



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Magoffin County _____ High School, Salyersville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
David Gibson	Salyersville, Ky.	606-349-6117	District Title IX Coordinator
Sam Miller	Salyersville, Ky.	606-349-2165	Athletic Director
Chris Meadows	Salyersville, Ky.	606-349-2011	Ass't. Principal
Marci Kazee	Salyersville, Ky.	606-349-2011	Parent Advocate
Carl J. Howard	Salyersville, Ky.	606-349-6117	BOE Member
John D. Kazee	Salyersville, Ky.	606-349-2011	Male - Student-Athlete
Chelsey Cole	Salyersville, Ky.	606-349-2011	Female - Student-Athlete
Sarah Beth Howard	Salyersville, Ky.	606-349-2011	MCHS Guidance Counselor
Samantha Rose	Salyersville, Ky.	606-349-2011	Coch-Co-Ed. Cross Country

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 24, 2011
December 15, 2011
March 27, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Sam Miller	Athletic Director	Salyersville, Ky.	606-349-2165

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
David Gibson	Dir. - Pupil Personnel	Salyersville, Ky.	606-349-6117

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us) April 9, 2012 16:26:49 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Ables, Devan
 Allen, Tyler
 Arnett, Chase
 X Bailey, Justin Cody
 Bain, Chase Dalton
 X Bingham, Will
 Blanton, Tyler
 Bleeker, Michael
 Bobrowski, Aaron
 Byrd, Oneal
 Caldwell, Houston
 Carpentier, Jaden
 Colvin, Joseph
 Cory, Pitts
 Elam, Clay
 X Fletcher, Martin
 Hall, Caleb
 Hensley, Michael
 Howard, Nathan
 X Howard, Taylor Lee Dalton
 Howard, Timmy
 Kazee, John David
 Mullins, Cody
 Poe, Josh
 Rudd, Austin
 Whitaker, Austin

Varsity Basketball - Boys

X Adams, Ryan
 X Bentley, Tyler
 Bolen, Jeffery
 Caleb, Hall
 Colton, Howes
 Cory, Pitts
 Francis, Andrew
 Hall, Caleb
 Howard, Nathan
 Kazee, John D.
 Keeton, Dalton
 Kennard, Shane
 Kiayam, Bain
 X Lovely, Jaren
 X Mullins, Cody
 Poe, Josh
 Porter, Will
 Russell, Trenton
 Saylor, Brandon
 Thacker, Dean

Varsity Football

Ables, Devan
 Bays, Dennis
 Blanton, Dylan
 Bobrowski, Aaron
 Bolen, Tanner
 Brown, Jordan
 Burton, Kris

Cain, Ben
 Campbell, Mark
 Cole, Brian
 Cole, Justin
 Davis, Tyler
 Elam, Clay
 Fitzpatrick, Cody
 Fletcher, Alvin
 Fletcher, Martin
 Gibson, Robert
 Gipson, Cody
 Green, Jonathan
 Hall, Caleb
 Hall, Taten
 Howard, James
 Howard, Jay
 Jack, Rome
 Johnson, Jacob
 Jordan, Brian
 Joseph, William
 Lowe, Gary
 Lykins, Zack
 Mullins, Cody
 Patton, Josh
 Patton, Matt
 Poe, Josh
 Poe, Michael
 Puckett, Devon
 Puffer, Paul
 Roehm, Jack
 Salyer, James
 Slone, Randell
 Thompson, Jeremiah
 Watson, Isaac
 Whitaker, Austin
 Whitley, Tyler

Varsity Tennis - Boys

Arnett, James
 Campbell, Mark
 Gambill, Kenny
 Hensley, Leighton
 Howard, Wesley
 Howington, Trevor
 Prater, Ronnie
 Yates, Phillip

Varsity Track - Boys

Adkins, Cody
 Back, Chet
 Caldwell, Chase
 Gasparac, Cody
 Helton, Steven
 Howard, Austin
 Huff, Damon
 Keeton, Earnest
 Lemaster, Mike
 Patrick, Johnivan
 Risner, Dalton

Thacker, Dean
 Watson, Brady

Varsity Cross Country - Boys

Adkins, Cody
 Back, Chet
 Caldwell, Austin
 Caldwell, Chase
 Francis, Steven Andrew
 Gasparac, Cody
 Howard, Wesley
 Huff, Damon
 Owens, Jared
 Rogers, Eric Quenton
 Smith, Avery
 Thacker, Dean

Varsity Basketball - Girls

Arnett, Morgan
 Bailey, Cydney
 Bentley, Kelsey
 Castle, Jamie
 Connelley, Morgan
 Fletcher, Nichole
 X Gullett, Courtney
 X Hale, Jesse
 Howard, Jassmine
 Howard, Leslee
 Reed, Madison
 X Roark, Mickalyn
 Skaggs, Haley
 Skaggs, Hannah
 Slusher, Danielle
 Ward, Olivia
 Watson, Linzi

