



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Jackson County _____ High School, Mc Kee _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Wes Bishop	McKee, KY 40447	606-493-6179	Athletic Director
Keith Hays	McKee, KY 40447	606-438-1258	Principal
Brian Harris	McKee, KY 40447	859-358-7309	Dean of Students
Jerry Vickers	McKee, KY 40447	859-200-7822	Cross Country Coach
Robert Lakes	Gray Hawk, KY 40434	859-582-1592	Softball Head Coach
Brian Miller	Sand Gap, KY 40481	606-438-7246	Asst. Basketball Coach
Christal Sizemore	61 Keith Lane Manchester, KY 40962	606-813-4341	Parent of Student Athlete
Michelle Jones	Annville, KY 40402	606-364-3447	Parent of Student Athlete
Justin Fox	McKee, KY 40447	606-287-7155	Student
Rachel Hayes	Tyner, KY 40486	606-287-7155	Student
Ben Bays	Tyner, KY 40486	606-287-7155	Student
Briana Rose	Sand Gap, KY 40481	606-287-7155	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 6, 2011
December 5, 2011
April 4, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Keith Hays	Principal	McKee, KY	606-287-7155

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Smith	Superintendent	McKee, KY	606-493-6179

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Keith Hays (keith.hays@jackson.kyschools.us) April 19, 2012 22:10:13 PM

Principal Signature

Date

Roster Review

Varsity Baseball

X Akemon, Jordan
 Asher, Alan
 X Bryant, Zack
 X Byrd, Jordan
 X Cameron, Casey
 Cunagin, Cody
 Duncan, Aaron
 Duncan, Adam
 Gray, Austin
 Hays, Jacob
 X Himes, Justin
 Johnson, Ryan
 Marx, Justin
 Mathis, Trenton
 McWhorter, Steven
 Neeley, Glenn
 Neeley, Will
 Rowland, Sean
 Sizemore, Nick
 Stone, D. J.
 Westerfield, Chance
 X White, Chris
 Whitehead, Austin

Varsity Basketball - Boys

Akemon, Jordan
 X Allan, Asher
 X Asher, Alan
 Asher, Allen
 Bingham, Seth
 X Brumley, Gordon
 Cheek, Cody
 X Craft, Derek
 Craft, Derrick
 Cunagin, Cody
 Duncan, Adam
 Estridge, Logan
 X Fox, Jordan
 Fox, Justin
 Fox, Travis
 Gabbard, Jalen
 Garrison, Alex
 Hammonds, Jacob
 Harrison, Dylan
 Hays, Jacob
 Horn, Josh
 X Hudson, Tan
 Isaacs, Austin
 Lawson, Zach
 Lunsford, Tyler
 Mullins, Bryan
 Rader, Austin
 Roaden, Christian
 Rowland, Sean
 Stone, D. J.
 Stone, Dj
 Whitehead, Austin

Varsity Football

Akemon, Jordan
 Baker, Jacob
 Banks, Jake
 Barnard, Matt
 X Barrett, Austin
 Bays, Ben
 X Bingham, Seth
 X Bowels, Dustin
 X Byrd, Jordan
 Callahan, Josh
 Carter, Scott
 Cody, Cody
 Collins, Brad
 Cornett, Seth
 X Cox, John
 X Duncan, Adam
 Feltner, Scottie
 X Flannery, Anthony
 X Folmar, Dakota
 X Fox, Chad
 X Fox, Jordan
 Hacker, Jordan
 House, Jordan
 Hudson, Tan
 Hundley, Austin
 Johnson, Nathan
 Johnson, Ryan
 Johnson, Tanner
 X King, Tyler
 Neeley, Will
 Noble, Chris
 Raider, Aaron
 X Ramos, Stephen
 Robinson, Matt
 Sizemore, Nick
 Stone, D. J.
 Tillery, Dakota
 Tincher, Josh
 X Ward, Blake

