



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Knott County Central _____ High School, Hindman _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name | Address | Phone | Title (Supt., Principal, Student, Parent, Coach, Etc.) |
|-----------------|-------------------------------|--------------|---|
| Cavanaugh Trent | 76 Patriot Lane Hindman, Ky | 606-785-3153 | Athletic Director |
| Robert Pollard | 76 Patriot Lane Hindman, Ky | 606-785-3166 | Principal |
| Jeff Honeycutt | 76 Patriot Lane Hindman, Ky | 606-785-3166 | Girls Basketball Coach |
| BB King | 76 Patriot Lane Hindman, Ky | 606-447-2060 | Boys Basketball Coach |
| Kennedy King | 1422 Hwy 550 East Hindman, KY | 606-785-4633 | Student |
| Seth Adams | 76 Patriot lane Hindman, Ky | 606-785-4663 | Student |
| David Adams | Hwy 160 Bypass Hindman, Ky | 606-785-3153 | Parent |
| Zack Davis | Holly Hills, Hindman, Ky | 606-785-0361 | Student |
| | | | |
| | | | |
| | | | |

II. Scheduled a minimum of three meetings during the school year on the following dates:

| |
|--------------------|
| September 15, 2011 |
| November 15, 2011 |
| April 5, 2012 |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name | Title | Address | Phone |
|----------------|-----------|-----------------------------|--------------|
| Robert Pollard | Principal | 76 Patriot Lane Hindman, Ky | 606-785-3153 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name | Title | Address | Phone |
|-----------------|-------------------|-----------------------------|--------------|
| Cavanaugh Trent | Athletic Director | 76 Patriot Lane Hindman, Ky | 606-785-3153 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kysch April 17, 2012 02:41:08 AM

Principal Signature

Date

Roster Review

Varsity Baseball

Adams, Seth
Campbell, Jt
Crouch, Caleb
Hicks, Blake
Johnson, Nick
Johnson, Zack
Licklitter, Josh
McGee, Bristol
Mullins, Austin
Rodgers, Ben
Sparkman, Evan
Stamper, Jordan
Williams, Jaylyn
Woods, Tj

Varsity Basketball - Boys

Adams, Seth
Amburgey, Trey
Bentley, Matt
Campbell, James T
Catron, Brian
Christon, Simon
Cornett, Chance
Davis, Zack
Hall, Evan
Hall, Ian
X Herald, Cameron
Justice, Camron
Miller, Cheyne
Mullins, Austin
X Owens, Zack
Short, Corey
Shrum, Andrew
Shrum, Blake
X Slone, Dustin
X Slone, Kyle
Stamper, Brady
X Williams, Jaylen

Varsity Football

Adams, Asa E
Alcantar, Emanual
Barett, Michael
Barnett, Sam
Beverly, Ty
Blackburn, Adam
Blackburn, Josh
Campbell, James
Carter, Hartzel
Chafins, Joseph
Coghill, Brandon C
Combs, Jacob
Fair, Austin C
Gibbins, Devin
Gibson, Zack
Green, Jonathan
Hall, Zack

X Herald, Camron
Herald, Cameron
Hicks, Blake
X Huff, Wes
Hutson, Mark
Jacobs, Shane
Jenkins, Corey M
Jent, Dillon S
Johnson, Charlie
X King, Ej
X Lumpkins, Amos
Moore, Joey
Morgan, Chester
Mullins, Austin
Parks, Tyler W
Pridmore, Matt
Rodgers, Ben
X Short, Corey
Slone, Aj
Slone, Chris
Slone, Jeffery Kyle
Slone, Judge Joseph
Slone, Kaleb Derrick
Slone, Kyle
Smith, Jarred
Sparkman, Casey
Sudduth, Justin Lee
Waddles, Dougie
Waddles, Jarred
Watkins, Jared
Watts, Phillip Michael
Whitaker, Britt
Woods, Tj

Varsity Tennis - Boys

Noble, Ron
Perkins, Steven
Pratt, Chris
Slambaugh, Jordan
Stamper, Blake
Vance, Cameron
Vance, Ethan

