



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Jenkins _____ High School, Jenkins _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|------------------|--------------------------------------|--------------|---|
| Larry Maggard | 519 Lakeside Drive | 606-634-7211 | Athletic Director/Designated Rep |
| Sherry Wright | 269 HWY 3086, Jenkins, KY 41537 | 606-832-2180 | Director of Federal Programs |
| Ashley Addington | PO Box 165, Burdine, KY 41517 | 606-832-2184 | Coach Girls Basketball |
| April Charles | Camden Road, Jenkins, KY 41537 | 606-832-2184 | Coach - Fast Pitch Softball |
| Eric Ratliff | 269 HWY 3086, Jenkins, KY 41537 | 606-424-2964 | Coach - Boys Basketball |
| Esther Tucker | 105 Fishpond Road, Jenkins, KY 41537 | 606-205-4795 | Assistant Coach Girls Basketball |
| Shellie Elswick | Payne Gap, Jenkins, KY 41537 | 606-634-4083 | Parent |
| Lisa Branham | Jenkins, KY 41537 | 606-821-8204 | Parent |
| Rick Damron | Camden Road, Jenkins, KY 41537 | 606-832-4570 | City Councilman |
| Shelly Turner | Wheaton Hollow, Jenkins, KY 41537 | 276-218-0109 | Parent |
| | | | |
| | | | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|------------------|
| August 1, 2011 |
| November 3, 2011 |
| February 2, 2012 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|---------------|-------------------|--------------|--------------|
| Larry Maggard | Athletic Director | 269 HWY 3086 | 606-634-7211 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|---------------|------------------------------|--------------|--------------|
| Sherry Wright | Director of Federal Programs | 269 HWY 3086 | 606-832-2180 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Larry P Maggard (larry.maggard@jenkins.kyschc April 26, 2012 16:15:31 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Bentley, Jordan
Brashears, Kevin
Campbell, Jake
Damron, Steven
Hibbetts, Gavin
Holland, Cody
Newsome, Jeffery
Potter, Justin
Potter, Randy
Puckett, Josh
Rose, Jordan
Seals, Tim
Sparks, Ryan

Varsity Basketball - Boys

Adkins, Davin
Baker, Mark
Bentley, Jordan
Bentley, Ryan
Bowling, Tyler
X Branham, Hunter
X Brashear, Kevin
Brown, Kevin
X Bryant, Dalton
Campbell, Jacob
X Collier, Tim
Collins, Josh
Gibson, Nick
Goff, Tanner
Hall, Casey
Kendrick, Devin
X Lewis, Rusty
Newsome, Jeffery
Oliver, Andrew
Potter, Randy
Quillen, Donald
Seals, Tim
Sexton, Koty
Spangler, Andrew
X Webb, Michael

Varsity Football

Adams, Andrew
X Adams, Bradley
Bates, Anthony
Bentley, Austin
Bentley, Jordan
Bentley, Justin
Bentley, Ryan
X Bowens, Cody
X Bowling, Ethan
Branham, Hunter
Brown, Cole
Brown, Kevin
Childers, Cody
X Collier, Tim
Collins, Cody

Collins, Josh
Cox, Charlie
Davidson, Chris
X Dishman, Chris
X Dishman, Tyler
Fleming, Dakota
Fleming, Gavin
X Fleming, Kevin
Halcomb, Aaron
Hayes, Jody
Holbrook, Bill
X Holbrook, Stevie
Holbrook, Tyler
Holland, Cody
Johnson, Tildon
Keel, Jeremiah
Little, Matt
X Mosley, Chase
X Mullins, Richard
Phillips, C J
Potter, Justin
Puckett, Josh
X Register, Tony
Register, Wyatt
Rose, Jordan
Rose, T. J.
Sexton, Koty
Staton, Jordan
Tackett, Dakota
Whitt, Ben

Varsity Cross Country - Boys

Adams, Brad
Bowling, Ethan
Gibson, Nick
Sexton, Brenton

Varsity Basketball - Girls

Barnett, Lauren
Boggs, Mercedes
Brown, Misty
X Brown, Misty
Caudill, Blake
Creech, Whitney
Elswick, Reanna
X Elswick, Rihanna
Gibson, Mackenzie
Johnson, Taylor
Mullins, Brittany
Ramey, Tiffany
X Rose, Baylee
Rose, Baylee
Seals, Makayla
Sexton, Brittany
Stambaugh, Alexis
Stambaugh, Kayla
Stidham, Adriana
Yonts, Sydney

