



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Moore _____ High School, Louisville _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
STEVEN SILVANO	6415 OUTER LOOP	502-485-8711	ATHLETIC DIRECTOR
COURTNEY BRADLEY	6415 OUTER LOOP	502-485-8711	VOLLEYBALL COACH
AL NORTHINGTON	6415 OUTER LOOP	502-485-8711	BASKETBALL COACH
DEANNA WOODS	6415 OUTER LOOP	502-485-8711	PARENTS
CHRISTIANA NABAGEREKA	6415 OUTER LOOP	502-485-8711	STUDENT
DANIELLE WILSON	6415 OUTER LOOP	502-485-8711	STUDENT
MORGAN WOLFE	6415 OUTER LOOP	502-485-8711	STUDENT

II. Scheduled a minimum of three meetings during the school year on the following dates:

August 10, 2011
October 10, 2011
February 13, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
STEVEN SILVANO	ATHLETIC DIRECTOR	6415 OUTER LOOP	502-485-8711

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
CHERYL WALKER	DIR OF COMPLIANCE AND INVESTIGATIONS	3332 NEWBURG ROAD	502-485-3341

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Steven Silvano (steven.silvano@jefferson.kysch April 16, 2012 17:19:36 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Armstrong, Izajah
 Armstrong, Vernon
 Boyd, Daquan
 Bray, Keonte
 Brown, Chase
 Falone, Dakoda
 Flomo, Amos
 Hoff, Mark
 McDougal, Cody
 Murphy, Cody
 Osbourne, Deron
 Richards, Tyler
 Richardson, Trevonce
 Robertson, Kameron
 Rodriguez, Pedro
 Stelzig, A. J.
 Stott, Trae
 Tinsley, John
 Warner, Chris

Varsity Basketball - Boys

Armstrong, Izajah
 Boyd, Daquan
 Bryant, William
 Coleman, Chris
 Drake, Trey
 Fries, Cameron
 Hardin, Chansler
 Hoff, Mark
 Jackson, Javaughn
 Latham, Jermetrius
 McKay, Mekale
 X Parker, Will
 Sanford, Jaelin
 Sanford, Jamon
 Webster, Tevin
 Yates, James

Varsity Bowling - Boys

X Carnes, Amber
 X Gossett, Beth
 Hines, Austin
 Kinnaird, Tyler
 Murphy, Cody
 Nichols, Justin
 Ritter, Jeremy
 Rowland, Eric
 X Roybal, Samantha
 X Sneed, Summer

Varsity Football

X Allen, Cody
 Armstrong, Izajah
 Armstrong, Vernon
 Ayo, Austin
 Boyd, Daquan
 Bray, Keith
 Breckinridge, Lavon
 X Conn, Marcus
 Davis, Jarrod
 Davis, Tyree
 Edwards, Leonord
 X Falone, James
 X Fennell, Robert
 Fisher, Antonio
 Flowers, Eric
 Gaines, Blake
 Goodspeed, Alex
 Goodwin, Derek
 X Hale, Eric
 Hammond, Justin
 Hutchins, Demontez
 Johns, Brandon
 Johnson, Dalton
 Johnson, Nick
 Johnson, Rayveon
 Jones, Griffen
 Keller, Kennith
 Kelly, Billy
 X Key, Aaron
 Lee, William
 Lemle, Jordan
 Lewis, Rod
 Lopez, Salvador
 Mack, Tobias
 Mayers, Teron
 Mayers, Terrance
 McDaniel, Justin
 McFarland, Ray
 McKay, Mekale
 Mekale, McKay
 Morris(Jr.), James
 Osbourne, Deron
 X Patterson, Derrick
 Pendergrass, Rayshawn
 X Reyna, Antonio
 X Richardson, Kane
 Robey, Austin
 Ruff, Dj
 Searcy, James
 Seewright, Deshawn
 Spruill, Jamal
 Stephenson, Louis
 Thomas, Dominique
 Thomas, Jeremiah
 Thomas, Joseph
 Washington, Tyeshawn
 Watts, Demontray
 Webster, Tevin
 Whaley, Daylon
 Whittinghill, Shaun
 Wynn, Kenneth
 Yeager, Michael

Varsity Soccer - Boys

Acosta, Raul
 Barrios, Ernie
 Bastista, Yasmani
 Bermudez, Kevin
 Bermudez, Wilber
 Bonds, DeMar
 X Bray, Keonte
 X Caballo, Nathan
 Flomo, Amos
 Horsman, Elizabeth
 Juarez, Edwin
 Lopez, Salvador
 Miller, Derrick
 Morgan, Raja
 Padilla, Edwin
 Padilla, Elmer
 Reynolds, Chris
 Sherrill, Austin
 Shinkle, Zachary
 X Stelzig, A. J.
 Stelzig, Aj
 Thomas, Jeremiah
 Weatherman, James

