



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Lewis County _____ High School, Vanceburg _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Virginia Mauney	Vanceburg, KY 41179	606-796-2823	Principal
Joe Hampton	Vanceburg, KY 41179	606-796-2823	Athletic Director
Gary Kidwell	Vanceburg, KY 41179	606-796-2823	Asst. Athletic Director
Jamie Weddington	Vanceburg, KY 41179	606-796-2823	DPP
Josh Hughes	Vanceburg, KY 41179	606-796-2823	Asst. Athletic Director
Michael Edington	Vanceburg, KY 41179	606-796-2823	Title IX Coordinator
Kathy McCann	Vanceburg, KY 41179	606-796-2823	Parent Rep.
Jay Fite	Vanceburg, KY 41179	606-796-2823	Girls Basketball Coach
Tori Liles	Vanceburg, KY 41179	606-796-2823	Student Rep
Levi Clard	Vanceburg, KY 41179	606-796-2823	Student Rep

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 21, 2011
March 19, 2012
May 10, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Joe Hampton	Athletic Director	Vanceburg KY 41179	606-796-2823

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Michael Edington	Title IX Coordinator	Vanceburg KY 41179	606-796-2823

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Joe Hampton (joe.hampton@lewis.kyschools.us) April 12, 2012 19:22:22 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Adams, Wade
Christy, Cory
Clark, Levi
Davis, Corey
Davis, Jordan
Doyle, Jordan
Duncan, Devon
Grayson, Gavin
Holder, Sammy
Liles, Dalton
Liles, Grant
McCann, Jordan
Owens, Connor
Pruitt, Caleb
Riley, Kasey
X Ruark, Michael
Ruggles, Kyle
Thompson, Nick
Wampler, Brett
Wampler, Chris

Varsity Basketball - Boys

Adams, Wade
X Davis, Corey
Davis, Jordan
Holder, Sammy
Hunt, Jordan
X Jake, Jake
LeMaster, Titus
X McCann, Jordan
Parker, Jake
Parker, Jarrett
Pruitt, Caleb
Ripato, Colton
X Ruark, Nick
Ruckel, Brett
Stapleton, Jared
Walker, Trenton
X Weddingotn, Isaac
Weddington, Isaac

Varsity Football

Barnett, Wes
Bolander, Caleb
Burriss, Bud
Carver, Dalton
Carver, Jarred
Christy, Cory
Clark, Levi
Collie, Derrick
Conway, Kristian
Cooper, Dalton
X Cooper, Jakob
Cox, Jacob
X Cunningham, Justin
X Cushard, Grant
X Egbert, Austin

Everman, Jon
X Garber, Andrew
Gibson, Josh
X Gibson, Josh
Grayson, Gavin
X Hill, Damian
X Hill, Ryan
Hunt, Jordan
X Jordan, Tyler
X Kiser, David
X Klette, Andrew
X Kraft, Kamron
Lawhun, Cody
X Lee, Harold
Lightner, Nathaniel
X Liles, Andrew
McCann, Jordan
X McClurg, Zach
Mustard, Mike
X Mustard, Tyler
X Owens, Connor
Parker, Chase
Parker, Jarrett
X Parson, Cody
Richmond, Devon
X Riley, Kasey
X Roe, Michael
X Ruark, Michael
Ruark, Nick
Saterfiled, Devon
X Shope, Dustin
X Slone, Tim
Smith, Brandon
X Smith, Corbin
Stamm, Dalton
Stapleton, Jared
X Stone, Robert
X Thompson, Nick
Thurman, Mason
X Toller, Ronald
X Tully, Dylan
X Wampler, Brett
Wampler, Chris
X Weddingotn, Isaac
Weddington, Isaac
Zornes, Coby
X Zornes, Cody

Varsity Golf - Boys

Allen, Austin
Barnett, Wes
Bate, Brandon
Draper, Kenny
Hamilton, Anthony
Owens, Connor
Riley, Kasey
Ruckel, Brett
Wampler, Brett

Varsity Tennis - Boys

Barton, Tanner
Bloomfield, Chris
Burriss, Connor
Curtis, Brad
Parson, Mikey
Thayer, Blake
Thayer, Colton

Varsity Track - Boys

Applegate, Matthew
Blankenship, Damien
Bloomfield, Chris
Boden, Cole
Bonner, Matt
Harlow, Matt
Heininger, Josh
Lung, Brandon
Massie, Mason
Moore, Jacob
Parker, Chase
Parker, Jarrett
Pruitt, Payton
Sander, Jacob
Switzer, Tyler
Wright, Hugh