Varsity Golf - Boys

X Akemon, Drew
 Akemon, Reed
 Anderson, Jacob
 Angel, Travis
 Bright, Jay
 Cameron, Casey
 X Combs, Blake
 Estridge, Logan
 X Harris, Tanner
 Hignite, Jarron
 X House, Dylan
 Mathis, Trenton
 Norris, Zach
 Powel, Cody

Varsity Cross Country - Boys

Carroll, Hunter
 Cunagin, Cody
 Dehart, Deven
 Jacob, Wright
 Rader, Nathan
 Weaver, Alex
 Westerfield, Chance

Varsity Basketball - Girls

Adkins, Haley
 X Ball, Chelsey
 Belt, Kelsey
 Bowman, Laura
 Crowe, Cierra
 X Durham, Ashley
 Ford, Patricia
 Gabbard, Amelia
 X Gabbard, Sarah
 X Gray, Shanay
 Hammonds, Cherokee
 Madden, Shelby
 Marcum, Molly
 Mathis, Shay
 X Moore, Tanisha
 Neeley, Beth
 Potter, Jeannie
 Proffit, Cheyanne
 Rose, Brianna
 X Strong, Samantha
 Vickers, Morgan
 Wagner, Katie

Varsity Fast Pitch Softball

Belt, Kelsey
 Bolin, Ravin
 Bowling, Faith
 Bowman, Laura
 Broadus, Kayla
 Brummett, Amanda
 Coleman, Kayla
 Estridge, Jarica
 X Hayes, Rachel
 X Hisel, Taylor
 Hoskins, Shelby
 Lunsford, Desiray
 Madden, Shelby
 Mcqueen, Cayla
 X Metcalf, Bethany
 Nicholson, Kelsey
 Nunn, Sara
 Rose, Brianna
 X Rose, Tanner
 Shepherd, Elisha
 X Sparks, Sandi
 Tackett, Autumn
 Thompson, Kimberly
 X Tillery, Kateisha

X Turner, Kaylee
 Ward, Ashley
 Westerfield, Michaela

Varsity Golf - Girls

Estridge, Madison
 Gabbard, Amelia
 Hammonds, Cherokee
 Lakes, Morgan
 Morgan, Sara Beth
 Murray, Kennedey
 Rose, Tanner
 Wells, Kaley

Varsity Volleyball

Banks, Taylor
 Bingham, Annika
 Bingham, Kendra
 Brummett, Amanda
 Carpenter, Marisa
 Coleman, Kayla
 Dunaway, Tuesday
 X Farmer, Angel
 X Fee, Tori
 Gabbard, Sarah
 X Hammonds, Hope
 Hammonds, Jessica
 Hayes, Rachel
 X Hornsby, Morgan
 X Knipp, Libby
 X Lamb, Carley
 Nicholson, Kelsey
 Sizemore, Emily
 Strong, Samantha
 Turner, Dana
 Turner, Kaylee
 X Ward, Ashley
 X Westerfield, Michaela

Junior Varsity Baseball

Asher, Alan
 Cunagin, Cody
 Duncan, Aaron
 Hays, Jacob
 McWhorter, Steven
 Neeley, Glenn
 Neeley, Will
 Rowland, Sean
 Sizemore, Nick
 Stone, D. J.

**Junior Varsity
Basketball - Boys**

Akemon, Jordan
X Allan, Asher
X Asher, Alan
Asher, Allen
Bingham, Seth
X Cameron, Casy
Cheek, Cody
X Cornett, Seth
Craft, Derrick
Cunagin, Cody
Estridge, Logan
Gabbard, Jalen
Garrison, Alex
Hammonds, Jacob
Harrison, Dylan
Hays, Jacob
X Hudson, Tan
Isaacs, Austin
Lunsford, Tyler
Mullins, Bryan
Rader, Austin
Rowland, Sean
Stone, D. J.
Whitehead, Austin

