



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Lloyd Memorial _____ High School, Erlanger _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Mike Key	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Asst. Principal/AD
Darrell Cammack	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Coach - Volleyball
Rick Tyler	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Parent - Female
Erin Pifer	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Coach - Cross Country
Danielle Dierig	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Coach - Track
Carlita Moore	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Parent - Male
Tyler Teke	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Coach- Basketball Boys
Dalton MCGue	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Student
	450 Bartlett Ave. Erlanger, KY 41018	859-727-1555	Student

II. Scheduled a minimum of three meetings during the school year on the following dates:

January 11, 2012
February 22, 2012
March 28, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Mike Key	Athletic Director	450 Bartlett Ave Erlanger, KY 41018	859-727-1555

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Key	Athletic Director	450 Bartlett Ave Erlanger, KY 41018	859-727-1555

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Mike Key (mike.key@erlanger.kyschools.us) April 12, 2012 21:13:28 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Armstrong, Alex
Asher, Brady
Beschman, Tyler
Beschman, Tyler
Brooks, Mitchell
Brown, Addison
Bruton, Daishaun
Day, Corey
James, Stevens
Jouett, Tyler
X Jouett, Tyler
Krebs, Codi
Molitor, Hayden
Plageman, Tyler
Rogers, Tim
Smith, Austin
Stevens, James
Warren, Brian
York, Tyler

Varsity Basketball - Boys

X Armstrong, Alex
Asher, Brady
Bray, Tyler
Brown, Addison
Carter, Niko
Christiansen, Brent
Codi, Krebs
Ewell, Jarice
Gabbard, Jared
Grant, Kyle
Hall, Niko
X Jenkins, Dandy
Joseph, Domonick
Krebs, Codi
McGue, Dalton
McKay, Robert
Mejolakbe, Akintomide
X Moore, Justin
Reynolds, Ryann
Riddle, Zach
Slusher, Michael
Thompson, Deandre
X Tolle, Anthony
Traylor, Ben
Williams, Davonte
Williams, Keland

Varsity Bowling - Boys

Joens, Ronnie
Kruetzkamp, Eddie
Lewis, John
Luken, Alex
Luken, Joe
Mains, Tim
McFarland, Michael
Stratton, Zack

Varsity Football

Armstrong, Alex
Asher, Brady
X Bitter, Tyler
X Bledsoe, Charles
Braboy, Mathias
Brooks, Mitchell
Bruton, Daishaun
Butts, Trevor
Christiansen, Brent
X Commodore, James
X Cruz, Carlos
Depew, Adam
Eggleston, Cody
Estes, Cody
Fox, Simon
Gabbard, Jared
Gill, Alden
Grant, Kyle
X Harris, Chris
Hilligas, Brandon
Hughes, Mark
X Johnson, Quentin
X Johnson, Quintin
Joseph, Domonick
Jouett, Tyler
Jouett, Tyler
Ketron, James
Kidd, Dakota
X Lane, Cameron
Larkin, Bryan
X McDaniel, David
McFarland, Michael
Mejolakbe, Akintomide
Mohamed, Khalid
Molitor, Hayden
Nunn, Quentin
Ray, Carol
Recinos, Miguel
Riddle, Zach
X Rivers, Eugene
Robinson, Josh
X Sanchez, Carlos
Sand, Jacob
X Saylor, Jayson
Schagene, Chris
X Sims, Jesse
Slusher, Michael
X Smith, Austin
Smith, Dexter
Smith, Dillon
X Smith, Sage
Stratton, Zack
Tolle, Anthony
Torres, Joe
Torres, Ricky
Traylor, Ben
Warren, Brian
Withers, Dylan
Wood, Jackson

York, Tyler

Varsity Tennis - Boys

Evans, Zac
Ewell, Jarice
Gault, Wesley
Hoplight, David
Ketron, James
Lewis, Thomas
Luken, Joe
Mains, Tim
McGue, Dalton
Recinos, Miguel
Williams, Keland

Varsity Track - Boys

Ball, Darnell
Bray, Tyler
Disibio, Nick
Estes, Cody
Evans, Jaquan
Gill, Alden
Goeke, Ryan
Henn, Alex
Joseph, Domonick
Kidd, Dakota
Musk, Camron
Nawls, Darius
Reynolds, Ryann
Riddle, Zach
Withers, Dylan

Varsity Cross Country - Boys

Bosley, Addison
Chisenhall, Jeremy
Dashner, John
Davis, Kyle
Disibio, Nick
X Duncan, Sarah
X Duncan, Torey
Henn, Alex
X Hymann, Danielle
Kemen, Andrew
Musk, Camron

