



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Lyon County _____ High School, Eddyville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Quin Sutton	1306 St. Rt 93 S Eddyville, Ky 42038	270-388-4015	Superintendent
Robin Hurst	978 Clarks Ferry Rd. Ledbetter, Ky 42058	270-994-4764	High School Principal
Jonathon Blackman	203 Knob St. Eddyville, Ky 42038	270-564-2938	Athletic Director
Jim Bannister	1200 St. Rt 93 N, Eddyville, Ky 42038	270-388-9075	School Board Member
Carol Bridges	404 Dale Ave. E Eddyville, Ky 42038	270-625-3384	Booster Rep.
Suzanne Rush	1609 Pleasant Valley Rd. Princeton, Ky 42445	270-388-4380	Booster Rep.
Jeff Doom	584 St. Rt. 730 W Eddyville, Ky 42038	270-388-4511	Coach - Female Athlete Rep.
Brian Synder	133 Pebble Creek Dr. Eddyville, Ky 42038	270-339-1905	Coach- Male Athlete Rep.
Allison Claxton	116 Nobel Ln. Eddyville Ky, 42038	270-388-5140	Female Athlete Rep.
Zach Lee	517 St. Rt. 730 W Eddyville, Ky 42038	270-388-0055	Male Athlete Rep.
Deanna Doom	584 St. Rt. 730 W Eddyville, Ky 42038	270-388-4511	Guidance Counselor
Dee Dee White	216 Calhoun Rd. Eddyville, Ky 42038	270-625-5670	High School Finance Officer

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 21, 2011
October 20, 2011
March 21, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Jonathon Blackman	Athletic Director	203 Knob St. Eddyville, Ky	270-564-2938

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Quin Sutton	Superintendent	1306 St. Rt. 93 S Eddyville, Ky	270388-4015

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Jonathon Blackman (jonathon.blackman@lyon.k April 15, 2012 17:42:30 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Barnard, Drew
Cruce, Houston
Doom, Cody
Duncan, Chad
Jones, Jeremy
Martin, Tyler
Melton, Jonah
X Nelson, Dalton
Nelson, Travis
Rush, Austin
Russell, Alex
Snyder, Jacob
Spencer, Jesse
Spencer, Jessie
White, Brandon

Varsity Basketball - Boys

Brazell, Andrew
X Eubanks, Denium
Gary, Jordan
X Jones, Jeremy
Martin, Tyler
Nelson, Travis
Perdue, Aaron
Polston, Zach
Spencer, Jesse
Staples, Bobby
Sutton, Warron
Thomas, Hunter
White, Brandon
Wilkerson, Jericho

Varsity Golf - Boys

Blackburn, Kell
Brown, Cullan
Lisanby, Derrick
Pahl, Trace
Piercefield, Ben

Varsity Soccer - Boys

Aycock, Landon
Cruce, Houston
X Deboe, Orion
X Galusha, Ryan
Galusha, Zack
X Gray, Samuel
Grove, Cody
Jones, Jeremy
Knight, Eli
Larwa, Matthew
Lee, Austin
Lee, Zach
Nelson, Travis
Norman, Landon
Perdue, Aaron

X Riley, Raymond
Russell, Alex
X Sinclair, Montez
Stone, Jordan
X Strack, Evan
X Strobel, Jared
Thomas, Hunter
Timmons, Collin
X Vagts, Tristian
X Wilkerson, Josiah
X Wilson, Tyler
X Wurtman, Steve

Varsity Tennis - Boys

Blackburn, Kell
Galusha, Zack
Larwa, Matthew
Lee, Zach
Lisanby, Derrick
Perdue, Aaron
Russell, Alex
Thomas, Hunter
Valenta, Vladimir

Varsity Basketball - Girls

Blackburn, Barrett
X Bridges, Hope
Claxton, Allison
Duff, Alyssa
Freeman, Kacie
McKinney, Dusty
Murphy, Shelby
Ppoole, Jill
Ppoole, Melanie
Somers, Becca
Somers, Rebecca
Trimm, Natasha
X Trimm, Zhanna
Wadlington, Kaley
White, Haley
X Williams, Rachael
Williams, Rachel
York, Megan

Varsity Fast Pitch Softball

X Blackburn, Barrett
Bridges, Hope
Cook, Madison
Day, Courtney
Ellis, Alli
Freeman, Kacie
Gray, Tawni
Jones, Lily
Klueppel, Courtney
Melton, McKenzie
Nelson, Christina

X Ppoole, Jill
Ppoole, Melanie
Somers, Becca
Somers, Rebecca
Spencer, Shelby
X Travis, Maddie
X White, Haley
White, Hannah
Williams, Rachel

Varsity Golf - Girls

Claxton, Allison
Houk, Kaylin
Pack, Erica

Varsity Soccer - Girls

Crayne, Alexis
Day, Courtney
Deboe, Autumn
X Faulkner, Kelsey
Gray, Jamie
X Guess, McKenzie
Johnson, Ashton
Kinnis, Karol
Kirk, Mattea
Kirtley, Allie
Martin, Andrea
Matthews, Abbie
McGill, Kayla
McKinney, Jennifer
Ppoole, Jill
Smith, Amber
Swaider, Kristen
Travis, Caitlyn
Trimm, Zhanna
Tucker, Emma
White, Haley