Varsity Fast Pitch Softball

Bartley, Melissa
Boggs, Mercedes
Creech, Whitney
Depriest, Ally
Elswick, Reanna
Estevez, Caitlynn
Gibson, Mackenzie
Gilly, Sara
Johnson, Taylor
Mullins, Brittany
Niece, Ashley
Niece, Charity
Phillips, Randee
Powell, Dawn
Stambaugh, Kayla
Stambaugh, Lexie
Stanley, Talena
Wright, Ashley

Varsity Volleyball

X Charity, Niece
Depriest, Ally
Edwards, Kayla
Elswick, Reanna
X Elswick, Rihanna
Gilly, Nicole
Gilly, Sara
Johnson, Makenna
McCall, Whitney
Mead, Alicia
Mullins, Brittany
Niece, Ashley
Niece, Charity
Phillips, Randee
X Powell, Danielle
Powell, Dawn
Ratliff, Autumn
Ritchie, Fritta
Ritchie, Gabriella
Rose, Brittany
Seals, Makayla
Taylor, Erica
Webb, Brittany
Yonts, Sydney

Junior Varsity Fast Pitch Softball

Bartley, Melissa
Boggs, Mercedes
Creech, Whitney
Elswick, Reanna
Estevez, Caitlynn
Gibson, Mackenzie
Gilly, Sara
Johnson, Taylor
Niece, Charity
Powell, Dawn
Stambaugh, Lexie

Stanley, Talena

Junior Varsity Volleyball

X Charity, Niece
Elswick, Reanna
X Elswick, Rihanna
Gilly, Nicole
Gilly, Sara
Johnson, Makenna
McCall, Whitney
Mead, Alicia
Mullins, Brittany
Niece, Ashley
Niece, Charity
X Phillips, Randee
X Powell, Danielle
X Powell, Dawn
Ratliff, Autumn
Ritchie, Fritta
Ritchie, Gabriella
X Seals, Makayla
Taylor, Erica
Yonts, Sydney

Freshman Volleyball

Elswick, Reanna
X Elswick, Rihanna
Mead, Alicia
X Powell, Danielle
Powell, Dawn
Ritchie, Fritta
Ritchie, Gabriella
Seals, Makayla
Taylor, Erica



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 90 | 46.4% | 89 | 56.0% |
| Row 2 | BOYS | 104 | 53.6% | 70 | 44.0% |
| Row 3 | Totals | 194 | 100% | 159 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 20

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Larry P Maggard (larry.maggard@jenkins.kyschools.us)

Date: April 26, 2012 16:15:31 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|-------------|----------|-----------------------------------|------------------------|---|--|---|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 3 | 56 | 3 | 56 | |
| Row 2 | j.v.: | 2 | 26 | 0 | 25 | |
| Row 3 | frosh: | 1 | 7 | 1 | 14 | |
| Row 4 | total: | 6 | 89 | 4 | 95 | 106.7% |
| BOYS Row 5 | varsity: | 4 | 70 | 3 | 81 | |
| Row 6 | j.v.: | 0 | 0 | 3 | 35 | |
| Row 7 | frosh: | 0 | 0 | 1 | 10 | |
| Row 8 | total: | 4 | 70 | 7 | 126 | 180.0% |

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Larry P Maggard
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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------|--|----------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | Yes Tennis | | Yes Fishing |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | Yes Tennis | | Yes Fishing |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | Yes Tennis | | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| |
|---|
| 5. Describe your plans to address interest below: |
| <p>The female students submitted a 65% interested in creating a tennis team and over 60% of males are interested in a fishing team. An afterschool meeting was held on March 12th and March 15th. No students were present.</p> |

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|--------------|--------------------|--|-------------------------------|---|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 3 | 56 | 62.9% |
| Row 2 | j.v.: | 2 | 26 | 29.2% |
| Row 3 | frosh: | 1 | 7 | 7.9% |
| Row 4 | total: | | 89 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 4 | 70 | 100.0% |
| Row 6 | j.v.: | 0 | 0 | 0.0% |
| Row 7 | frosh: | 0 | 0 | 0.0% |
| Row 8 | total: | | 70 | 100% |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Larry P Maggard (larry.maggard@jenkins.kyschools.us) Date: _____ April 26, 2012 16:15:31 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

