



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Knox Central _____ High School, Barbourville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
tom smith	100 panther way B'ville ky	606-546-9253	AD
michael madien	100 panther way B'ville ky	606-546-9253	student
kim merdia	daniel boone drive B'ville Ky	606-546-3157	assi supt
marsha barrett	100 panther way B'ville Ky	606-546-9253	parent
barb gregory	100 panther way B'ville Ky	606-546-9253	coach
gerald wilder	100 panther way B'ville Ky	606-546-9253	coach
darren mills	100 panther way B'ville Ky	606-546-9253	ooach
keith broughton	100 panther way B'ville Ky	606-546-9253	coach
brandon hillard	100 panther way B'ville Ky	606-546-9253	coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 11, 2012
December 11, 2012
March 12, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
tommy smith	AD	100 panther way Bville, ky	606-546-9253

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
kim merida	assi. supt.	daniel boone drive Bville Ky	606-546-3157

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Tommy Smith (tommy.smith@knox.kyschools.us April 13, 2012 19:41:00 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Barger, Jonathan
Barger, Matthew
Bingham, Dustin
Bright, Tyler
Broughton, Brad
X Broughton, Joey
X Cain, Zach
Daniels, Cody
Earls, Zach
Elliotte, Jeremy
Gilbert, William
Helton, Michael
X Henson, Chase
Hill, Seth
X Hubbard, Alvin
Ledington, Jeffery
Lovett, Braxton
X Newton, Geoffery
Patterson, Aaron
Puckett, Timothy
Robinson, Frankie
Stewart, Jacob
Stewart, Tyler
West, John
X Wilson, Brandon
Yeager, Dallas

Varsity Basketball - Boys

Achenjang, Gilmore
Adams, Jeffrey
Barger, Johnathan
X Barger, Jonathan
Barger, Matthew
X Broughton, Tanner
X Canady, Jeffrey
Cole, Nathan
Earls, Zach
X Gray, Brandon
Hensley, Dustin
Hobbs, Austin
Kelly, T. J.
Merida, Tobie
X Stewart, Jonathon
X Stewart, Tyler
X Tuttle, Trent
X Vaughn, Johnathon
West, John
Wilburn, Jacob
Yeager, Dallas

Varsity Football

Adams, Josh
Adams, Justin
Barger, Johnathan
Barger, Matthew
Broughton, Brad
Broughton, Joey

Broughton, Zachery
Canady, Hayden
Canady, Jeffery
Castle, Dee
X Collett, Zeb
Diamond, Cody
Dizney, Logan
Dollar, Patrick
Doolin, Dakota
Elliott, Jacob
Elliott, Jeremy
X Elliott, Jeremy
Evans, Devon
Evans, Jordan
Frost, Kendal
Gilbert, Tyler
Gist, Jonathan
Grant, John
Gray, Scottie
Grubb, Dustin
Grubb, Tyler
Hale, Johnathan
Hammons, Kyle
Hatfield, Tyler
Helton, Michael
Hensley, Brent
Hensley, Keith
Hinkle, Blake
Hodge, Austin
Hubbard, Cody
Lockard, Cody
Lovett, Braxton
Merida, Alec
Messer, Jonah
X Mitchell, Jason
Napier, Daniel
Newton, Geoffery
Owens, Corey
Powers, Nick
Puckett, Timothy
Sabbatis, Dylan
Shepherd, John
Smith, Andrew
Smith, Derrick
Smith, Matthew
Smith, Travis
Sprinkles, Alex
Turner, Chase
Turpin, Jared
Turpin, Johnathan
Tuttle, Trent
Walters, Coty
Wardlaw, Armani
Warren, Ronnie
Watts, Sammie

Varsity Golf - Boys

Abner, Austin
X Bright, Corey
Callihan, Zack
X Chesnut, Trae

Evans, Jacob
Honeycutt, Jerry
Hubbard, Chase
Laughead, Aaron
X Payne, Peyton
Pope, Jake
Vaughn, Jacob
Wyatt, Blaine
Wyatt, Trae

Varsity Swimming - Boys

Evans, Jordan
Frazier, Lee
Hall, Jared

Varsity Tennis - Boys

Melendez, Aubrey
Messer, Brett
Mills, Chandler
Smith, Cain
Sprinkles, Clay
Studrivant, Aaron

Varsity Track - Boys

Achenjang, Gilmore
Achenjang, Nevin
Adams, Josh
Adams, Justin
Bargo, Jacob
Barton, Ryan
Canady, Jeffrey
Evans, Devon
Evans, Jordan
Gist, Jonathan
Hodge, Noah
Kollar, Alec
Lockard, Cody
Logan, Patrick
Maiden, Michael
Mcdonald, Micah
Mills, Joshua
Mills, Marcus
Patterson, Riley
Pope, Jake
Rickett, Brandon
Shepherd, John
Taylor, Lonnie