Varsity Basketball - Girls

Banks, Noelle
Bergman, Ashley
Cox, Brianna
Cox, Brianna
Dunn, Whitney
Fouts, Megan
Hale, Kirston
Hall, Bethany
Hall, Jenna
Hatmaker, Savannah
Howell, Kristen
Jacobs, Kelsie
Johnson, Colbi
King, Kennedy
King, Regan

Lewis, Emiley
Lewis, Whitney
Maggard, Shelby
Patrick, Courtney
Pike, Sasha
Ratliff, Hillary
Richardson, Christian
Rose, Emily
Short, Hailey
Slone, Arizona
Slone, Fallon
Slone, Heather
Slone, Morgan
Slone, Paige
Stamper, Stacey
Thacker, Kaitlyn
Thomas, Sara
Waugh, Kristen

Varsity Fast Pitch Softball

Baker, Loren
Banks, Noelle
Caudill, Cori
Champion, Hannah
Clutts, Faith
Dobson, Johnna
Feltner, Holly
Fields, Paige
Fugate, Cassidy
Graham, Jenna
Haddix, Erica
Haddix, Kaylee
Hall, Kasey
Hatmaker, Savannah
Jacobs, Kelsie
Johnson, Colbi
King, Reagan M
King, Regan
Mullins, Kaliegh
Mullins, Samantha
Patrick, Megan
Perkins, Tori
Prater, Andrea
Richardson, Christain
Short, Hailey
Slone, Fallon
Stamper, Stacey
Thornsberry, Cameron

Varsity Tennis - Girls

Damron, Kennedy
Dixon, Ramsey
Lacy, Hoover
Miller, Kayla
Owsley, Heather
Ptatt, Shanon
Ritchie, Sheena
Slone, Chayne
Web, Sarah

Young, Natalie

Varsity Volleyball

Allen, Katie
Burkhart, Elizabeth
Clemons, Sarah
Combs, Makayla
Cooper, Alyssa
Cornett, Ashley
Cox, Jenna
Craft, Sarah
Fields, Paige
Gibson, Marika
Hale, Kirsin
Hall, Alex
Hatmaker, Alexis
Hesson, Ashley
Higgins, Haley
Howell, Kristin
Jacobs, Madison
Lewis, Emily
Lewis, Whitney
Maggard, Ashley
Martin, Kelsey
Maynard, Nikki
Mullins, Meagan
Patrick, Brittany
Patrick, Megan
Patrick, Melinda
Richardson, Christain
Roberts, Nikita
Rose, Emily
Sexton, Morgan
Slone, Emily
Slone, Fallen
Smith, Danielle
Smith, Jade
Sparkman, Bethany
Sturdivant, Tiffany
Thomas, Sara
Tibbs, Brandi
Tibbs, Michelle
Watts, Tiffany

Junior Varsity Basketball - Boys

Miller, Cheyne
Mullins, Austin
Shrum, Andrew
Shrum, Blake
Smith, Jarred

Junior Varsity Football

Adams, Asa E
Barnett, Sam
Beverly, Ty
Blackburn, Adam

Blackburn, Josh
Campbell, James
Carter, Hartzel
Chafins, Joseph
Fair, Austin C
Gibson, Zack
Hall, Zack
Herald, Cameron
Hicks, Blake
Hutson, Mark
Jacobs, Shane
Jent, Dillon S
Lumpkins, Amos
Mullins, Austin
Parks, Tyler W
Rodgers, Ben
Slone, Chris
Slone, Jeffery Kyle
Slone, Judge Joseph
Slone, Kaleb Derrick
Slone, Kyle
Sparkman, Casey
Sudduth, Justin Lee
Watts, Phillip Michael

**Junior Varsity
Volleyball**

Burkhart, Elizabeth
Clemons, Sarah
Combs, Makayla
Cox, Jenna
Hale, Kirsin
Hall, Alex
Hatmaker, Alexis
Hesson, Ashley
Lewis, Emily
Lewis, Whitney
Maggard, Ashley
Maggard, Shelby
Patrick, Brittany
Richardson, Christain
Rose, Emily
Sexton, Morgan
Slone, Emily
Slone, Fallen
Sparkman, Bethany
Thomas, Sara
Tibbs, Brandi
Tibbs, Michelle
Watts, Tiffany

