



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2011-2012 _____**

KHSAA Form GE19
Rev.5/11

Elliott County _____ High School, Sandy Hook _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Brian Brammell	PO Box 687, Sandy Hook KY 41171	606-738-8052	Principal
Zach Mayse	PO Box 687, Sandy Hook KY 41171	606-738-8052	Asst. Principal
Joe Markwell	PO Box 687, Sandy Hook KY 41171	606-738-8052	Teacher/Coach
Monica Adkins	PO Box 687, Sandy Hook KY 41171	606-738-8052	Coach
Robin Flanery	PO Box 687, Sandy Hook KY 41171	606-738-8052	Parent
Daniel Fraley			Student
Rachel Flanery			Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 5, 2011
December 14, 2011
February 3, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Joe Markwell	Teacher/Coach	PO Box 687, Sandy Hook KY 41171	606-738-8052

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Joe Markwell	Teacher/Coach	PO Box 687, Sandy Hook KY 41171	606-738-8052

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Greg Adkins (greg.adkins@elliott.kyschools.us) April 9, 2012 14:18:46 PM

Principal Signature Date

Roster Review

Varsity Baseball

Adkins, Logan
Bryant, Griffith
Colley, James
Daniel, Dehart
Fultz, Korie
Garner, Samuel
Griffith, Isaiah
Harper, John
Holbrook, Nathan
James, Colley
X Kara, Michael
Kobi, Whitley
X Litton, Joe
Loza, Luis
Martin, Zack
Mofford, Eugene Thorn
Moore, James
X Ratliff, Dillon
X Salyers, Travis
X Satterfield, Devon
Thompson, Dominic
Vanover, Jacob
Whitley, Randy Elijah-Kane

Varsity Basketball - Boys

Elliott, Aaron
Flanery, Jesse
Fraleley, Daniel
Green, Connor
Griffith, Isaiah
Griffith, Landon
Griffith, Quayd
Griffith, Reece
Holbrook, Hunter
Howell, Collin
Nickell, Logan
Porter, Chase
Sloas, Jonathan
Stevens, Aaron

Varsity Golf - Boys

Flanery, Jesse
Gillum, Ryan
Griffith, Landon
Griffith, Reece
Holbrook, Hunter
Jones, Joel
Lewis, Travis
Nickell, Logan
Whitley, Randy Elijah-Kane

Varsity Soccer - Boys

X Barnett, Dwight Blake
Fraleley, Jessie Bryan
Fultz, Korie Lee
X Fultz, Korie
X Greene, Jacob Connor
Griffith, Colburn Isaiah
X Griffith, Isaiah
Holbrook, Ashley Nicole
Howard, Aaron Stacy
X Kara, Michael Lee
Kara, Michael
X Loza, Luis Eduardo
Loza, Luis
Mofford, Eugene Thorn
Plummer, Tanner Lee
Stevens, Aaron
X Stevens, David Dale
Turner, Zachary Allen
Whitley, Randy Elijah-Kane

Varsity Tennis - Boys

X Ledford, Chris

Varsity Track - Boys

Elliott, Aaron
Fannin, Timothy
Fraleley, Daniel
Garner, Samuel
Griffith, Isaiah
Ledford, Chris
Loza, Luis
Mofford, Eugene Thorn
Sloas, Jonathan
Stevens, Aaron
X Sturgill, Sydney
White, Brandon

Varsity Cross Country - Boys

Elliott, Aaron
Griffith, Isaiah
Harper, Haden
Herron, Lane
Loza, Luis
Sloas, Jonathan
Stevens, Aaron
White, Brandon

Varsity Basketball - Girls

Blair, Faith
X Conley, Alexandra
X Ferguson, Cheyenna
X Gilliam, Brianna

X Gilliam, Destiny
Holbrook, Ashley
Porter, Bethany
Porter, Shawana
Rose, Makayla
Skaggs, Noel
Smith, Barbera
Smith, Sarah
Worthington, Brittani
Worthington, Samantha

Varsity Fast Pitch Softball

Conley, Alex
X Dickerson, Lauren
Flanery, Rachel
Holbrook, Ashley
Jenkins, Jessie
Kiana, Maggard
Lewis, Paige
Maggard, Kiana
Maggard, Kianna
Markwell, Kendra
Preece, Jayde
Preece, Lynzee
X Preece, Lynzee
Simmons, Emilee
Skaggs, Lyndsey
Skaggs, Lyndsy
Skaggs, Noel
Smith, Sarah
Sturgill, Sydney