Varsity Tennis - Girls

Armstrong, Josie
Crayne, Alexis
Guess, McKenzie
Kinnis, Karol
Rickard, Hannah
Wadlington, Kaley
York, Megan

Junior Varsity Baseball

Barnard, Drew
Breitrick, Brody
Colley, Gavin
Doom, Cody
Duncan, Chad
Galusha, Dallas

McNeely, Quinten
Melton, Zach
Rush, Austin
Snyder, Jacob
Wadlington, Max
Wilson, Tyler
Wurtman, Sam
Yancy, Taylor

Junior Varsity Basketball - Boys

Burris, Austin
Cannon, Jake
Galusha, Dallas
Petermichel, Gavin
Polston, Zach
Rooyakkers, Ben
Spencer, Jesse
Trimm, Zhenya
Tucker, Ben
Valenta, Vladimir
White, Brandon

Junior Varsity Soccer - Boys

Deboe, Orion
Galusha, Ryan
Gray, Samuel
Grove, Cody
Larwa, Matthew
Riley, Raymond
Sinclair, Montez
Stone, Jordan
Strack, Evan
Strobel, Jared
Vagts, Tristian
Wilkerson, Josiah
Wilson, Tyler
Wurtman, Steve

Junior Varsity Basketball - Girls

Blackburn, Barrett
Duff, Alyssa
Murphy, Shelby
Ppoole, Melanie
Somers, Becca
Somers, Rebecca
Trimm, Natasha
Wadlington, Kaley
White, Haley
X Williams, Rachael
Williams, Rachel
York, Megan

**Junior Varsity
Fast Pitch Softball**

Cook, Madison
Day, Courtney
Ellis, Alli
Freeman, Kacie
Gray, Tawni
Jones, Lily
Klueppel, Courtney
Melton, McKenzie
Ppoole, Melanie
Somers, Rebecca
Spencer, Shelby
White, Hannah
Williams, Rachel

**Freshman
Basketball - Boys**

Cannon, Jake
Galusha, Dallas
Reed, Eli
Richardson, Nick
Rooyakkers, Ben
Trimm, Zhenya
Tucker, Ben
Ward, Jake
White, Brandon

**Freshman
Basketball - Girls**

Blackburn, Barrett
Duff, Alyssa
Murphy, Shelby
Ppoole, Melanie
Somers, Rebecca
X Williams, Rachael
Williams, Rachel



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	129	47.8%	89	45.9%
Row 2	BOYS	141	52.2%	105	54.1%
Row 3	Totals	270	100%	194	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 42

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Jonathon Blackman (jonathon.blackman@yon.kyschools.us)

Date: April 15, 2012 17:42:30 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	59	0	0	
Row 2	j.v.:	2	24	0	0	
Row 3	frosh:	1	6	0	0	
Row 4	total:	8	89	0	0	0.0%
BOYS Row 5	varsity:	5	57	0	0	
Row 6	j.v.:	3	39	1	14	
Row 7	frosh:	1	9	0	0	
Row 8	total:	9	105	1	14	13.3%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Jonathon Blackman
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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Volleyball		Yes Football
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes j		Yes j

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

<p>5. Describe your plans to address interest below:</p> <p>We have scheduled meetings to address the interest of girls interested in participating in Volleyball. Unfortunately, our female athlete numbers are down and we did not have a healthy number of girls interested because many of them are also playing soccer. Also, we have a situation with our facilities with the new middle school being built. Until it can be completed, we have no space for a volleyball program unless extensive renovation is done to our high school. As far as football, we are not in a situation financially to undertake such a large start up program.</p>
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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	5	59	66.3%
Row 2	j.v.:	2	24	27.0%
Row 3	frosh:	1	6	6.7%
Row 4	total:		89	100%
Boys				
Row 5	varsity:	5	57	54.3%
Row 6	j.v.:	3	39	37.1%
Row 7	frosh:	1	9	8.6%
Row 8	total:		105	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Jonathon Blackman (jonathon.blackman@lyon.kyschools.us) Date: April 15, 2012 17:42:30 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	592	3000	310	0	315	0	9960	3 3	0	0	0	0
B basketball	715	3000	565	0	315	0	9810	5 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2475	0	370	0	0	0	2563	2 2	0	0	0	0
B baseball	2778	0	370	0	0	0	2563	2 2	0	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	891	0	0	0	0	0	329	1 1	0	0	0	0
B golf	891	0	0	0	0	0	329	1 1	0	0	0	0
G soccer	1617	250	254	0	155	0	5712	2 1	0	0	0	0
B soccer	1699	250	254	0	330	0	5712	2 2	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Jonathon Blackman (jonathon.blackman@lyon.kyschools.us)

