



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Covington Latin _____ High School, _____ Covington _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Gene Morrison	13 Levassor, Cov. KY	859 261-5866	Athletic Director
Kelly Kusch	447 Leath, Cincinnati, OH	513 244-2611	Teacher/VB coach
Cinda Rudolph	10114 Hidden Knoll, Independence KY	859 647-0665	Booster member/former parent
Sandy Carroll	6817 High Meadows, Cincinnati, OH	513 231-3134	Teacher/former coach
Jessica Kuhlman	551 Mason Rd., Taylor Mill, KY	859 291-6146	Senior student athletic
Brendan Connelly	133 Lookout Farm Rd., Crestview Hills, KY	859 331-6044	Junior student athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 30, 2011
December 1, 2011
May 14, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Gene Morrison	Athletic Director	13 Levassor, Covington, KY 41014	859 261-5866

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Michael Clines	Superintendent	402 E. 21th Street, Covington KY	859 392-1530

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Gene Morrison (gene.morrison@covingtonlatin.c April 30, 2012 15:21:45 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Braun, Sam
Brochkoff, David
Clancy, Patrick
Clendenon, Nathan
Elminger, Michael
Green, Alex
James, Daniel
Noel, Jude
Nussman, David
Paoli, Alex
Pilcher, Nick
Rice, George
Roettker, Nick
Schrivier, Tyler
Siemer, Luke
Steinau, Peyton
Webb, Kyle

Varsity Basketball - Boys

Blewett, Mitchell
Clancy, Patrick
Clark, Dorian
Connely, Brendan
Green, Adam
Herald, Bryar T
Knapmeyer, Ben
Latz, Eric
Pilcher, Nick
Rice, George
Schrivier, Tyler

Varsity Golf - Boys

Blewett, Mitchell
Bohman, Sam
Connelly, Brendan
X Devine, Evan
Green, Alex
Tanamichi, Noah
Velkly, Travis
Zalla, Daniel

Varsity Soccer - Boys

Becker, Patrick
Benzinger, Braden
X Buckley, Aaron
Clancy, Patrick
X Deis, Sam
Foster, Will
Grout, Jason
Imanishi, Riku
Knapmeyer, Ben
X Ortiz, Leorenzo
Ortiz, Tomas
Paoli, Alex
X Peoli, Alex

Readnour, Nick
Rice, George
Roettker, Nick
Sand, Louis
Shaw, Matthew
Siemer, Luke
Tackett, Bill
Villareal, Matthew
X Ziegler, Brett

Varsity Swimming - Boys

Barkalow, Jake
Hewett, Eddie
Ortiz, Leorenzo
Ortiz, Tomas
Wintring, Paul

Varsity Tennis - Boys

Becker, Patrick
Bitter, Alex
Chang, Michael
Grout, Jason
Manning, Luke
Schleper, Mitchell
Villacis, Victor
Zalla, Daniel

Varsity Track - Boys

Baarlaer, Logan
Bailey, Sean
Blewett, Mitchell
Clark, Dorian
Clements, Elliott
Cochran, Geoff
Cochran, Josh
Connelly, Brendan
Dasenbrock, Michael
Dunwoody, Jonathan
Kerth, Jared
Kinross, Jonathan
Knapmeyer, Ben
Kuhlman, Brandon
Ordonez, Elais
Paoli, Alex
Rodgers, Peter
Roettker, Nick
Schlaak, Jonathan
Speth, Joseph
Sutler, Jacob
Villareal, Matthew
Wintring, Paul

Varsity Cross Country - Boys

Bailey, Sean
X Bitter, Michelle
X Borchers, Krista
Brochkoff, David
X Clements, Elizabeth
Clements, Elliott
X Clements, Emily
Cochran, Geoff
Cochran, Josh
Connelly, Brendan
Dressman, Philip
Herald, Bryar T
X Jensen, Madeline
X Kaelin, Claire
Keller, David
Kerth, Jared
Kinross, Jonathan
X Meyer, Dodie
X Mitchell, Alexa
X Nease, Leona
Paoli, Alex
Rodgers, Peter
X Smith, Christine
Speth, Joseph

Varsity Basketball - Girls

Cuthrell, Maria
Fusting, Ashley
Herzog, Emily
Hildreth, Bridgette
Jackson, Diane
Kuhlman, Jessica
Matchinga, Anna
Trunnell, Alex
Wooldredge, Jessica
Zalla, Rachael

Varsity Fast Pitch Softball

Bosley, Lexi
Brown, Mikayla
Cooper, Lydia
Halenkamp, Andrea
Jackson, Diane
Kuhlman, Jessica
Landcaster, Kaitlin
Mairose, Phoebe
Meyer, Dodie
Paganetto, Mandy
Trunnell, Alex
Warning, Angela
Zalla, Rachael

