



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Estill County _____ High School, Irvine _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Arthur D. Ballard	High School	606 723 3537	Asst. Principal/Athletic Director
Randall Christopher	Central Office	606 723 2181	Asst. Superintendent
Blain Click	High School	606 723 3537	Principal
Mark McKinley	High School	606 723 3537	Girls Basketball/Volleyball Head Coach & Assistant
Shirley Beard	High School	606 723 3537	Head Softball Coach
Danny Wood	High School	606 723 3537	Former Baseball Coach
Chelsea Honchell	High School	606 723 3537	Student Athlete
Clay Case	High School	606 723 3537	Student Athlete
Cassidy Flynn	High School	606 723 3537	Student Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

July 28, 2011
October 20, 2011
March 2, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Arthur D. Ballard	Asst. Principal/Athletic Director	Irvine, KY	606 723 3537

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Randall Christopher	Asst. Superintendent	Irvine, KY	606 723 2181

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Arthur Ballard (arthur.ballard@estill.kyschools.us April 16, 2012 16:40:56 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Adams, Travis
X Baber, Josh
X Bach, Justice
X Barnett, Thomas
X Blackwell, Austin
X Bowman, Seth
Brinegar, Austin
Case, Clay
Chaney, Brandon
Day, Jantzen
Farmer, Andrew
X Freeman, Ryan
French, Wade
Horn, James
McKinney, Brandon
Murphy, Brandon
Noland, Christian
Plowman, Mitch
X Portwood, Cody
Short, Mason
Sparks, Trent
X Talbot, Taylor
Thomas, Corey
Tuttle, Jacob
Webster, Jerran
X Winkler, Jay

Varsity Basketball - Boys

Alexander, Chase
Baber, Colby
Case, Clay
Click, Caleb
Dennis, Kris
Eaton, Eli
Evans, Dakota
Fike(I), John
Jenkins, Trenton
Jenkins, Trevor
Jones, Trevor
King, Randy
Morris, Brandon
Muncie, Josiah
X Plowman, Jon
Stamper, Greg
Webster, Jerran

Varsity Football

X Bach, Justice
X Berryman, Jeff
Bowman, Seth
Burchett, Shae
X Carson, Zach
Charles, Tory
Charles, Trevor
X Childers, Marcus
Clifton, Brandon
Coffey, Devin

Collins, Jon
Covey, Jordan
Davidson, Randy
Davis, Sean
Dennis, Kris
Dotson, James
Edmonson, Logan
Evans, Jesse
Gentry, Jaycob
X Hall, Logan
Harris, C. J
X Harrison, Damian
Henry, Zach
Hitchcock, Chipper
X Howell, Austin
Johnson, Tim
Jones, Trevor
McKinney, Brandon
Miller, Deron
Mize, Logan
Moore, Dustin
Niece, Austyn
X Norton, Cody
Plowman, Jon
Plowman, Mitch
Riddell, Dalton
Roberts, Ryan
X Salyer, Peyton
Sexton, Steven
Siebenecher, Joe
Sizemore, Tim
Snowden, Joe
Stamper, Greg
Stamper, Kevin
X Stewart, Robert
Tate, Taylor
X Tipton, Robbie
Tipton, Scotty
Tipton, Steven
X Warner, Jacob
Willis, Jeremiah
Yearly, Ronnie

Varsity Golf - Boys

Adams, Travis
Farmer, Andrew
Kirby, Benton
Sparks, Trent
Webb, Phillip

Varsity Soccer - Boys

Baber, Josh
Bardaji, James
Brinegar, Austin
X Case, Clay
Claypool, Adam
Hall, Ethan
Horn, James
Issacacs, Cory

Miller, James
Moon, Travis
Peterson, Donald
Plowman, Mitch
Short, Mason
Sparks, Daniel
Tipton, Levi
Toler, Brandon
Witt, Andrew

Varsity Tennis - Boys

Bardaji, Jaime
Costantino, Garrett
Freeman, Trevor
Johnson, Tyler
Smith, Matthew
Wilson, Cale
Wilson, Carson
Winkler, Justin

Varsity Track - Boys

Childers, Conor
Clifton, Brandon
X Dozier, Ashley
X Farmer, Josie
Fike, Weston
Foster, Will
Gentry, Jaycob
Hitchcock, Chipper
X Howell, Emily
Joseph, Dunaway
McClanahan, Austin
Miller, Deron
Mize, Logan
Mullins, Logan
Neal, Dustin
X Noe, Jordan
X Parks, Dana
Rison, Sam
Roberts, Ryan
X Spencer, Courtney
Stamper, Greg
X Stone, Destoni
X Talbot, Taylor