**Junior Varsity
Golf - Boys**

Akemon, Drew
Akemon, Reed
Angel, Travis
Bingham, Seth
Bright, Jay
Cameron, Casey
Combs, Blake
Harris, Tanner
House, Dylan
Powel, Cody

**Junior Varsity
Basketball - Girls**

Adkins, Haley
Crowe, Cierra
Ford, Patricia
Gabbard, Amelia
Hammonds, Cherokee
Marcum, Molly
Mathis, Shay
Neeley, Beth
Potter, Jeannie
Proffit, Cheyanne
Vickers, Morgan

**Junior Varsity
Fast Pitch Softball**

Bolin, Ravin
Bowling, Faith
Broadus, Kayla
Coleman, Kayla
Hoskins, Shelby
Madden, Shelby
Nunn, Sara
Rose, Brianna
Shepherd, Elisha
Thompson, Kimberly
Ward, Ashley
Westerfield, Michaella

**Junior Varsity
Golf - Girls**

Estridge, Madison
Gabbard, Amelia
Hammonds, Cherokee
Jones, Tyrah
Murray, Kennedey
Rose, Tanner
Wells, Kaley

**Junior Varsity
Volleyball**

Banks, Taylor
Bingham, Kendra
Brummett, Amanda
Coleman, Kayla
Dunaway, Tuesday
Gabbard, Sarah
Hammonds, Jessica
Hayes, Rachel
Nicholson, Kelsey
Sizemore, Emily
Turner, Dana
Turner, Kaylee

**Freshman
Basketball - Boys**

Cunagin, Cody
Gabbard, Jalen
Garrison, Alex
Hammonds, Jacob
Harrison, Dylan
Hays, Jacob
Isaacs, Austin
Rader, Austin
Rowland, Sean
Stone, D. J.
Whitehead, Austin

**Freshman
Volleyball**

Belt, Kelsey
Bingham, Annika
Carpenter, Marisa
Farmer, Angel
Fee, Tori
Hammonds, Hope
Hornsby, Morgan
Lamb, Carley
Strong, Samantha
Ward, Ashley
Westerfield, Michaella



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	289	47.0%	112	45.2%
Row 2	BOYS	326	53.0%	136	54.8%
Row 3	Totals	615	100%	248	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 51

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Keith Hays (keith.hays@jackson.kyschools.us) Date: April 19, 2012 22:10:13 PM



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	4	59	0	0	
Row 2	j.v.:	4	42	0	0	
Row 3	frosh:	1	11	0	0	
Row 4	total:	9	112	0	0	0.0%
BOYS Row 5	varsity:	5	86	0	0	
Row 6	j.v.:	3	39	0	0	
Row 7	frosh:	1	11	0	0	
Row 8	total:	9	136	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Track, Soccer, and Swimming		Yes Bass Fishing, Track, Wrestling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	Yes Track and Swimming		Yes Bass Fishing, Track, Wrestling
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Track		Yes Track

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>Another interest survey to see if students are interested. Also look at the surrounding areas and see if there are similar teams in district and region. Check the cost.</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	59	52.7%
Row 2	j.v.:	4	42	37.5%
Row 3	frosh:	1	11	9.8%
Row 4	total:		112	100%
Boys				
Row 5	varsity:	5	86	63.2%
Row 6	j.v.:	3	39	28.7%
Row 7	frosh:	1	11	8.1%
Row 8	total:		136	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	2000	0	800	0	0	0	12750	4 3	150	0	0	0
B basketball	11200	0	230	0	120	0	12750	4 2	150	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2200	0	0	0	0	0	3000	2 2	2200	0	0	0
B baseball	2300	0	2200	0	0	0	3000	2 2	1700	0	0	0
G cross country	0	0	0	0	0	0	900	0 0	0	0	0	0
B cross country	150	0	1	0	0	0	900	1 1	0	0	0	0
G golf	2100	0	76	0	0	0	500	1 2	0	0	0	0
B golf	2000	0	600	0	130	0	500	1 2	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	0	0	0	0	0	0	0	0 0	0	0	0	0
B track	0	0	0	0	0	0	0	0 0	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	3800	0	3300	0	0	0	3000	2 3	280	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	7600	0	2400	2175	0	0	11000	3 1	1800	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 62,906	62.9%
Girls	\$ 37,056	37.1%
Total:	\$ 99,962	100%

