



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2011-2012 _____**

KHSAA Form GE19
Rev.5/11

Cordia _____ High School, Hazard _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jonathan Mullins	6050 Lotts Creek Rd Hazard, Ky	606-785-4486	Principal
Cavanaugh Trent	PO Box 502 Hindman, Ky	606-785-3153	Athletic Director
Tonya Cody	6060 Lotts Creek Rd Hazard, Ky	606-785-4486	Girls Track/Cross Country Coach
James Mullins	6050 Lotts Creek mRd Hazard, Ky	606-439-0684	Parent
Josh Mullins	6050 Lotts Creek Rd Hazard, Ky	606-439-0684	Student
Jimmy Closterman	6050 Lotts Creek Rd Hazard, Ky	859-6262119	Boys/Girls Coach
Ashley Anthony	1800 Lotts Creek Rd Hazard, Ky	606-785-4486	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 21, 2011
November 17, 2011
April 10, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jonathan Mullins	Principal	6050 Lotts Creek Rd	606-785-4486

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Cavanaugh Trent	District Athletic Director	76 Patriot lane Hindman	606-785-3153

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kysch April 17, 2012 01:10:00 AM

Principal Signature

Date

Roster Review

Varsity Baseball

Asher, Darren
Combs, Austin
Combs, Coty
Combs, Derek
Cox, Dustin
Fields, Jason
Fields, Jermey
Fugate, Casey
Fugate, Steven
Hudson, Christopher
Lucas, Matt
Mullins, Josh
Ray, Brett
Smith, Corey
Smith, Matt
Tackett, Braxton
Thomas, Zack
Williams, Tanner

Varsity Basketball - Boys

Biallas, Zeke
Combs, Austin
Combs, Derek
Cox, Dustin
Davidson, Dalton
Hudson, Christopher
Lucas, Matt
Miller, James
Mullins, Josh
Napier, Jordan
Owens, Zachary
Rios, Robby
Short, Holden
Short, Jordan
Smith, Corey
Smith, Jared
Sumner, Marcus
Sumner, Ricky
Tackett, Braxton
Williamns, Akeem
Williams, Jaylen
Williams, Khalil

Varsity Cross Country - Boys

Combs, Austin
Cox, Dustin
Fugate, Steven
Hudson, Christopher
Miller, James
Rios, Robby
Short, Holden
Short, Jordan
Smith, Corey
Terry, Harley
Williamns, Akeem
Williams, Khalil
Williams, Tanner

Varsity Basketball - Girls

Anthony, Ashley
Anthony, Hannah
Barber, Tori
X Combs, Amber
Combs, Dakota
Combs, Katlyn
Conley, Misty
Couch, Brooklyn
Everage, Tiffany
X Godsey, Morgan
Gonzales, Asha
Gonzales, Himala
Gonzales, Shantel
Greene, Brooklyn
Greene, Savanah
Holland, Samantha
McCall, Hannah
X Mullins, Jessica
X Sumner, Kailey
X Taylor, Sonia
Taylor, Tonya
Thomas, Tabitha
X Walls, Alice
X Young, Dakotah

Varsity Fast Pitch Softball

Anthony, Ashley
Anthony, Hannah
Barber, Tori
Caudill, Kelsey
Closterman, Paris
Combs, Dakota
Combs, Katlyn
Everage, Tiffany
Fugate, Mikaela
Godsey, Morgan
Gonzales, Asha
Gonzales, Shantel
Hoskins, Melanie
Hylton, Anisha
Keith, Carla
Mullins, Tiffany
Renfro, Kylie
Renfro, Tessa
Rentfrow, Kylie
Ritchie, Katherine
Ritchie, Sarah
Sexton, Emily
Sexton, Molly
Stidham, Christian
Sumner, Kailey
Taylor, Sonia
Walls, Alice
Watts, April

Varsity Volleyball

X Miller, Breanna
X Rentfrow, Kylie
X Taylor, Sonia
X Watts, April

Varsity Cross Country - Girls

Anthony, Hannah
Combs, Dakota

Junior Varsity Basketball - Boys

Biallas, Zeke
Combs, Austin
Combs, Derek
Cox, Dustin
Miller, James
Napier, Jordan
Short, Holden
Short, Jordan
Smith, Corey
Tackett, Braxton