Varsity Fast Pitch Softball

Arnett, Darci
 Bailey, Laklyn
 Bolen, Erin
 Bolen, Kia
 Campbell, Haley
 Cole, Chelsey
 Gamble, Kristin
 Hale, Jesse
 Helton, Julieann
 Howard, Jassmine
 Howard, Leslee
 Joseph, Keisha
 Joseph, Marissa
 Kennard, Alyssa
 Montgomery, Alexis
 Patrick, Lois
 Patrick, Makinlee
 Ratliff, Mahallie
 Reed, Madison

Shepherd, Cassondra
 Skaggs, Hannah
 Watson, Linzi
 Williams, Kasey

Varsity Tennis - Girls

Bowling, Lexi
 Brown, Cilda
 Carnevale
 Caudill, Tambriella
 Fletcher, Nichole
 Margo, Lindsey
 Howard, Kristen
 Isaac, Hannah
 Jordan, Felicia
 Majilang, Arianna
 Matthews, Juilia
 Owens, Kelsey
 Swiger, Lashell
 Ward, Holly Ann

Varsity Track - Girls

Arnett, Bethany
 Arnett, Morgan
 Auxier, Sarah
 Blair, Kimberly
 Blanton, Ashley
 Carnevale
 Carpenter, Brooklyn
 Davis, Katia
 Magsan, Makayla
 Griffith, Ayngelea
 Lemaster, JoKeisha
 Matthews, Juilia
 Morgan, Jamie
 Patrick, Jerikia
 Peters, Alexis
 Roark, Mickalyn
 Rudd, Jerista
 Shamblin, Vanessa
 Ward, Holly Ann
 Wells, Liana

Varsity Volleyball

Bolen, Chassity
 Carnevale
 Cole, Chelsey
 Fitzpatrick, Staci
 Margo, Anna
 Harris, Lindsey
 Helton, Tanika
 X Johnson, Jenna
 Jordan, Felicia
 Matthews, Juilia
 X Montgomery, Breanna
 Mullins, Haley

Owens, Kelsey
Patrick, Adara
Perkins, Makayla
Peters, Kristy
Skaggs, Haley
Ward, Ashley
Ward, Holly Ann
Ward, Olivia
Wiley, Katlynn

**Varsity
Cross Country - Girls**

Collins, Kara
Fletcher, Nichole
X Patrick, Loia
Patrick, Lois
Perkins, Christina
Peters, Alexis
Roark, Mickalyn
Ward, Holly Ann
Wells, Liana

**Junior Varsity
Baseball**

Ables, Devan
Bain, Chase Dalton
Byrd, Oneal
Caldwell, Houstin
Colvin, Joseph
Cory, Pitts
Elam, Clay
Fletcher, Martin
Hensley, Michael

**Junior Varsity
Basketball - Boys**

Francis, Andrew
Keeton, Dalton
Kiayam, Bain
Lovely, Jaren
Poe, Josh
Porter, Will
Russell, Trenton
Thacker, Dean

**Junior Varsity
Basketball - Girls**

Bailey, Cydney
Bentley, Kelsey
Gibson, Jalyssa
Howard, Jassmine
Howard, Leslee
Howard, Lindsay
X Reed, Madison
Skaggs, Haley
Skaggs, Hannah
Slusher, Danielle
Ward, Olivia

Watson, Linzi

**Junior Varsity
Fast Pitch Softball**

Bolen, Erin
Bolen, Kia
Campbell, Haley
Gamble, Kristin
Hale, Jesse
Joseph, Keisha
Kennard, Alyssa
Montgomery, Alexis
Patrick, Makinlee
Ratliff, Mahallie
Reed, Madison
Shepherd, Cassondra

**Junior Varsity
Volleyball**

Carnevale Schianca,
Harris, Lindsey
Helton, Tanika
X Helton, Tanika
X Morgan, Jenna
Jordan, Felicia
Mullins, Haley
Owens, Kelsey
Perkins, Makayla
Peters, Kristy
X Skaggs, Haley
Ward, Ashley
X Ward, Holly Ann
X Ward, Olivia
Wiley, Katlynn

**Freshman
Volleyball**

Carnevale Schianca,
Harris, Lindsey
X Helton, Tanika
X Helton, Tanika
X Morgan, Jenna
X Owens, Kelsey
Perkins, Makayla
Ward, Ashley
Wiley, Katlynn



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	286	47.2%	137	51.1%
Row 2	BOYS	320	52.8%	131	48.9%
Row 3	Totals	606	100%	268	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 28

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us)