Varsity Cross Country - Boys

Barton, Tanner
Boden, Cole
Lung, Brandon
Massie, Mason
Pruitt, Payton
Switzer, Tyler

Varsity Basketball - Girls

Anderson, Savannah
Applegate, Tori
Blake, Erica
Fite, Jaycey
Frye, Emily
Frye, Taylor
Hardin, Darbi
Liles, Tori
Pruitt, Tashia
Roberson, Michelle
Thompson, McKenzie
Walker, Breanna

Varsity Fast Pitch Softball

Bentley, Emily
Bentley, Kara
Bolander, Courtnae
Carver, Jaden
Caudill, Casey
Cortez, Jolyssa
Enix, Morgan
Frye, Emily
Frye, Taylor
Hailey, Osborne
Hardin, Darbi
Horsley, Savannah
Liles, Mikayla
Liles, Tori
Pollard, Teesah
Riley, Lexy
Rizzo, Kelsey
X Witten, Ashley

Varsity Golf - Girls

Cornett, Kendra
Frye, Taylor
Kennedy, Page
Smioth, Deana

Varsity Tennis - Girls

Bentley, Kami
Davis, Kelcey
Egbert, Kirsten
Evans, Tegan
Harlow, Rachael
Hughes, Samantha
Johnson, Baesha
Mineer, Natalie
Potter, Whitnee
Rayburn, Katie
Workman, Blair
Workman, Sabrina

Varsity Track - Girls

Barton, Hannah
Boger, Josie
Crandell, Beth
Crandell, Shawnta
Ginn, Laken
Harlow, Kayla
Hatton, Kelsey
Highfield, Brittany
Howell, Callie
Jordan, Kristen
Liles, Tori
Littleton, Amanda
Parson, Shayla
Riker, Tawni
Thayer, Diana

White, Danielle
Wright, Courtney
Yates, Torri

**Varsity
Volleyball**

X Baldwin, Hailey
Baldwin, Haley
Bentley, Kara
Bentley, Lauren
Buckner, Alyson
X Carver, Jaden
Caudill, Casey
Cooper, Kayleana
X Dyer, Atlanta
X Egbert, Laken
X Gibson, Theresa
Ginn, Kaylen
X Goodwin, Kaitlyn
Harr, Kasey
X Hedrick, Emilee
X Howard, Rachael
Liles, Tori
McCane, Sydney
McCann, Kirsten
McNay, Madison
X Medley, Mikayla
Mineer, Natalie
X Osborne, Hailey
Parson, Ashley
X Riley, Lexy
Robinette, Alex
Stone, Dedrea
X Witten, Ashley
X Witten, Brittany
Wright, Courtney

**Varsity
Cross Country - Girls**

Barton, Hannah
Ginn, Laken
Hatton, Kelsey
Liles, Tori

**Junior Varsity
Baseball**

Davis, Jordan
Doyle, Jordan
Duncan, Devon
Ellis, Tyran
Grayson, Gavin
Mustard, Tyler
Ruark, Michael
Rucker, Austin
Wampler, Brett
Weddington, Isaac

**Junior Varsity
Basketball - Boys**

Davis, Jordan
Draper, Kenny
Hunt, Jordan
LeMaster, Titus
X McCann, Jordan
Parker, Jake
Ripato, Colton
Stapleton, Jared
Walker, Trenton
X Weddington, Isaac
Weddington, Isaac

**Junior Varsity
Football**

Burriss, Bud
Carver, Jarred
Cooper, Jakob
Cox, Jacob
Cushard, Grant
Egbert, Austin
X Gibson, Josh
Grayson, Gavin
Hunt, Jordan
Jordan, Tyler
Kraft, Kamron
McCann, Jordan
McClurg, Zach
Mustard, Tyler
Parker, Chase
Roe, Michael
Shope, Dustin
Slone, Tim
Stamm, Dalton
Stapleton, Jared
Stone, Robert
Thurman, Mason
Tully, Dylan
Weddington, Isaac
Zornes, Cody

