



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Louisville Collegiate _____ High School, _____ Louisville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Jenny Wittenauer			Compliance Liaison
Chad Wabrek			Athletic Director
Kate Lawlor			Asst. AD/Head Coach
Jim Steggeman			Parent
Ethan Perellis			Student
Michelle Kommor			Student
Ann Fleming			Booster Club President/Parent
David Long			Dean of Students
Meghan Farmer			Head Coach
Damian Vitale			Asst. AD/Head Coach

II. Scheduled a minimum of three meetings during the school year on the following dates:

February 27, 2012
March 8, 2012
April 4, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jenny Wittenauer	KHSAA Compliance Liaison	2427 Glenmary Ave. Louisville, KY 40204	502-681-5974

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Chad Wabrek	Athletic Director	2427 Glenmary Ave. Louisville, KY 40204	502-479-0381

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Chad A Wabrek (chad_wabrek@loucol.com) April 16, 2012 20:35:40 PM

Principal Signature

Date

Roster Review

Varsity Basketball - Boys

Dick, Graham
George, Zack
Keyer, David
Kommor, Kennedy
Matson, Will
McAnulty, Will
Nassar, Elias
Overstreet, Bryce
Perellis, Ethan
X Perellis, Ethan
Perry, Ryan
Powell, Jaylen
Schutte, Collin
X Slucher, Hank
Steggeman, Andrew
Stratton, Maxwell
Walter, Henry
White, Nick

Varsity Golf - Boys

McAnulty, Will
OLeary, Evan
Orr, Kevin
Rhea, John
Rolen, Daniel
Thompson, Taylor

Varsity Lacrosse - Boys

Burge, Gus
Cunningham, Ben
Dick, Graham
Dunn, Billy
Foley, Evan
Frigo, Pieter
Glass, Jake
Handy, Ben
Noble, Jordan
Oldham, Will
OLeary, Evan
Orr, Kevin
Overdyk, Alex
Overdyk, Erik
Parker, Jack
Perellis, Ethan
X Perellis, Ethan
Powell, Jaylen
Schroering, Kingsley
Severtson, Jack
Sharlin, Gabe
Stinson, Julian
Stites, James
Stratton, Maxwell

Varsity Soccer - Boys

X Alston, Gray
X Ben, Cunningham
Boatwright, Lucas
X Bode, Matt
X Burge, Gus
Connelly, Michael
Cunningham, Ben
Dripchak, Shawn
X Dunbar, Sergey
Edwards, Jasper
Foley, Evan
Graff, Eli
X Graham, Tyler
Griffith, Ezra
X Grossman, Max
X Hoddinot, Brooks
X Hollkamp, Grant
X Keisler, Jake
Keyer, David
Kirven, Tucker
Kommor, Kennedy
Lindner, Jack
X Lolla, Tyler
X Oldham, Will
X Overdyk, Erik
Perellis, Ethan
Perry, Ryan
X Scott, Jack
X Severtson, Jack
Shema, Fabrice
Slucher, Hank
Steggeman, Andrew
X Steggeman, Daniel
Stevens, Sam
Weber, Dustin
White, Connor
X Yager, Charlie
X Yager, Owen

Varsity Swimming - Boys

Bradley, Lee
Duncan, Spencer
Finke, Jacob
Huey, Blake
Isaacs, George
Moriarty, Thomas
Rauber, Ross
Schroering, Grayson
Shtapov, Misha
Sullivan, Coley
Sullivan, Tyler
Webb, Michael

Varsity Tennis - Boys

Carney, Brandon
Connelly, Michael
X De La Barra, Felipe
Dripchak, Shawn
X Graham, Tyler
Grewal, Sidak
Grove, Alex
X Harbin, Ravonte
X Henes, Ethan
X Kommor, Kennedy
X Maloney, Nicky
X Matson, Will
Mullins, Fitz
X Nanda, Simrat
X Pendleton, Mackenzie
Schubert, Charlie
X Schumann, Will
Shtapov, Misha
Slaughter, Ian
X Steggeman, Daniel
Talis, Austin

Varsity Track - Boys

Boatwright, Lucas
Edwards, Jasper
Griffith, Ezra
Jones, Dakota
Kirven, Tucker
Nassar, Elias
Perry, Ryan
Schubert, Charlie
Schutte, Collin
Shema, Fabrice
Slucher, Hank
Stivers, Stephen
Wolf, Grant