Date: April 9, 2012 16:26:49 PM



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	6	98	0	0	
Row 2	j.v.:	3	33	0	0	
Row 3	frosh:	1	6	0	0	
Row 4	total:	10	137	0	0	0.0%
BOYS Row 5	varsity:	6	114	0	0	
Row 6	j.v.:	2	17	0	0	
Row 7	frosh:	0	0	0	0	
Row 8	total:	8	131	0	0	0.0%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us)

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes Girls Soccer		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>Our interest in Girls soccer remains evident. Our plans on implementing it at the middle school level have been postponed due to the destruction of our athletic fields from the tornado in early March. We plan to address this problem as soon as possible.</p>

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(sam.miller@magoffin.kyschools.us)

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	98	71.5%
Row 2	j.v.:	3	33	24.1%
Row 3	frosh:	1	6	4.4%
Row 4	total:		137	100%
Boys				
Row 5	varsity:	6	114	87.0%
Row 6	j.v.:	2	17	13.0%
Row 7	frosh:	0	0	0.0%
Row 8	total:		131	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us) Date: April 9, 2012 16:26:49 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4900	0	3850	0	225	0	11250	3 2	0	0	0	0
B basketball	4250	0	2200	0	250	0	12250	3 2	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	4350	0	3100	0	125	0	9000	3 2	0	0	0	0
B baseball	3900	0	1150	0	80	0	9000	3 2	0	0	0	0
G cross country	1050	0	500	0	75	0	750	1 1	0	0	0	0
B cross country	1050	0	500	0	75	0	750	1 1	0	0	0	0
G golf	0	0	0	0	0	0	0	0 0	0	0	0	0
B golf	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

Principal's Signature: Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us)

Date: April 9, 2012 16:26:49 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	550	0	450	0	100	0	750	1 1	0	0	0	0
B track	550	0	450	0	100	0	750	1 1	0	0	0	0
G tennis	975	0	2100	0	100	0	750	1 1	0	0	0	0
B tennis	975	0	800	0	75	0	750	1 1	0	0	0	0
G volleyball	2150	0	1750	0	75	0	2250	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	4950	4200	1500	0	350	4100	12000	5 1	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 67,005	56.7%
Girls	\$ 51,175	43.3%
Total:	\$ 118,180	100%

Verification Code: cface1ec6985bddfb2a95ec70d82497 2012-04-09 15:40:00

Principal Signature: Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us)

April 9, 2012 16:26:49 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us)

Date: April 9, 2012 16:26:49 PM



SCHOOL NAME Magoffin County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Need for female athlete recognition in trophy are adjacent to gymnasium	Add photos,newspaper clippings,plaques,etc. to trophy case, highlighting female athlete accomplishments	Start: April 2012	Complete: December 2012

Principal's Signature: Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us) Date: April 9, 2012 16:26:49 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Magoffin County
Number of 9-11 Grade Students Surveyed:	472
Number of 8 th Grade Students Surveyed:	160
Date:	11-29-1
Completed By:	¹ Sam Miller

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

632	Number of Surveys Issued (sim of 9-11 and grade 8 above)
517	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey? Teachers

How Was The Survey Administered? Advisor/Advisee Class

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	37
Cross Country (Girls)	34
Football (Boys)	117
Golf (Boys)	10
Golf (Girls)	13
Soccer (Boys)	21
Soccer (Girls)	64
Volleyball (Girls)	84

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	78
Fast Pitch Softball (Girls)	51
Tennis (Boys)	60
Tennis (Girls)	69
Track (including Indoor, Boys)	39
Track (including Indoor, Girls)	43

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	12
Gymnastics (Boys)	32
Gymnastics (Girls)	91
Ice Hockey (Boys)	53
Lacrosse (Boys)	31
Lacrosse (Girls)	22
Rifle	141
Rodeo	62
Slow Pitch Softball	31
Volleyball (Boys)	17
Weightlifting	93
Other sports or sports activities not listed	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	61
Archery (Girls)	29
Basketball (Boys)	111
Basketball (Girls)	49
Bass Fishing (Boys)	69
Bass Fishing (Girls)	20
Bowling (Boys)	131
Bowling (Girls)	32
Swimming & Diving (Boys)	24
Swimming & Diving (Girls)	71
Wrestling (Boys)	139



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
N/A	0
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
Swimming	11
Weight Lifting	23
Tennis	5
Fishing	9
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 7 I prefer other activities such as band, chorus, etc.
- 13 I don't have time
- 8 The practice schedules and game times are inconvenient
- 16 The sport I like isn't offered
- 2 It's too expensive
- 0 I prefer to participate in club or intramural sports
- 17 Working
- 0 Other: _____

Student Suggestions to encourage participation

- Need to work _____
- Need transportation _____
- Better Coaches _____
- _____
- _____
- _____

Digitally signed by Sam Miller (sam.miller@magoffin.kyschools.us)

April 9, 2012 16:26:49 PM

Principal's Signature

Date