



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2011-2012 _____**

KHSAA Form GE19
Rev.5/11

East Ridge _____ High School, Lick Creek _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Kevin Justice	19471 Lick Mtn Road, Lick Creek, KY 41540	606 835-2811	Principal
Debra Adkins	19471 Lick Mtn Road, Lick Creek, KY 41540	606 835-2811	Parent
Megan McCary	19471 Lick Mtn Road, Lick Creek, KY 41540	606 835-2811	Student
Denise Campbell	19471 Lick Mtn Road, Lick Creek, KY 41540	606 835-2811	Coach
Teresa Coleman	19471 Lick Mtn Road, Lick Creek, KY 41540	606 835-2811	Teacher

II. Scheduled a minimum of three meetings during the school year on the following dates:

December 6, 2011
January 3, 2012
February 20, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Roland Wierwille	Athletic Director	19471 Lick Mtn Road, Lick Creek, KY 41540	606 835-2811

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Roland Wierwille	Athletic Director	19471 Lick Mtn Road, Lick Creek, KY 41540	606 835-2811

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Roland Wierwille (roland.wierwille@pike.kyschoc April 9, 2012 14:07:32 PM

Principal Signature Date

Roster Review

Varsity Baseball

Adkins, Kyle
X Bell, Devin
Bentley, Tyler
Caudill, Blake
Childers, Daniel
Epling, Elijah
Fields, Zack
Lawson, Travis
Little, Colby
X Mason, Chris
McCoy, Collin
Miller, Johnny
Mullins, Hayden
Owens, Tommy
Ratliff, Zack
Ray, Tyler
Robinson, Austin
Skeens, Jacob
Smith, Lucas
X Thacker, Dylan
Ward, Adam
Ward, Holden
X Wright, Jordy

Varsity Basketball - Boys

X Adkins, David
Adkins, Dillon
Bartley, Ryan
X Bowling, Charles
Chaney, Jacob
X Coleman, Nate
Coleman, Patrick
Epling, Josh
X Fields, Caleb
Fields, Michael
X Hagey, Christian
Hagy, Christian
X Hunt, Shane
X Hylton, Austin
X Justice, Camron
Kasongo, Raynold
X Kendrick, Skyller
X Kilgore, Paul
X Mason, Chris
X McCoy, Collin
Miller, Johnny
X Miller, Nathan
X Moore, Austin
Mullins, Hayden
X Pierce, Hunter
X Ratliff, Matt
Rowe, Austin
X Sayers, Cody
X Skeens, Caleb
Skeens, Jacob
X Smith, Dalton
X Sullivan, Austin
X Taylor, Christian
Thacker, Josh
Thacker, Kory

Wolter, Tony
X Wright, Jonathan

Varsity Football

Adkins, Cory
Adkins, David
Anderson, Tyler
Armstead, Michael
Bailey, Derek
X Bevins, Justin
Blankenship, Dillon
Bowling, Charles
Branham, Josh
Coleman, Joey
Coleman, Josh
Colley, Josh
Colley, Kyle
Damron, Jacob
Dotson, Chase
Dotson, Eric
Epling, Elijah
Ferran, Devan
Fields, Caleb
Fields, Michael
X Freeman, Markus
Hagey, Christian
Hagy, Christian
Hylton, Andrew
X Kinney, Chris
Little, John
Lowe, Tyler
X Mann, Derek
McCoy, Donnie
X Miller, Malachi
Mullins, Chad
Mullins, Chris
Mullins, Robert
Picklesimer, Zach
X Ratliff, Matthew
X Ratliff, Zach
Robinson, Austin
Robinson, Tyler
Skeens, Caleb
Skeens, Caleb W
Skeens, Jacob
Smith, Cody
Smith, Dalton
Standifur, Jordan
X Steffey, Chase
Stiltner, Chris
Stiltner, Michael
Stiltner, Patrick
Taylor, Christian
X Taylor, Kyle
X Thacker, Brandon
Thacker, Corey
X Thacker, Kory
Ward, Taylor
Wright, Jordy
Young, Barry

Varsity Cross Country - Boys

Mason, Chris
Ray, Tyler

Varsity Basketball - Girls

Bevins, Hannah
Blackburn, Standa
Coleman, Kayla
Fleenor, Lesli
Fraley, Alyssa
Fraley, Breanna
Fuller, Kelsie
Gannon, Heaven
Hamilton, Cheyenne
Jusice, Chelsea
Leonard, Logen
Miller, Tristan
Murphy, Tatiana
Parks, Destiny
Potter, Lydia
Potter, Paige
Potter, Tabitha
Rowe, Teena
Stanley, Brooke
Stiltner, Karlee
Webb, Cassie
Yates, Christian

