



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

McLean County \_\_\_\_\_ High School, Calhoun \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Marshall Enoch	1859 hWY 136 East Calhoun Ky	270-273-5278	AD
Shelly Roberts	168 Ky 2438	270-785-3900	parent
DeAnna Peercy	8725 Hwy 85 East	270-486-3170	Parent
Brent Matthew	9255 Pleasure Ridge Point	270-264-8981	Girls BB Coach
David McCannon	Hwy 431 North	270-316-2984	Football Coach
Chris Stein	P.O. Box 477	270-929-2973	Volleyball Coach
Tony Howell	Hwy 136 east	270-499-0448	Soccer Coach
Jake Carter	Hwy 254	270-991-5592	Student
Casey Puckett	Brentwood Drive Livermore	270/4992141	Student
Kelly Baird	1092 Howard Mills Rd	270-273-9030	Board member
Rollie Troutman	1141 Troutman Hills Calhoun	270-273-3376	Principal

II. Scheduled a minimum of three meetings during the school year on the following dates:

September 16, 2011
January 19, 2012
March 22, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Marshall Enoch	AD	1859 Hwy 136 East Calhoun	270-273-5278

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Marshall Enoch	AD	1859 Hwy 136 East Calhoun	270-273-5278

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Marshall L Enoch (marshall.enoch@mclean.kysc April 10, 2012 16:06:12 PM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

Abney, Steven  
Adkins, Justin  
Badertscher, Cody  
Bullock, Damian  
Carter, Jake  
Cessna, Thomas  
Crabtree, Luke  
Dame, Wesley  
Johnson, Zach  
Puckett, Casey  
Sexton, Quinten  
Shadowen, Blake  
Smith, Brennan  
Smith, Garret  
Turley, Graydon  
West, Dakota  
Wilson, Corbin

## Varsity Basketball - Boys

Adkins, Justin  
Ashton, Matt  
Baird, Jacob  
Crabtree, Shay  
Crabtree, Luke  
Dame, Wesley  
Ellis, Eli  
Gross, Austin  
Hampton, Jordan  
Igleheart, Jon  
Kirk, Josh  
Mitchell, Dallas  
Murray, Lucus  
Puckett, Casey  
Revlett, Jacob  
Rose, Collin  
Shocklee, Zach  
Tindle, Chris  
West, Dakota

## Varsity Football

Babb, Austin  
X Baird, Thomas  
Bang, Derrick  
Baze, Derrick  
Brown, Tommy  
Bullock, Damian  
Burden, Hunter  
Burden, Jeremy  
Burks, Tyler  
Caraway, Brandon  
Cessna, Thomas  
Chambers, Dillion  
Cline, Robbie  
Crabtree, Shay  
Crabtree, Luke  
X Douglas, Nate  
X Eubanks, Kyle

X Free, Anthony  
Freels, Blake  
Gama, Eduardo  
Hodges, Austin  
Humble, Austin  
Jenkins, Josh  
Johnson, Zach  
X Knight, Dalton  
Kroeger, Seth  
X Lindsey, Nathan  
Love, Alex  
X Miller, Shawn  
Mitchell, Dallas  
Morris, Dylan  
Payne, Michael  
Phillips, Chance  
X Powers, Michael  
Presley, Keith  
X Redfern, Randel  
Redfern, Trenton  
Reed, Noah  
Rickard, Jared  
Severs, Jonathon  
Shadowen, Blake  
X Sosh, Jared  
Sosh, Jordan  
Turley, Graydon  
West, Dakota  
Whitmer, Griffin

## Varsity Track - Boys

Blanford, Jacob  
Bozarth, Justin  
Capps, Gage  
Caraway, Brandon  
Gama, Eduardo  
Harrington, Josh  
Mason, Houston  
Mauzy, Hunter  
Mercer, Mikeal  
Ramburger, Cody  
Revlett, Jacob  
Rickard, Jacob  
Rickard, Jared  
Rickard, Jonathan  
Trodden, Aaron  
Turley, Marc  
Turner, Zach  
Wilson, Jordan  
Wilson, Phillip

## Varsity Basketball - Girls

Brackett, Brenda Malyn  
Crabtree, Jordin  
Crumbaker, Madalyn  
Dickerson, Katie  
Green, Julie  
Hall, Hannah  
Hall, Lauren

