



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Clay County _____ High School, Manchester _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Denva Hoskins	128 Richmond Rd. Manchester, ky	606-598-2168	District Director of Title IX
Robert Marcum	415 Clay Co. High Rd Manchester, Ky 40962	606-598-4667	Boys Basketball Coach
Regina Hubbard	84 Hooker Rd. Manchester, Ky 40962	606-598-3338	Girls Golf Coach
Robert Nicholson	415 Clay Co. High Rd. Manchester, Ky 40962	606-598-3737	School Athletic Director
Mike Gregory	415 Clay Co. High Rd Manchester, Ky 40962	606-598-3737	Principal
Melissa Roberts	84 Hooker Rd. Manchester, Ky 40962	606-598-3338	Parent
Donnie Gray	415 Clay County High Rd. Manchester, Ky 40962	606-598-5325	District Athletic Director
Zach McGeorge	415 Clay County High Rd. Manchester, Ky 40962	606-598-3737	Student
Brittany Bowman	415 Clay County High Rd. Manchester, Ky 40962	606-598-3737	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 31, 2011
October 31, 2011
March 8, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Robert Nicholson	Athletic Director	415 Clay County High Rd. Manchester, Ky 40962	606-598-3737

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Denva Hoskins	District Title IX	128 Richmond Rd. Manchester, Ky 40962	606-598-2168

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Robert Nicholson (robert.nicholson@clay.kyschc April 13, 2012 16:21:27 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Allen, Tyler
Carnahan, Austin
Corum, Corey
Garrison, Dylan
X Grigsby, Zachary
Gross, Dustin
Hensley, Tanner
Hoskins, Tanner
Huff, Nathaniel
Mills, Travis
Nicholson, Colby
Nicholson, Ryan
Sams, Trevor
Sexton, Will
Sizemore, Nathan
Sizemore, Tyler
Smith, Justin
Smith, Tanner
Thomas, Luke
White, Jordan
X Williams, Marshall

Varsity Basketball - Boys

Bowling, Marty
X Carnahan, Austin
Carr, Sam
Holland, Ryan
X Horton, Ethan
X Hyde, Jacob
Kemp, Zac
X Kemp, Zak
Lyttle, Stephon
McDaniel, Tyler
McGeorge, Zach
X McNeal, Christian
Mitchell, Nathan
X Reed, Kodi
Reed, Kody
X Rice, Jared
Rice, Jarrod
Rojas, Blake
Smith, Travis
Wagers, Steven
White, Jordan
Word, Brandon

Varsity Football

Ball, Jeremy
Bowling, Robert
Bragg, Damon
Burchfield, Josh
Burns, Nick
Cheek, Joseph
Collins, Jonathan
Crockett, Trevor
Dean, Tristan
Dezarn, Joey

Dobbs, Nathan
Garrison, Dylan
Gibbs, Brayden
Gilmore, Hayden
Gray, J. R.
Gray, Joseph
Gross, Dustin
Hacker, Michael
Hampton, Matthew
Henson, Josh
Holland, Ryan
X Horton, Ethan
Hoskins, Tanner
Hyde, Jacob
Jackson, Jordan
Jackson, Josh
X Long, Shannon
McNeal, Christian
Mills, Travis
Murphy, Jordan
Roberts, John
Robinson, Corey
Sester, Phillip
Smith, Tanner
Smith, Travis
Weaver, Landon

Varsity Golf - Boys

Bowling, Brit
Hensley, Tanner
McDaniel, Tyler
Smith, J. T.
Williams, James

Varsity Tennis - Boys

Asher, Mack
Bowling, Brit
Garrison, Jacob
Grigsby, Zachery
Jackson, Jordan
Magee, Lucus
Mobley, Corey
Robinson, Corey
Stivers, Christopher

Varsity Track - Boys

Allen, Jacob
Ball, Jeremy
Bowling, Clay
Burchfield, Josh
Byrd, Dakota
Cheek, Keaton
Combs, Jesse
Ealy, Caleb
Gabbard, Charlie
Goins, Dakota

Hacker, Tanner
Hall, Austin
Hoard, Garrett
Holland, Adam
Hyde, Jacob
Jackson, Josh
Kemp, Zac
Langdon, Zach
Nick, Alevras
Roberts, John
Root, John
Root, Michael
Sharp, Bill
Stivers, Robert
Word, Brandon

Varsity Cross Country - Boys

Allen, Jacob
Bowling, Clay
Byrd, Dakota
Cheek, Keaton
Ealy, Caleb
Hacker, Tanner
Hoard, Garrett