Varsity Fast Pitch Softball

Adkins, Katelyn
Adkins, Tori
Bentley, Alicia
Blanchette, Taylor
Carter, Andrea
Coleman, Kelsey
Fuller, Kelsie
Hopkins, Candice
Howell, Markayla
Kendrick, Kayle
Murphy, Taylor
Potter, Ashley
Potter, Lydia
Potter, Paige
Potter, Tabitha
Ramey, Megan
Rowe, Teena
Rowe, Tisha
Slone, Keatha
Slone, Tisha
Webb, Cassie
Wright, Caitlyn
Yates, Christian

Varsity Volleyball

Belcher, Olivia
Bevins, Lauren
Bevinsb, Lauren
Blackburn, Standa
Cantrell, Kerissa
Childers, April
Clark, Becky
Coleman, Alexis
Coleman, Hannah
Epling, Abby
Epling, Emily
Fuller, Kelsie
Griffith, Brittni
Hughes, Denisha
Irick, Mika
Looney, Savannah
McCary, Megan
Miller, Cristi
Miller, Tristan
Mullins, Samanth
Parks, Destiny
Potter, Paige
Pugh, Summer
Ratliff, Heaven
Stanley, Brooke
Tackett, Cassidy
Taylor, Allison
Williams, Jessica
Wright, Caitlyn
Wyatt, Eden

Varsity Cross Country - Girls

Adkins, Katelyn
Fraley, Alyssa
Fraley, Breanna
Jusice, Chelsea
Leonard, Logen
Potter, Lydia
Potter, Tabitha
Webb, Cassie
Yates, Christian

Junior Varsity Basketball - Boys

X Adkins, David
Adkins, Dillon
Bartley, Ryan
Chaney, Jacob
Coleman, Nate
Coleman, Patrick
Epling, Josh
X Fields, Caleb
Fields, Michael
Hagy, Christian
Hunt, Shane
X Hylton, Austin
X Kendrick, Skyller
Mason, Chris

McCoy, Collin
X Moore, Austin
X Pierce, Hunter
Ratliff, Matt
Rowe, Austin
Sayers, Cody
Skeens, Caleb
Skeens, Jacob
X Smith, Dalton
X Sullivan, Austin
X Taylor, Christian
Thacker, Josh
Wright, Jonathan

**Junior Varsity
Football**

Dotson, Eric
Epling, Elijah
Fields, Caleb
Fields, Michael
Freeman, Markus
Hagey, Christian
Hagy, Christian
Hylton, Andrew
Lowe, Tyler
Mann, Derek
Skeens, Caleb
Smith, Dalton
Stiltner, Chris
Taylor, Christian
Young, Barry

**Junior Varsity
Volleyball**

Belcher, Olivia
Blackburn, Standa
Coleman, Alexis
Coleman, Hannah
Griffith, Brittni
Hughes, Denisha
Irick, Mika
Looney, Savannah
Potter, Paige
Ratliff, Heaven
Williams, Jessica

**Freshman
Football**

Adkins, Cory
Dotson, Eric
Epling, Elijah
Fields, Caleb
Fields, Michael
Hagey, Christian
Hagy, Christian
Hylton, Andrew
Lowe, Tyler
Mann, Derek
Skeens, Caleb

Smith, Dalton
Stiltner, Chris
Taylor, Christian
Young, Barry

**Freshman
Volleyball**

Blackburn, Standa
Coleman, Alexis
Coleman, Hannah
Griffith, Brittni
Irick, Mika
Potter, Paige



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	312	48.8%	101	43.9%
Row 2	BOYS	328	51.3%	129	56.1%
Row 3	Totals	640	100%	230	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 10

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Roland Wierwille
(roland.wierwille@pike.kyschools.us)

Date: April 9, 2012 14:07:32 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	4	84	0	98	
Row 2	j.v.:	1	11	1	22	
Row 3	frosh:	1	6	1	8	
Row 4	total:	6	101	2	128	126.7%
BOYS Row 5	varsity:	4	81	0	100	
Row 6	j.v.:	2	33	0	44	
Row 7	frosh:	1	15	0	22	
Row 8	total:	7	129	0	166	128.7%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Roland Wierwille
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Date: April 9, 2012 14:07:32 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Soccer		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>I have had a few young ladies come to me talking about starting soccer. I am in the process of looking at cost not only for equipment, but for travel to other schools.</p>
--

