



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2011-2012 _____**

KHSAA Form GE19
Rev.5/11

Caverna _____ High School, Horse Cave _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Brad Phipps	2276 S. Dixie St. Horse Cave, Ky. 42749	270-773-2828	Principal
Nick Stephens	2276 S. Dixie St. Horse Cave, Ky. 42749	270-773-2828	Coach
Ronnie Cobb	2276 S. Dixie St. Horse Cave, Ky.	270-773-2828	Asst. Athletic Director
Blake Button	2276 S. Dixie St. Horse Cave, Ky.	270-773-2828	Coach (Boys)
Krystal Siakam	2276 S. Dixie St. Horse Cave, Ky.	270-773-2828	Coach (Girls)
Temisha Denison	1106 N. Dixie Hwy., Cave City, Ky.	270-773-3671	Retired Coach (B&G)
Ricky Gibson	324 Maple Av., Horse Cave, Ky	270-786-3221	Parent
Dearrick Lindsey	2276 S. Dixie St. Horse Cave, Ky.	270-773-2828	Student
Kandace Gibson	2276 S. Dixie St. Horse Cave, Ky.	270-773-2828	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 17, 2011
November 9, 2011
February 8, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Nick Stephens	Designated Rep./AD	2276 S. Dixie St. Horse Cave, Ky. 42749	270-773-2828

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Cornelius Faulkner	DPP/Asst. Superintendent	1102 N. Dixie Hwy, Cave City, Ky.	270-773-2530

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Brad Phipps (brad.phipps@caverna.kyschools.u April 16, 2012 16:51:12 PM

Principal Signature

Date

Roster Review

Varsity Baseball

X Boyd, George
Cahoe, Tanner
Coleman, Cody
Daniels, Cody
Davidson, Dakota
X Edwards, Harley
X Franklin, Tyrone
Gossett, Dylan
Gronowski, Jacob
Johnson, Dalton
Johnson, Dustin
Johnson, Jesse
Meredith, Cameron
Mullins, Tyler
Neely, Ryan
Neely, Trevor
Parrish, Terrence
Phillips, Anthony
Reed, Aaron
Slagle, Jordon
Stephens, Trevor
X Trevor, Neely
X Trevor, Stephens
X Warren, Chad
Wykoff, Eric

Varsity Basketball - Boys

Ballou, Will
Boyd, George
Boyd, Rojae
Daniels, Dustin
Davidson, Dakota
Davis, Josh
Faulkner, Mason
Franklin, Tyrone
Gossett, Dylan
Harper, Chris
Hatchett, Kalen
Lindsey, Dearthick
Mir, Sabid
Neely, Ryan
Nuckols, Bj
Paul, Deangelo
Perry, Devon
Phillips, Anthony
Slagle, Jordan
Stephens, Trevor
X Tharp, Jessie
Wells, Aj
Woodard, Colby

Varsity Football

Boyd, George
Brown, Jerry
Bush, Devin
X Calvert, Dakota
Crain, Nelix

Curry, Josh
Daniels, Dustin
Davis, Josh
Denton, Eric
Edwards, Harley
Glynn, Samuel
Gossett, Dylan
Hatcher, Seth
Hatchett, Kalen
X Horton, Chris
Hurd, Forrest
Johnson, Dalton
Jones, MacKenzie
Lindsey, Dearthick
Maxey, Dillon
Meador, Jacob
Nichols, Cedric
Ochoa, Rickey
Parrish, Terrence
Phillips, Anthony
Reed, Aaron
Roden, Brad
X Sanders, Luke
Sherman, Clay
Sherman, Clay
Stephens, Trevor
Sturgeon, Justin
Tharp, Jesse
Waters, Alan
Wells, Aj

Varsity Golf - Boys

Ballou, Eli
Ballou, Will
Bennett, Jackson
Cahoe, Tanner
X Meredith, Cameron
X Sallee, Dylan
Wykoff, Eric

Varsity Tennis - Boys

Bennett, Jackson
Bowman, Malcolm
X Bowman, Malcolm
Bowman, Samuel
Middleton, Travis
Reed, Tyler
Sturgeon, Justin
Woodard, Jalen

Varsity Track - Boys

Daniels, Dustin
Denton, Eric
Graham, Ernest
Jones, Slade
Lindsey, Dearthick

Nichols, Trevor
Ortega, Clay
Page, Cody
Perry, Devon
Phillips, Anthony
Rose, Nathan
Stephens, Trevor

Varsity Cross Country - Boys

X Clines, Kaci
X Henning, Kayla
X Hill, Allison
X Johnson, Hannah
Ortega, Clay
X Perry, Madison
Rose, Nathan
Slagle, Jordan