Varsity Tennis - Boys

Barrios, Ernie
 Hawkins, Joshua

Varsity Track - Boys

Armstrong, Izajah
 Bray, Keith
 Bryant, William
 Evans, LeVonte
 Flomo, Amos
 Hale, Eric
 Hardin, Chansler
 Johnson, Dalton
 McDaniel, Justin
 McFarland, Ray
 McKay, Mekale
 Robey, Austin
 Ruff, Dj
 Sanford, Jaelin
 Spruill, Jamal
 Thomas, Dominique
 Thomas, Jeremiah
 Watts, Demontray

Varsity Wrestling

Barrios, Ernie
 Bermudez, Kevin

Varsity Basketball - Girls

Adams, Nicola
 Adkins, Ashley
 Aquilar, Daisy
 X Birdsong, Delana
 Hereford, Precious
 Horsman, Elizabeth
 Johnson, Amber
 Jordann, Horsman
 X Kinberger, Brandi
 X King, Megan
 Longaker, Kristen
 Mckay, Aerial
 McKay, Aerial
 Nabegareka, Christiana
 Roberts, Mia
 Tolbert, Tymeitha
 X White, Dayshea
 Wilson, Danielle

Varsity Bowling - Girls

Carnes, Amber
 Gossett, Beth
 Roybal, Samantha
 Sneed, Summer
 Yasmeen, Sara

Varsity Fast Pitch Softball

Allen, Courtney
 Allen, Mackenzie
 Bass, Chasity
 Brewer, Megan
 X Danielle, Wilson
 Falone, Josie
 Fowler, Jocelyn
 Hammon, Olivia
 Horsman, Elizabeth
 Jordann, Horsman
 King, Megan
 Logan, Brandi
 Nabagereka, Christiana
 X Nabegareka, Christiana
 X O Daniel, Jamie
 X Rafferty, Cara
 X Reed, Destiny
 Sellinger, Jessika
 Smith, Tamarah
 Sneed, Emma
 Stevens, Miranda
 X Ward, Haley
 Wright, Jennifer

**Varsity
Soccer - Girls**

Adkins, Ashley
Anderson, Jessica
Aquilar, Daisy
Clark, Destiny
Gisela, Lovena
Gonzalez, Milena
Harvey, Diamond
Holder, Thaimi
Horsman, Elizabeth
Johnson, Amber
Landeros, Elizabeth
Landeros, Maria
Longaker, Kristen
Lopez, Aerial
Lopez, Maile
Lopez, Rosalba
Mckay, Aerial
McKay, Aerial
Muminovic, Emina
Nunez, Rachel
Phelps, Summer
Riguze, Crystal
Smith, Taylor
Thomas, Jalynn
Tovar, Diana

**Varsity
Tennis - Girls**

Anderson, Jessica
Gossett, Beth
Hoag, Shelby
Nassori, Deborah
Yasmeen, Sara

**Varsity
Track - Girls**

Adkins, Ashley
Ballard, Marissa
Harville, Emily
Hereford, Precious
Hoffman, Amber
Irvin, Veronica
Johnson, Amber
Jones, Jourden
Lewis, Tyree
Mckay, Aerial
Miller, Crystal
Moore, Ambria
Newson, Deja
Sims, Katie
Smith, Taylor
Tolbert, Tymeitha
Vaughn, Sierra
White, Dadreona

**Varsity
Volleyball**

Bryant, Marinna
Chaffins, Ariel
Cino, Carlita
Curtsinger, Alexis
X Davidson, Laura
Dilley, Rachel
Ford, Pashen
Geist, Chelsey
Goodwin, Shauntiara
Gossett, Samantha
Hassan, Helen
Hodges, Crystal
Jones, Jourden
King, Megan
X Lee, Holli
Nabagereka, Christiana
Nabegareka, Christiana
X Nielsen, Hannah
Rickert, Angelea
Smith, Tamarah
Wolfe, Morgan

**Varsity
Cross Country - Girls**

Johnson, Amber
Strong, Velena

**Junior Varsity
Basketball - Boys**

Drake, Trey
Evans, LeVonte
Goodwin, Derek
Gravatte, Adam
Green, Jonathon Tyler
Hutchins, Demontez
Jackson, Javaughn
Kelly, Billy
Stott, Trae
Warner, Chris
Washington, Tyeshawn
Watts, Demontray

**Junior Varsity
Football**

Ayo, Austin
Bray, Keith
Breckinridge, Lavon
Davis, Jarrod
Edwards, Leonord
Fisher, Antonio
Goodwin, Derek
Hutchins, Demontez
Johns, Brandon
Johnson, Dalton
Keller, Kennith
Kelly, Billy
Lee, William
Lemle, Jordan

Lopez, Salvador
Mack, Tobias
Mayers, Teron
Mayers, Terrance
McDaniel, Justin
McFarland, Ray
Morris(Jr.), James
Osbourne, Deron
Pendergrass, Rayshawn
Robey, Austin
Ruff, Dj
Searcy, James
Seewright, Deshawn
Thomas, Dominique
Thomas, Jeremiah
Washington, Tyeshawn
Watts, Demontray
Whaley, Daylon
Whittinghill, Shaun
Wynn, Kenneth

