



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Fulton City \_\_\_\_\_ High School, Fulton \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Donna Garland	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Principal
Tracey Grooms	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Parent
Chad Malray	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Coach
Lisa McClain	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Coach
Brad Rozzzell	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Coach
Fred Robinson	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Coach
Jimmy Long	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Coach
Christie Atwill	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Coach
Wayne Lohaus	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Coach
Hannah Grooms	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Student
Mason Garland	700 Stephen Beale Drive, Fulton, KY	270.472.1741	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 19, 2012
January 17, 2012
April 10, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Wendell Benningfield	DPP	304 W. State Line, Fulton KY	270.472.1553

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Wendell Benningfield	DPP	304 West State Line, Fulton KY	270.472.1553

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Donna Garland (donna.garland@fultonind.kysch April 15, 2012 00:06:18 AM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

X Adam, Hamrick  
X Bryan, Johnson  
X Burns, Bobby  
Costic, Jerome  
Foy, Thomas  
Garland, Mason  
X Hamlin, Michael B  
Hamrick, Adam  
Hastings, Matt  
X Johnson, Bryan  
Jones, Nick  
Kirby, David  
Miller, Jordan  
Osteen, Zac  
Papierski, Dustin  
Tolbert, Tyler L  
Trice, Jicole  
Worley, Morgan

## Varsity Basketball - Boys

X Artemius, Joy  
X Bryan, Johnson  
Costic, Jerome  
X Fountain, Michael  
Frame, Khalil  
X Hastings, Matthew  
Hobbs, Marvonte  
Houston, Stephen  
X Ingram, Charon  
X Ingram, T. J.  
Jackson, Devon  
Johnson, Bryan  
Joy, Artemius  
X Kerney, Eric  
Maze, Vance  
Miller, Jordan  
X Pledge, Ray  
Roach, Blake  
Traylor, Josh  
Ward, Qeshon  
X Ware, Nick  
X Worley, Morgan

## Varsity Football

Adam, Hamrick  
Aden, Tommy  
Artemius, Joy  
Bryan, Johnson  
Burns, Bobby  
Chris, Parrott  
Costic, Jerome  
X Cotton, Vernon  
X Cotton, Vernon  
X Ferrell, Austin  
X Fountain, Michael  
Frame, Khalil  
X Garland, Mason

## Varsity Volleyball

Caldwell, Allie  
X Crumble, Taryn  
X Driver, Autumn  
X Gater, Sabrina  
Grooms, Hannah  
Hobbs, Mynia  
Hutchinson, Catherine  
Lee, Jenni  
McClanahan, Ashley  
Miller, Mary Kathryn  
Mora, Melissa  
Patel, Ionee  
Pryor, Ambraya  
Seng, Holly  
Tucker, Autumn  
Whitesell, Rebecca  
Whitesell, Susannah  
Yates, Jett

## Junior Varsity Basketball - Boys

X Artemius, Joy  
X Bryan, Johnson  
Costic, Jerome  
Hobbs, Marvonte  
Houston, Stephen  
Johnson, Bryan  
Joy, Artemius  
Roach, Blake  
Ward, Qeshon  
Ware, Nick

## Varsity Basketball - Girls

Brown, Monica  
Butler, Lexi  
Dickerson, Markeshia  
Grooms, Hannah  
X Higgins, Akelia  
Hobbs, Mynia  
X Jackson, Destiny  
Jackson, Nekkesia  
Jaycox, Alexia  
X McClanahan, Ashley  
X Miller, Mary Kathryn  
Mora, Melissa  
X Patel, Ionee  
Peak, Mirisa  
Snow, Lexi  
Westbrook, Karessha

## Varsity Fast Pitch Softball

Blasingim, Rachel  
Brown, Monica  
Butler, Lexi  
X Cobb, Katelyn  
Hamlin, Erica  
Kelly, Lauren  
McClanahan, Ashley  
McKinney, Whitney  
Miller, Mary Kathryn  
Mora, Melissa  
Patel, Ionee  
Pryor, Ambraya  
Tucker, Autumn  
Whitesell, Rebecca



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	58	51.3%	39	42.4%
Row 2	BOYS	55	48.7%	53	57.6%
Row 3	Totals	113	100%	92	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 9

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Donna Garland  
(donna.garland@fultonind.kyschools.us)

Date: April 15, 2012 00:06:18 AM



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	3	39	0	0	
Row 2	j.v.:	0	0	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	3	39	0	0	0.0%
BOYS Row 5	varsity:	3	45	0	0	
Row 6	j.v.:	1	8	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	4	53	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Donna Garland (donna.garland@fultonind.kyschools.us) Date: April 15, 2012 00:06:18 AM



**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Principal Signature: Digitally signed by Donna Garland  
(donna.garland@fultonind.kyschools.us)

Date: April 15, 2012 00:06:18 AM



**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	3	39	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		39	<b>100%</b>
<b>Boys</b>				
Row 5	varsity:	3	45	84.9%
Row 6	j.v.:	1	8	15.1%
Row 7	frosh:	0	0	0.0%
Row 8	total:		53	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by Donna Garland (donna.garland@fultonind.kyschools.us) Date: April 15, 2012 00:06:18 AM



