



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Livingston Central \_\_\_\_\_ High School, Smithland \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jim Larson	2950 N Friendship Rd Paducah, KY	(270)832-9463	Athletic Director
Scott Gray	PO Box 276 Smithland, KY 42081	(270)928-2243	Principal
Alan Tucker	265 Willow Lake Ave. Paducah, Ky	(270)928-2111	DPP Livingston County Schools
Melissa Dean	PO Box 188 Smithland, KY 42081	(270)704-3789	Coach/Parent
Stephen Maddux	705 Shelby Rd Salem, KY	(270)988-3834	Teacher
Kaitlin Kirkham	721 Condra Rd Smithland, Ky	(270)928-2790	Student
Cody Gilbert	1092 Lockhart Rd Ledbetter, KY	(270)928-4251	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

October 24, 2011
March 28, 2011
April 11, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
JimLarson	Athletic Director	2950 N Friendship Rd Paducah, KY	(270)832-9463

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Alan Tucker	DPP Livingston County Schools	127 E Adair St Smithland, KY	(270)928-2111

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by James Larson (jim.larson@livingston.kyschools.) April 16, 2012 16:46:23 PM

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**Principal Signature** **Date**

# Roster Review

## Varsity Baseball

Curnel, Logan  
Curnel, Peyton  
Foster, Wesley  
Fugate, McKenzie  
Gilbert, Cody  
Gilbert, Dalton  
Gillette, Keagan  
Love, Dallas  
Mayhugh, Bailey  
Merritt, Jared  
Moore, Stephen  
Ramage, Colton  
Rodgers, Tanner  
Rogers, Tanner  
Shuecraft, Blake  
Vincent, Jay  
Walker, Garth  
Wright, Austin

## Varsity Basketball - Boys

Armstrong, Jonathon  
X Birk, Collin  
X Burns, Justin  
X Con, Eddy  
X Con, Jonathon  
Cowsert, Kenneth  
X Cowsert, Kenneth  
Croft, Lucas  
Cronch, Austin  
Cronch, Corey  
X Dakota, Myers  
Love, Dallas  
X Mayhugh, William  
Miller, Jordan  
X Moore, Stephen  
Ramage, Colton  
Rodgers, Tanner  
Woodward, Austin  
Wright, Austin  
X Wring, Canaan  
Wring, Cannan  
Zimmerman, Cole

## Varsity Golf - Boys

Armstrong, Jonathon  
Belt, Jacob  
Croft, Conner  
Joiner, Lucas  
Miniard, Wyatt  
Williams, Gabe  
Woodward, Austin

## Varsity Track - Boys

Birk, Collin  
Croft, Lucas  
Croft, Paxton  
Cronch, Austin  
Cronch, Corey  
Dakota, Myers  
Dalton, Tyler  
Fugate, McKenzie  
Hunt, Andrew  
Koss, Seth  
Mayhugh, William  
McKinney, Brody  
Miller, Jordan  
Parks, Elliot  
Ray, Briley  
Sharp, Jacob  
Swikowski, Nick  
Thomasson, Cameron  
Walker, Peyton  
Warren, Kyle  
Wood, Denton

## Varsity Cross Country - Boys

Elder, Kyle  
Kirby, Gaje  
Wilson, Dylan  
Wood, Denton

## Varsity Basketball - Girls

Brooks, Kaitlyn  
Brooks, Kristen  
Brown, Katelyn  
Fontenot, Chelsey  
Gilbert, Jerica  
Head, Jennifer  
Kirkham, Kaitlin  
Lampley, Hailee  
Leidecker, Hannah  
X Mitchell, Torri  
Ringstaff, Kaylee  
Sloma, Aneta  
Sloma, Maggie  
Walker, Courtney

## Varsity Fast Pitch Softball

Brooks, Kaitlyn  
X Brooks, Kristen  
Dean, Kenzie  
Doyle, Danielle  
Gilbert, Jerica  
Head, Jennifer  
Jenkins, Emily  
Lampley, Hailee  
Lee, Destiny  
Leidecker, Hannah

Merritt, Caitlin  
Morrow, Brittany  
X Morrow, Brittany  
Padon, Tiffany  
Rogers, McKenzie  
Turner, Alex  
Walker, Courtney  
Wright, Ashley

## Varsity Golf - Girls

Durard, Keely  
Durard, Tana  
Durard, Tara  
Fleet, Hannah  
Grant, Halle  
Lee, Darrien  
Miflin, Amanda

