550	1 1	0	0	0	0
<b>G golf</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B golf</b>	0	0	0	0	50	0	550	1 1	0	0	0	0
<b>G soccer</b>	1750	0	110	0	125	0	1900	2 1	0	0	0	0
<b>B soccer</b>	1750	0	110	0	125	0	1900	2 2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jeff Bowers (jeff.bowers@ccsky.org)

Date: April 13, 2012 06:11:09 AM

Verification Code: e7c7b227c4dada49f866d638e5e66703 2012-04-13 05:40:03



**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	550	1 1	0	0	0	0
B swimming	0	0	0	0	0	0	550	1 1	0	0	0	0
G track	0	0	0	0	100	0	550	1 1	0	0	0	0
B track	0	0	0	0	100	0	550	1 1	0	0	0	0
G tennis	1575	0	0	0	50	0	550	1 1	0	0	0	0
B tennis	1410	0	0	0	50	0	550	1 1	0	0	0	0
G volleyball	1850	0	150	0	100	0	3050	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 19,248	44.6%
Girls	\$ 23,926	55.4%
<b>Total:</b>	<b>\$ 43,174</b>	<b>100%</b>

Verification Code: 1db66aecf38f5abfb05c5bb5a9fe0b89 2012-04-13 05:39:52

Principal Signature: Digitally signed by Jeff Bowers (jeff.bowers@ccsky.org)

April 13, 2012 06:11:09 AM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jeff Bowers (jeff.bowers@ccky.org) Date: April 13, 2012 06:11:09 AM



SCHOOL NAME Calvary Christian

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Maintain the Freshman, JV and Varsity sports we offer and continue to assess the need to offer additional sports as the need arises.	Work to enable and maintain current teams	Start: 2012                      Complete: 2013

Principal's Signature: Digitally signed by Jeff Bowers (jeff.bowers@ccsky.org)                      Date: April 13, 2012 06:11:09 AM



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Calvary Christian
Number of 9-11 Grade Students Surveyed:	49
Number of 8 <sup>th</sup> Grade Students Surveyed:	11
Date:	4/6/2012
Completed By:	KHSAA Online

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

65	Number of Surveys Issued (sim of 9-11 and grade 8 above)
60	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	KHSAA
How Was The Survey Administered?	Online

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	5
Cross Country (Girls)	1
Football (Boys)	0
Golf (Boys)	4
Golf (Girls)	1
Soccer (Boys)	11
Soccer (Girls)	14
Volleyball (Girls)	9

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	9
Archery (Girls)	13
Basketball (Boys)	8
Basketball (Girls)	13
Bass Fishing (Boys)	3
Bass Fishing (Girls)	5
Bowling (Boys)	4
Bowling (Girls)	6
Swimming & Diving (Boys)	3
Swimming & Diving (Girls)	0
Wrestling (Boys)	2

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	9
Fast Pitch Softball (Girls)	9
Tennis (Boys)	7
Tennis (Girls)	13
Track (including Indoor, Boys)	3
Track (including Indoor, Girls)	4

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	3
Gymnastics (Boys)	0
Gymnastics (Girls)	5
Ice Hockey (Boys)	1
Lacrosse (Boys)	2
Lacrosse (Girls)	5
Rifle	8
Rodeo	4
Slow Pitch Softball	3
Volleyball (Boys)	4
Weightlifting	3
Other sports or sports activities not listed	5