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(roland.wierwille@pike.kyschools.us)

Date: April 9, 2012 14:07:32 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	84	83.2%
Row 2	j.v.:	1	11	10.9%
Row 3	frosh:	1	6	5.9%
Row 4	total:		101	100%
Boys				
Row 5	varsity:	4	81	62.8%
Row 6	j.v.:	2	33	25.6%
Row 7	frosh:	1	15	11.6%
Row 8	total:		129	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Roland Wierwille (roland.wierwille@pike.kyschools.us) Date: _____ April 9, 2012 14:07:32 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4000	0	1500	0	0	0	8500	3 0	0	0	0	0
B basketball	4000	0	1500	0	0	0	8500	3 0	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	0	0	900	0	0	0	2500	0 0	0	0	0	0
B baseball	0	0	900	0	0	0	2500	0 0	0	0	0	0
G cross country	300	0	0	0	0	0	300	0 0	0	0	0	0
B cross country	300	0	0	0	0	0	300	0 0	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	465	0	0	0	0	0	600	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Roland Wierwille (roland.wierwille@pike.kyschools.us)

Date: April 9, 2012 14:07:32 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0	0	0	0	0
G track	300	0	200	0	0	0	500	0	0	0	0	0
B track	300	0	200	0	0	0	500	0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0	0	0	0	0
G volleyball	1500	0	1200	0	0	0	1500	0	0	0	0	0
B wrestling	2100	0	2500	0	0	0	2500	0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0	0	0	0	0
B football	9000	0	1500	0	0	0	8500	4	0	0	0	0
G basketball	0	0	0	0	0	0	0	0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 46,165	66.6%
Girls	\$ 23,200	33.4%
Total:	\$ 69,365	100%

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Principal Signature: Digitally signed by Roland Wierwille (roland.wierwille@pike.kyschools.us)

April 9, 2012 14:07:32 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Roland Wierwille (roland.wierwille@pike.kyschools.us)

Date: April 9, 2012 14:07:32 PM



SCHOOL NAME East Ridge

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION

Principal's Signature: Digitally signed by Roland Wierwille (roland.wierwille@pike.kyschools.us) Date: April 9, 2012 14:07:32 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	East Ridge
Number of 9-11 Grade Students Surveyed:	428
Number of 8 th Grade Students Surveyed:	149
Date:	3/6/11
Completed By:	Roland Wierwille

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

677 Number of Surveys Issued (sim of 9-11 and grade 8 above)
677 Total Returned / Completed
 _____ Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? School English Teachers
 How Was The Survey Administered? During Class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	15
Cross Country (Girls)	14
Football (Boys)	83
Golf (Boys)	14
Golf (Girls)	16
Soccer (Boys)	14
Soccer (Girls)	22
Volleyball (Girls)	31

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	38
Fast Pitch Softball (Girls)	42
Tennis (Boys)	6
Tennis (Girls)	7
Track (including Indoor, Boys)	6
Track (including Indoor, Girls)	5

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	0
Gymnastics (Boys)	8
Gymnastics (Girls)	32
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	1
Rifle	15
Rodeo	5
Slow Pitch Softball	2
Volleyball (Boys)	8
Weightlifting	28
Other sports or sports activities not listed	2

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	5
Archery (Girls)	3
Basketball (Boys)	49
Basketball (Girls)	52
Bass Fishing (Boys)	15
Bass Fishing (Girls)	2
Bowling (Boys)	2
Bowling (Girls)	1
Swimming & Diving (Boys)	20
Swimming & Diving (Girls)	26
Wrestling (Boys)	22



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
N/A	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Baseball	28
Softball	26
Basketball	22
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
N/A	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 98 I prefer other activities such as band, chorus, etc.
- 112 I don't have time
- 95 The practice schedules and game times are inconvenient
- 10 The sport I like isn't offered
- 2 It's too expensive
- 12 I prefer to participate in club or intramural sports
- 212 Working
- 195 Other: _____

Student Suggestions to encourage participation

Digitally signed by Roland Wierwille (roland.wierwille@pike.kyschools.us) April 9, 2012 14:07:32 PM
Principal's Signature **Date**