Junior Varsity Basketball - Girls

Anthony, Ashley
Anthony, Hannah
Barber, Tori
Combs, Dakota
Combs, Katlyn
Conley, Misty
Couch, Brooklyn
Gonzales, Asha
Gonzales, Himala
Greene, Brooklyn
Greene, Savanah
Holland, Samantha
McCall, Hannah



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	41	42.3%	60	48.8%
Row 2	BOYS	56	57.7%	63	51.2%
Row 3	Totals	97	100%	123	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 38

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cavanaugh Trent
(cavanaugh.trent@knott.kyschools.us)

Date: April 17, 2012 01:10:00 AM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	3	47	0	0	
Row 2	j.v.:	1	13	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	4	60	0	0	0.0%
BOYS Row 5	varsity:	3	53	0	0	
Row 6	j.v.:	1	10	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	4	63	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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Date: April 17, 2012 01:10:00 AM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	47	78.3%
Row 2	j.v.:	1	13	21.7%
Row 3	frosh:	0	0	0.0%
Row 4	total:		60	100%
Boys				
Row 5	varsity:	3	53	84.1%
Row 6	j.v.:	1	10	15.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		63	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4244	0	2439	0	0	0	4000	3 3	0	0	500	0
B basketball	8139	0	569	0	0	0	4000	3 3	0	0	500	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	4016	0	512	0	0	0	2500	2 2	0	0	225	0
B baseball	2358	0	1556	0	0	0	2500	2 2	0	0	225	0
G cross country	454	0	0	0	0	0	750	1 1	0	0	0	0
B cross country	454	0	0	0	0	0	750	1 1	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 17, 2012 01:10:00 AM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0
G track	0	0	0	0	0	0	0	0	0	0	0	0
B track	0	0	0	0	0	0	0	0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0	0	0	0	0
G volleyball	1177	0	0	0	0	0	1500	1	1	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0
B football	0	0	0	0	0	0	0	0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 21,051	48.5%
Girls	\$ 22,317	51.5%
Total:	\$ 43,368	100%

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us)

Date: April 17, 2012 01:10:00 AM



SCHOOL NAME Cordia

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Girls Lockerroom tiled/painted	Tile/paint girls lockerroom	Start: Summer 2012	Complete: Winter 2012
Label all lockerrooms and Coaches office	order labels for each room	Start: summer 2012	Complete: winter 2012

Principal's Signature: Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us) Date: April 17, 2012 01:10:00 AM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Cordia
Number of 9-11 Grade Students Surveyed:	91
Number of 8 th Grade Students Surveyed:	22
Date:	4/5/12
Completed By:	Jonathan Mullins

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

113	Number of Surveys Issued (sim of 9-11 and grade 8 above)
107	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Homeroom Teachers
How Was The Survey Administered?	Given in Homeroom Classes

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	4
Cross Country (Girls)	11
Football (Boys)	31
Golf (Boys)	4
Golf (Girls)	1
Soccer (Boys)	9
Soccer (Girls)	6
Volleyball (Girls)	16

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	13
Archery (Girls)	3
Basketball (Boys)	39
Basketball (Girls)	18
Bass Fishing (Boys)	44
Bass Fishing (Girls)	12
Bowling (Boys)	11
Bowling (Girls)	10
Swimming & Diving (Boys)	9
Swimming & Diving (Girls)	0
Wrestling (Boys)	13

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	28
Fast Pitch Softball (Girls)	17
Tennis (Boys)	2
Tennis (Girls)	9
Track (including Indoor, Boys)	3
Track (including Indoor, Girls)	1

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	6
Gymnastics (Boys)	2
Gymnastics (Girls)	19
Ice Hockey (Boys)	2
Lacrosse (Boys)	3
Lacrosse (Girls)	3
Rifle	32
Rodeo	30
Slow Pitch Softball	8
Volleyball (Boys)	3
Weightlifting	17
Other sports or sports activities not listed	0



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
Baseball	11
Basketball	14
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Motor Cross	8
Basketball	17
Skateboarding	12
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Football	9
Soccer	4
Basketball	11
Soccer	8
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 21 I prefer other activities such as band, chorus, etc.
- 33 I don't have time
- 9 The practice schedules and game times are inconvenient
- 6 The sport I like isn't offered
- 5 It's too expensive
- 5 I prefer to participate in club or intramural sports
- 15 Working
- 16 Other: Love video games,lazy,don't want to play

Student Suggestions to encourage participation

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Principal's Signature

Date