



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
SCHOOL YEAR 2011-2012 _____**

KHSAA Form GE19
Rev.5/11

Mayfield _____ High School, Mayfield _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Lonnie Burgett	1541 Weaverty	270-705-9448	Superintendent
Joe Morris	1306 Fairway Cr.	270-727-0421	Athletic Director
Don Hubbard	122 Campbell Ct.	270-247-1944	Principal
Chris Guhy	135 St. Martins	270-247-7533	Head Boys Basketball Coach
Martha Wynstra	502 Usher St.	270-251-3612	Board member
Mitzi Guhy	135 st. Martins	270-247-7533	Head Volleyball Coach
Patricia Wimsatt	216 Broadway Place	270 316 3068	Head SB Coach, asst. Girls BB Coach
Kaitlyn Isabell	132 Campbell Ct.	270- 247-3162	Student/ Athlete
Marshall Bacon	214 Autumn Ridge Dr.	270-251-0018	Student/Athlete

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 1, 2011
January 1, 2012
May 1, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Don Hubbard	Principal	122 Campbell Ct.	270-247-1944

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Don Hubbard	principal	122 campbell Ct.	270-247-1944

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Joe Morris (joe.morris@mayfield.kyschools.us) May 8, 2012 20:14:41 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Arnett, Landon
Couch, Austin
Hall, Tyler
Harrison, Justin
Higgingson, Branden
Higgingson, William
Kendall, Trent
Kennemore, Lane
McClure, Trestan
Mills, Davis
Mills, Stuart
X Patterson, Austin
Puckett, Cole
Ross, Shain
Sevic, Chase
Sullivan, Nathan
X Williams, Caleb
Workman, Nick
Wynstra, Luke

Varsity Basketball - Boys

Brown, Jordan
Downing, Kyle
Guhy, Jake
Higgingson, William
X Jackson, Dondre
X Jackson, Jonathan
Jackson, Jonathan
Lee, Mark
Love, Deante
Love, Louis
Mix, Thomas
Overton, Demetriuse
X Pearson, Demota
Pierson, Demote
Reed, Dylan
X Ross, Shain
Scott, Labront
Tyler, Jacob
Whitnell, Trey
Wynn, Austin

Varsity Football

Alfaro, Chris
Arnett, Chase
Bacon, Marshall
Braxton, Terrell
Brimmer, Elijah
Brown, Jordan
Burton, Rakeem
Capuano, Alfred
Carmen, Kel
Cliffton, Seth
Cooper, Trey
X Crouse, Austin
Crumble, Latayo
Dodson, Cole

Downing, Kyle
Forgey, Logan
Gonzalez, Pedro
Guhy, Jake
Hall, Tyler
Hayden, Jon
X Hayden, Matt
Hendley, Jared
Higgingson, Branden
Higgingson, William
Hughes, Josh
X Jackson, Deandre
Jackson, Deion
Jackson, Dondre
Jackson, Jonathon
Jackson, MacAiah
Kendall, Cole
Kendall, Trent
Limas, Mario
Love, Louis
McAlpin, Jay
McC Campbell, Tim
McCord, Kane
Mills, Stuart
Mix, Mikie
Mix, Thomas
Patterson, Austin
Pineda, Manueal
Proctor, Jake
Puckett, Cole
Reed, Dylan
Ross, Shain
Saltsman, McKenzie
X Saltzman, Makenzie
X Sanchez, Jose
Scott, Labront
Sevic, Chase
Sherrill, Tarron
Sisson, Colton
Stubblefield, Elijah
Sullivan, Cody
Sullivan, Nathan
Tracey, Conner
Tyler, Jordon
Villegas, Pedro
Walton, James
X Wilson, Clay
Wynn, Austin
Wynstra, Luke

Varsity Golf - Boys

Dodson, Collins
Kincer, Jondaniel
Monroe, Caleb
Parsons, Robbie
Whitnell, Trey
Wynstra, Luke

Varsity Soccer - Boys

X Arellano, Alex
Armstrong, Jacob
Brown, Jordon
Carmona, Raul
Castleberry, Jamie
Coles, Dane
Galvin, Jacob
X Glisson, Shelby
Hayden, Matt
Hendrickson, Parker
Jaco, Brandon
X Kendall, Trent
X Limas, Mario
Martin, Victor
MvReynolds, Brad
Pineda, Manueal
X Puckett, Cole
X Reyes, Rolando
Roman, Jose
X Ruiz, Anthony
X Sanchez, Roberto
X Say, Jonathan
Sexton, Aaron
Sherrill, Tarron
Vasquez, Anthony
X Webb, Mitchell
X Wilson, Clay
Wynstra, Luke
Zetter, Daniel