Varsity Basketball - Girls

Bell, Tabresha
Brown, Payton
Caitlyn, Carter
Cheatum, Danielle
Gentry, Jordan
Groeber, Amanda
Johns, Briana
Mejolakbe, Tolu

Phillips, Shelby
X Plageman, Katie
Robinson, Summer
Rudd, Shelby
Sheppard, Kaitlyn
Stagge, Victoria

Varsity Bowling - Girls

Crawford, Kallie
Day, McKenzie
Hoffman, Deeja
Lewis, Allison
Parker, Destiny
Ray, Samantha
Richardson, Mesha
Siemer, Samantha

Varsity Fast Pitch Softball

Armstrong, Jamie
X Beamon, Brittany
Brown, Payton
Crawford, Rachel
Elmore, Samantha
X Freeman, Cheyenne
Gentry, Jordan
X Hall, Madison
X Herman, Anne
Huff, Kirsten
Hughes, Kyra
Huntley, Jasmine
Hussey, Brittney
Jouette, Andrea
Kramer, Samantha
McCurdy, Mya
McMillen, Lauren
Meyer, Stedson
Musk, Savannah
Neidhardt, Madelyn
Robinson, Summer
Rudd, Sarah
Sammons, Sierra
X Smith, Makenzie
Stewart, Staci
Vallandingham, Samantha
Woodward, Ellen

Varsity Tennis - Girls

Arns, Joy
Dia, Aminata
Dia, Habsa
Dia, Sala
Kleisinger, Joy
Lewis, Maggie
Martin, Shelley
Pelfrey, Felicia
Perry, Sophia

Sherriff, Elizabeth
Thompson, Dawna
Thompson, Gracemarie

**Varsity
Track - Girls**

Adem, Nejmo
Caitlyn, Carter
Carter, Alivia
Davis, Courtney
Duncan, Sarah
Duncan, Torey
Green, Shelby
Hyman, Danielle
Jouett, Tatiana
Monaco, Megan
Ray, Carol
Vance, Jasmine
Westwood, Kayley

**Varsity
Volleyball**

Armstrong, Jamie
X Beamon, Brittany
Bell, Tabresha
Binkley, Haely
Caitlyn, Carter
Dressman, Rikki
Geisler, Brandi
Haley, Binkley
Hillard, Naomi
Johns, Briana
Naomi, Hillard
Robbins, Miranda
Rudd, Sarah
Smith, Makenzie
Stewart, Staci
Wood, Carly

**Varsity
Cross Country - Girls**

Davis, Courtney
Duncan, Sarah
Duncan, Torey
Gutierrez, Dayana
Hyman, Danielle
Marshall, Micaela
Rogers, Amanda
Schnorbus, Michaela
Vallandingham, Samantha
Westwood, Kayley

**Junior Varsity
Baseball**

Bosley, Addison
Breedon, Charles
Butts, Trevor
Chisenhall, Jeremy
Creech, Bradley
Jones, Noah
Molitor, Hayden
Owens, Tyrek
Traylor, Ben
Willett, Maxwell

**Junior Varsity
Basketball - Boys**

Brown, Addison
Ewell, Jarice
Gabbard, Jared
Grant, Kyle
Gutierrez, Sergio
Joseph, Domonick
Krebs, Codi
Mejologbe, Akintomide
Sand, Jacob
Slusher, Michael
Thompson, Deandre
Williams, Davonte

**Junior Varsity
Football**

Christiansen, Brent
Depew, Adam
Eggleston, Cody
Estes, Cody
Fox, Simon
Gabbard, Jared
Gill, Alden
Grant, Kyle
Hilligas, Brandon
Joseph, Domonick
Larkin, Bryan
Mohamed, Khalid
Molitor, Hayden
Ray, Carol
Riddle, Zach
Sand, Jacob
Slusher, Michael
Torres, Joe
Torres, Ricky
Traylor, Ben
Warren, Brian
Withers, Dylan

**Junior Varsity
Tennis - Boys**

Ewell, Jarice
Luken, Joe
Mains, Tim

**Junior Varsity
Track - Boys**

Ball, Darnell
Estes, Cody
Evans, Jaquan
Fifer, Mike
Gill, Alden
Goeke, Ryan
Johnson, Quintin
Joseph, Domonick
Nawls, Darius
Riddle, Zach
Withers, Dylan