Varsity Cross Country - Boys

X Baker, Cody
Bargo, Jacob
Hodge, Noah
Hurley, Devon
Logan, Patrick

Maiden, Michael
Parsons, Tanner

Varsity Basketball - Girls

Ball, Tristen
Bargo, Kammey
Barrett, Elizabeth
Barrett, Mariah
Brown, Halye
Brown, Rebecca
Carnes, Megan
Cockrell, Destiny
Combs, Katelyn
Combs, Kristen
Gellespie, Mariah
Gregory, Melanie
Gregory, Shakira
Jones, Montana
Lacefield, Justice
Lockard, Bridgette
McNeil, Tyra
Mills, Amber
Mills, Jenna
Patterson, Taylor
Sanders, Jessica
Shippy, Cassi
Veech, Veronica
Wagers, Megan

Varsity Fast Pitch Softball

Abner, Savannah
Baker, Shelby
Barrett, Elizabeth
Brown, Hayle
Campbell, Hannah
Cornett, Miranda
Engle, Kelsey
Harris, Sadie
Jones, Ashley
Jordan, Teah
Ledford, Brianna
Lockard, Bridgette
Mays, Courtney
Ramey, Mary Louise
Rice, Londa
Smith, Elizabeth
Smith, Kristin
Swafford, Allison
Wilder, Brooke

Varsity Golf - Girls

Boles, Hallie
Carnes, Alexis
Cox, Jenna
Miles, Sarah
Owens, Ana

Payne, Jacen
Pope, Mollie
Smith, Amber
Smith, Sabrina

**Varsity
Swimming - Girls**

Gillespie, Mariah
Goins, Kara
Leddington, Amber
Osborne, Addison
Pope, Jessica

**Varsity
Tennis - Girls**

Abigail, Carens
Brittany, Elliott
Broughton, Miranda
Detherage, Natlie
Hannah, Moore
Reagan, Warren
Richi, Shackelford
Rose, Laurel
Wagers, Marissa

**Varsity
Track - Girls**

Abner, Lauren Taylor
Alexander, Tiffany Danielle
Bingham, Jobeth
Brooks, Caseylynn Faye
Brown, Haley B
Carnes, Megan
Dumphord, Andrea
Elliott, Sabrina
Gregory, Shakira
Hatfield, Brittany
Hopper, Jobeth
Lewis, Miranda
Mays, Kristen
McNeil, Tyra
Mills, Hannah
Mollett, Briann
Patterson, Jaylene
Patterson, Megan
Steves, Courtney
Taylor, Jazemene

**Varsity
Volleyball**

Chavies, Valerie
Engle, Kelsey
George, Meagan
Harris, Sadie
Jones, Ashley
King, Kelsey
Knuckles, Hallie
Lacefield, Justice

Lane, Liza
Lawson, Kayla
Leger, Brandi
Lockhart, Macy
McNeil, Tyra
Merida, Emily
Merida, Layken
Mitchell, Casey
Price, Vinie
Price, Vinie
Smith, Kristin
Smith, Tirah
Tye, Samantha
Watts, Jemberly

**Varsity
Cross Country - Girls**

Abner, Lauren Taylor
Bingham, Jobeth
Brooks, Caseylynn Faye
Chavies, Valerie
Elliott, Sabrina
Mills, Hannah
Patterson, Megan
Standford, Emily
Taylor, Jazemene
Walstealt, Amanada



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	415	47.2%	111	43.2%
Row 2	BOYS	464	52.8%	146	56.8%
Row 3	Totals	879	100%	257	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Tommy Smith
(tommy.smith@knox.kyschools.us)

Date: April 13, 2012 19:41:00 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	111	0	0	
Row 2	j.v.:	0	0	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	8	111	0	0	0.0%
BOYS Row 5	varsity:	8	146	0	0	
Row 6	j.v.:	0	0	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	8	146	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Tommy Smith (tommy.smith@knox.kyschools.us) Date: April 13, 2012 19:41:00 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>we will try the new sport in intramurals first and if we have a good turn out we will start with a freshman or JV team and try to build a varsity team.</p>

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(tommy.smith@knox.kyschools.us)