Varsity Cross Country - Boys

Boatwright, Lucas
Bode, Matt
Frigo, Pieter
Kirven, Tucker
Mullins, Fitz
Nassar, Elias
Schubert, Charlie
Sharlin, Gabe
Wiley, Frankie

Varsity Basketball - Girls

Abdur-Rahman, Saffiyya
X Adams, Rebecca
Armstrong, Kat
Ganzel, Paige
Hansen, Sara
Karem, Victoria

Kommor, Michelle
Lipp, Natania
Overstreet, Bailey
X Price, Keaton
Reisz, Leanne
Watene, Hannah
Wood, Jordan
Wright, Mikaela

Varsity Field Hockey - Girls

Anderson, Carrie
Chandler, Annie
Donovan, Barrett
Fleming, Katherine
Ganzel, Paige
Gruniesen, Katherine
Harlan, Sadie
Hertzman, Julie
Hertzman, Rachel
Hinkebein, Laney
Klein, Rachel
Kommor, Michelle
Levine, Bella
Nugent, Sarah
Oliver, Molly
Osbourne, Hannah
Oyler, Gracie
Reisz, Leanne
Richardson, Mary Winston
Tyler, Mallory
Van der Velde, Ryley

Varsity Fast Pitch Softball

Abdur-Rahman, Fatima
Abdur-Rahman, Saffiyya
X Amoss, Hayley
X Bailey, Clarisha
Brousseau, Hannah
X Campbell, Clara Stewart
Carney, Rebecca
Carr, Elana
Czerwonka, Anne
X Denker, Siera
X Doll, Toree
Happel, Charlotte
Lowen, Natalie
Mangar, Juna
Mutombo, Sarah
Nasim, Urooj
Norris, Cheyenne
X Overstreet, Bailey
Wolff, Emily
Wood, Maggie

**Varsity
Golf - Girls**

Bessen, Lily
Eaton, Georgina
Gordon, Chloe
Hansen, Sara
Kim, Diane
Lannert, Barbara
Nasim, Urooj
Nichols, Jessica
Smith, Antonia
Staebell, Crystal
Thompson, Elizabeth

**Varsity
Lacrosse - Girls**

Anderson, Carrie
Farnsworth, Sarah
Fleming, Katherine
Gallus, Adrienne
Hansen, Sara
Hertzman, Julie
Hertzman, Rachel
Ishimwe, Grace
Klein, Rachel
Levine, Bella
Lorimer, Alex
OLEary, Maddie
Orr, Colleen
Oyler, Gracie
Richardson, Mary Winston
Sams, Natalie
Summerfield, Shelby
Tyler, Mallory
Wood, Jordan

**Varsity
Soccer - Girls**

X Amoss, Hayley
Beckman, Elizabeth
X Berkley, Maya
Butler, Crista
Farnsworth, Sarah
Hamel, Olivia
Ishimwe, Grace
Karem, Victoria
Lifson, Amanda
Lorimer, Alex
X Ma, Nancy
Ma, Nancy
Mangar, Juna
Mathe, Sarah
Mekhail, Farah
Mustafic, Janet
OLEary, Maddie
Perkins, Diana
Pham, Vivien
Rodgers-Daub, Anna
Sams, Natalie
Summerfield, Shelby
X Takahara, Satoko

X Watene, Hannah
Westrum, Samantha
Wolff, Emily
Wood, Kate
Wood, Maggie

**Varsity
Swimming - Girls**

Adams, Rebecca
Anderle, Genevieve
Bode, Sarah
Brousseau, Hannah
Carmouche, Zoe
Fleming, Katherine
Gordon, Chloe
Gruniesen, Katherine
Harlan, Sadie
Horowitz, Sarah
Hurst, Anna
Jay, Ellie
Lacey, Dani
Levitch, Sarah Carter
Lifson, Amanda
Mathe, Sarah
Nguyen, Thuy-Vy
Oldham, Alex
Orr, Elizabeth
Parrish, Gracie
Pham, Vivien
Rice, Jhade
Schulten, Meredith
Tyler, Mallory
Wheeler, Kaycee
Wheeler, Kaylee