Howell, Lesley  
Humphrey, Jessie  
Humphrey, Jonna  
Kassinger, Brooke  
Logsdon, Alli  
Ranburger, Kaylee  
Render, Hannah  
Rice, Sydney  
Rojewski, Lacy  
Slinker, Kate  
Thomas, Amber

## Varsity Fast Pitch Softball

Ashby, Makayla  
Bobo, Raleigh  
Deyoung, Savanna  
Dickerson, Katie  
Harden, Tori  
Howard, Alyssa  
Igleheart, Jordan  
Jones, Jessica  
Logsdon, Allie  
Miller, Ashley  
Miller, Katie  
Morris, Robbie  
Phillips, Amanda  
Ranburger, Kaylee  
Reesman, Chelsea  
Render, Hannah  
Smith, Jessith  
West, Jaycee  
Wilson, Hannah

## Varsity Soccer - Girls

Burden, Emily  
Carman, Kendra  
Cockrell, Elizabeth  
Conrad, Caytlyn  
Conrad, Taylor  
Crowe, Cecilia  
Crumbaker, Maddie  
Dempsey, Chloe  
Dukes, Haliee  
Edwards, Joren  
Ellis, Kayla  
Farley, Morgan  
Frashure, Brooklynn  
Giffin, Kassie  
Hagan, Shawna  
Hall, Lauren  
Heflin, Makayla  
Hoagland, Haylea  
Howell, Lesley  
Hudson, Courtney  
Humphrey, Jessie  
Johnson, Juanita  
Johnson, Nohemy  
Kassinger, Hailey  
Kassinger, Haley

Neal, Rachel  
Patton, Faith  
Patton, Faith  
Reeves, Jamie  
Scott, Morgan  
Shalifoe, Christina  
Simpson, Lori  
Thomas, Amber  
Thomasson, Morgan  
Vandever, Brook  
Welcome, Rachal

## Varsity Track - Girls

Burden, River  
Burden, Shelby  
Crowe, Cecilia  
Dempsey, Chloe  
Green, Julie  
Green, Rachel  
Humphrey, Cheyenne  
Lee, Presley  
Miller, Ashley  
Neal, Rachel  
Price, Gracie  
Sams, Haley  
Schwartz, Toni  
Trodden, Hannah

## Varsity Volleyball

Case, Shayna  
Crabtree, Jordin  
Dearmond, Keely S  
Fulkerson, Jasmine  
Giffin, Kassie  
Giffin, Torie D  
Griffin, Ashley  
Hatfield, Bethany  
Kidd, Anneshelby  
King, Deyton Danielle  
Morris, Autumn  
Morris, Desman  
Putnam, Liberty  
Ranburger, Kaylee  
Stein, Katie  
Wilson, Haley  
Woodring, Kassie

## Junior Varsity Basketball - Boys

Adkins, Justin  
Ashton, Matt  
Baird, Jacob  
Crabtree, Luke  
Dame, Wesley  
Gross, Austin  
Hampton, Jordan  
Igleheart, Jon

Kirk, Josh  
Murray, Lucas  
Revlett, Jacob  
Rose, Collin  
Tindle, Chris

**Junior Varsity  
Fast Pitch Softball**

Ashby, Makayla  
Bobo, Raleigh  
Deyoung, Savanna  
Dickerson, Katie  
Harden, Tori  
Jones, Jessica  
Miller, Ashley  
Miller, Katie  
Morris, Robbie  
Ranburger, Kaylee  
Reesman, Chelsea  
Smith, Jessith  
West, Jaycee  
Wilson, Hannah

**Junior Varsity  
Soccer - Girls**

Burden, Emily  
Caudill, Stephanie  
Cockrell, Elizabeth  
Conrad, Caytlyn  
Conrad, Taylor  
Dempsey, Chloe  
Edwards, Joren  
Hall, Lauren  
Humphrey, Jessie  
Johnson, Juanita  
Neal, Rachel  
Patton, Faith  
Reeves, Jamie  
Scott, Morgan  
Shalifoe, Christina  
Thomas, Amber

