



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Eminence _____ High School, Eminence _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Steve Frommeyer	254 West Broadway, Eminence	845-5427	Principal, Football Coach
Donna McClamroch	254 West Broadway, Eminence	845-5427	Athletic Director
Chris Nethery	254 West Broadway, Eminence	845-5427	Coach, Boys' Basketball
Bill Covington	254 West Broadway, Eminence	845-5427	Coach, Girls' Basketball and Softball
Toni Moore	254 West Broadway, Eminence	845-5427	Coach, Cheerleading and Softball
Stephanie Barrows	254 West Broadway, Eminence	845-5427	Coach, Volleyball
LeeAnn Armstrong	5902 S. Main, Eminence	758-1463	Parent, Booster Club President
Carol Spreitzer	6016 South Main, Eminence	741-1600	Parent
Becky Spreitzer	6016 South Main, Eminence	741-1600	Student
Buddy Berry	291 West Broadway, Eminence	845-5427	Superintendent

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 30, 2011
February 15, 2012
May 21, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Donna McClamroch	Assistant Principal	254 West Broadway, Eminence	502-845-5427

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Donna McClamroch	Assistant Principal	254 West Broadway, Eminence, Ky	502-845-5427

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Donna G McClamroch (donna.mcclamroch@em) April 16, 2012 15:17:22 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Adams, Todd
Bell, Travis
Clark, Zac
X Foree, Bradley
X Golden, Mitchell
Hamilton, Nick
X Hoofman, Hayden
Johnson, Chase
Jones, Austin
Lane, Brandon
Lawson, Cole
X Mckee, Mack
Mckee, Mack
Metten, Mitchell
Mitchell, Brandon
Mitchell, Justin
Noe, Trevor
Payton, Trevor
Perry, Austin
Roberts, Jacob Corey
Whitmer, Zach

Varsity Basketball - Boys

Adams, Todd
Armstrong, Shelby
X Bailey, Demarcus
X Clark, Zac
Dixie, Jalen
X Foree, Bradley
Golden, Mitchell
Hanlon, Tyrei
Hoofman, Hayden
Lane, Brandon
Mitchell, Brandon
Mitchell, Justin
Moore, Daishon
Payton, Trevor
Sanford, Cornelius
Sims, Sawyer
X Toole, Conner
Wells, Mason

Varsity Football

Armstrong, Shelby
Barrett, Curtis
Carroll, Nathan
Clark, Zac
X Congleton, Jacob
Delgadillo, Alex
Dixie, Jalen
Downey, Kyle
Foree, Bradley
Gilbert, Cody
Gilbert, Matthew
X Golden, Mitchell
Hanlon, Tyrei
Hawkins, Matt

Hedges, Hunter
Hoofman, Hayden
Hughes, Trent
Lane, Brandon
Lloyd, Daniel
Mitchell, Brandon
Mitchell, Justin
Moore, Daishon
X Noe, Trevor
Radar, Clayton
Roberts, Corey
Sanford, Cornelius
Smith, Ben
Uehlein, Erik
Woods, Kasey

Varsity Track - Boys

Miller, Alexander Corbin
Armstrong, Shelby
Case, Adam
Gilbert, Matthew
Golden, Mitchell
Hedges, Hunter
Hoofman, Hayden
Lane, Brandon
Lentini, Andrew Gregory
Moore, Daishon
Radar, Clayton
Roberts, Jacob Corey

Varsity Cross Country - Boys

Ackerman, Michael
Bell, Travis
Case, Adam
Perry, Austin
Wells, Chris

Varsity Basketball - Girls

Brees, Rhea
Brees, Sherry
Bryant, Emily
Carroll, Gailynn
Claxton, Shelby
Congleton, Samantha
Craigmyle, Lyndsay
Dowden, Graceann
Gilbert, Emily
Mertz, Savannah
Moore, Brooklyn
Navarette, Isabelle
Payton, Brittany
X Pittman, MacKinzie
X Pittman, Madison
Raisor, Raven
Teters, Alexis
Thomas, Tiffany