**Varsity
Tennis - Girls**

Austin, Alexis
X Boone, Kaitlyn
Freytag, Charlotte
Hoddinott, Rachel
Hunter, Cullen
Kelsey, Caroline
Kommor, Michelle
Nanda, Simran
X Overstreet, Bailey
Schmelzer, Anne
Takahara, Satoko
Thompson, Madison
Watene, Hannah

**Varsity
Track - Girls**

Armstrong, Kat
Austin, Alexis
Berryman, Elizabeth
Bode, Sarah
Butler, Crista
Case, Courtney

Cox, Katelyn
Donovan, Barrett
Hertzman, Julie
Jin, Meichen
Karem, Victoria
Levine, Bella
Ma, Nancy
Mutombo, Christelle
Nassar, Natalie
Nguyen, Han
Nguyen, Thuy-Vy
Nugent, Sarah
OLEary, Maddie
Osbourne, Hannah
Pham, Vivien
Reisz, Leanne
Sams, Natalie
Schmelzer, Anne
Speth, Molly
Summerfield, Shelby
Tyler, Mallory
Westrum, Samantha

**Varsity
Cross Country - Girls**

Austin, Alexis
Bode, Sarah
Farnsworth, Sarah
Furlan, Alicia
Gruniesen, Katherine
Hill, Emma
Levine, Bella
Lipp, Natania
McCarthy, Austin
Nassar, Natalie
X Speth, Molly
Summerfield, Shelby
Tyler, Mallory

**Junior Varsity
Basketball - Boys**

Capes, Zachary
Casaburo, Chase
Dick, Graham
Dripchak, Shawn
Dunbar, Sergey
Dunn, Billy
Foley, Evan
Geis, Rainer
George, Zack
Harbin, Ravonte
Parker, Jack
Pendleton, Mackenzie
Pollio, Daniel
Powell, Jaylen
Rolen, Daniel
Severtson, Jack
Steggeman, Daniel
Stratton, Maxwell
Walter, Henry
White, Nick

**Junior Varsity
Golf - Boys**

Beard, Tommy
Jones, Dakota
Rauber, Ross
Rolen, Daniel

**Junior Varsity
Lacrosse - Boys**

Age, Earl
Alston, Gray
Bailey, Ian
Bailey, Ryan
Beard, Tommy
Bode, Matt
Capes, Zachary
Casaburo, Chase
Grossman, Max
Jones, Quentin
Keisler, Jake
McClellan, Ross
Moriarty, Thomas
Nichols, Jake
Overstreet, Bryce
Reinhold, Austin
Rhea, John
Rolen, Daniel
Scott, Jack
Zimmerman, Jake

**Junior Varsity
Soccer - Boys**

Alston, Gray
Bode, Matt
X Burge, Gus
Casaburo, Chase
Dripchak, Shawn
Dunbar, Sergey
Foley, Evan
X Graham, Tyler
Grossman, Max
Hoddinot, Brooks
Hollkamp, Grant
Keisler, Jake
Lolla, Tyler
Oldham, Will
Overdyk, Erik
Scott, Jack
Severtson, Jack
Steggeman, Daniel
Tyler, Graham
Weber, Dustin
Wolf, Grant
Yager, Charlie
Yager, Owen

**Junior Varsity
Tennis - Boys**

De La Barra, Felipe
Harbin, Ravonte
Henes, Ethan
Kommor, Kennedy
Maloney, Nicky
Matson, Will
Nanda, Simrat
Pendleton, Mackenzie
Schumann, Will
Steggeman, Daniel
Tyler, Graham

**Junior Varsity
Basketball - Girls**

Cooper, Rachel
Grosheider, Grace
Happel, Charlotte
Ishimwe, Grace
Jin, Meichen
Lannert, Barbara
Mustafic, Janet
Mutombo, Christelle
Thieneman, Sydney
Toscano, Pamela
Weber, Lilly
Wolff, Emily
Wood, Maggie

**Junior Varsity
Field Hockey - Girls**

Abdur-Rahman, Saffiyya
Armstrong, Kat
Berryman, Elizabeth
Boone, Kaitlyn
Case, Courtney
Cox, Katelyn
Dickinson, Peyton
Freytag, Charlotte
Goldsmith, Tiffany
Hertzman, Rachel
Hoddinott, Rachel
Kelsey, Caroline
Levine, Bella
Weber, Lilly
Wood, Jordan