Varsity Basketball - Girls

Angel, MacKenzie
Barnes, Sarah
Carter, Jessie
Edmonson, Sarah
Flynn, Cassidy
Flynn, Kennedy
Flynn, McKenzie
Hall, Bethany
Harris, Julia
Honchell, Chelsea

Mansfield, Bobbie Leigh
Mansfield, Mary
Miller, Jackie
X Puckett, Ashleigh
X Richardson, Natascha
X Rison, Randi
Rose, Jordyn
X Stone, Briana
Wise, Victoria
Young, Taylor

Varsity Fast Pitch Softball

Angel, MacKenzie
Arthur, Shelby
Barker, Lydia
Cole, Micaela
Edwards, Jenna
Flynn, Cassidy
Flynn, Kennedy
Gross, Michaela
Hall, Bethany
Honchell, Chelsea
Horn, Paige
Isfort, Kaylee
Isfort, Taylor
Mills, Tiffany
Puckett, Ashleigh
Puckett, Krana
Rawlins, Cheyenne
Robinson, Rachel
Rose, Jordyn
Winkler, Miranda
Wiseman, Morgan
Witt, Abby

Varsity Golf - Girls

Collett, Cheyane
Hardy, Meredith
Robinson, Rachel
Sparks, Madison
Witt, Abby

Varsity Soccer - Girls

Adams, Taylor
Farmer, Josie
Fowler, Kayla
Freeman, Sarah
Kelly, Cassondra
Lewis, Tiffany
Noe, Jordan
Patrick, Jasmine
Patrick, Kayla
Plowman, Courtney
Plowman, Mary
X Richardson, Natascha
Richardson, Shelby

Riddell, Jessica
Siebenecher, Jenny
Stone, Destoni
X Tipton, Autumn
Walton, Ashley
Winkler, Miranda
Wise, Victoria
Wiseman, Taylor
Yeager, Alicia

**Varsity
Tennis - Girls**

X Bardaji, James
X Costantino, Garrett
Fain, Shelby
X Freeman, Trevor
Horn, Emily
X Johnson, Tyler
X Katelyn, Martin
Martin, Katelyn
X Martin, Katelyn
McMaine, Shannon
Patrick, Jasmine
X Smith, Matthew
Tipton, Keyona
X Walton, Sam
X Wilson, Cale
X Wilson, Carson
X Winkler, Justin

**Varsity
Track - Girls**

Dozier, Ashley
Farmer, Josie
Howell, Emily
Noe, Jordan
Parks, Dana
Spencer, Courtney
X Stamper, Greg
Stone, Destoni

**Varsity
Volleyball**

X Abney, Cheyenne
X Abshear, Kaitlyn
Bach, Jordan
X Brinegar, Samantha
Carter, Jessie
Chrisman, Casey
X Combs, Erin
Floyd, Savanna
X Harris, Jennifer
Harris, Julia
X Harrison, Kiesha
X Henderson, Sydney
X Henry, MaKayla
X Hopkins, Rachael
X Judge, Caley
Lisle, Haley

X Logsdon, Anna
Long, Karen
X Martin, Katelyn
Moore, Sarah
Muncie, McKeely
Neal, Sarah
X Patrick, Paige
X Reeves, Brianna
Rison, Randi
Roberts, MacKenzie
X Terry, Megan
Turner, Baylee
X Tuttle, Kiersten

**Junior Varsity
Baseball**

Adams, Travis
Bach, Justice
Blackwell, Austin
Brinegar, Austin
Farmer, Andrew
Freeman, Ryan
French, Wade
McKinney, Brandon
Murphy, Brandon
Noland, Christian
Sparks, Trent
Talbot, Taylor
Webster, Jerran
Winkler, Jay

**Junior Varsity
Basketball - Boys**

Alexander, Chase
Baber, Josh
Click, Caleb
Dennis, Kris
Eaton, Eli
Fike(l), John
Jenkins, Trenton
King, Randy
Stamper, Greg
Thomas, Zach
Webster, Jerran

**Junior Varsity
Football**

Bowman, Seth
Burchett, Shae
Charles, Tory
Clifton, Brandon
Coffey, Devin
Collins, Jon
Davis, Sean
Dennis, Kris
Dotson, James
Edmonson, Logan
Evans, Jesse
Hitchcock, Chipper

Jones, Trevor
Miller, Deron
Niece, Austyn
Sexton, Steven
Sizemore, Tim
Snowden, Joe
Stamper, Greg
Tate, Taylor
Tipton, Scotty