Date: April 13, 2012 19:41:00 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	111	100.0%
Row 2	j.v.:	0	0	0.0%
Row 3	frosh:	0	0	0.0%
Row 4	total:		111	100%
Boys				
Row 5	varsity:	8	146	100.0%
Row 6	j.v.:	0	0	0.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		146	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Tommy Smith (tommy.smith@knox.kyschools.us) Date: April 13, 2012 19:41:00 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	24994	0	3760	0	0	0	14000	3 3	0	0	0	0
B basketball	22735	0	3032	0	0	0	14000	3 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	7852	0	2600	0	0	0	2600	2 2	0	0	0	0
B baseball	3170	0	2300	0	0	0	2600	2 2	0	0	0	0
G cross country	2550	0	1000	0	0	0	2600	2 1	0	0	0	0
B cross country	1050	0	1000	0	0	0	2600	2 1	0	0	0	0
G golf	1099	0	0	0	0	0	2000	1 1	0	0	0	0
B golf	407	0	0	0	0	0	2000	1 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 13, 2012 19:41:00 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	105	0	0	0	0	0	2000	1 1	0	0	0	0
B swimming	105	0	0	0	0	0	2000	1 1	0	0	0	0
G track	1587	0	600	0	0	0	2600	2 1	0	0	0	0
B track	1005	0	600	0	0	0	2600	2 1	0	0	0	0
G tennis	400	0	0	0	0	0	2600	2 2	0	0	0	0
B tennis	400	0	0	0	0	0	2600	2 2	0	0	0	0
G volleyball	8496	0	1337	0	0	0	2600	2 2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	29265	0	4500	0	0	0	18000	6 3	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 115,969	57.0%
Girls	\$ 87,380	43.0%
Total:	\$ 203,349	100%

Verification Code: 93bde33418a0c98ef7de33373647fd90 2012-03-26 16:46:57

Principal Signature: Digitally signed by Tommy Smith (tommy.smith@knox.kyschools.us)

April 13, 2012 19:41:00 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Tommy Smith (tommy.smith@knox.kyschools.us)

Date: April 13, 2012 19:41:00 PM



SCHOOL NAME Knox Central

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
PA system for softball field	try and make money for the PA system	Start: 1-2-12	Complete: 5-30-12
work on drainage for track and football field	Im going to try and get the board of ed.	Start: 1-6-10	Complete: 1-25-13
repair track	the board is working with the company that build the track	Start: 3-5-12	Complete: 1-15-13

Principal's Signature: Digitally signed by Tommy Smith (tommy.smith@knox.kyschools.us) Date: April 13, 2012 19:41:00 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Knox Central
Number of 9-11 Grade Students Surveyed:	673
Number of 8 th Grade Students Surveyed:	194
Date:	4-13-12
Completed By:	tom smith

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

_____ 0 Number of Surveys Issued (sim of 9-11 and grade 8 above)

_____ 0 Total Returned / Completed

_____ Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? _____ computer lab teachers, and AD

How Was The Survey Administered? _____ computer survey

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	43
Cross Country (Girls)	38
Football (Boys)	143
Golf (Boys)	47
Golf (Girls)	21
Soccer (Boys)	4
Soccer (Girls)	5
Volleyball (Girls)	137

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	107
Fast Pitch Softball (Girls)	80
Tennis (Boys)	56
Tennis (Girls)	132
Track (including Indoor, Boys)	72
Track (including Indoor, Girls)	56

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	17
Gymnastics (Boys)	12
Gymnastics (Girls)	103
Ice Hockey (Boys)	23
Lacrosse (Boys)	77
Lacrosse (Girls)	38
Rifle	106
Rodeo	72
Slow Pitch Softball	18
Volleyball (Boys)	6
Weightlifting	25
Other sports or sports activities not listed	41

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	51
Archery (Girls)	45
Basketball (Boys)	65
Basketball (Girls)	48
Bass Fishing (Boys)	108
Bass Fishing (Girls)	61
Bowling (Boys)	23
Bowling (Girls)	62
Swimming & Diving (Boys)	14
Swimming & Diving (Girls)	67
Wrestling (Boys)	6



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
basketball	90
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
	0
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
bass fishing	23
archery	5
baseball	9
football	32
dodgeball	2

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 66 I prefer other activities such as band, chorus, etc.
- 160 I don't have time
- 19 The practice schedules and game times are inconvenient
- 42 The sport I like isn't offered
- 13 It's too expensive
- 11 I prefer to participate in club or intramural sports
- 65 Working
- 135 Other: ride 4 wheelers and bikes

Student Suggestions to encourage participation

dont mix jr's and freshman, add more actives, bass fishing, surpport more than football and basketball, volleyball, pay for cost _____

Digitally signed by Tommy Smith (tommy.smith@knox.kyschools.us)

April 13, 2012 19:41:00 PM

Principal's Signature

Date