Varsity Tennis - Boys

Castleberry, Jamie
Coles, Dane
Galvin, Jacob
Guhy, Jake
Kincer, Jondaniel
Null, Richard
Parsons, Robbie
Whitnell, Trey

Varsity Track - Boys

Adkisson, Jared
Avent, Myles
Bacon, Marshall
Brown, Jordon
Crumble, Latayo
Dodson, Cole
Hendley, Jared
Jackson, MacAiah
Kendall, Cole
Lee, Mark
Limas, Mario
McAlpin, Jay
MvReynolds, Brad
Owens, Logsn
Scott, Coleman
Tyler, Jordon

Wilson, Clay
Yancy, Mason

Varsity Cross Country - Boys

Adams, Caleb Wyatt
Ballard, Haley
Capuano, Alfred
Crouse, Austin
Hendley, Jared
Herrera-Castillo, Ricardo
Johnson, Lucas
X Limas, Mario
Proctor, Nathaniel
Scott, Coleman
Stubblefield, Elijah
Thomas, Davonte
Trevarthen, Kevin
Wilson, Clay
Yancy, Mason

Varsity Basketball - Girls

Armstrong, Kristen
X Beadles, Courtney
X Burdine, Taylor
X Daniel, Kyeisha
Daniels, Kyeisha
Govea, Daniela
X Gream, Allie
X Gream, Jessie
Hurd, Corissa
Isbell, Kaitlyn
X Ivey, Faith
X Jackson, Janae
Jackson, Shea
Kendrick, Samiya
X Lemus, Maria
Looper, Samantha
Lumson, Aaliyah
Lumson, Alexis
Olive, Reanna
X Thomas, Kayla
X West, Chelsey
X Wilkey, Megan
Womack, Madison

Varsity Fast Pitch Softball

Beadles, Courtney
Bryant, Abby
Burgess, McKenzie
Coplen, Corie
Dailey, Ashley
Doughty, Jenny
Doughty, Victoria
Franklin, Alexis
Guthrie, Karigan
Heathcott, Taylor

Leach, Georgia
Lee, Taylor
X Matheny, Mary
Murrell, Asia
Pearson, Jessica
Polluck, Angie
Polluck, Magen
Scarborough, Allison
Shelton, Sarah
Thompson, Santana
Watson, Dakeria
Wimsatt, Kristin

**Varsity
Golf - Girls**

Arnett, Mary
Cope, Devany
Hale, Harris
Henderson, Courtney
Isbell, Kaitlyn
Jones, Carlin
Offutt, Whitney

**Varsity
Soccer - Girls**

Arellano, Ana
Arellano, Arlin
Armstrong, Kristen
Choate, Leslye
Coplen, Corie
Coplen, Laney
Dailey, Ashley
Fabian, Teresa
Garcia, Andreina
Gonzalez, Alejandra
Govea, Daniela
Gream, Allie
Gream, Jessie
Isbell, Kaitlyn
Ivey, Faith
Jackson, Janae
Moses, Madeline
Olive, Reanna
Pollock, Angie
Pollock, Magen
Robertson, Lindsey
Ross, Jenna
Santos, Ameyali
Seals, Alexis
Terrell, Kayla

**Varsity
Tennis - Girls**

Chavez, Perla
Choate, Leslye
Coplen, Laney
Enlow, Laken
Keeling, Sadie
Moses, Madeline

Robertson, Lindsey
Ross, Jenna
Simmons, Kate
Trevarthen, Karen

**Varsity
Track - Girls**

Baffa, Vanessa
Bernabe, Yecenia
Brooks, Tamara
Bruce, Alex
Burdine, Taylor
Gream, Jessie
Heathcott, Taylor
Herrera, Pamela
Hurd, Alexis
Hurd, Corissa
Hurd, Mariah
Jackson, Janae
Jackson, Shea
Johnson, Donesha
Kendrick, Samiya
Kirby, Antavia
Lee, Kennedy
Lumson, Aaliyah
Lynn, Juelmilyah
McCary, Bayley
Powell, Asha
Ramirez, Katie
Seals, Alexis
Verri, Raquel

**Varsity
Volleyball**

Baffa, Vanessa
Bernabe, Yecenia
Bruce, Alex
Burdine, Taylor
Daniel, Kyeisha
Guthrie, Karigan
Hawkins, April
Hayden, Lauren
Herrera, Pamela
Hurd, Corissa
Hurd, Mariah
X Jackson, Janae
Lee, Taylor
Looper, Samantha
X Lynn, Joiyah
X Seals, Alexis
Suiter, Elizabeth
Vanessa, Baffa
Verri, Raquel
Wood, Erica
Yancy, Hannah