**Junior Varsity
Golf - Boys**

Click, Caleb
Day, Jantzen
Freeman, Ryan
Noland, Christian
Winkler, Jay

**Junior Varsity
Track - Boys**

X Dozier, Ashley
X Farmer, Josie
X Gentry, Jaycob
X Talbot, Taylor

**Junior Varsity
Basketball - Girls**

Angel, MacKenzie
Barnes, Sarah
Edmonson, Sarah
Flynn, McKenzie
Hall, Bethany
Mansfield, Bobbie Leigh
Mansfield, Mary
Miller, Jackie
Rose, Jordyn
Wise, Victoria
Young, Taylor

**Junior Varsity
Fast Pitch Softball**

Angel, MacKenzie
Cole, Micaela
Edwards, Jenna
Flynn, Kennedy
Hall, Bethany
Horn, Paige
Isfort, Kaylee
Mills, Tiffany
Rawlins, Cheyenne
Rose, Jordyn

**Junior Varsity
Track - Girls**

X Dozier, Ashley
X Farmer, Josie
X Howell, Emily
X Noe, Jordan
X Parks, Dana
X Spencer, Courtney
X Stone, Destoni

**Junior Varsity
Volleyball**

Abshear, Kaitlyn
Bach, Jordan
Combs, Erin
Floyd, Savanna
Harrison, Kiesha
Henderson, Sydney
Hopkins, Rachael
Judge, Caley
Moore, Sarah
Muncie, McKeely
Neal, Sarah
Patrick, Paige
Reeves, Brianna
Turner, Baylee
Tuttle, Kiersten

**Freshman
Basketball - Boys**

Angel, John
Bishop, Michael
Blackwell, Austin
Click, Caleb
Edmonson, Logan
Hitchcock, Chipper
Miller, Deron
Thomas, Zach
Tipton, Levi
Winkler, Jay

**Freshman
Track - Boys**

X Dozier, Ashley
X Farmer, Josie
X Gentry, Jaycob
X Talbot, Taylor

**Freshman
Basketball - Girls**

Angel, MacKenzie
Barnes, Sarah
Edmonson, Sarah
Flynn, McKenzie
Hall, Bethany
Mansfield, Mary
Miller, Jackie
Rose, Jordyn

Wise, Victoria
Young, Taylor

**Freshman
Track - Girls**

X Dozier, Ashley
X Farmer, Josie
X Howell, Emily
X Noe, Jordan
X Parks, Dana
X Spencer, Courtney
X Stone, Destoni

**Freshman
Volleyball**

Abshear, Kaitlyn
Combs, Erin
Harris, Jennifer
Harrison, Kiesha
Henderson, Sydney
Henry, MaKayla
Hopkins, Rachael
Judge, Caley
Muncie, McKeely
Patrick, Paige
Reeves, Brianna
Tuttle, Kiersten



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	357	50.0%	147	45.2%
Row 2	BOYS	357	50.0%	178	54.8%
Row 3	Totals	714	100%	325	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Arthur Ballard
(arthur.ballard@estill.kyschools.us)

Date: April 16, 2012 16:40:56 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	89	0	0	
Row 2	j.v.:	3	36	0	0	
Row 3	frosh:	2	22	0	0	
Row 4	total:	12	147	0	0	0.0%
BOYS Row 5	varsity:	7	117	0	0	
Row 6	j.v.:	4	51	1	5	
Row 7	frosh:	1	10	0	0	
Row 8	total:	12	178	1	5	2.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Arthur Ballard (arthur.ballard@estill.kyschools.us) Date: April 16, 2012 16:40:56 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA Form T3
Rev 5 / 11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Archery, Bass Fishing, Bowling		Yes Archery, Bass Fishing, Bowling, and Wrestling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Our most recent surveys indicate sufficient interest to explore the forming of varsity teams in both Girls and Boys for Archery, Bass Fishing, and Bowling and for Boys Wrestling. Currently we offer 14 Varsity sports and our numbers are sufficient to keep these teams competitive. We will explore starting teams in the sports mentioned earlier. Our largest barriers will be in Bowling because we do not have a bowling alley within a 30 minute drive by bus and students would have to be bused to and from practice in another county. Archery and Bass Fishing would seem to be the best areas to add in the near future for our school. We are currently solicitating volunteers who are willing to supply boats for a potential Bass Fishing team. We will not add a boys team without a girls team. We do think the numbers on the survey are higher than the number of students who would actually participate on those teams if created. We have begun to study the feasibility of beginning all of these programs withing the next three to five years. Again, Archery and Bass Fishing seem to have the advantage of being implemented within the next two years.