**Junior Varsity
Golf - Boys**

X Barnett, Wes
X Bate, Brandon
X Owens, Connor
X Wampler, Brett

**Junior Varsity
Basketball - Girls**

Applegate, Tori
Blake, Erica
Fite, Jaycey
Frye, Erica
Highfield, Dakota
Massie, Kelsey
Pick, Abby
Roberson, Samantha
Ruggles, Haley

Stone, Dedrea
Thompson, McKenzie
Walker, Breanna

**Junior Varsity
Fast Pitch Softball**

Bentley, Emily
Bentley, Paige
Caudill, Casey
Cortez, Jolyssa
Enix, Morgan
Frye, Erica
Horsley, Savannah
McCane, Sydney
Pollard, Teesah
Riley, Lexy
Rizzo, Kelsey
Sargent, Leigha
Stone, Dedrea

**Junior Varsity
Volleyball**

X Baldwin, Hailey
Baldwin, Haley
Bentley, Kara
Bentley, Lauren
Buckner, Alyson
Caudill, Casey
Ginn, Kaylen
Harr, Kasey
Liles, Tori
McCane, Sydney
McCann, Kirsten
McNay, Madison
McNay, Madison
Mineer, Natalie
Parson, Ashley
Stone, Dedrea
Wright, Courtney

**Freshman
Basketball - Boys**

Davis, Jordan
LeMaster, Titus
Parker, Jake
Stapleton, Jared
Walker, Trenton
X Weddington, Isaac
Weddington, Isaac

**Freshman
Football**

Cooper, Jakob
Cushard, Grant
Egbert, Austin
X Gibson, Josh
Hill, Ryan
Jordan, Tyler
Kraft, Kamron

McClurg, Zach
Mustard, Tyler
Shope, Dustin
Stamm, Dalton
Stapleton, Jared
Stone, Robert
Thurman, Mason
Toller, Ronald
Weddington, Isaac
Zornes, Cody

**Freshman
Basketball - Girls**

Blake, Erica
Fite, Jaycey
Frye, Erica
Highfield, Dakota
Massie, Kelsey
Pick, Abby
Roberson, Samantha
Ruggles, Haley
Stone, Dedrea
Thompson, McKenzie

**Freshman
Volleyball**

Bentley, Lauren
Ginn, Kaylen
Harr, Kasey
McCane, Sydney
McCann, Kirsten
McNay, Madison
Parson, Ashley
Stone, Dedrea
Wright, Courtney



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	340	48.4%	143	46.3%
Row 2	BOYS	362	51.6%	166	53.7%
Row 3	Totals	702	100%	309	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 61

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Joe Hampton
(joe.hampton@lewis.kyschools.us)

Date: April 12, 2012 19:22:22 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	84	1	6	
Row 2	j.v.:	3	40	0	0	
Row 3	frosh:	2	19	2	16	
Row 4	total:	12	143	3	22	15.4%
BOYS Row 5	varsity:	7	101	1	4	
Row 6	j.v.:	3	43	0	0	
Row 7	frosh:	2	22	0	0	
Row 8	total:	12	166	1	4	2.4%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Joe Hampton (joe.hampton@lewis.kyschools.us) Date: April 12, 2012 19:22:22 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Swimming, Diving		Yes Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>At this time, not enough schools in our area offer these sports to allow for the development of a reasonable schedule of competition.</p>

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	84	58.7%
Row 2	j.v.:	3	40	28.0%
Row 3	frosh:	2	19	13.3%
Row 4	total:		143	100%
Boys				
Row 5	varsity:	7	101	60.8%
Row 6	j.v.:	3	43	25.9%
Row 7	frosh:	2	22	13.3%
Row 8	total:		166	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Joe Hampton (joe.hampton@lewis.kyschools.us) Date: _____ April 12, 2012 19:22:22 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6465	0	1440	0	436	90	15432	4 3	4270	0	0	425
B basketball	6511	0	1833	0	809	68	16706	4 3	1050	0	0	425
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	4764	0	1410	0	96	90	6391	4 2	0	0	0	0
B baseball	5429	0	1348	0	22	226	6300	3 2	0	0	0	0
G cross country	127	0	335	0	0	0	750	1 1	0	0	0	85
B cross country	127	0	335	0	0	90	750	1 1	0	0	0	85
G golf	158	0	495	0	0	0	1515	1 1	0	0	0	85
B golf	295	0	450	0	0	0	1560	1 1	0	0	0	85
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 12, 2012 19:22:22 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G swimming	0	0	0	0	0	0	0	0	0	0	0	0	
B swimming	0	0	0	0	0	0	0	0	0	0	0	0	
G track	647	0	592	0	0	0	1950	1	1	0	0	0	0
B track	647	0	592	0	0	0	1950	1	1	0	0	0	0
G tennis	105	0	450	0	0	0	773	1	1	0	0	0	0
B tennis	105	0	450	0	0	0	773	1	1	0	0	0	0
G volleyball	3678	0	1714	0	254	0	3932	2	3	0	0	0	85
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0	0	0	0	0	0
B football	10874	0	1130	0	276	316	18248	9	3	0	0	0	425
G basketball	0	0	0	0	0	0	0	0	0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 80,290	57.6%
Girls	\$ 59,039	42.4%
Total:	\$ 139,329	100%