## Varsity Track - Girls

Barnes, Daira  
Barnes, Lee  
Brooks, Madison  
Brown, Tristan  
Champion, Chelsey  
Clinger, Allison  
Crown, Keirstyn  
Kitchens, Nikki  
Martin, Dallas  
McKinney, Dominique  
Ojeda, Emiline  
Sanders, Micha  
Sloma, Aneta  
Sloma, Maggie  
Smith, Ellie  
Wright, Hunter

## Varsity Volleyball

Brooks, Kaitlyn  
Brooks, Kristen  
Brooks, Madison  
Brown, Katelyn  
Culver, Chelsey  
Dean, Kenzie  
Gray, Madison  
Johnson, Brandy  
Knotts, Hanna  
Lampley, Hailee  
Lee, Destiny  
Long, Ashton  
Padon, Tiffany  
Ringstaff, Kaylee

## Varsity Cross Country - Girls

Layne, Tiffany

## Junior Varsity Baseball

Curnel, Logan  
Curnel, Peyton  
Gilbert, Cody  
Gilbert, Dalton  
Gilland, Matthew  
Gillette, Keagan  
Mayhugh, Bailey  
Moore, Stephen  
Ramage, Colton  
Rittenberry, Noah  
Rogers, Tanner  
Shuecraft, Blake  
Vincent, Jay  
Wright, Austin  
Wring, Eli

## Junior Varsity Basketball - Boys

Birk, Collin  
Frale, Luke  
Gilbert, Dalton  
Mayhugh, William  
Miller, Jordan  
Ramage, Colton  
Ray, Briley  
Rodgers, Tanner  
Rogers, Tanner  
Wright, Austin  
Wring, Canaan

## Junior Varsity Basketball - Girls

Barnes, Daira  
Brown, Katelyn  
Dean, Kenzie  
Fontenot, Chelsey  
Head, Jennifer  
Kirkham, Kaitlin  
Knotts, Chloe  
Leidecker, Hannah  
Mayhugh, Carly  
Parks, Sarah  
Walker, Courtney

## Junior Varsity Fast Pitch Softball

Dean, Kenzie  
Doyle, Danielle  
Head, Jennifer  
Lampley, Hailee  
Leidecker, Hannah  
Merritt, Caitlin

Morrow, Brittany  
Padon, Tiffany  
Rogers, McKenzie  
Turner, Alex  
Walker, Courtney  
Wright, Ashley

**Junior Varsity  
Volleyball**

Barnes, Daira  
Brooks, Madison  
Brown, Katelyn  
Culver, Chelsey  
Dean, Kenzie  
Gray, Madison  
Hopkins, Jessica  
Kitchens, Nikki  
Knotts, Hanna  
Lampley, Hailee  
Padon, Tiffany  
Smith, Laken  
Walden, Jesse  
Wilbanks, Allison  
Zimmerman, Rebecca

**Freshman  
Basketball - Boys**

Curnel, Logan  
Curnel, Peyton  
Gilbert, Dalton  
Ramage, Colton  
Ray, Briley  
Ringstaff, Jerran  
X Rodgers, Tanner  
Rogers, Tanner  
Wring, Eli

**Freshman  
Basketball - Girls**

Armstrong, Caylin  
Barnes, Daira  
Dean, Kenzie  
Knotts, Chloe  
Leidecker, Hannah  
Mayhugh, Carly  
Padon, Tabby  
Parks, Sarah

**Freshman  
Volleyball**

Arflack, Emily  
Barnes, Daira  
Dean, Kenzie  
Downs, Skyler  
Moodie, Maggie  
Padon, Tiffany  
Smith, Laken



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	212	54.4%	120	55.3%
Row 2	BOYS	178	45.6%	97	44.7%
Row 3	Totals	390	100%	217	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 19

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by James Larson  
(jim.larson@livingston.kyschools.us)