Varsity Golf - Girls

Matchina, Anna

Varsity Soccer - Girls

Barbara, Bridget
Becker, Melissa
Bischoff, Katie
Bolin, Jaida
Bosley, Lexi
Broomhead, Dee
Cain, Caroline
Cain, Hannah
Chan, Jessica
Cooper, Lydia
X Cuthrell, Maria
X Deanna, Halenkamp
X Duchette, Carrie
X Eliassen, Esabel
X Gripshover, Emma
Grote, Maddie
X Hamilton, Samantha
Hildreth, Bridgette
Hobbs, Bella
Jackson, Diane
Keller, Libby
X Kovacik, Kaelin
X Minzner, Kate
Mize, Katie
Mueller, Gretchen
OHara, Annie
Paganetto, Mandy
Schroeder, Katie
Smith, Christine
Stegman, Lauren
Thelen, Malory
Wolz, Lynn
X Wooldredge, Jessica

Varsity Swimming - Girls

Ash, Whitney
Bilz, Kelly
Bitter, Michelle
Borchers, Krista
Chan, Jessica
Cooper, Lydia
Dressman, Anna
Jensen, Madeline
Kanter, Kara
Kuschavanagh, Olivia
Nease, Leona
Noel, Caroline
Noel, Emily
Rodrigues, Natasha
Walters, Brenna
Whiting, Kerry

**Varsity
Tennis - Girls**

Banks, Emily
Cain, Caroline
Chan, Jessica
Kovacik, Kaelin
Light, Madison
Logan, Elisabeth
Mize, Katie
Shehan, Georgia
Wetheral, Carolina

**Varsity
Track - Girls**

Becker, Melissa
Broomhead, Dee
Clements, Elizabeth
Clements, Emily
Duchette, Carrie
Eliassen, Esabel
Gripshover, Emma
Grote, Maddie
Herzog, Emily
Hildreth, Bridgette
Matchinga, Anna
Meyer, Dodie
Mitchell, Alexa
Nease, Leona
Reutter, Mindy
Smith, Christine

**Varsity
Volleyball**

Ganshirt, Emma
Herzog, Emily
Jett, Maggie
Kanter, Kara
Kuhlman, Jessica
Kuschkavanagh, Olivia
Logan, Elisabeth
Matchina, Anna
Sparks, Sydney
Trunnell, Alex

**Varsity
Cross Country - Girls**

Bitter, Michelle
Borchers, Krista
Clements, Elizabeth
Clements, Emily
Cooper, Lydia
Jensen, Madeline
Kaelin, Claire
Meyer, Dodie
Mitchell, Alexa
Nease, Leona

**Junior Varsity
Soccer - Boys**

Bailey, Sean
Barnett, Alex
Benzinger, Braden
Bettedpur, Ani
Brochkoff, David
Clancy, Patrick
Elmangler, Michael
Foster, Will
Grout, Jason
Keller, David
Kerth, Jared
Knapmeyer, Ben
Krammerer, Alex
Li, Issac
Macke, Jamie
Paoli, Alex
Readnour, Nick
Rice, George
Roettker, Nick
Sand, Louis
Shaw, Matthew
Tackett, Bill
Villacis, Victor

**Junior Varsity
Soccer - Girls**

Becker, Melissa
Bischoff, Katie
Bolin, Jaida
Bosley, Lexi
Broomhead, Dee
Cain, Caroline
Deanna, Halenkamp
Duchette, Carrie
Eliassen, Esabel
Gripshover, Emma
Hamilton, Samantha
Hobbs, Bella
Jackson, Diane
Minzner, Kate
Mize, Katie
Mueller, Gretchen
OHara, Annie
Paganetto, Mandy
Schroeder, Katie
Smith, Christine
Stegman, Lauren

**Junior Varsity
Volleyball**

Ash, Whitney
Collins, Kendall
Gerhardt, Claire
Goodner, Emily
Jett, Maggie
Kanter, Kara
Matchina, Anna
Noel, Emily
Reutter, Mindy

Zalla, Rachael

**Freshman
Volleyball**

Arlinghaus, Jordan
Banks, Emily
Binkoski, Christina
Dressman, Anna
Foster, Emma
Krumpleman, Alexis
Landcaster, Kaitlin
Light, Madison
McQueen, Abby
Richardson, Marissa
Warning, Angela
Wells, Anna
Zalla, Elizabeth
Zalla, Rachael



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	103	51.2%	154	55.2%
Row 2	BOYS	98	48.8%	125	44.8%
Row 3	Totals	201	100%	279	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 44

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Gene Morrison
(gene.morrison@covingtonlatin.org)