**Junior Varsity
Cross Country - Boys**

Bosley, Addison
Chisenhall, Jeremy
Davis, Kyle
Kemen, Andrew

**Junior Varsity
Basketball - Girls**

Armstrong, Jamie
Baker, Damonec
Brown, Payton
Caitlyn, Carter
Carter, Kellee
Gentry, Jordan
Huff, Kirsten
Kramer, Samantha
McCurdy, Mya
Musk, Savannah
Phillips, Shelby
Robinson, Summer
Sipple, Meagen
Vallandingham, Samantha
Webster, Rachel
Westwood, Kayley

**Junior Varsity
Fast Pitch Softball**

Brown, Payton
Crawford, Rachel
Freeman, Cheyenne
Gentry, Jordan
Huff, Kirsten
Hughes, Kyra
Huntley, Jasmine
Jouette, Andrea
Kramer, Samantha
McCurdy, Mya
McMillen, Lauren
Meyer, Stedson
Musk, Savannah
Neidhardt, Madelyn
Robinson, Summer
Sammons, Sierra
Vallandingham, Samantha

**Junior Varsity
Track - Girls**

Adem, Nejmo
Caitlyn, Carter
Green, Shelby
Hyman, Danielle
Monaco, Megan
Ray, Carol
Westwood, Kayley

**Junior Varsity
Volleyball**

Armstrong, Jamie
Binkley, Haely
Brown, Payton
Caitlyn, Carter
Dressman, Rikki
Hillard, Naomi
Jouette, Andrea
Kramer, Samantha
McMillen, Lauren
Plageman, Katie
Robinson, Summer

**Junior Varsity
Cross Country - Girls**

Gutierrez, Dayana
Marshall, Micaela
Rogers, Amanda
Vallandingham, Samantha
Westwood, Kayley

**Freshman
Basketball - Boys**

Bosley, Addison
Christiansen, Brent
Fifer, Mike
Gutierrez, Sergio
Harris, Desmond
Joseph, Domonick
Riddle, Zach
Traylor, Ben
Williams, Davonte

**Freshman
Track - Boys**

Ball, Darnell
Evans, Jaquan
Fifer, Mike
Gill, Alden
Johnson, Quintin
Joseph, Domonick
Riddle, Zach

**Freshman
Basketball - Girls**

Brown, Payton
Caitlyn, Carter
Gentry, Jordan
Huff, Kirsten
McCurdy, Mya
Musk, Savannah
Sipple, Meagen
Vallandingham, Samantha
Webster, Rachel
Westwood, Kayley

**Freshman
Cross Country - Girls**

Gutierrez, Dayana
Marshall, Micaela
Rogers, Amanda
Vallandingham, Samantha
Westwood, Kayley



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	285	51.1%	164	44.4%
Row 2	BOYS	273	48.9%	205	55.6%
Row 3	Totals	558	100%	369	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 30

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Mike Key (mike.key@erlanger.kyschools.us) Date: April 12, 2012 21:13:28 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	92	1	8	
Row 2	j.v.:	5	57	0	0	
Row 3	frosh:	2	15	0	0	
Row 4	total:	14	164	1	8	4.9%
BOYS Row 5	varsity:	7	128	1	8	
Row 6	j.v.:	6	61	0	0	
Row 7	frosh:	2	16	0	0	
Row 8	total:	15	205	1	8	3.9%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Digitally signed by Mike Key (mike.key@erlanger.kyschools.us) Date: April 12, 2012 21:13:28 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Currently using a soccer club for our girls soccer, to sustain viable interest to restart the program. This past years team finished with 8 girls this does not meet the numbers required to sustain a team. We have had a large interest in girls gymnastics we will begin the meeting process to see what sustainable interest there would be in that program.

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	92	56.1%
Row 2	j.v.:	5	57	34.8%
Row 3	frosh:	2	15	9.1%
Row 4	total:		164	100%
Boys				
Row 5	varsity:	7	128	62.4%
Row 6	j.v.:	6	61	29.8%
Row 7	frosh:	2	16	7.8%
Row 8	total:		205	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Mike Key (mike.key@erlanger.kyschools.us) Date: _____ April 12, 2012 21:13:28 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3787	0	600	0	700	0	13200	4 3	1200	0	0	0
B basketball	7099	0	1958	0	1145	0	13200	4 3	1576	0	0	0
G bowling	600	0	200	0	100	0	1000	1 2	0	0	0	0
B bowling	600	0	200	0	100	0	1000	1 2	0	0	0	0
G softball	7635	0	4418	0	443	0	4000	2 2	350	0	0	0
B baseball	5000	0	0	0	450	0	7000	4 2	350	0	0	0
G cross country	460	0	500	0	190	0	4000	2 2	500	0	0	0
B cross country	460	0	284	0	190	0	4000	2 2	500	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Mike Key (mike.key@erlanger.kyschools.us)

