



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Fulton County _____ High School, Hickman _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Tracey Lamb	305 Third St. Fulton, KY 42041	(859) 322-1297	Principal
Steven Spadafino	511 Second St. Fulton, KY 42041	(270) 627-4668	Athletic Director
Mathew Dillon	106 South Henderson Dr. Fulton, KY 42041	(270) 559-2756	Girls Coach - Volleyball
Andrew Clinton	104 Autumn Ridge, Farmington, KY 42066	(270) 804-2861	Boys Coach - Basketball
Branika Hardin	1206 Cedar St. Hickman, KY 42050	(270) 627-4347	Female Student Athlete
Jamaal Crumble	1316 Nelson St. Hickman, KY 42050	(270) 627-0668	Male Student Athlete
Laura Miller	1217 Broadway St. Hickman, KY 42050	(270) 627-2890	Parent

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 28, 2011
January 20, 2012
April 10, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Steven Spadafino	Athletic Director	511 Second St. Fulton, KY 42041	(270) 627-4668

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Steven Spadafino	Athletic Director	511 Second St. Fulton, KY 42041	(270) 627-4668

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Steven Spadafino (steve.spadafino@fulton.kyscl April 16, 2012 06:07:00 AM

Principal Signature

Date

Roster Review

Varsity Baseball

X Bodon, Kevin
Bodon, Matthew
Choate, Ryne
X Cortez, A. J.
Eakes, Dylon
Hampton, DeVontae
X Hampton, Dvante
X Holman, Joe
Jones, Cameron
Powell, Mark
Russell, Jake
X Schaper, Dylan
X Strupek, John
Thompson, Will
Uzzle, Madison
X Weeks, Aaron
West, Jarett
West, Javin
Wilson, Brendan
Wilson, Tyler

Varsity Basketball - Boys

Allen, Aaron
Bodon, Matthew
Hampton, DeVontae
X Holman, Joe
Johnson, Dylan
Johnson, LaKarian
Keeling, Andrew
X LaKarian, Johnson
Malone, Judd
Matheny, Austin
McClerkin, Mike
Mitchell, Obrien
Newton, Austin
Nolan, Quinn
Nolan, Sheron
Pierce, Domontrial
Polk, David
Polk, Ladarrian
X Roach, Damien
Roberson, Steven
Smith, Octavious
X Thomas, Michael
X Thomas, Micheal
X Wilson, Brendan
Wilson, Shaquon
X Wilson, Terrell
Yandal, Javus

Varsity Football

X Alex, Lannom
Bagley, Ricky
Bodon, Matthew
X Boldin, Matthew
Bowlin, Thomas
Chessor, Cody

Crumble, Jamal
Henderson, Austin
X Johnson, Dillion
Johnson, Dylan
Johnson, LaKarian
X LaKarian, Johnson
X Matheny, Austin
Mayo, Bobby
McClerkin, Mike
X McClure, Dylan
Mitchell, Obrien
Nolan, Quinn
Nolan, Sheron
Palmer, Cody
X Palmer, Mathew
X Pierce, Demontrell
Pierce, Domontrial
Polk, David
Polk, Ladarrian
Roach, Damien
Roberson, Steven
Sanders, Quayvon
Smith, Devonte
Smith, Octavious
X Smith, Octavious
Thomas, Michael
X Thomas, Micheal
Walters, Garrett
Wilson, Brendan
Wilson, Shaquon
Wilson, Terrell
Wilson, Tyler
Worley, Drew
Yandal, Javus

Varsity Golf - Boys

Choate, Ryne
Harrison, Jacob
Russell, Jake
Uzzle, Madison
West, Jarett
West, Javin

Varsity Track - Boys

Allen, Aaron
Holman, Joe
Nolan, Quinn
Polk, Ladarrian
Sanders, Quayvon
X Worley, Drew
Yandal, Javus

Varsity Basketball - Girls

Allen, Tyshawna
Benford, Briana
Bess, Ginette
Dickson, Alexis
X Dowty, Casey
Grissom, Linsey
Hardin, Branika
Kimble, Lucy
Major, Dixie
Nolan, Shaquya
Pierce, Denisha
Pierce, Vicious
Rash, Leah
Wilson, Justice

Varsity Fast Pitch Softball

Benford, Briana
Copeland, Sarah
Cox, Julia
X Cox, Julia
Dickson, Alexis
Grissom, Anna Gregory
Grissom, Linsey
Ligons, Annagrace
Major, Dixie
X Markle, Alexis
Mathews, Jessica
Mathis, Jessica
Miller, Abby
Morris, Shelby
X Patrick, Darcy
Patrick, Darcy
Stafford, Carlee
Swain, Kristen
X Swain, Kristin
Zombeck, Angelica

Varsity Golf - Girls

Coffey, Brooke
Major, Daisy
Vowell, Megan

Varsity Track - Girls

Dowty, Casey
Hardin, Branika
Jackson, Leslie Beth
Langford, Amy
McNeill, Carly
Nolan, Shaquya
Smith, LeDaija
Ward, Samantha