Principal Signature: Digitally signed by Arthur Ballard
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Date: April 16, 2012 16:40:56 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	89	60.5%
Row 2	j.v.:	3	36	24.5%
Row 3	frosh:	2	22	15.0%
Row 4	total:		147	100%
Boys				
Row 5	varsity:	7	117	65.7%
Row 6	j.v.:	4	51	28.7%
Row 7	frosh:	1	10	5.6%
Row 8	total:		178	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Arthur Ballard (arthur.ballard@estill.kyschools.us) Date: April 16, 2012 16:40:56 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2901	6554	800	2710	459	1012	13470	3 3	0	0	0	0
B basketball	1104	8116	488	1860	0	1844	12210	4 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	1810	921	446	854	0	705	6018	3 2	400	564	0	0
B baseball	660	2753	0	1925	0	1682	5100	4 2	8900	689	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	0	230	653	80	0	0	832	1 1	0	0	0	0
B golf	144	1312	364	162	0	256	864	1 1	0	0	0	0
G soccer	1426	769	0	75	0	843	2872	2 2	0	0	0	0
B soccer	683	732	175	595	0	843	2016	2 2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Arthur Ballard (arthur.ballard@estill.kyschools.us)

Date: April 16, 2012 16:40:56 PM

Verification Code: 3be2f46c5d0cfaed0fe29d09c63e8daf 2012-04-10 20:55:01



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	545	0	0	0	358	1070	1 1	0	0	0	0
B track	0	545	0	0	0	358	1070	1 1	0	0	0	0
G tennis	61	0	0	0	0	0	1044	1 1	0	0	0	0
B tennis	61	0	0	0	0	0	1044	1 1	0	0	0	0
G volleyball	913	2428	965	3269	73	881	3676	3 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	7207	7057	0	2322	0	2731	19320	5 2	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 97,192	60.8%
Girls	\$ 62,687	39.2%
Total:	\$ 159,879	100%

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Principal Signature: Digitally signed by Arthur Ballard (arthur.ballard@estill.kyschools.us)

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Arthur Ballard
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Date: April 16, 2012 16:40:56 PM



SCHOOL NAME Estill County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Continue to increase Prime-Time opportunities for the Girls Basketball Program	Continue to coordinate the Boys and Girls Basketball schedules so that the Girls program is playing at least 40% of their games on prime nights. Our goal is to reach a continuous 50% of home games on Prime Dates.	Start: ongoing	Complete: ongoing
Continue to work to increase the number of Female participants in sports we currently offer. Our numbers are up significantly in Volleyball and we want to continue to increase in both Girls Soccer and Girls Basketball.	We must continue to improve our recruiting efforts of female participants into the current offerings at both the Middle and High School levels. We will continue to promote the opportunities we have more vigorously in our schools and community while working to find new ways of making them attractive to the female students in our district.	Start: ongoing	Complete: ongoing
Continue to improve the difference in spending in the Boys and Girls programs, especially in the areas of Booster Club spending, overnight travel, and Girls Golf.	We must continue to make improvements in our spending gap by increasing the amount of Booster money raised and spent by our Girls programs. This is a particular issue in the Girls Golf program, complicated by the fact that we only have 5 or 6 girls and 10 or 12 boys participating each year. With the exception of the Football program, most other programs are extremely close and our numbers would be almost equal if that difference could be made up.	Start: ongoing	Complete: ongoing
Continue to improvements to our facilities for both Boys and Girls programs.	We have completely reseeded both the baseball and softball fields and are continuing our agreement with an outside agency to maintain those surfaces. The baseball dugout expansion is complete and we will plan to do the same at the softball field within the next couple of years. (They already have a press box area and extra storage in place.) We have added a five row bleacher set to each of those fields for extra seating.	Start: March 1, 2011	Complete: Continuous

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
Basketball	6
Volleyball	5
Football	3
Track	2
Softball	1
Soccer	1

Participation in Non-School Sports Activities

Sport	Number
Basketball	26
Softball	17
Cheerleading	15
Soccer	12
Football	9
Archery	8

List Intramural Sports students are interested in adding:

Sport	Number
basketball	45
football	12
soccer	9
gymnastics	8
softball	7

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 37 I prefer other activities such as band, chorus, etc.
- 82 I don't have time
- 15 The practice schedules and game times are inconvenient
- 50 The sport I like isn't offered
- 26 It's too expensive
- 4 I prefer to participate in club or intramural sports
- 26 Working
- 59 Other: academics, health issues, coaches, wouldn't make the team, not interested

Student Suggestions to encourage participation

- more advertisement, provide transportation, earn scholarships, add more sports easier schedules, lower cost, more money in the budget, promotes healthier lifestyle, meet new people, make it more fun, more actively recruit, give more options, more publication, teaches better leadership.
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April 16, 2012 16:40:56 PM

Principal's Signature

Date