Thompson, Samantha

Varsity Fast Pitch Softball

Brees, Rhia
Capps, Kara
Claxton, Shelby
Craigmyle, Kelsie
Craigmyle, Lyndsay
Craigmyle, Lyndsey
Dale, Daphne
Dees, Shelby
Emily, Cassandra
Ernst, Kaylei
Gilbert, Emily
X Gorrell, Emily
Hines, Justin
Jones, Destiny
Kosa, Zoe
Koza, Tesla
Martin, Jamie
Mason, Meesha
X McCarthy, Shaleigh
Mertz, Savannah
Moore, Brianna
Price, Victoria
Puckett, Marissa
Raisor, Brenna
Satterly, Serena
Smith, Morgan
X Stephens, Faith
Thompson, Samantha
Wood, Chelsea

Varsity Track - Girls

Brees, Rhea
Coomes, Emily
Fitzgerald, Kennedy Anne
Martin, Jamie
Mason, Meesha
Pittman, MacKinzie
Puckett, Marissa
Stephens, Faith

Varsity Volleyball

Capps, Kara
Carroll, Gailynn
X Congleton, Sami
Coomes, Emily
Crowe, Christen
Dees, Shelby
Gamble, Nikki
X Mason, Mesha
Pittman, MacKinzie
Pittman, Madison
Spreitzer, Becky
Thomas, Tiffany

Toole, Renee
Wright, Chelsea

Junior Varsity Baseball

Bell, Travis
Hamilton, Nick
Johnson, Chase
Jones, Austin
Lawson, Cole
Metten, Mitchell
Mitchell, Justin
Payton, Trevor
Perry, Austin
Roberts, Jacob Corey
Whitmer, Zach

Junior Varsity Basketball - Boys

Armstrong, Shelby
Bailey, Demarcus
Dixie, Jalen
Golden, Mitchell
Hanlon, Tyrei
Hoofman, Hayden
Mitchell, Justin
Payton, Trevor
Sanford, Cornelius
Wells, Mason
Woods, Kasey

Junior Varsity Basketball - Girls

Brees, Sherry
Bryant, Emily
Carroll, Gailynn
Claxton, Shelby
Craigmyle, Lyndsay
Dowden, Graceann
Gilbert, Emily
Mertz, Savannah
Moore, Brooklyn
Navarette, Isabelle
Payton, Brittany
Thomas, Tiffany

Junior Varsity Fast Pitch Softball

Claxton, Shelby
Craigmyle, Kelsie
Craigmyle, Lyndsay
Dale, Daphne
Ernst, Kaylei
Gilbert, Emily
Hines, Justin
Jones, Destiny
Kosa, Zoe
Martin, Jamie

Mertz, Savannah
Moore, Brianna
Price, Victoria
Puckett, Marissa
Satterly, Serena
Smith, Morgan
Thompson, Samantha

**Junior Varsity
Track - Girls**

Puckett, Marissa

**Junior Varsity
Volleyball**

Carroll, Gailynn
Coomes, Emily
Crowe, Christen
Pittman, MacKinzie
Pittman, Madison
Spreitzer, Becky
Thomas, Tiffany
Toole, Renee
Wright, Chelsea

**Junior Varsity
Cross Country - Girls**

Claxton, Shelby
Ernst, Kaylei
Satterly, Serena
Stephens, Faith
Teters, Alexis



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	83	57.2%	107	52.7%
Row 2	BOYS	62	42.8%	96	47.3%
Row 3	Totals	145	100%	203	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 40

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Donna G McClamroch (donna.mcclamroch@eminence.kyschools.us)