Varsity Volleyball

X Alexander, Gabby
X Allen, Loren
Bradley, Sarah
X Byrd, Amy
Copeland, Sarah
Dowty, Casey
X Eakes, Ashlee
X Fletcher, Holly
Harris, Marianna
X Kelley, Amanda
Markle, Alexis
Mathews, Jessica
X Mayes, Quiana
Mayes, Tyrisha
Miller, Abby
X Parfait, Montana
Pierce, Vicious
X Posey, Tori
Stafford, Carlee

Junior Varsity Basketball - Boys

Allen, Aaron
Bodon, Matthew
Bowlin, Thomas
Hampton, DeVontae
Holman, Joe
Malone, Judd
Newton, Austin
Nolan, Quinn
Nolan, Sheron
Polk, David
Polk, Ladarrian
Wilson, Brendan
Wilson, Terrell
Yandal, Javus

Junior Varsity Basketball - Girls

Allen, Tyshawna
Benford, Briana
Dickson, Alexis
Grissom, Linsey
Kimble, Lucy
Major, Dixie
Rash, Leah
Wilson, Justice

Junior Varsity Fast Pitch Softball

Benford, Briana
Copeland, Sarah
Cox, Julia
Dickson, Alexis
Grissom, Anna Gregory
Grissom, Linsey
Ligons, Annagrace
Major, Dixie

Mathews, Jessica
Mathis, Jessica
Miller, Abby
Morris, Shelby
Patrick, Darcy
Stafford, Carlee
Swain, Kristin
Zombeck, Angelica

**Junior Varsity
Volleyball**

Alexander, Gabby
Bradley, Sarah
Fletcher, Holly
Harris, Marianna
Kelley, Amanda
Markle, Alexis
Mathews, Jessica
Mayes, Tyrisha
Miller, Abby
Pierce, Vicious



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	81	47.1%	84	48.6%
Row 2	BOYS	91	52.9%	89	51.4%
Row 3	Totals	172	100%	173	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 25

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Steven Spadafino
(steve.spadafino@fulton.kyschools.us)

Date: April 16, 2012 06:07:00 AM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	50	0	0	
Row 2	j.v.:	3	34	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	8	84	0	0	0.0%
BOYS Row 5	varsity:	5	75	0	0	
Row 6	j.v.:	1	14	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	6	89	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Steven Spadafino (steve.spadafino@fulton.kyschools.us) Date: April 16, 2012 06:07:00 AM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Tennis, Soccer, Swimming		Yes Bass Fishing, Wrestling, Archery
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Tennis, Soccer, Swimming		Yes Bass Fishing, Wrestling, Archery
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	Yes Tennis, Swimming		Yes Bass Fishing, Archery
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Tennis, Soccer		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>To accomodate student interests in Girls Tennis & Girls Soccer we will conduct a Follow-up Survey of interested students. If the follow-up survey shows that there is still significant student interest, we will search for a Level 1 or Level 2 Coach willing to help organize a program at either the Intramural or Junior Varsity levels. If a qualified adult is willing to organize & coach the program we will conduct an Organizational Student/Parent Meeting to outline what needs to be done in moving forward with starting a Girls Tennis and/or Girls Soccer programs.</p>

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(steve.spadafino@fulton.kyschools.us)

Date: April 16, 2012 06:07:00 AM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	50	59.5%
Row 2	j.v.:	3	34	40.5%
Row 3	frosh:	0	0	0.0%
Row 4	total:		84	100%
Boys				
Row 5	varsity:	5	75	84.3%
Row 6	j.v.:	1	14	15.7%
Row 7	frosh:	0	0	0.0%
Row 8	total:		89	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Steven Spadafino (steve.spadafino@fulton.kyschools.us) Date: April 16, 2012 06:07:00 AM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4638	0	276	36	60	0	10996	2 2	716	600	0	0
B basketball	4619	175	36	187	68	0	10996	3 2	716	600	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	84	578	0	85	64	0	2825	3 1	94	0	0	0
B baseball	772	1800	395	0	48	0	2825	4 1	94	0	0	0
G cross country	0	0	0	0	0	0	643	1 1	0	0	0	0
B cross country	0	0	0	0	0	0	643	1 1	0	0	0	0
G golf	0	0	0	0	12	0	1038	1 1	0	0	0	0
B golf	0	0	0	0	20	0	1038	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Steven Spadafino (steve.spadafino@fulton.kyschools.us)

Date: April 16, 2012 06:07:00 AM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	104	0	347	67	37	0	2313	3 1	0	0	0	0
B track	104	0	347	67	37	0	2313	4 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	1344	221	0	142	68	0	2125	2 2	716	600	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	2958	959	61	144	76	0	15966	5 1	1050	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 49,114	61.4%
Girls	\$ 30,829	38.6%
Total:	\$ 79,943	100%