Varsity Basketball - Girls

Amanda, Brooks
Bradley, Nicole
X Breanna, Goodnight
Bull, Sloan
Davis, Andrea
Edwards, Staysha
Embry, Shardai
Erica, Harper
Faulkner, Madison
Hastings, Melissa
Kiara, Kirk
Killian, Michelle
Kingrey, Reagan
Nicole, Bradley
Perry, Madison
Waggoner, Ciara

Varsity Fast Pitch Softball

Ballard, Caeley
Banks, Brandi
Bradley, Nicole
X Branning, Alyssa
Carroll, Courtney
X Carter, Cailee
X Clines, Kaci
Coats, Hope
Gibson, Kandace
Gibson, Kaycee
Goodnight, Breanna
Hastings, Melissa
X Henning, Kayla
Hill, Allison
X Jones, Destinee
Kingrey, Reagan
X Moldon-Reed, Autumn
Parker, Madison
Payton, Hannah

Shackelford, Gabrielle
Stone, Madison
X Waggoner, Ciara
Wilson, Makayla
Woodard, Alexius

Varsity Tennis - Girls

Adams, Kayla Faye
Atwell, Destiny
Bush, Logan
Carver, Danielle
Dill, Sara
Harrell, Jenny
Heberly, Joy Beth
Henning, Kayla
Johnson, Hannah
Prince, Cecilia

Varsity Track - Girls

Dice, Temekia
Fancher, Amanda
Gipson, Kiersten
Perry, Madison
Whitlow, Dorthy
Wockenfuss, Aubrianna

Varsity Volleyball

Bull, Sloan
Carroll, Courtney
Coats, Hope
Cooke, Paige
Embry, Dorie
Embry, Shardai
Fancher, Amanda
Faulkner, Madison
Goodnight, Breanna
Hastings, Melissa
Hill, Allison
Kingrey, Reagan
Payton, Hannah
Reed, Lauren
Richardson, Fedoshia
Waggoner, Ciara
Withrow, Alexis

Varsity Cross Country - Girls

Clines, Kaci
Henning, Kayla
Hill, Allison
Johnson, Hannah
Perry, Madison

**Junior Varsity
Baseball**

Cahoe, Tanner
Coleman, Cody
Daniels, Cody
Johnson, Dalton
Johnson, Jesse
Meredith, Cameron
Mullins, Tyler
Neely, Ryan
Phillips, Anthony
Slagle, Jordon
Stephens, Trevor

**Junior Varsity
Basketball - Boys**

Boyd, George
Davis, Josh
Faulkner, Mason
Franklin, Tyrone
Gossett, Dylan
Harper, Chris
Neely, Ryan
Nuckols, Bj
Paul, Deangelo
Perry, Devon
Phillips, Anthony
Roden, Brad
Stephens, Trevor
Wells, Aj

**Junior Varsity
Golf - Boys**

Meredith, Cameron
Sallee, Dylan

**Junior Varsity
Basketball - Girls**

Davis, Andrea
Edwards, Staysha
Erica, Harper
Faulkner, Madison
Kiara, Kirk
Killian, Michelle
Kingrey, Reagan
Nicole, Bradley
Perry, Madison
Waggoner, Ciara

**Junior Varsity
Fast Pitch Softball**

Ballard, Caeley
Bradley, Nicole
Branning, Alyssa
Carroll, Courtney
Carter, Cailee
Coats, Hope
Hill, Allison

Kingrey, Reagan
Moldon-Reed, Autumn
Overfelt, Lauren
Parker, Madison
Payton, Hannah
Stone, Madison
Wilson, Makayla
Woodard, Alexius

**Junior Varsity
Volleyball**

Carroll, Courtney
Embry, Dorie
Faulkner, Madison
Hill, Allison
Kingrey, Reagan
Payton, Hannah
Reed, Lauren

**Freshman
Basketball - Boys**

Faulkner, Mason
Nuckols, Bj
Perry, Devon
Phillips, Anthony
Roden, Brad
Stephens, Trevor
Wells, Aj

**Freshman
Basketball - Girls**

Davis, Andrea
Edwards, Staysha
Faulkner, Madison
Kiara, Kirk
Waggoner, Ciara



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	84	41.8%	107	44.4%
Row 2	BOYS	117	58.2%	134	55.6%
Row 3	Totals	201	100%	241	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 63

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Brad Phipps
(brad.phipps@caverna.kyschools.us)