| Sports | Equipment and Supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>) | | Facilities improvements | | Publications (if sport-specific) | |
|------------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|-------------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster |
| G basketball | 475 | 2500 | 2500 | 3200 | 0 | 300 | 6150 | 2 2 | 400 | 200 | 0 | 0 |
| B basketball | 475 | 850 | 1725 | 175 | 0 | 300 | 6150 | 2 2 | 400 | 200 | 0 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G softball | 200 | 6000 | 3100 | 2500 | 0 | 300 | 2050 | 1 2 | 3750 | 3000 | 0 | 0 |
| B baseball | 0 | 400 | 2500 | 800 | 0 | 400 | 2050 | 1 1 | 1250 | 950 | 0 | 0 |
| G cross country | 250 | 0 | 100 | 500 | 0 | 0 | 1025 | 1 1 | 0 | 0 | 0 | 0 |
| B cross country | 250 | 0 | 100 | 500 | 0 | 0 | 1025 | 1 1 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 1025 | 1 1 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 1025 | 1 1 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

| Sports | Equipment and supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; dollar amount required) | | Facilities improvements | | Publications (if sport-specific) | |
|---------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|-------------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G track | 0 | 200 | 0 | 500 | 0 | 0 | 1025 | 1 1 | 0 | 0 | 0 | 0 |
| B track | 0 | 200 | 0 | 500 | 0 | 0 | 1025 | 1 1 | 0 | 0 | 0 | 0 |
| G tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B tennis | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G volleyball | 500 | 200 | 850 | 400 | 0 | 200 | 2050 | 1 2 | 250 | 0 | 0 | 0 |
| B wrestling | 0 | 1500 | 0 | 500 | 0 | 0 | 0 | 1 1 | 300 | 300 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B football | 5295 | 1800 | 0 | 2500 | 0 | 350 | 0 | 0 0 | 1200 | 300 | 0 | 0 |
| G basketball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B basketball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |
|---------------|------------------|-------------|
| Boys | \$ 37,295 | 44.9% |
| Girls | \$ 45,700 | 55.1% |
| Total: | \$ 82,995 | 100% |

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Larry P Maggard (larry.maggard@jenkins.kyschools.us)

Date: April 26, 2012 16:15:31 PM



SCHOOL NAME Jenkins

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 |
|---|---------------------------|---|
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Principal's Signature: Digitally signed by Larry P Maggard (larry.maggard@jenkins.kyschools.us) DATE: April 26, 2012 16:15:31 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year: 2011-2012

School Name: Jenkins

Number of 9-11 Grade Students Surveyed: _____

Number of 8th Grade Students Surveyed: _____

Date: _____

Completed By: _____

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

_____ Number of Surveys Issued (sim of 9-11 and grade 8 above)

_____ Total Returned / Completed

_____ Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? _____

How Was The Survey Administered? _____

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?) _____

Enter Totals from T-61 Compilation for each Sport/Sport Activity**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys) _____

Cross Country (Girls) _____

Football (Boys) _____

Golf (Boys) _____

Golf (Girls) _____

Soccer (Boys) _____

Soccer (Girls) _____

Volleyball (Girls) _____

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys) _____

Fast Pitch Softball (Girls) _____

Tennis (Boys) _____

Tennis (Girls) _____

Track (including Indoor, Boys) _____

Track (including Indoor, Girls) _____

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys) _____

Archery (Girls) _____

Basketball (Boys) _____

Basketball (Girls) _____

Bass Fishing (Boys) _____

Bass Fishing (Girls) _____

Bowling (Boys) _____

Bowling (Girls) _____

Swimming & Diving (Boys) _____

Swimming & Diving (Girls) _____

Wrestling (Boys) _____

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls) _____

Gymnastics (Boys) _____

Gymnastics (Girls) _____

Ice Hockey (Boys) _____

Lacrosse (Boys) _____

Lacrosse (Girls) _____

Rifle _____

Rodeo _____

Slow Pitch Softball _____

Volleyball (Boys) _____

Weightlifting _____

Other sports or sports activities not listed _____



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

| Sport | Number |
|-------|--------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

Participation in Non-School Sports Activities

| Sport | Number |
|-------|--------|
| | |
| | |
| | |
| | |
| | |
| | |
| | |

List Intramural Sports students are interested in adding:

| Sport | Number |
|-------|--------|
| | |
| | |
| | |
| | |
| | |
| | |

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- _____ I prefer other activities such as band, chorus, etc.
- _____ I don't have time
- _____ The practice schedules and game times are inconvenient
- _____ The sport I like isn't offered
- _____ It's too expensive
- _____ I prefer to participate in club or intramural sports
- _____ Working
- _____ Other: _____

Student Suggestions to encourage participation

Digitally signed by Larry P Maggard (larry.maggard@jenkins.kyschools.us) April 26, 2012 16:15:31 PM
Principal's Signature **Date**