Date: April 12, 2012 21:13:28 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	2891	0	250	0	200	0	7600	4 3	250	0	0	0
B track	1650	0	250	0	100	0	7600	4 3	250	0	0	0
G tennis	736	0	71	0	142	0	1500	1 2	500	0	0	0
B tennis	704	0	0	0	0	0	1500	1 2	500	0	0	0
G volleyball	1480	0	120	0	100	0	3800	3 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	6318	0	0	0	200	0	24200	8 3	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 86,484	56.9%
Girls	\$ 65,423	43.1%
Total:	\$ 151,907	100%

Verification Code: 5a1b93f66abd68d9bff445a8a2732599 2012-04-12 16:10:09

Principal Signature: Digitally signed by Mike Key (mike.key@erlanger.kyschools.us)

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Mike Key (mike.key@erlanger.kyschools.us) Date: April 12, 2012 21:13:28 PM



SCHOOL NAME Lloyd Memorial

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Continue to grow interested in the girls soccer club	WE completed year 2 of the Soccer club program, we saw a drop in student interest, we will continue the program to see if we can grow interest	Start: May 2012	Complete: May 2013
Investigate and seek donors to build an additional volleyball court in the gymnasium to allow for growth in the volleyball program	We currently have some interested donors and will begin the securing of funds and the bidding process	Start: May 2012	Complete: May 2013
Improved fundraising in the Girls Volleyball progame and Girls basketball program	Both programs will begin to use atleast 4 fundraisers a season to improve program funding for their student athletes.	Start: May 2012	Complete: March 2013

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INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Lloyd Memorial
Number of 9-11 Grade Students Surveyed:	458
Number of 8 th Grade Students Surveyed:	0
Date:	3/19/2012
Completed By:	3/24/2012

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

458	Number of Surveys Issued (sum of 9-11 and grade 8 above)
458	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Mike Key - Athletic Director

How Was The Survey Administered? Through Survey Monkey and the KHSAA link - all

Give details on how it was administered classes were bro group, computer, English classes, or all home rooms, etc. or advisee/advisor?

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	22
Cross Country (Girls)	26
Football (Boys)	92
Golf (Boys)	17
Golf (Girls)	8
Soccer (Boys)	32
Soccer (Girls)	50
Volleyball (Girls)	68

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	38
Archery (Girls)	32
Basketball (Boys)	82
Basketball (Girls)	52
Bass Fishing (Boys)	40
Bass Fishing (Girls)	11
Bowling (Boys)	33
Bowling (Girls)	25
Swimming & Diving (Boys)	34
Swimming & Diving (Girls)	17
Wrestling (Boys)	29

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	59
Fast Pitch Softball (Girls)	53
Tennis (Boys)	23
Tennis (Girls)	36
Track (including Indoor, Boys)	43
Track (including Indoor, Girls)	56

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	25
Gymnastics (Boys)	13
Gymnastics (Girls)	89
Ice Hockey (Boys)	36
Lacrosse (Boys)	36
Lacrosse (Girls)	26
Rifle	88
Rodeo	33
Slow Pitch Softball	21
Volleyball (Boys)	31
Weightlifting	67
Other sports or sports activities not listed	60



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Basketball	45
Soccer Club	15
Flag Football	12
Cheerleading	5
	0
	0

Participation in Non-School Sports Activities

Sport	Number
	0
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Wrestling	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

47	I prefer other activities such as band, chorus, etc.
116	I don't have time
39	The practice schedules and game times are inconvenient
47	The sport I like isn't offered
22	It's too expensive
5	I prefer to participate in club or intramural sports
75	Working
65	Other: <u>I dont want too,</u>

Student Suggestions to encourage participation

- NO! :D
- yes put more sports to prevent fighting like wrestling havent you heard leave it in the ring
- Work hard and stay with the sport.
- work hard
- nope
- no
- No
- make it to where everyone can participation.
- nice work outs
- add skateboarding as a school sport
- More importance towards less desired sports
- Offer sports and activities that aren't too expensive because of the hard economic times.
- no
- no
- no
- No!
- no
- good way to get fit and healthy
- no
- Have a better league playoff system
- Announce times for Soccer club games to boost support and gain interest.
- make posters, in courage others to play or give them alittle hint of what its like
- no
- get good coaches, and make it fun
- turf
- no