Varsity Basketball - Girls

Alisha, Mitchell
Allen, Erica
Allen, Kelly
Ball, Chelsea
X Chelsea, Ball
X Chesnut, Morgan
Chestnut, Morgan
Cotton, Ajaycia
Gilbert, Natosha
Jackson, Victoria
X Lewis, Ashley
Madden, Cheyenne
Mathis, Talaura
Mitchell, Alisha
X Mithcell, Alisha
Roberts, Kelly
Roberts, Leslie
Robinson, Sara
Smith, Briana
Smith, Sabrina
X Woolum, Laken

Varsity Fast Pitch Softball

X Allen, Becky
Chestnut, Morgan
Corum, Kari
Elwood, Katilyn
Gilbert, Natosha
X Gilbert, Tasha
Hicks, Alicia

Hubbard, Makayla
Hurd, Amber
X Madden, Alexus
X Marcum, Beth
Parks, Halsey
Roberts, Alex
Roberts, Lesley
Short, Taylor
Smith, Aleesa
Smith, Briana
Smith, Rosa
X Trieschman, Emily

Varsity Golf - Girls

Combs, Chandler
Gregory, Lynsie
Hubbard, Bailey
Morris, Grace
Rawlings, Johnna
Sizemore, Chandler
Wilson, Reagan

Varsity Tennis - Girls

Bowling, Mindi
Bradshaw, Mckayla
Combs, Sydney
Cornett, Breanna
Dubbles, Morgan
Harmon, Rachyl
Hubbard, Bailey
Jackson, Morgan
Miller, Kaley

Varsity Track - Girls

Allen, Becky
Arnett, Hallie
Bowman, Brittany
Cotton, Shay
Gray, Nicole
Hubbard, Danielle
Jordan, Desiree
Root, Angela
Sharp, Hannah

Varsity Volleyball

Bowman, Brittany
Combs, Sydney
Corum, Kari
Grubb, Shayla
Harmon, Rachel
X Hicks, Amanda
Hubbard, Danielle
Jackson, Shelby
X Kaitlyn, Elwood

X Katelyn, White
Lipps, Shelly
Parks, Halsey
Sexton, Ailenea
X Shelby, Arnett
X Smith, Madison
Smith, Rosa
X Treischman, Emily
White, Katelyn

**Varsity
Cross Country - Girls**

Allen, Becky
Bowman, Brittany
Combs, Kaylee
Ealy, Alicia
Short, Taylor

**Junior Varsity
Baseball**

Garrison, Dylan
Gross, Dustin
Mills, Travis
Nicholson, Colby
Nicholson, Ryan
Sams, Trevor
Sexton, Will
Sizemore, Nathan
Sizemore, Tyler
Thomas, Luke

**Junior Varsity
Basketball - Boys**

Bowling, Marty
Carr, Sam
Holland, Ryan
Mitchell, Nathan
Rice, Jarrod
Rojas, Blake

**Junior Varsity
Football**

Burns, Nick
Collins, Jonathan
Dean, Tristan
Dobbs, Nathan
Garrison, Dylan
Gibbs, Brayden
Gilmore, Hayden
Gray, Joseph
Gross, Dustin
Hacker, Michael
Hampton, Matthew
Henson, Josh
Holland, Ryan
Hoskins, Tanner
Jackson, Jordan
Jackson, Josh

Mills, Travis
Murphy, Jordan
Robinson, Corey
Sester, Phillip
Smith, Tanner

**Junior Varsity
Basketball - Girls**

Ball, Chelsea

**Junior Varsity
Fast Pitch Softball**

Elwood, Katilyn
Hicks, Alicia
Hubbard, Makayla
Hurd, Amber
Parks, Halsey
Roberts, Alex
Roberts, Lesley
Smith, Aleesa
Smith, Briana
Smith, Rosa

**Junior Varsity
Volleyball**

Corum, Kari
Grubb, Shayla
Harmon, Rachel
Jackson, Shelby
Katelyn, White
Lipps, Shelly
Parks, Halsey
Sexton, Ailenea
Smith, Rosa
White, Katelyn

**Freshman
Basketball - Boys**

Carr, Sam
Holland, Ryan

**Freshman
Football**

Garrison, Dylan
Gross, Dustin
Holland, Ryan
Jackson, Jordan
Jackson, Josh
Mills, Travis
Robinson, Corey

**Freshman
Basketball - Girls**

Allen, Kelly
Ball, Chelsea
X Chelsea, Ball
Cotton, Ajaycia
Roberts, Kelly
Roberts, Leslie

**Freshman
Volleyball**

Harmon, Rachel
Jackson, Shelby
X Katelyn, White
White, Katelyn



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	463	48.6%	100	38.3%
Row 2	BOYS	490	51.4%	161	61.7%
Row 3	Totals	953	100%	261	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 39

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Robert Nicholson
(robert.nicholson@clay.kyschools.us)