Varsity Soccer - Girls

Abrams, Ada
Abrams, Megan
Barber, Alex
Clagg, Alex
Hitch, Rachel
Holbrook, Ashley
Holbrook, Tabby
Kara, Grace
X Markwell, Kendra
Markwell, Kendra
Oneal, Seinna
Preece, Jayde
Preece, Lynzee
Wagnor, Taylor

Varsity Track - Girls

Abrams, Megan
Banas, Jozie
Brooks, Madyson
Cassady, Hannah
Emily, Carter
Fraleley, Lara
Gilliam, Autumn

Holbrook, Rachel
Holbrook, Rebecca
Kara, Grace
Katelynn, Fountain
Mayse, Hannah
Sturgill, Sydney
Tiffany, Craig

Varsity Cross Country - Girls

Abrams, Megan
Banas, Jozie
Cassady, Hannah
Mabry, Faith

Junior Varsity Baseball

Adkins, Logan
Bryant, Griffith
Colley, James
Daniel, Dehart
Fultz, Korie
Garner, Samuel
Griffith, Isaiah
Harper, John
Holbrook, Nathan
James, Colley
Kobi, Whitley
Loza, Luis
Martin, Zack
Mofford, Eugene Thorn
Moore, James
Thompson, Dominic
Vanover, Jacob
Whitley, Randy Elijah-Kane

Junior Varsity Basketball - Boys

Green, Connor
Griffith, Isaiah
Griffith, Landon
Griffith, Quayd
Griffith, Reece
Holbrook, Hunter
Howell, Collin
Porter, Chase
Sloas, Jonathan

Junior Varsity Soccer - Boys

X Fraley, Jessie Bryan
X Fultz, Korie Lee
X Griffith, Colburn Isaiah
X Holbrook, Ashley Nicole
X Howard, Aaron Stacy
X Loza, Luis Eduardo
X Stevens, David Dale
X Turner, Zachary Allen

X Whitley, Randy Elijah-Kane

**Junior Varsity
Basketball - Girls**

Blair, Faith
Cassady, Hannah
Dehart, Sydney
Holbrook, Rebecca
Kara, Grace
Porter, Shawana
Rose, Makayla
Worthington, Samantha

**Junior Varsity
Fast Pitch Softball**

Adkins, Savannah
Carter, Samantha
Fraley, Kaila
Holbrook, Ashley
Jenkins, Jessie
Kara, Grace
Kiana, Maggard
Lewis, Paige
Maggard, Kiana
Maggard, Kianna
Markwell, Kendra
Newell, Samantha
Nickell, Whitney
Preece, Jayde
Preece, Lynzee
Prewitt, Krista
Rose, Jessica
Simmons, Emilee
Simmons, Kaylenna
Skaggs, Lyndsey
Skaggs, Lyndsy
Smith, Sarah
Sturgill, Sydney
Wagnor, Taylor

**Junior Varsity
Cross Country - Girls**

X Legg, Areonna



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	165	50.0%	92	48.7%
Row 2	BOYS	165	50.0%	97	51.3%
Row 3	Totals	330	100%	189	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 46

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Greg Adkins
(greg.adkins@elliott.kyschools.us)

Date: April 9, 2012 14:18:46 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	60	1	13	
Row 2	j.v.:	2	32	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	7	92	1	13	14.1%
BOYS Row 5	varsity:	6	70	1	11	
Row 6	j.v.:	2	27	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	8	97	1	11	11.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Greg Adkins (greg.adkins@elliott.kyschools.us) Date: April 9, 2012 14:18:46 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>Elliott County High School entered varsity girls and boys soccer play this school year (2011-2012). With time as a district we fully expect the number of participants to increase in both the boys and girls soccer teams.</p> <p>We will monitor the progression of the newly implemented sports programs and continue to seek implementation of additional sports teams in the future based on the students responses on the KHSAA Accommodation and Interest Survey.</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	60	65.2%
Row 2	j.v.:	2	32	34.8%
Row 3	frosh:	0	0	0.0%
Row 4	total:		92	100%
Boys				
Row 5	varsity:	6	70	72.2%
Row 6	j.v.:	2	27	27.8%
Row 7	frosh:	0	0	0.0%
Row 8	total:		97	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2000	1355	8000	0	1000	0	3900	3 2	0	0	0	0
B basketball	3500	0	13000	0	1000	0	5500	4 2	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2500	420	3500	0	700	0	1700	2 2	0	0	0	0
B baseball	2500	0	6500	0	700	0	1700	2 2	0	0	0	0
G cross country	576	0	2850	0	0	0	550	2 2	0	0	235	0
B cross country	576	0	2850	0	0	0	550	2 2	0	0	235	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	1654	0	732	0	0	0	900	1 1	0	0	0	0
G soccer	20	0	1402	0	0	0	1400	2 2	0	0	0	0
B soccer	20	0	1402	0	0	0	1400	2 2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 9, 2012 14:18:46 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	250	0	242	0	0	0	450	1 1	0	0	0	0
B swimming	250	0	242	0	0	0	450	1 1	0	0	0	0
G track	576	0	2850	0	0	0	550	2 1	0	0	235	0
B track	576	0	2850	0	0	0	550	2 1	0	0	235	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 49,872	57.2%
Girls	\$ 37,261	42.8%
Total:	\$ 87,133	100%