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Principal Signature: Digitally signed by Steven Spadafino (steve.spadafino@fulton.kyschools.us)

April 16, 2012 06:07:00 AM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances		X	
Coaching		X	
Locker Rooms, Practice and Competitive Facilities		X	
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Steven Spadafino (steve.spadafino@fulton.kyschools.us)

Date: April 16, 2012 06:07:00 AM



SCHOOL NAME Fulton County

SCHOOL YEAR _ 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
OPPORTUNITY: Follow-up on student interest and program development in the sports of Girls Soccer & Girls Tennis.	Conduct a follow-up interest sign up for these sports. Seek an interested athletic coach/sponsor to aid in athlete development and program management. Conduct an organizational meeting for students & parents interested in participating in and supporting program development.	Start: May 2012 Sign-up, June 2012 Sponsor/Coach Complete: August 2012 Move Forward with Programs
OPPORTUNITY: Continue to Develop Feeder Systems (Youth-Middle School-JV-Varsity).	Establish either fundamental or competitive programs at the youth, middle school & jr. varsity levels in all sports to encourage participation.	Start: June 2012 Meet with Coaches to plan Complete: August 2012 have Sub-Varsity
OPPORTUNITY: Develop Intramural Athletic Programs.	Meet with Principals, PE TEachers, Program Review Team & After School Program to discuss ways to organize intramural athletics to be implemented before or after school.	Start: July 2012 Meet with Committee to plan Logistics Complete: September 2012 Start Fall Intramural
BENEFITS: Address Finance Differences between Boys & Girls Sports.	Encourage and help Girls Coaches plan fundraising ventures by and for girls athletic teams. Inventory & evaluate girls program needs to direct athletic spending towards.	Start: April 2012 Meet with Girls Coaches to plan Complete: June 2012 Complete Needs
BENEFITS: Address Advantage to Boys Dressing Facilities.	Upgrade an existing locker room facility to be used by Volleyball Team for dressing & storage facility.	Start: May 2012 Work Order & Plans Submitted to JCBW/School board for A Complete: August 2012 Complete Upgrades

Principal's Signature: Digitally signed by Steven Spadafino (steve.spadafino@fulton.kyschools.us) Date: April 16, 2012 06:07:00 AM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Fulton County
Number of 9-11 Grade Students Surveyed:	124
Number of 8 th Grade Students Surveyed:	36
Date:	3/26-29/
Completed By:	Steven Spadafino

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

160	Number of Surveys Issued (sim of 9-11 and grade 8 above)
160	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Steven Spadafino-AD & Classroom Teachers
How Was The Survey Administered?	During 8th Grade Phys. Ed./Music Classes & High School Enrichmen
Give details on how it was administered a... or advisee/advisor?)	group, examples English classes, or all home rooms, etc.

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	8
Cross Country (Girls)	3
Football (Boys)	55
Golf (Boys)	13
Golf (Girls)	4
Soccer (Boys)	17
Soccer (Girls)	36
Volleyball (Girls)	39

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	21
Archery (Girls)	18
Basketball (Boys)	39
Basketball (Girls)	23
Bass Fishing (Boys)	31
Bass Fishing (Girls)	21
Bowling (Boys)	14
Bowling (Girls)	17
Swimming & Diving (Boys)	28
Swimming & Diving (Girls)	9
Wrestling (Boys)	24

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	38
Fast Pitch Softball (Girls)	30
Tennis (Boys)	12
Tennis (Girls)	37
Track (including Indoor, Boys)	22
Track (including Indoor, Girls)	15

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	14
Gymnastics (Boys)	8
Gymnastics (Girls)	28
Ice Hockey (Boys)	18
Lacrosse (Boys)	10
Lacrosse (Girls)	12
Rifle	57
Rodeo	34
Slow Pitch Softball	11
Volleyball (Boys)	5
Weightlifting	40
Other sports or sports activities not listed	22



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
Powderpuff Football	26
Saturday League Basketball	14
Archery	1
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Babe Ruth Summer Baseball	8
Basketball	8
Fishing	8
Mixed Martial Arts	5
Volleyball	3
	0

List Intramural Sports students are interested in adding:

Sport	Number
Fishing	8
Soccer	7
Wrestling	6
Tennis	4
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 9 I prefer other activities such as band, chorus, etc.
- 25 I don't have time
- 5 The practice schedules and game times are inconvenient
- 23 The sport I like isn't offered
- 5 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 12 Working
- 12 Other: Team Workouts are too Easy, Don't Have a Ride, Medical Problems

Student Suggestions to encourage participation

- Offer More Sports, Get Better Coaches, Make Activities More Fun, Have Winning Teams, Post Flyers, Better Equipment, Promote Fitness, Make it Cheaper, Provide Transportation, Get a Mascot, Better Fields.
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-
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Digitally signed by Steven Spadafino (steve.spadafino@fulton.kyschools.us) April 16, 2012 06:07:00 AM

Principal's Signature

Date