Date: April 13, 2012 16:21:27 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	71	0	0	
Row 2	j.v.:	3	21	0	0	
Row 3	frosh:	2	8	0	0	
Row 4	total:	12	100	0	0	0.0%
BOYS Row 5	varsity:	7	115	0	0	
Row 6	j.v.:	3	37	0	0	
Row 7	frosh:	2	9	0	0	
Row 8	total:	12	161	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Robert Nicholson
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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery		Yes Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes East Ky		Yes East Ky

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>Archery- We have already started the preliminary season of Archery at CCHS. We have surveyed our students with postive response. We also have a staff willing to coach our team.</p> <p>Girls Soccer- We have surveyed our students and parents. We had two meetings outside of school in December 2011 and January of 2012 with limited particiapation. However, we feel this will grow due to Upward Soccer in our community for a future team.</p>
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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	71	71.0%
Row 2	j.v.:	3	21	21.0%
Row 3	frosh:	2	8	8.0%
Row 4	total:		100	100%
Boys				
Row 5	varsity:	7	115	71.4%
Row 6	j.v.:	3	37	23.0%
Row 7	frosh:	2	9	5.6%
Row 8	total:		161	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	13817	0	6909	0	309	0	17000	4 3	0	0	0	0
B basketball	14186	0	180	3353	315	0	14000	3 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	580	0	800	0	135	0	6800	3 2	0	0	0	0
B baseball	6339	0	1500	0	270	0	6800	3 2	0	0	0	0
G cross country	357	0	310	0	135	0	2000	1 2	0	0	0	0
B cross country	357	0	310	0	135	0	2000	1 2	0	0	0	0
G golf	0	0	753	0	180	0	3000	1 1	0	0	0	0
B golf	0	0	985	0	90	0	3000	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 13, 2012 16:21:27 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	998	0	1535	0	224	0	2500	2 1	0	0	0	0
B track	998	0	1535	0	112	0	2500	2 1	0	0	0	0
G tennis	751	0	255	0	90	0	2250	2 1	0	0	0	0
B tennis	751	0	255	0	90	0	2250	2 1	0	0	0	0
G volleyball	105	0	740	0	375	0	4000	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	23588	0	3677	0	0	1547	20000	5 3	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 111,123	62.4%
Girls	\$ 66,908	37.6%
Total:	\$ 178,031	100%

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Robert Nicholson
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Date: April 13, 2012 16:21:27 PM



SCHOOL NAME Clay County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Oppotunities for Students in Archery	Offer Archery on the Varsity level in the 2012-2013 school year	Start: August 2012	Complete: March 2013
Opportunities for Students in Girls Soccer	Continue to Survey female students to measure interest levels with students and parents.	Start: August 2012	Complete: February 2013
Benefits to reduce spending differences between males and females	Principal and athletic director work cooperatively with coaches to close male and female spending gap	Start: July 1, 2012	Complete: June 30, 2013

Principal's Signature: Digitally signed by Robert Nicholson (robert.nicholson@clay.kyschools.us) Date: April 13, 2012 16:21:27 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Clay County
Number of 9-11 Grade Students Surveyed:	631
Number of 8 th Grade Students Surveyed:	0
Date:	3-12-12
Completed By:	3-16-12

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

725	Number of Surveys Issued (sim of 9-11 and grade 8 above)
631	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Athletic Director
How Was The Survey Administered?	English Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	14
Cross Country (Girls)	7
Football (Boys)	65
Golf (Boys)	8
Golf (Girls)	11
Soccer (Boys)	12
Soccer (Girls)	19
Volleyball (Girls)	54

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	40
Fast Pitch Softball (Girls)	33
Tennis (Boys)	25
Tennis (Girls)	44
Track (including Indoor, Boys)	29
Track (including Indoor, Girls)	10

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	1
Gymnastics (Girls)	16
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	21
Rodeo	9
Slow Pitch Softball	0
Volleyball (Boys)	0
Weightlifting	7
Other sports or sports activities not listed	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	32
Archery (Girls)	17
Basketball (Boys)	28
Basketball (Girls)	32
Bass Fishing (Boys)	26
Bass Fishing (Girls)	12
Bowling (Boys)	6
Bowling (Girls)	3
Swimming & Diving (Boys)	19
Swimming & Diving (Girls)	13
Wrestling (Boys)	16



**INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses**

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Church league Basketball	39
fishing	60
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Flag Football	14
soccer	7
Bass Fishing	35
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 16 I prefer other activities such as band, chorus, etc.
- 115 I don't have time
- 23 The practice schedules and game times are inconvenient
- 9 The sport I like isn't offered
- 17 It's too expensive
- 52 I prefer to participate in club or intramural sports
- 18 Working
- 0 Other: _____

Student Suggestions to encourage participation

- Offer transportation after evening practice. _____
- lower financial burden to parents _____
- _____
- _____
- _____
- _____

Digitally signed by Robert Nicholson (robert.nicholson@clay.kyschools.us) April 13, 2012 16:21:27 PM
Principal's Signature **Date**