**Junior Varsity
Lacrosse - Girls**

Cory, Amy
Eggert, Maya
Farnsworth, Sarah
Gallus, Adrienne
Hertzman, Rachel
Ishimwe, Grace
Lei, Layla
Levine, Bella
Lipp, Natania
Mathe, Sarah

OLeary, Maddie
Overstreet, Bailey
Rodgers-Daub, Anna
Summerfield, Shelby
Thieneman, Sydney
Thompson, Calley
Weber, Lilly
Wood, Jordan

**Junior Varsity
Tennis - Girls**

Asher, Corinne
Beckman, Elizabeth
X Boone, Kaitlyn
Buechler, Madison
Hall, Anne
Huber, Maya
Kim, Jacquelyn
Lannert, Barbara
Long, Taylor
Staebell, Farrah
Van der Velde, Ryley
Watene, Wambui
Yoo, Lydia

**Freshman
Field Hockey - Girls**

Anderle, Genevieve
Cory, Amy
Eggert, Maya
Helm, Abby
Newell, Bethany
Nguyen, Thuy-Vy
Overstreet, Bailey
Rowan, Sarah
Schmelzer, Anne
Sulzer, Emma
Thieneman, Sydney
Toscano, Pamela
Weber, Lilly
Wood, Jordan
Wright, Mikaela



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	134	56.3%	250	57.5%
Row 2	BOYS	104	43.7%	185	42.5%
Row 3	Totals	238	100%	435	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 50

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Chad A Wabrek (chad_wabrek@loucol.com) Date: April 16, 2012 20:35:40 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	10	177	0	0	
Row 2	j.v.:	4	58	1	9	
Row 3	frosh:	1	15	0	0	
Row 4	total:	15	250	1	9	3.6%
BOYS Row 5	varsity:	8	109	0	0	
Row 6	j.v.:	5	76	1	8	
Row 7	frosh:	0	0	0	0	
Row 8	total:	13	185	1	8	4.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: _____ Digitally signed by Chad A Wabrek (chad_wabrek@loucol.com) Date: April 16, 2012 20:35:40 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Volleyball, Bowling		Yes Bowling
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Louisville		Yes Louisville

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Before the end of this school year, we will plan student-interest meetings to determine the actual number of students who may be interested in participating. If participation numbers look legitimate, we will begin researching costs of programs to determine if it is something our department could provide. After providing information to students and determining costs, we will follow up with a Parent informational meeting to help parents learn more about the possible programs. All would be done with an eye towards proportionality which at this time is right where it needs to be.

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	10	177	70.8%
Row 2	j.v.:	4	58	23.2%
Row 3	frosh:	1	15	6.0%
Row 4	total:		250	100%
Boys				
Row 5	varsity:	8	109	58.9%
Row 6	j.v.:	5	76	41.1%
Row 7	frosh:	0	0	0.0%
Row 8	total:		185	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Chad A Wabrek (chad_wabrek@loucol.com) Date: _____ April 16, 2012 20:35:40 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	3800	56	2400	0	525	0	8000	4 2	0	0	550	0
B basketball	3000	56	2350	0	625	0	9150	5 3	0	0	550	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2000	56	890	0	445	0	3000	2 1	1250	0	550	0
B baseball	0	0	0	0	0	0	0	0 0	0	0	0	0
G cross country	1450	56	300	0	600	0	1500	1 1	125	0	550	0
B cross country	1469	56	300	0	600	0	1500	1 1	125	0	550	0
G golf	2250	56	0	0	550	0	3000	2 1	0	0	550	0
B golf	2500	56	0	0	550	0	3000	2 1	0	0	550	0
G soccer	3750	56	1750	0	850	0	4300	2 1	1750	706	550	0
B soccer	3300	56	2230	0	1000	0	8450	5 2	1750	706	550	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Chad A Wabrek (chad_wabrek@loucol.com)

Date: April 16, 2012 20:35:40 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	950	56	850	0	500	0	2500	4 1	3500	0	550	0
B swimming	975	56	850	0	500	0	2500	4 1	3500	0	550	0
G track	1500	56	450	0	425	0	3300	2 1	100	0	550	0
B track	1500	56	450	0	425	0	3300	2 1	100	0	550	0
G tennis	3200	56	675	0	425	0	3500	2 2	1500	0	550	0
B tennis	3000	56	675	0	425	0	2900	2 2	1500	0	550	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G Field Hockey	2750	56	650	0	800	0	8700	5 3	1400	4925	550	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G Lacrosse	2600	56	3100	0	475	0	7300	4 2	1800	706	550	0
B Lacrosse	2750	56	3400	0	500	0	8300	5 2	1800	706	550	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 87,509	44.3%
Girls	\$ 109,832	55.7%
Total:	\$ 197,341	100%