Date: April 16, 2012 16:51:12 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	70	0	0	
Row 2	j.v.:	3	32	0	0	
Row 3	frosh:	1	5	0	0	
Row 4	total:	10	107	0	0	0.0%
BOYS Row 5	varsity:	7	100	0	0	
Row 6	j.v.:	3	27	0	0	
Row 7	frosh:	1	7	0	0	
Row 8	total:	11	134	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Brad Phipps (brad.phipps@caverna.kyschools.us) Date: April 16, 2012 16:51:12 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Bowling/Archery		Yes Bowling/Archery
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Surveys indicate interest in Archery and Bowling. With our low number and with most being younger students, we are looking at starting clubs or intramurals for both sports the first year. Based on that interest we plan to move forward with a JV squad the next year. We are checking the surrounding schools in our area for their involvement in the sports.

Principal Signature: Digitally signed by Brad Phipps
(brad.phipps@caverna.kyschools.us)

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	70	65.4%
Row 2	j.v.:	3	32	29.9%
Row 3	frosh:	1	5	4.7%
Row 4	total:		107	100%
Boys				
Row 5	varsity:	7	100	74.6%
Row 6	j.v.:	3	27	20.1%
Row 7	frosh:	1	7	5.2%
Row 8	total:		134	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Brad Phipps (brad.phipps@caverna.kyschools.us) Date: April 16, 2012 16:51:12 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	9099	0	2118	0	823	0	11250	4 2	986	0	0	0
B basketball	5039	0	4562	0	922	0	11250	4 2	933	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	3613	0	3266	0	505	0	4600	2 2	392	0	0	0
B baseball	4033	0	2682	0	376	0	4600	2 2	200	0	0	0
G cross country	184	0	51	0	0	0	1000	1 1	0	0	0	0
B cross country	317	0	51	0	0	0	1000	1 1	0	0	0	0
G golf	184	0	563	0	0	0	1000	1 1	0	0	0	0
B golf	184	0	563	0	0	0	1000	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Brad Phipps (brad.phipps@caverna.kyschools.us)

Date: April 16, 2012 16:51:12 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	184	0	727	0	0	0	1000	1 1	0	0	0	0
B track	317	0	727	0	0	0	1000	1 1	0	0	0	0
G tennis	426	0	424	0	67	0	1000	1 1	0	0	0	0
B tennis	471	0	424	0	50	0	1000	1 1	0	0	0	0
G volleyball	408	0	2016	0	30	0	2500	1 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	10563	0	2391	0	1229	0	13000	5 2	2283	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 71,167	59.5%
Girls	\$ 48,416	40.5%
Total:	\$ 119,583	100%

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Principal Signature: Digitally signed by Brad Phipps (brad.phipps@caverna.kyschools.us)

April 16, 2012 16:51:12 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Brad Phipps
(brad.phipps@caverna.kyschools.us)

Date: April 16, 2012 16:51:12 PM



SCHOOL NAME Caverna

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Softball field upgrade	Improve press box and concession stand. A bid has been obtained for construction.	Start: 2012 Complete: 2015

Principal's Signature: Digitally signed by Brad Phipps (brad.phipps@caverna.kyschools.us) Date: April 16, 2012 16:51:12 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Caverna
Number of 9-11 Grade Students Surveyed:	153
Number of 8 th Grade Students Surveyed:	48
Date:	3-1-12
Completed By:	3-8-12

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

201	Number of Surveys Issued (sim of 9-11 and grade 8 above)
201	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Teachers

How Was The Survey Administered? Computer Lab - Survey Monkey

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	14
Cross Country (Girls)	14
Football (Boys)	68
Golf (Boys)	11
Golf (Girls)	3
Soccer (Boys)	9
Soccer (Girls)	28
Volleyball (Girls)	24

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	20
Archery (Girls)	16
Basketball (Boys)	48
Basketball (Girls)	23
Bass Fishing (Boys)	13
Bass Fishing (Girls)	5
Bowling (Boys)	15
Bowling (Girls)	6
Swimming & Diving (Boys)	22
Swimming & Diving (Girls)	6
Wrestling (Boys)	11

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	41
Fast Pitch Softball (Girls)	29
Tennis (Boys)	8
Tennis (Girls)	16
Track (including Indoor, Boys)	13
Track (including Indoor, Girls)	21

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	12
Gymnastics (Boys)	8
Gymnastics (Girls)	34
Ice Hockey (Boys)	21
Lacrosse (Boys)	14
Lacrosse (Girls)	10
Rifle	47
Rodeo	18
Slow Pitch Softball	13
Volleyball (Boys)	11
Weightlifting	44
Other sports or sports activities not listed	23