Date: April 30, 2012 15:21:45 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	9	109	2	16	
Row 2	j.v.:	2	31	1	18	
Row 3	frosh:	1	14	0	0	
Row 4	total:	12	154	3	34	22.1%
BOYS Row 5	varsity:	8	102	0	0	
Row 6	j.v.:	1	23	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	9	125	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>The student interest survey indicated an interest in archery. We will have a meeting to see if the interest is real. Then we will locate local archery clubs and get the interested students involved and see if this interest can turn into a high school team.</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	109	70.8%
Row 2	j.v.:	2	31	20.1%
Row 3	frosh:	1	14	9.1%
Row 4	total:		154	100%
Boys				
Row 5	varsity:	8	102	81.6%
Row 6	j.v.:	1	23	18.4%
Row 7	frosh:	0	0	0.0%
Row 8	total:		125	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Gene Morrison (gene.morrison@covingtonlatin.org) Date: April 30, 2012 15:21:45 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	270	0	194	0	0	455	1375	1 1	1375	0	0	0
B basketball	370	0	1647	0	0	120	1375	1 1	1375	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	334	42	0	0	0	183	1375	1 1	0	0	0	0
B baseball	499	534	3	0	0	33	1375	1 1	0	0	0	0
G cross country	663	0	366	0	0	130	750	1 1	0	0	0	0
B cross country	663	0	366	0	0	340	750	1 1	0	0	0	0
G golf	158	0	233	0	0	10	375	1 1	0	0	0	0
B golf	158	0	233	0	0	178	375	1 1	0	0	0	0
G soccer	1472	0	922	0	0	378	2125	2 2	0	0	0	0
B soccer	1358	0	1340	0	0	685	2125	2 2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Gene Morrison (gene.morrison@covingtonlatin.org)

Date: April 30, 2012 15:21:45 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	403	0	135	0	0	10	750	1 1	750	0	0	0
B swimming	403	0	135	0	0	234	750	1 1	750	0	0	0
G track	1006	280	0	0	0	290	750	1 1	0	0	0	0
B track	1006	280	0	0	0	120	750	1 1	0	0	0	0
G tennis	164	80	312	0	0	208	750	1 1	0	0	0	0
B tennis	164	80	869	0	0	230	750	1 1	0	0	0	0
G volleyball	485	681	869	0	0	330	2700	1 3	2130	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 22,423	46.1%
Girls	\$ 26,268	53.9%
Total:	\$ 48,691	100%

Verification Code: bc18123264bcf47c0585902d8c40b778 2012-04-27 19:17:15

Principal Signature: Digitally signed by Gene Morrison (gene.morrison@covingtonlatin.org)

April 30, 2012 15:21:45 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Gene Morrison (gene.morrison@covingtonlatin.org)

Date: April 30, 2012 15:21:45 PM



SCHOOL NAME Covington Latin

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
The interest in archery from both boys and girls. See if interest is real or just fun to check on a form.	Get a list of interested students. Contact a local archery facility and request group rates for instruction. Get the information to the interested students.	Start: 5/12 Complete: 8/12

Principal's Signature: Digitally signed by Gene Morrison (gene.morrison@covingtonlatin.org) Date: April 30, 2012 15:21:45 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Covington Latin
Number of 9-11 Grade Students Surveyed:	75
Number of 8 th Grade Students Surveyed:	0
Date:	3/14/12
Completed By:	Gene Morrison

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

75	Number of Surveys Issued (sum of 9-11 and grade 8 above)
75	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Gene Morrison

How Was The Survey Administered? School-wide studyhall all 9th and 10th graders

Give details on how it was administered present (e.g., in a particular class, group, or at all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	13
Cross Country (Girls)	6
Football (Boys)	6
Golf (Boys)	5
Golf (Girls)	1
Soccer (Boys)	11
Soccer (Girls)	5
Volleyball (Girls)	11

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	17
Fast Pitch Softball (Girls)	8
Tennis (Boys)	4
Tennis (Girls)	8
Track (including Indoor, Boys)	5
Track (including Indoor, Girls)	6

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	5
Gymnastics (Boys)	0
Gymnastics (Girls)	7
Ice Hockey (Boys)	7
Lacrosse (Boys)	8
Lacrosse (Girls)	3
Rifle	10
Rodeo	2
Slow Pitch Softball	1
Volleyball (Boys)	1
Weightlifting	3
Other sports or sports activities not listed	8

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	18
Archery (Girls)	14
Basketball (Boys)	13
Basketball (Girls)	5
Bass Fishing (Boys)	7
Bass Fishing (Girls)	1
Bowling (Boys)	4
Bowling (Girls)	4
Swimming & Diving (Boys)	1
Swimming & Diving (Girls)	1
Wrestling (Boys)	1