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Principal Signature: Digitally signed by Chad A Wabrek (chad_wabrek@loucol.com)

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Chad A Wabrek (chad_wabrek@loucol.com) Date: April 16, 2012 20:35:40 PM



SCHOOL NAME Louisville Collegiate

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Field maintenance/repair for softball	Working with field owners (Jewish Community Center) to improve weekly field maintenance, grading, and care of the field; Providing funding for improvements as needed; Providing staff to assist with any care as needed.	Start: February 2011	Complete: Ongoing
Improving game day atmosphere for all spectator sports	Asking teams to provide warm-up music, requesting feedback from spectators, student-athletes, and coaches for what would make the event more appealing.	Start: August 2011	Complete: Ongoing
Improve protective netting around fields	Install bumper boards to the bottom of protective netting.	Start: August 2010	Complete: Ongoing

Principal's Signature: Digitally signed by Chad A Wabrek (chad_wabrek@loucol.com)

Date: April 16, 2012 20:35:40 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Louisville Collegiate
Number of 9-11 Grade Students Surveyed:	166
Number of 8 th Grade Students Surveyed:	49
Date:	4/4/12
Completed By:	Jenny Wittenauer

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

242	Number of Surveys Issued (sum of 9-11 and grade 8 above)
215	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Grade level advisors

How Was The Survey Administered? The athletic department created packets of surveys

Give details on how it was administered with instruct _____
or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	14
Cross Country (Girls)	13
Football (Boys)	21
Golf (Boys)	12
Golf (Girls)	7
Soccer (Boys)	38
Soccer (Girls)	30
Volleyball (Girls)	30

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	9
Fast Pitch Softball (Girls)	14
Tennis (Boys)	19
Tennis (Girls)	26
Track (including Indoor, Boys)	10
Track (including Indoor, Girls)	17

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	44
Gymnastics (Boys)	0
Gymnastics (Girls)	18
Ice Hockey (Boys)	23
Lacrosse (Boys)	39
Lacrosse (Girls)	29
Rifle	22
Rodeo	13
Slow Pitch Softball	2
Volleyball (Boys)	3
Weightlifting	7
Other sports or sports activities not listed	39

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	7
Archery (Girls)	10
Basketball (Boys)	35
Basketball (Girls)	23
Bass Fishing (Boys)	12
Bass Fishing (Girls)	5
Bowling (Boys)	14
Bowling (Girls)	11
Swimming & Diving (Boys)	13
Swimming & Diving (Girls)	17
Wrestling (Boys)	3



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Soccer (Indoor or Outdoor)	17
Tennis	11
Field Hockey	10
Swimming	9
Basketball	8
Boys Lacrosse	8

List Intramural Sports students are interested in adding:

Sport	Number
Ultimate Frisbee/Frisbee Golf	8
Basketball	5
Football	4
Volleyball	4
Ping Pong/Table Tennis	3

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 11 I prefer other activities such as band, chorus, etc.
- 12 I don't have time
- 7 The practice schedules and game times are inconvenient
- 10 The sport I like isn't offered
- 1 It's too expensive
- 1 I prefer to participate in club or intramural sports
- 1 Working
- 18 Other: I don't like sports; too much homework; sitting out a transfer year; ineligible due to exchange student rules; sport I play is not KHSAA sanctioned

Student Suggestic

- Make lacrosse a KHSAA sport (8); Less practice, maybe 3 days a week (5); Have a volleyball team (3); Money/pay student athletes (3); Practice shouldn't last as long (3); Indoor tennis in winter (2); If you play a sport, you don't have to take gym; offer championship rings; Don't cut; Add football; Add baseball; Make field hockey a KHSAA sport; Offer cheerleading; Don't apply as much pressure to participants; More broadcasting/coverage of events besides basketball and football; Have more funding for sports; Offer developmental teams; Use gym class to try different things; Reconsider rules regarding exchange students athletic eligibility

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April 16, 2012 20:35:40 PM

Principal's Signature

Date