Verification Code: 073d02fbc39d3fb8bd9cb24413fa57a 2012-04-11 16:11:05

Principal Signature: Digitally signed by Joe Hampton (joe.hampton@lewis.kyschools.us)

April 12, 2012 19:22:22 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time	X		
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity		X	
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Joe Hampton
(joe.hampton@lewis.kyschools.us)

 Date: April 12, 2012 19:22:22 PM



SCHOOL NAME Lewis County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Increase student participation	Continue to work with the middle and elementary schools to get more students participating at that level.	Start: 08/04/2011	Complete: 05/18/2012
Publicity	Continuing to work with local radio station on feasibility of broadcasting girls basketball games on regular basis.	Start: 07/01/2011	Complete: 06/30/2012

Principal's Signature: Digitally signed by Joe Hampton (joe.hampton@lewis.kyschools.us) Date: April 12, 2012 19:22:22 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year: 2011-2012

School Name: Lewis County

Number of 9-11 Grade Students Surveyed: 538

Number of 8th Grade Students Surveyed: 193

Date: 3/26/2011

Completed By: Michael Edington

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

731 Number of Surveys Issued (sim of 9-11 and grade 8 above)

607 Total Returned / Completed

 Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? Josh Hughes / Brenda Box

How Was The Survey Administered? Social Studies Classes / Home room

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	<u>13</u>
Cross Country (Girls)	<u>20</u>
Football (Boys)	<u>106</u>
Golf (Boys)	<u>22</u>
Golf (Girls)	<u>10</u>
Soccer (Boys)	<u>14</u>
Soccer (Girls)	<u>24</u>
Volleyball (Girls)	<u>61</u>

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	<u>54</u>
Archery (Girls)	<u>29</u>
Basketball (Boys)	<u>57</u>
Basketball (Girls)	<u>44</u>
Bass Fishing (Boys)	<u>64</u>
Bass Fishing (Girls)	<u>26</u>
Bowling (Boys)	<u>22</u>
Bowling (Girls)	<u>27</u>
Swimming & Diving (Boys)	<u>13</u>
Swimming & Diving (Girls)	<u>35</u>
Wrestling (Boys)	<u>20</u>

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	<u>78</u>
Fast Pitch Softball (Girls)	<u>46</u>
Tennis (Boys)	<u>12</u>
Tennis (Girls)	<u>50</u>
Track (including Indoor, Boys)	<u>21</u>
Track (including Indoor, Girls)	<u>21</u>

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	<u>0</u>
Gymnastics (Boys)	<u>0</u>
Gymnastics (Girls)	<u>0</u>
Ice Hockey (Boys)	<u>0</u>
Lacrosse (Boys)	<u>0</u>
Lacrosse (Girls)	<u>0</u>
Rifle	<u>3</u>
Rodeo	<u>1</u>
Slow Pitch Softball	<u>0</u>
Volleyball (Boys)	<u>0</u>
Weightlifting	<u>0</u>
Other sports or sports activities not listed	<u>0</u>



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Basketball	47
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Church basketball	12
Church volleyball	5
Fishing	4
Swimming	3
Running	2
Softball	2

List Intramural Sports students are interested in adding:

Sport	Number
Bowling	13
Swimming	8
Wrestling	7
Fishing	7
Dodgeball	4

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 31 I prefer other activities such as band, chorus, etc.
- 66 I don't have time
- 22 The practice schedules and game times are inconvenient
- 66 The sport I like isn't offered
- 15 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 31 Working
- 27 Other: Don't want to play/nervous/ not good enough

Student Suggestions to encourage participation

Benefit of exercise, make new friends, school pride, keep busy

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