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**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	67	1	19	
Row 2	j.v.:	3	38	0	0	
Row 3	frosh:	2	15	0	0	
Row 4	total:	11	120	1	19	15.8%
BOYS Row 5	varsity:	5	63	1	28	
Row 6	j.v.:	2	26	0	0	
Row 7	frosh:	1	8	0	0	
Row 8	total:	8	97	1	28	28.9%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	6	67	55.8%
<b>Row 2</b>	<b>j.v.:</b>	3	38	31.7%
<b>Row 3</b>	<b>frosh:</b>	2	15	12.5%
<b>Row 4</b>	<b>total:</b>		120	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	5	63	64.9%
<b>Row 6</b>	<b>j.v.:</b>	2	26	26.8%
<b>Row 7</b>	<b>frosh:</b>	1	8	8.2%
<b>Row 8</b>	<b>total:</b>		97	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
 For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	0	2184	2757	0	122	0	9728	3 3	0	0	142	0
<b>B basketball</b>	1000	1761	1185	0	137	0	9728	2 3	0	0	142	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	755	3092	3291	0	133	0	4267	2 2	0	0	0	0
<b>B baseball</b>	2225	1984	2128	0	133	0	4267	2 2	5168	0	0	0
<b>G cross country</b>	0	0	291	0	80	0	433	1 1	0	0	0	0
<b>B cross country</b>	0	0	291	0	80	0	433	1 1	0	0	0	0
<b>G golf</b>	402	0	0	0	72	0	747	1 1	0	0	0	0
<b>B golf</b>	402	0	0	0	72	0	747	1 1	0	0	0	0
<b>G soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	50	0	672	0	82	0	1493	1 1	0	0	0	0
B track	50	0	695	0	122	0	1493	1 1	0	0	0	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	1634	1960	3093	0	0	0	3808	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 34,243	45.3%
Girls	\$ 41,288	54.7%
<b>Total:</b>	<b>\$ 75,531</b>	<b>100%</b>

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**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL NAME Livingston Central

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION
Baseball Field	Moved field to county park due to storm damage. maintenance on field to get it playable.	Start: Fall 2011      Complete: Spring 2012
Gym Bleachers	Repair motors and chairs	Start: Fall 2012      Complete: Winter 2012

Principal's Signature: Digitally signed by James Larson (jim.larson@livingston.kyschools.us)      Date: April 16, 2012 16:46:23 PM



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year:	2011-2012
School Name:	Livingston Central
Number of 9-11 Grade Students Surveyed:	257
Number of 8 <sup>th</sup> Grade Students Surveyed:	95
Date:	1/19/12
Completed By:	Jim Larson

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

352	Number of Surveys Issued (sim of 9-11 and grade 8 above)
281	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? All teachers

How Was The Survey Administered? During AA period (after lunch)

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

Cross Country (Boys)	16
Cross Country (Girls)	6
Football (Boys)	69
Golf (Boys)	6
Golf (Girls)	8
Soccer (Boys)	10
Soccer (Girls)	29
Volleyball (Girls)	51

**KHSAA Sponsored Winter Sports/Sport Activities**

Archery (Boys)	30
Archery (Girls)	28
Basketball (Boys)	44
Basketball (Girls)	34
Bass Fishing (Boys)	28
Bass Fishing (Girls)	9
Bowling (Boys)	6
Bowling (Girls)	21
Swimming & Diving (Boys)	11
Swimming & Diving (Girls)	35
Wrestling (Boys)	10

**KHSAA Sponsored Spring Sports/Sport Activities**

Baseball (Boys)	26
Fast Pitch Softball (Girls)	30
Tennis (Boys)	13
Tennis (Girls)	35
Track (including Indoor, Boys)	18
Track (including Indoor, Girls)	26

**Non-KHSAA Sponsored Championship Sports**

Field Hockey (Girls)	7
Gymnastics (Boys)	12
Gymnastics (Girls)	38
Ice Hockey (Boys)	14
Lacrosse (Boys)	12
Lacrosse (Girls)	15
Rifle	29
Rodeo	30
Slow Pitch Softball	6
Volleyball (Boys)	11
Weightlifting	16
Other sports or sports activities not listed	0



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

### Number of Students who participate in Intramural Sports

Sport	Number
Basketball	6
Cheerleading	2
Baseball	1
NA	0
NA	0
NA	0

### Participation in Non-School Sports Activities

Sport	Number
Fast Pitch Softball	1
Zumba	1
Fishing	4
Archery	4
Rodeo	1
Golf	1

### List Intramural Sports students are interested in adding:

Sport	Number
Soccer	10
Tennis	9
Swimming	5
Football	16
Gymnastics	4

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

16	I prefer other activities such as band, chorus, etc.
39	I don't have time
9	The practice schedules and game times are inconvenient
29	The sport I like isn't offered
10	It's too expensive
9	I prefer to participate in club or intramural sports
21	Working
27	Other: <u>na</u>

### Student Suggestions to encourage participation

- Need more money \_\_\_\_\_
  - Better uniforms \_\_\_\_\_
  - Better coaches \_\_\_\_\_
  - Need a football team \_\_\_\_\_
  - Need to add new sports \_\_\_\_\_
- 
- 
- 

Digitally signed by James Larson (jim.larson@livingston.kyschools.us)

April 16, 2012 16:46:23 PM

**Principal's Signature**

**Date**