**Freshman  
Basketball - Boys**

Adkins, Justin  
Baird, Jacob  
Gross, Austin  
Kirk, Josh  
Tindle, Chris



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	224	48.9%	134	55.1%
Row 2	BOYS	234	51.1%	109	44.9%
Row 3	Totals	458	100%	243	100%

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 27

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Marshall L Enoch  
(marshall.enoch@mclean.kyschools.us)

Date: April 10, 2012 16:06:12 PM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	5	104	1	36	
Row 2	j.v.:	2	30	1	16	
Row 3	frosh:	0	0	0	0	
Row 4	total:	7	134	2	52	38.8%
BOYS Row 5	varsity:	4	91	0	0	
Row 6	j.v.:	1	13	0	0	
Row 7	frosh:	1	5	0	0	
Row 8	total:	6	109	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

	<b>GIRLS (Yes / No)</b>		<b>BOYS (Yes / No)</b>
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	Yes  Archery, Swimming/Diving Bass fishing		Yes  Archery, Swimming/Diving Bass Fishing
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes  owensboro Area		Yes  Owensboro Area

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:
<p>Have a Meeting to see if enough interest still exists to form a team. Then with final numbers ask Board of education for funding.</p>

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(marshall.enoch@mclean.kyschools.us)

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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4  
Rev.10/10

**Levels of Competition Test One**

		<b>Column 1</b>	<b>Column 2</b>	<b>Column 3</b>
<b>Girls</b>	<b>Team Levels</b>	<b>Number of Teams Currently Offered</b>	<b>Number of Participants</b>	<b>Percentage of Participants at Each Level</b>
<b>Row 1</b>	<b>varsity:</b>	5	104	77.6%
<b>Row 2</b>	<b>j.v.:</b>	2	30	22.4%
<b>Row 3</b>	<b>frosh:</b>	0	0	0.0%
<b>Row 4</b>	<b>total:</b>		134	<b>100%</b>
<b>Boys</b>				
<b>Row 5</b>	<b>varsity:</b>	4	91	83.5%
<b>Row 6</b>	<b>j.v.:</b>	1	13	11.9%
<b>Row 7</b>	<b>frosh:</b>	1	5	4.6%
<b>Row 8</b>	<b>total:</b>		109	<b>100%</b>

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Digitally signed by Marshall L Enoch (marshall.enoch@mclean.kyschools.us) Date: \_\_\_\_\_ April 10, 2012 16:06:12 PM



**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i> )		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
<b>G basketball</b>	9168	0	4446	0	1629	0	10550	3 3	0	0	156	0
<b>B basketball</b>	5948	0	3393	0	1722	0	10550	3 3	0	0	156	0
<b>G bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B bowling</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G softball</b>	7179	0	3479	0	3693	0	5500	2 2	1498	0	102	0
<b>B baseball</b>	8419	0	3834	0	4761	0	5500	2 2	968	0	102	0
<b>G cross country</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B cross country</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G golf</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>B golf</b>	0	0	0	0	0	0	0	0 0	0	0	0	0
<b>G soccer</b>	221	0	1899	0	0	0	5500	2 2	486	0	96	0
<b>B soccer</b>	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 10, 2012 16:06:12 PM



**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	2210	0	626	0	550	0	2850	2 1	0	0	47	0
B track	2210	0	626	0	550	0	2850	2 1	0	0	47	0
G tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
B tennis	0	0	0	0	0	0	0	0 0	0	0	0	0
G volleyball	3648	0	2928	0	376	0	5500	2 3	0	0	102	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	6114	0	2092	0	1351	0	16050	4 3	0	0	102	0
G <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0
B <del>quest sports</del>	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 77,345	51.0%
Girls	\$ 74,439	49.0%
<b>Total:</b>	<b>\$ 151,784</b>	<b>100%</b>

Verification Code: 4e37060734af46704f55824b34e39a6e 2012-03-30 19:55:03

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April 10, 2012 16:06:12 PM



**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Marshall L Enoch  
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SCHOOL NAME McLean County