**Varsity
Cross Country - Girls**

Baffa, Vanessa
Coplen, Corie
Daniel, Kyeisha
Daniels, Kyeisha
Doran, Natalie
Glass, Hannah
Gream, Allie
Gream, Jessie
Jackson, Janae
Jackson, Shea
Keipp, Erika
Kendrick, Samiya
Seals, Alexis
Wilkey, Megan
Wood, Erica

**Junior Varsity
Baseball**

Arnett, Kincer
Arnett, Landon
Braxton, Terrell
Carmen, Kel
Couch, Austin
Higgingson, Branden
Hurt, Kyle
Kendall, Trent
McClure, Trestan
Mills, Davis
Niehoff, Jason
Niehoff, Jason
Proctor, Jake
Sevic, Ian
Sullivan, Nathan
Williams, Caleb
Wilson, Reece
Workman, Nick

**Junior Varsity
Basketball - Boys**

Ballard, Haley
Brown, Jordon
Crouse, Austin
Downing, Kyle
Guhy, Jake
Jackson, Dondre
Lee, Mark
Love, Deante
Overton, Demetriuse
Pearson, Demota
Pierson, Demote
Reed, Dylan
Scott, Labront

**Junior Varsity
Football**

Alfaro, Chris
Arnett, Chase
Bacon, Marshall
Braxton, Terrell
Brimmer, Elijah
Carmen, Kel
Cooper, Trey
Crumble, Latayo
Dodson, Cole
Gonzalez, Pedro
Hayden, Jon
Hendley, Jared
Higgingson, Branden
Kendall, Cole
Kendall, Trent
Limas, Mario
McCord, Kane
Patterson, Austin
Proctor, Jake
Puckett, Cole
Reed, Dylan
Sherrill, Tearron
Sisson, Colton
Sullivan, Nathan
Tyler, Jordon
Villegas, Pedro

**Junior Varsity
Basketball - Girls**

Armstrong, Kristen
Daniel, Kyeisha
Govea, Daniela
Jackson, Shea
Kendrick, Samiya
Lemus, Maria
Looper, Samantha
Lumson, Aaliyah
Lumson, Alexis
Olive, Reanna
Thomas, Kayla
Womack, Madison

**Junior Varsity
Fast Pitch Softball**

Bryant, Abby
Burgess, McKenzie
Doughty, Jenny
Doughty, Victoria
Guthrie, Karigan
Heathcott, Taylor
Lee, Taylor
Murrell, Asia
Polluck, Angie
Scarborough, Allison
Shelton, Sarah
Thompson, Santana
Watson, Dakeria
Wimsatt, Kristin

**Junior Varsity
Soccer - Girls**

Arellano, Arlin
Coplen, Laney
Fabian, Teresa
Garcia, Andreina
Gonzalez, Alejandra
Govea, Daniela
Isbell, Kaitlyn
Ivey, Faith
Jackson, Janae
Olive, Reanna
Seals, Alexis
Terrell, Kayla

**Junior Varsity
Volleyball**

Baffa, Vanessa
Bernabe, Yecenia
Bruce, Alex
Daniel, Kyeisha
Guthrie, Karigan
Hayden, Lauren
Herrera, Pamela
Hurd, Mariah
Lee, Taylor
Looper, Samantha
Suiter, Elizabeth
Verri, Raquel
Yancy, Hannah

**Freshman
Basketball - Boys**

Avent, Myles
Barrix, Lance
Kennemore, Lane
Lee, Mark
McCampbell, Tim
McCord, Kane
Reed, Dylan
Sexton, Aaron



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	180	45.6%	183	45.5%
Row 2	BOYS	215	54.4%	219	54.5%
Row 3	Totals	395	100%	402	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 53

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Joe Morris
(joe.morris@mayfield.kyschools.us)