Date: April 16, 2012 15:17:22 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	4	63	0	0	
Row 2	j.v.:	5	44	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	9	107	0	0	0.0%
BOYS Row 5	varsity:	5	74	0	0	
Row 6	j.v.:	2	22	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	7	96	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>School will continue to monitor interests, and as viable sports that students show interest in for which we have appropriate facilities become available, we investigate additions.</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	63	58.9%
Row 2	j.v.:	5	44	41.1%
Row 3	frosh:	0	0	0.0%
Row 4	total:		107	100%
Boys				
Row 5	varsity:	5	74	77.1%
Row 6	j.v.:	2	22	22.9%
Row 7	frosh:	0	0	0.0%
Row 8	total:		96	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Donna G McClamroch (donna.mcclamroch@eminence.kyschools.us) Date: April 16, 2012 15:17:22 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	834	0	4156	0	175	0	7154	2 2	23839	0	0	0
B basketball	1308	65	5541	0	100	0	7017	2 2	23839	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	406	2500	2679	0	108	0	3233	2 2	0	0	0	0
B baseball	395	3225	1941	0	38	0	3331	2 2	0	0	0	0
G cross country	0	50	913	0	62	0	1297	1 2	0	0	0	0
B cross country	0	50	913	0	62	0	1297	1 2	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 16, 2012 15:17:22 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	308	566	0	50	0	0	1 1	0	0	0	0
B track	0	308	566	0	50	0	0	1 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	396	0	1802	0	79	0	3233	3 2	23839	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	3913	0	5980	0	240	0	10113	3 1	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 70,292	47.5%
Girls	\$ 77,679	52.5%
Total:	\$ 147,971	100%

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Donna G McClamroch
(donna.mcclamroch@eminence.kyschools.us)

Date: April 16, 2012 15:17:22 PM



SCHOOL NAME Eminence

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Improvement of facilities for softball and baseball fields.	Continue with work on designing and implementing changes in both facilities	Start: 4/15/2012 Complete: 4/15/2017

Principal's Signature: Digitally signed by Donna G McClamroch (donna.mcclamroch@eminence.kyschools. April 16, 2012 15:17:22 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Eminence
Number of 9-11 Grade Students Surveyed:	88
Number of 8 th Grade Students Surveyed:	33
Date:	4/13/2011
Completed By:	Donna McClamroch

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

121	Number of Surveys Issued (sum of 9-11 and grade 8 above)
121	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Classroom teachers

How Was The Survey Administered? At the beginning of every high school class at 9:15, each teacher

Give details on how it was administered at the beginning of every high school class at 9:15, each teacher (e.g., by subject group, English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	4
Cross Country (Girls)	5
Football (Boys)	31
Golf (Boys)	12
Golf (Girls)	4
Soccer (Boys)	10
Soccer (Girls)	17
Volleyball (Girls)	7

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	25
Fast Pitch Softball (Girls)	25
Tennis (Boys)	11
Tennis (Girls)	12
Track (including Indoor, Boys)	19
Track (including Indoor, Girls)	9

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	8
Gymnastics (Boys)	7
Gymnastics (Girls)	16
Ice Hockey (Boys)	10
Lacrosse (Boys)	8
Lacrosse (Girls)	6
Rifle	21
Rodeo	7
Slow Pitch Softball	2
Volleyball (Boys)	10
Weightlifting	16
Other sports or sports activities not listed	13

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	11
Archery (Girls)	3
Basketball (Boys)	25
Basketball (Girls)	14
Bass Fishing (Boys)	15
Bass Fishing (Girls)	7
Bowling (Boys)	9
Bowling (Girls)	6
Swimming & Diving (Boys)	7
Swimming & Diving (Girls)	13
Wrestling (Boys)	11



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Yes	21
No	85
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Yes	28
No	77
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Basketball	1
Golf	1
Soccer	1
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 7 I prefer other activities such as band, chorus, etc.
- 12 I don't have time
- 6 The practice schedules and game times are inconvenient
- 12 The sport I like isn't offered
- 3 It's too expensive
- 4 I prefer to participate in club or intramural sports
- 3 Working
- 7 Other: No answer written

Student Suggestions to encourage participation

Advertise more: Have students explain benefits to others; lower the cost to participate

Digitally signed by Donna G McClamroch (donna.mcclamroch@eminence.ky April 16, 2012 15:17:22 PM)

Principal's Signature

Date