**Freshman
Volleyball**

Combs, Makayla
Cox, Jenna
Hale, Kirsin
Hall, Alex
Hatmaker, Alexis
Lewis, Emily
Lewis, Whitney
Maggard, Ashley
Maggard, Shelby
Richardson, Christain
Rose, Emily
Sexton, Morgan
Slone, Emily
Slone, Fallen
Thomas, Sara
Tibbs, Brandi

**Junior Varsity
Basketball - Girls**

Bergman, Ashley
Cox, Brianna
Cox, Brianna
Dunn, Whitney
Hatmaker, Alexis
Hatmaker, Savannah
Johnson, Colbi
Lewis, Emiley
Lewis, Whitney
Likens, Mckayla
Maggard, Shelby
Rose, Emily
Short, Hailey
Slone, Fallon
Slone, Heather
Stamper, Stacey
Waugh, Kristen
Weinberg, Carley

**Freshman
Basketball - Boys**

Hall, Ethan
Hall, Kolby
Higgins, Stranton
Johnson, Dylan
Nichols, Clay
Slone, Zane
Smith, Logan
Thornsberry, Taylor
Trent, Caleb

**Freshman
Basketball - Girls**

Bergman, Ashley
Cox, Brianna
Cox, Brianna
Hatmaker, Alexis
Hollifield, Hannah
Johnson, Colbi
Lewis, Emiley
Lewis, Whitney
Likens, Mckayla
Noble, Makayla
Rose, Emily
Slone, Alexis
Slone, Fallon
Slone, Heather
Stamper, Stacey
Thornsberry, McKenzie
Waugh, Kristen
Weinberg, Carley

**Junior Varsity
Fast Pitch Softball**

Baker, Loren
Clutts, Faith
Hall, Kasey
Mullins, Kaliegh
Richardson, Christain
Slone, Fallon
Stamper, Stacey
Thornsberry, Cameron



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

| | | (Column 1) | (Column 2) | (Column 3) | (Column 4) |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
| | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS | 298 | 47.9% | 194 | 60.8% |
| Row 2 | BOYS | 324 | 52.1% | 125 | 39.2% |
| Row 3 | Totals | 622 | 100% | 319 | 100% |

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 80

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Cavanaugh Trent
(cavanaugh.trent@knott.kyschools.us)

Date: April 17, 2012 02:41:08 AM



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

| | | Column 1 | Column 2 | Column 3 | Column 4 | Column 5 |
|-------------|----------|-----------------------------------|------------------------|---|--|---|
| Program | | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 4 | 111 | 0 | 0 | |
| Row 2 | j.v.: | 3 | 49 | 0 | 0 | |
| Row 3 | frosh: | 2 | 34 | 0 | 0 | |
| Row 4 | total: | 9 | 194 | 0 | 0 | 0.0% |
| BOYS Row 5 | varsity: | 4 | 83 | 0 | 0 | |
| Row 6 | j.v.: | 2 | 33 | 0 | 0 | |
| Row 7 | frosh: | 1 | 9 | 0 | 0 | |
| Row 8 | total: | 7 | 125 | 0 | 0 | 0.0% |

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us) Date: April 17, 2012 02:41:08 AM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

| | GIRLS (Yes / No) | | BOYS (Yes / No) |
|--|-----------------------------|--|----------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport? | No | | No |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport? | No | | No |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | No | | No |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition? | No | | No |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

| |
|---|
| 5. Describe your plans to address interest below: |
|---|

Principal Signature: Digitally signed by Cavanaugh Trent
(cavanaugh.trent@knott.kyschools.us)