**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	551	0	731	0	74	250	7700	2 1	0	0	75	0
<b>B basketball</b>	1420	0	1970	0	98	250	8200	3 2	0	0	75	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	0	0	345	0	324	75	3300	2 2	400	0	0	0
<b>B baseball</b>	1230	200	1545	0	108	75	3300	2 2	400	0	0	0
<b>G cross country</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B cross country</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G golf</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B golf</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Donna Garland (donna.garland@fultonind.kyschools.us)

Date: April 15, 2012 00:06:18 AM

Verification Code: 1ddf9b5b98fe6b4f2fabcff17b98c52 2012-04-14 18:23:51



SCHOOL YEAR 2011-2012  
**ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
 TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	1214	0	2556	0	68	250	3300	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	4210	0	1527	0	573	250	8700	5 1	1035	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 35,166	62.4%
Girls	\$ 21,213	37.6%
<b>Total:</b>	<b>\$ 56,379</b>	<b>100%</b>

Verification Code: ce573fa5a55c54151aa9a73805daa6ce 2012-04-14 23:32:07

Principal Signature: Digitally signed by Donna Garland (donna.garland@fultonind.kyschools.us)

April 15, 2012 00:06:18 AM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Donna Garland  
(donna.garland@fultonind.kyschools.us)

Date: April 15, 2012 00:06:18 AM



SCHOOL NAME Fulton City

**SCHOOL YEAR** \_ 2011-2012  
**TITLE IX CORRECTIVE ACTION PLAN**

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Encourage participation of sports in elementary school	continue the "Little Bulldogs" basketball program in grades 3-5; particularly female players to raise the number of female athletes in Middle School and High School.	Start: August 2012	Complete: ongoing
Expenditures for female sports should be more comparative to the male sports	Encourage coaches of female sports to participate in summer camps; make requests for equipment and supplies; schedule games for girls and boys basketball and softball to play same teams on same day/nights (cost cutter for district and same amount spent on both male and female teams).	Start: July 1, 2012	Complete: ongoing
Review procedure in how coaches have students purchase items such as shoes, caps, etc. and run the transactions through the specific school account.	Review rules and regulations for Title IX concerning procedures in which students are required to purchase items such as shoes, etc. discuss thoroughly with each coach and the financial officer of the district the correct procedure; hoping to make the expenditures for males/females closer in number.	Start: June 2012	Complete: August 2012

Principal's Signature: Digitally signed by Donna Garland (donna.garland@fultonind.kyschools.us) Date: April 15, 2012 00:06:18 AM



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Fulton City
Number of 9-11 Grade Students Surveyed:	85
Number of 8 <sup>th</sup> Grade Students Surveyed:	30
Date:	2/27/12
Completed By:	3/8/12

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

115	Number of Surveys Issued (sim of 9-11 and grade 8 above)
115	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Principal/AD and Teachers

How Was The Survey Administered? electronically

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) \_\_\_\_\_

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	3
Cross Country (Girls)	3
Football (Boys)	0
Golf (Boys)	2
Golf (Girls)	2
Soccer (Boys)	1
Soccer (Girls)	5
Volleyball (Girls)	0

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	0
Fast Pitch Softball (Girls)	0
Tennis (Boys)	1
Tennis (Girls)	5
Track (including Indoor, Boys)	2
Track (including Indoor, Girls)	3

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	0
Gymnastics (Boys)	0
Gymnastics (Girls)	0
Ice Hockey (Boys)	0
Lacrosse (Boys)	0
Lacrosse (Girls)	0
Rifle	0
Rodeo	0
Slow Pitch Softball	0
Volleyball (Boys)	0
Weightlifting	0
Other sports or sports activities not listed	0

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	1
Archery (Girls)	3
Basketball (Boys)	0
Basketball (Girls)	0
Bass Fishing (Boys)	0
Bass Fishing (Girls)	3
Bowling (Boys)	1
Bowling (Girls)	2
Swimming & Diving (Boys)	1
Swimming & Diving (Girls)	3
Wrestling (Boys)	2



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

### Number of Students who participate in Intramural Sports

Sport	Number
basketball	18
Baseball	5
Football	7
Volleyball	4
softball	2
Off Road Racing	2

### Participation in Non-School Sports Activities

Sport	Number
basketball	9
baseball	4
softball	5
hunting/fishing	4
gymnastics	2
volleyball	3

### List Intramural Sports students are interested in adding:

Sport	Number
soccer	8
volleyball	4
track	3
archery	3
	0

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

- 0 I prefer other activities such as band, chorus, etc.
- 0 I don't have time
- 0 The practice schedules and game times are inconvenient
- 0 The sport I like isn't offered
- 0 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 0 Working
- 0 Other: \_\_\_\_\_

### Student Suggestions to encourage participation

- \_ add more sports \_\_\_\_\_
- \_ just do it. \_\_\_\_\_
- have fun with the sport you like \_\_\_\_\_
- \_ no \_\_\_\_\_
- no. \_\_\_\_\_
- \_ No \_\_\_\_\_
- offer more sports like tennis archery and ect \_\_\_\_\_
- find the time, its fun it helps make friends and can help with grades \_\_\_\_\_
- \_ fishing \_\_\_\_\_
- keeps you outta drugs.
- Get active
- no
- stick with any sport that you use to participate in, never quit
- no
- no
- no
- no
- no
- no
- stop being lazy....
- yes have practice right after school so you can have more people involed because i dont get to play in more than one sport each year because the pratcie isnt the right times
- set up a fun raser for a good cause and to go on trips to different places
- make two seasons of football and basketball in the school so are skills will get better and play new