Date: May 8, 2012 20:14:41 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	132	1	14	
Row 2	j.v.:	4	51	0	0	
Row 3	frosh:	0	0	0	0	
Row 4	total:	12	183	1	14	7.7%
BOYS Row 5	varsity:	8	154	1	15	
Row 6	j.v.:	3	57	0	0	
Row 7	frosh:	1	8	0	0	
Row 8	total:	12	219	1	15	6.8%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- 6) **Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **Form T3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	132	72.1%
Row 2	j.v.:	4	51	27.9%
Row 3	frosh:	0	0	0.0%
Row 4	total:		183	100%
Boys				
Row 5	varsity:	8	154	70.3%
Row 6	j.v.:	3	57	26.0%
Row 7	frosh:	1	8	3.7%
Row 8	total:		219	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Joe Morris (joe.morris@mayfield.kyschools.us) Date: _____ May 8, 2012 20:14:41 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	16393	0	3127	0	503	0	20342	3 2	0	0	0	0
B basketball	9479	0	1959	0	259	0	22605	4 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	6827	0	1462	0	0	0	6904	3 2	0	0	0	0
B baseball	6386	0	2505	0	144	0	7462	3 2	0	0	0	0
G cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
B cross country	0	0	0	0	0	0	0	0 0	0	0	0	0
G golf	2164	0	917	0	61	0	3000	2 2	0	0	0	0
B golf	2148	0	917	0	61	0	3000	2 2	0	0	0	0
G soccer	3820	0	1949	0	644	0	5799	2 2	0	0	0	0
B soccer	2988	0	1949	0	815	0	5841	2 1	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: May 8, 2012 20:14:41 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)		
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster	
G swimming	0	0	0	0	0	0	0	0	0	0	0	0	
B swimming	0	0	0	0	0	0	0	0	0	0	0	0	
G track	2315	0	2329	0	144	0	4083	4	1	0	0	0	0
B track	2315	0	2329	0	144	0	4083	4	1	0	0	0	0
G tennis	1045	0	253	0	61	0	3000	2	1	0	0	0	0
B tennis	1045	0	253	0	61	0	3000	2	1	0	0	0	0
G volleyball	1050	0	988	0	0	0	5799	2	2	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0	0	0	0	0	0
G basketball	0	0	0	0	0	0	0	0	0	0	0	0	0
B football	13551	0	16348	0	811	0	34330	7	2	0	0	0	0
G basketball	0	0	0	0	0	0	0	0	0	0	0	0	0
B basketball	0	0	0	0	0	0	0	0	0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 146,788	60.7%
Girls	\$ 94,979	39.3%
Total:	\$ 241,767	100%

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Principal Signature: Digitally signed by Joe Morris (joe.morris@mayfield.kyschools.us)

May 8, 2012 20:14:41 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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Date: May 8, 2012 20:14:41 PM



SCHOOL NAME Mayfield

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Lights on Softball Field.	When the money becomes available. Hope to get them by 2013 season.	Start: 2013 ?	Complete: 2013 ?
There is a disparity in spending that favors the male athlete, this occurred because our football team has occurred several thousands of dollars in playoff travel expenses because they advanced to the state championship game in Bowling Green.	> We will monitor spending over the next year to attempt to narrow this disparity. > Installation of lights on our softball field should help narrow this disparity	Start: 2012 -2013 school year	Complete: ONGOING

Principal's Signature: Digitally signed by Joe Morris (joe.morris@mayfield.kyschools.us) Date: May 8, 2012 20:14:41 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Mayfield
Number of 9-11 Grade Students Surveyed:	290
Number of 8 th Grade Students Surveyed:	105
Date:	3-8-12
Completed By:	JOE MORRIS

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

420	Number of Surveys Issued (sim of 9-11 and grade 8 above)
395	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	Principal Don Hubbaed
How Was The Survey Administered?	RTI CLASSES

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	12
Cross Country (Girls)	15
Football (Boys)	68
Golf (Boys)	9
Golf (Girls)	10
Soccer (Boys)	26
Soccer (Girls)	33
Volleyball (Girls)	30

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	34
Fast Pitch Softball (Girls)	26
Tennis (Boys)	14
Tennis (Girls)	17
Track (including Indoor, Boys)	26
Track (including Indoor, Girls)	20

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	3
Gymnastics (Boys)	2
Gymnastics (Girls)	12
Ice Hockey (Boys)	6
Lacrosse (Boys)	2
Lacrosse (Girls)	2
Rifle	16
Rodeo	2
Slow Pitch Softball	10
Volleyball (Boys)	2
Weightlifting	22
Other sports or sports activities not listed	0

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	10
Archery (Girls)	8
Basketball (Boys)	36
Basketball (Girls)	30
Bass Fishing (Boys)	10
Bass Fishing (Girls)	6
Bowling (Boys)	12
Bowling (Girls)	6
Swimming & Diving (Boys)	12
Swimming & Diving (Girls)	4
Wrestling (Boys)	14



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
POWDERPUFF	14
indoor soccer	10
bowling	4
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
girls westling	2
dodgeball	10
ice hockey	2
lacrosse	4
dance	2
rodeo	4

List Intramural Sports students are interested in adding:

Sport	Number
dodgeball	14
indoor soccer	8
Slow Pitch Softball	2
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 16 I prefer other activities such as band, chorus, etc.
- 36 I don't have time
- 8 The practice schedules and game times are inconvenient
- 14 The sport I like isn't offered
- 6 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 26 Working
- 0 Other: _____

Student Suggestions to encourage participation

- Offer More sports. _____
- Give Extra Crdit. _____
- Less Homework _____
- _____
- _____
- _____
- _____

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Principal's Signature

Date