Date: April 17, 2012 02:41:08 AM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

| | | Column 1 | Column 2 | Column 3 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1 | varsity: | 4 | 111 | 57.2% |
| Row 2 | j.v.: | 3 | 49 | 25.3% |
| Row 3 | frosh: | 2 | 34 | 17.5% |
| Row 4 | total: | | 194 | 100% |
| Boys | | | | |
| Row 5 | varsity: | 4 | 83 | 66.4% |
| Row 6 | j.v.: | 2 | 33 | 26.4% |
| Row 7 | frosh: | 1 | 9 | 7.2% |
| Row 8 | total: | | 125 | 100% |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us) Date: _____ April 17, 2012 02:41:08 AM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

| Sports | Equipment and Supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>) | | Facilities improvements | | Publications (if sport-specific) | |
|------------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|-------------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster |
| G basketball | 3924 | 32982 | 2160 | 6500 | 0 | 0 | 6400 | 5 3 | 1320 | 0 | 500 | 0 |
| B basketball | 2295 | 24624 | 5285 | 7792 | 0 | 0 | 6400 | 5 3 | 365 | 0 | 500 | 0 |
| G bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B bowling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G softball | 850 | 360 | 3165 | 0 | 0 | 0 | 2500 | 3 2 | 0 | 0 | 0 | 0 |
| B baseball | 900 | 2180 | 5182 | 0 | 0 | 0 | 2500 | 3 2 | 0 | 0 | 0 | 0 |
| G cross country | 30 | 0 | 203 | 0 | 0 | 0 | 750 | 1 1 | 0 | 0 | 0 | 0 |
| B cross country | 30 | 0 | 203 | 0 | 0 | 0 | 750 | 1 1 | 0 | 0 | 0 | 0 |
| G golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B golf | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us)

Date: April 17, 2012 02:41:08 AM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

| Sports | Equipment and supplies | | Travel | | Awards | | Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>) | | Facilities improvements | | Publications (if sport-specific) | |
|---------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|-------------------------------------|---------|
| | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | | Expenditures | |
| | School | Booster | School | Booster | School | Booster | School | # Coaches for all levels / # Teams for all levels | School | Booster | School | Booster |
| G swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B swimming | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B track | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G tennis | 727 | 0 | 440 | 0 | 0 | 0 | 750 | 2 2 | 0 | 0 | 1343 | 0 |
| B tennis | 727 | 0 | 440 | 0 | 0 | 0 | 750 | 2 2 | 0 | 0 | 1343 | 0 |
| G volleyball | 2733 | 9256 | 3188 | 0 | 0 | 563 | 1500 | 2 2 | 0 | 0 | 500 | 0 |
| B wrestling | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| G soccer | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B football | 1860 | 18215 | 4504 | 0 | 0 | 0 | 11944 | 5 2 | 0 | 0 | 0 | 0 |
| G basketball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |
| B basketball | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 0 | 0 | 0 | 0 | 0 |

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender | Expenditures | Percentage |
|---------------|-------------------|-------------|
| Boys | \$ 98,789 | 54.4% |
| Girls | \$ 82,644 | 45.6% |
| Total: | \$ 181,433 | 100% |

Verification Code: a299a621191ee9d09d5b90d3861078fe 2012-04-17 02:39:42

Principal Signature: Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us)

April 17, 2012 02:41:08 AM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance: | ADVANTAGE TO: | | |
|---|----------------|---------------|-----------------|
| | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| OPPORTUNITIES | | | |
| Accommodation of Interest and Abilities | | | X |
| BENEFITS | | | |
| Equipment and Supplies | | | X |
| Scheduling of Games and Practice Time | | | X |
| Travel and Per Diem Allowances | | | X |
| Coaching | | | X |
| Locker Rooms, Practice and Competitive Facilities | | | X |
| Medical and Training Facilities and Services | | | X |
| Publicity | | | X |
| Support Services | | | X |
| Housing and Dining | | | X |
| Tutoring | | | X |
| Athletic Scholarships | | | X |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us)