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April 19, 2012 22:10:13 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL NAME Jackson County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Girls Programs to Bring in more money. Most of our school funds are through fundraising and the Girl's teams haven't fundraised as much as the Boy's Teams this previous year.	Fundraising Workshop will be held for teams that do not raise as many funds.	Start: 2012	Complete: Fall 2012
Shoulder Pads and Reconditioning Football Helmets.	Shoulder Pads were 6 1/2 years old and very cheap when bought, team needed new shoulder pads and could not afford helmet reconditioning at the time.	Start: Feb2012	Complete: July 2012
New Baseball/Softball Facility	New Fields for both baseball and softball.	Start: Spring 2012	Complete: Winter 2012
Cross Country Track	Track for Cross Country	Start: Fall 2012	Complete: Spring 2013
Storage	Storage will be in the new gymnasium for Golf, Cheerleading, and Cross Country.	Start: April 2012	Complete: June 2012
Fuel Cost for Sports Programs.	Board has approved policy starting July 1 to appropriate partial funds for Athletic Teams Travel.	Start: July 2012	Complete: July 2013-
Treadmills for Cross Country.	Bought to hopefully involve more athletes in the sport and be able to have a Girl's Team again.	Start: May 2012	Complete: July 2012

Principal's Signature: Digitally signed by Keith Hays (keith.hays@jackson.kyschools.us) Date: April 19, 2012 22:10:13 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Jackson County
Number of 9-11 Grade Students Surveyed:	269
Number of 8 th Grade Students Surveyed:	123
Date:	4-9-12
Completed By:	4-10-12

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

473	Number of Surveys Issued (sim of 9-11 and grade 8 above)
392	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Keith Hays/Wes Bishop

How Was The Survey Administered? Paper during advisee group at the high school.

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	10
Cross Country (Girls)	12
Football (Boys)	27
Golf (Boys)	17
Golf (Girls)	16
Soccer (Boys)	20
Soccer (Girls)	23
Volleyball (Girls)	41

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	29
Fast Pitch Softball (Girls)	18
Tennis (Boys)	11
Tennis (Girls)	29
Track (including Indoor, Boys)	18
Track (including Indoor, Girls)	22

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	22
Gymnastics (Boys)	15
Gymnastics (Girls)	43
Ice Hockey (Boys)	30
Lacrosse (Boys)	24
Lacrosse (Girls)	19
Rifle	62
Rodeo	24
Slow Pitch Softball	18
Volleyball (Boys)	16
Weightlifting	50
Other sports or sports activities not listed	13

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	23
Archery (Girls)	10
Basketball (Boys)	29
Basketball (Girls)	20
Bass Fishing (Boys)	28
Bass Fishing (Girls)	14
Bowling (Boys)	16
Bowling (Girls)	16
Swimming & Diving (Boys)	10
Swimming & Diving (Girls)	21
Wrestling (Boys)	4



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Basketball	61
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Basketball	25
Tennis	13
Football	20
Fishing	31
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 20 I prefer other activities such as band, chorus, etc.
- 52 I don't have time
- 32 The practice schedules and game times are inconvenient
- 36 The sport I like isn't offered
- 19 It's too expensive
- 23 I prefer to participate in club or intramural sports
- 26 Working
- 18 Other: _____

Student Suggestions to encourage participation

Digitally signed by Keith Hays (keith.hays@jackson.kyschools.us)

April 19, 2012 22:10:13 PM

Principal's Signature

Date