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April 9, 2012 14:18:46 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Greg Adkins (greg.adkins@elliott.kyschools.us)

Date: April 9, 2012 14:18:46 PM



SCHOOL NAME Elliott County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Coaching	The number of coaches in our boys sport programs exceeds the number of girls by one. This is largely due to a high turnover of girls sport coaches and should correct itself. We will continue to monitor this and take corrective action as it progresses.	Start: current	Complete: 2013
Travel cost	The boys sports programs exceeded the girls programs in travel cost for the 2010-2011 school sports schedule. As a result as a district we will closely monitor this occurrence and also encourage sports teams to participate in competitions that are within reasonable distance as long as it does not hinder the progression of the team. Our some of the programs such as softball participate in multiple events in one scheduled date which cuts down on the	Start: current	Complete: 2013
	The main cause for this disparity was that our boys programs participated in more athletic events than our girls. This was due to a variety of reasons such as advancement in end of season tournament play.		

Principal's Signature: Digitally signed by Greg Adkins (greg.adkins@elliott.kyschools.us)

Date: April 9, 2012 14:18:46 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Elliott County
Number of 9-11 Grade Students Surveyed:	242
Number of 8 th Grade Students Surveyed:	78
Date:	3/26/11
Completed By:	Joe Markwell

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

320	Number of Surveys Issued (sim of 9-11 and grade 8 above)
276	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Title IX Coordinator
How Was The Survey Administered?	Advisee/advisor

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	11
Cross Country (Girls)	9
Football (Boys)	56
Golf (Boys)	7
Golf (Girls)	14
Soccer (Boys)	16
Soccer (Girls)	22
Volleyball (Girls)	53

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	16
Archery (Girls)	6
Basketball (Boys)	13
Basketball (Girls)	11
Bass Fishing (Boys)	35
Bass Fishing (Girls)	8
Bowling (Boys)	12
Bowling (Girls)	21
Swimming & Diving (Boys)	1
Swimming & Diving (Girls)	3
Wrestling (Boys)	17

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	29
Fast Pitch Softball (Girls)	28
Tennis (Boys)	5
Tennis (Girls)	14
Track (including Indoor, Boys)	8
Track (including Indoor, Girls)	13

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	8
Gymnastics (Boys)	3
Gymnastics (Girls)	29
Ice Hockey (Boys)	5
Lacrosse (Boys)	9
Lacrosse (Girls)	7
Rifle	43
Rodeo	22
Slow Pitch Softball	13
Volleyball (Boys)	3
Weightlifting	27
Other sports or sports activities not listed	15



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
Soccer	10
Archery	4
Fishing	2
Basketball	4
Softball	2
Cheerleading	3

Participation in Non-School Sports Activities

Sport	Number
Fishing	9
Bowling	5
Football	6
Cheerleading	3
AAU Basketball	3
Gymnastics	4

List Intramural Sports students are interested in adding:

Sport	Number
Football	21
Fishing	9
Volleyball	13
Dodgeball	7
Bowling	5

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

6	I prefer other activities such as band, chorus, etc.
29	I don't have time
11	The practice schedules and game times are inconvenient
37	The sport I like isn't offered
8	It's too expensive
8	I prefer to participate in club or intramural sports
7	Working
16	Other: _____

Student Suggestions to encourage participation

- More sports: 17	_____
- Health: 3	_____
- Confidence: 1	_____
- Fun: 1	_____
- Add football: 8	_____
- Friends: 2	_____
- Female sports: 3	_____
- Volleyball: 2	_____

Digitally signed by Greg Adkins (greg.adkins@elliott.kyschools.us)

April 9, 2012 14:18:46 PM

Principal's Signature

Date