Date: April 17, 2012 02:41:08 AM



SCHOOL NAME Knott County Central

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1 | COLUMN 2 | COLUMN 3 | |
|---|--|---|-----------------------|
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT | PLAN FOR SUGGESTED CHANGE | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION | |
| Continue monitoring expenditures between Male/Female sports. Disparity due to football expenses | Monitor spending in all programs. To date no problems have existed. All teams are on a new uniform rotation. | Start: on-going | Complete: Fall 2012 |
| Increase the number of Volleyball/softball participants | Middle School softball program has been started and district wide elementary volleyball teams. | Start: on-going | Complete: spring 2013 |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Principal's Signature: Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us) Date: April 17, 2012 02:41:08 AM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

| | |
|--|----------------------|
| School Year: | 2011-2012 |
| School Name: | Knott County Central |
| Number of 9-11 Grade Students Surveyed: | 508 |
| Number of 8 th Grade Students Surveyed: | 159 |
| Date: | 4/5/12 |
| Completed By: | Dianne Collins |

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

| | |
|-------|---|
| 667 | Number of Surveys Issued (sim of 9-11 and grade 8 above) |
| 649 | Total Returned / Completed |
| _____ | Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i> |

| | |
|----------------------------------|---------------------|
| Who Administered The Survey? | 4th Period Teachers |
| How Was The Survey Administered? | Homeroom classes |

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

| | |
|-----------------------|-----|
| Cross Country (Boys) | 31 |
| Cross Country (Girls) | 18 |
| Football (Boys) | 87 |
| Golf (Boys) | 14 |
| Golf (Girls) | 6 |
| Soccer (Boys) | 22 |
| Soccer (Girls) | 36 |
| Volleyball (Girls) | 112 |

KHSAA Sponsored Winter Sports/Sport Activities

| | |
|---------------------------|----|
| Archery (Boys) | 47 |
| Archery (Girls) | 38 |
| Basketball (Boys) | 81 |
| Basketball (Girls) | 88 |
| Bass Fishing (Boys) | 78 |
| Bass Fishing (Girls) | 31 |
| Bowling (Boys) | 47 |
| Bowling (Girls) | 36 |
| Swimming & Diving (Boys) | 36 |
| Swimming & Diving (Girls) | 39 |
| Wrestling (Boys) | 43 |

KHSAA Sponsored Spring Sports/Sport Activities

| | |
|---------------------------------|----|
| Baseball (Boys) | 54 |
| Fast Pitch Softball (Girls) | 64 |
| Tennis (Boys) | 43 |
| Tennis (Girls) | 55 |
| Track (including Indoor, Boys) | 18 |
| Track (including Indoor, Girls) | 38 |

Non-KHSAA Sponsored Championship Sports

| | |
|--|-----|
| Field Hockey (Girls) | 4 |
| Gymnastics (Boys) | 2 |
| Gymnastics (Girls) | 87 |
| Ice Hockey (Boys) | 67 |
| Lacrosse (Boys) | 44 |
| Lacrosse (Girls) | 18 |
| Rifle | 102 |
| Rodeo | 67 |
| Slow Pitch Softball | 15 |
| Volleyball (Boys) | 44 |
| Weightlifting | 98 |
| Other sports or sports activities not listed | 0 |



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

| Sport | Number |
|---------------|--------|
| football | 14 |
| Basketball | 42 |
| Baseball | 6 |
| Cheerleading | 9 |
| Bowling | 2 |
| Skateboarding | 22 |

Participation in Non-School Sports Activities

| Sport | Number |
|----------------|--------|
| Band | 43 |
| AAU Basketball | 21 |
| Cheerleading | 22 |
| motorcross | 4 |
| | 0 |
| | 0 |

List Intramural Sports students are interested in adding:

| Sport | Number |
|------------|--------|
| Volleyball | 17 |
| Softball | 4 |
| Gaming | 13 |
| | 0 |
| | 0 |

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

| | |
|-----|--|
| 43 | I prefer other activities such as band, chorus, etc. |
| 187 | I don't have time |
| 35 | The practice schedules and game times are inconvenient |
| 22 | The sport I like isn't offered |
| 23 | It's too expensive |
| 18 | I prefer to participate in club or intramural sports |
| 43 | Working |
| 108 | Other: _____ |

Student Suggestions to encourage participation

Digitally signed by Cavanaugh Trent (cavanaugh.trent@knott.kyschools.us) April 17, 2012 02:41:08 AM

Principal's Signature

Date