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Softball Outfield Pole upgrade	Addition of foul pole sides	Start: March 15 2011	Complete: April 10 2011
Softball Wind Screen	Update field	Start: March 15 2011	Complete: April 30 2011
Softball Locker boxes	Add Lockers to softball dressing area	Start: March 15 2011	Complete: March 18 2011
Posters for weight Area Gender female	Purchased posters	Start: Jan 25 2011	Complete: March 30 2011
Change office areas and locker room	Combine locker areas so ALL coaches now have a office and restroom	Start: May 26 2011	Complete: May 15 2012

Principal's Signature: Digitally signed by Marshall L Enoch (marshall.enoch@mclean.kyschools.us) April 10, 2012 16:06:12 PM



# INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

School Year: 2011-2012

School Name: McLean County

Number of 9-11 Grade Students Surveyed: 323

Number of 8<sup>th</sup> Grade Students Surveyed: 83

Date: 2/28/201

Completed By: Marshall Enoch

### Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

406 Number of Surveys Issued (sum of 9-11 and grade 8 above)

406 Total Returned / Completed

           Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? Marshall Enoch

How Was The Survey Administered? Computer Each Class called to computer lab to take

Give details on how it was administered a survey survey *(e.g., through a survey group, computer program, or all home rooms, etc. or advisee/advisor?)*

### Enter Totals from T-61 Compilation for each Sport/Sport Activity

#### KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	<u>17</u>
Cross Country (Girls)	<u>16</u>
Football (Boys)	<u>88</u>
Golf (Boys)	<u>28</u>
Golf (Girls)	<u>4</u>
Soccer (Boys)	<u>17</u>
Soccer (Girls)	<u>50</u>
Volleyball (Girls)	<u>49</u>

#### KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	<u>67</u>
Fast Pitch Softball (Girls)	<u>37</u>
Tennis (Boys)	<u>22</u>
Tennis (Girls)	<u>31</u>
Track (including Indoor, Boys)	<u>28</u>
Track (including Indoor, Girls)	<u>34</u>

#### Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	<u>20</u>
Gymnastics (Boys)	<u>7</u>
Gymnastics (Girls)	<u>47</u>
Ice Hockey (Boys)	<u>31</u>
Lacrosse (Boys)	<u>33</u>
Lacrosse (Girls)	<u>18</u>
Rifle	<u>62</u>
Rodeo	<u>57</u>
Slow Pitch Softball	<u>24</u>
Volleyball (Boys)	<u>28</u>
Weightlifting	<u>73</u>
Other sports or sports activities not listed	<u>46</u>

#### KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	<u>52</u>
Archery (Girls)	<u>23</u>
Basketball (Boys)	<u>62</u>
Basketball (Girls)	<u>31</u>
Bass Fishing (Boys)	<u>50</u>
Bass Fishing (Girls)	<u>16</u>
Bowling (Boys)	<u>32</u>
Bowling (Girls)	<u>22</u>
Swimming & Diving (Boys)	<u>38</u>
Swimming & Diving (Girls)	<u>26</u>
Wrestling (Boys)	<u>27</u>



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

### Number of Students who participate in Intramural Sports

Sport	Number
softball	6
Soccer	8
Baseball	3
Basketball	5
Volleyball	5
Cheerleading	2

### Participation in Non-School Sports Activities

Sport	Number
rifle	92
weightlifting	73
gymnastics (girls)	47
rodeo	57
lacrosse (boys)	33
volleyball (boys)	20

### List Intramural Sports students are interested in adding:

Sport	Number
tennis	8
Basketball	6
Fishing	5
Swim	3
Wrestling	6

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

48	I prefer other activities such as band, chorus, etc.
97	I don't have time
26	The practice schedules and game times are inconvenient
41	The sport I like isn't offered
15	It's too expensive
11	I prefer to participate in club or intramural sports
64	Working
52	Other: <u>just dont like sports</u>

### Student Suggestions to encourage participation

- More community support at games and more school spirit for ALL sports
- Its not just to win its to form friendships that you cant form anywhere else.
- Advertise the team part of being in a sport.
- Play hard, win more , have fun
- no
- Rewards
- Win more
- no
- no
- you can make a difference.
- try to work out times between sports you wanna play and the time outside of school.
- change practice yime and change cost
- no
- No
- no
- Add more sports
- no
- Add more sports
- no
- Add new sports, Such as westling
- make it more hands on or make it more funner
- no
- pay us
- make the practice times more flexible.
- no
- Yes have winning seasons!

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