Date: April 15, 2012 17:42:30 PM

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**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	437	0	230	0	125	0	329	1 1	0	0	0	0
B track	437	0	230	0	125	0	329	1 1	0	0	0	0
G tennis	90	0	110	0	0	0	329	1 1	0	0	0	0
B tennis	90	0	110	0	0	0	329	1 1	0	0	0	0
G volleyball	0	0	0	0	0	0	0	0 0	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 31,231	50.6%
Girls	\$ 30,443	49.4%
Total:	\$ 61,674	100%

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Principal Signature: Digitally signed by Jonathon Blackman (jonathon.blackman@lyon.kyschools.us)

April 15, 2012 17:42:30 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Jonathon Blackman (jonathon.blackman@lyon.kyschools.us)

Date: April 15, 2012 17:42:30 PM



SCHOOL NAME Lyon County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Equipment and Supplies	We have began a new uniform rotation effective this year. We spent money on Baseball and Softball uniforms this year which explains the increase in their spending. As the four year cycle continues, each sport will have an increase in expenditures because of the cost of uniforms.	Start: January 1, 2012	Complete: January 1, 2016
Opportunities	Even though we had an addition of a JV Boy Soccer Team this year, our female numbers are still way down. We can not get enough girls to field a JV Girls Soccer Team or a very large and diverse Freshmen Girls Basketball Team. To resolve this, we are looking at our feeder programs for female athletes and seeing what we can do to increase interest. Over the last few years, we have developed a basketball clinic for younger athletes and have began a Little League.	Start: May 1, 2012	Complete: May 1, 2013
Travel	We have very few coaches who have their CDL license so we spend a good part of our budget on travel. Our girls basketball teams do have a coach with a CDL license which explains the discrepancy in the expenditures for travel. All other sports are split down the middle in spending because the athletic department pays the fee to the BOE. My hope is to try to encourage coaches to get their CDL through a training class offered in our district. This would help	Start: July 1, 2012	Complete: July 1, 2013
Coaching	We are at a disadvantage because our district is only able to field a few coaches per team, so teams are only able to have one coach. We have to look to volunteers to help and at this time we have more volunteers for boys programs than we do girls. I would like to have a meeting to discuss the impact volunteers have on our program and see if we can get some volunteers to help out with our female sports teams.	Start: July 1, 2012	Complete: July 1, 2013

Principal's Signature: Digitally signed by Jonathon Blackman (jonathon.blackman@lyon.kyschools.us) April 15, 2012 17:42:30 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Lyon County
Number of 9-11 Grade Students Surveyed:	182
Number of 8 th Grade Students Surveyed:	11
Date:	3/1/12
Completed By:	Jonathon Blackman

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

193	Number of Surveys Issued (sim of 9-11 and grade 8 above)
193	Total Returned / Completed
	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Jonathon Blackman
How Was The Survey Administered?	Online

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

KHSAA Sponsored Spring Sports/Sport Activities

Cross Country (Boys)	11
Cross Country (Girls)	7
Football (Boys)	53
Golf (Boys)	8
Golf (Girls)	4
Soccer (Boys)	13
Soccer (Girls)	24
Volleyball (Girls)	42

Baseball (Boys)	37
Fast Pitch Softball (Girls)	25
Tennis (Boys)	10
Tennis (Girls)	26
Track (including Indoor, Boys)	7
Track (including Indoor, Girls)	17

KHSAA Sponsored Winter Sports/Sport Activities

Non-KHSAA Sponsored Championship Sports

Archery (Boys)	23
Archery (Girls)	13
Basketball (Boys)	31
Basketball (Girls)	25
Bass Fishing (Boys)	25
Bass Fishing (Girls)	5
Bowling (Boys)	14
Bowling (Girls)	8
Swimming & Diving (Boys)	21
Swimming & Diving (Girls)	8
Wrestling (Boys)	23

Field Hockey (Girls)	9
Gymnastics (Boys)	4
Gymnastics (Girls)	39
Ice Hockey (Boys)	16
Lacrosse (Boys)	17
Lacrosse (Girls)	11
Rifle	46
Rodeo	22
Slow Pitch Softball	8
Volleyball (Boys)	18
Weightlifting	29
Other sports or sports activities not listed	29



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
Bass Fishing	12
Archery	8
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Indoor Soccer	17
AAU Basketball	11
Volleyball	4
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
Flag Football	10
Volleyball	11
Gymnasitics	4
Dodgeball	15
Indoor Soccer	12

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 21 I prefer other activities such as band, chorus, etc.
- 38 I don't have time
- 5 The practice schedules and game times are inconvenient
- 38 The sport I like isn't offered
- 11 It's too expensive
- 7 I prefer to participate in club or intramural sports
- 26 Working
- 29 Other: Not interested

Student Suggestions to encourage participation

Many students said that offering more sports would encourage participation.

Digitally signed by Jonathon Blackman (jonathon.blackman@lyon.kyschools. April 15, 2012 17:42:30 PM

Principal's Signature

Date