**Junior Varsity
Basketball - Girls**

Adams, Nicola
Adkins, Ashley
Hereford, Precious
Horsman, Elizabeth
Johnson, Amber
Jordann, Horsman
Longaker, Kristen
McKay, Aerial
Tolbert, Tymeitha

**Junior Varsity
Golf - Girls**

X Ford, Pashen
X Goodwin, Shauntiara
X Hudson, Megan
X McWhirter, Connor
X Montgomery, Rachel
X Moran, Courtney
X Rickert, Angelea
X Sellinger, Jessika
X Stone, Brittanie
Walker, Margretta

**Junior Varsity
Soccer - Girls**

Aquilar, Daisy
Gonzalez, Milena
Horsman, Elizabeth
Johnson, Amber
Landeros, Elizabeth
Longaker, Kristen
Lopez, Aerial
Lopez, Maile
Lopez, Rosalba
McKay, Aerial
Nunez, Rachel

Phelps, Summer
Riguze, Crystal
Thomas, Jalynn
Tovar, Diana

**Junior Varsity
Volleyball**

Ford, Pashen
Goodwin, Shauntiara
Hudson, Megan
McWhirter, Connor
Mills, Tara
Montgomery, Rachel
Moran, Courtney
Rickert, Angelea
Sellinger, Jessika
Stone, Brittanie
Walker, Margretta

**Freshman
Basketball - Boys**

Goodwin, Derek
Gravatte, Adam
Green, Jonathon Tyler
Hutchins, Demontez
Jackson, Javaughn
Kelly, Billy
Warner, Chris

**Freshman
Volleyball**

Apanewicz, Autumn
Cooper, Deneisha
Dodson, Mary
Helton, Shantara
Manuel, Shannon
Manuel, Stephanie
Steiner, Crystal
White, Jasmyn



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	375	48.3%	149	44.3%
Row 2	BOYS	401	51.7%	187	55.7%
Row 3	Totals	776	100%	336	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 37

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Steven Silvano (steven.silvano@jefferson.kyschools.us)

Date: April 16, 2012 17:19:36 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	8	105	2	23	
Row 2	j.v.:	4	36	1	14	
Row 3	frosh:	1	8	0	0	
Row 4	total:	13	149	3	37	24.8%
BOYS Row 5	varsity:	8	134	2	24	
Row 6	j.v.:	2	46	0	0	
Row 7	frosh:	1	7	0	0	
Row 8	total:	11	187	2	24	12.8%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

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**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

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**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	105	70.5%
Row 2	j.v.:	4	36	24.2%
Row 3	frosh:	1	8	5.4%
Row 4	total:		149	100%
Boys				
Row 5	varsity:	8	134	71.7%
Row 6	j.v.:	2	46	24.6%
Row 7	frosh:	1	7	3.7%
Row 8	total:		187	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	6489	2105	749	0	592	450	12792	3 2	0	809	0	0
B basketball	3338	1129	574	0	494	160	16349	5 3	0	550	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	2137	126	234	0	248	0	3557	3 2	489	0	0	0
B baseball	711	3428	123	0	371	0	4429	2 1	465	0	0	0
G cross country	0	80	0	0	67	0	2059	1 1	0	0	0	0
B cross country	0	75	0	0	52	0	3346	1 1	0	0	0	0
G golf	608	0	0	0	33	0	1905	1 1	0	0	0	0
B golf	750	0	0	0	78	0	1905	1 1	0	0	0	0
G soccer	498	6915	300	0	0	79	3294	1 1	94	0	0	0
B soccer	394	4161	278	0	0	102	3024	1 1	94	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 16, 2012 17:19:36 PM

Verification Code: e91b89ad1615d02d6878e9d8a536d192 2012-04-16 14:01:01



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	115	0	0	0	181	0	3706	2 1	0	7106	0	0
B track	115	0	0	0	181	0	3900	2 1	0	4306	0	0
G tennis	0	492	0	0	0	47	2436	2 1	0	728	0	0
B tennis	0	0	0	0	0	0	2436	2 1	0	728	0	0
G volleyball	673	5939	391	0	44	0	4118	2 2	0	0	0	0
B wrestling	1210	8048	631	0	204	0	8030	2 1	0	0	0	0
G basketball	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	5304	21101	322	0	589	0	18917	7 2	1491	6856	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 130,749	64.3%
Girls	\$ 72,685	35.7%
Total:	\$ 203,434	100%

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SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Steven Silvano
(steven.silvano@jefferson.kyschools.us)

 Date: April 16, 2012 17:19:36 PM



SCHOOL NAME Moore

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
RESTROOM/CONCESSION STAND BUILDING(S) NEED TO BE BUILT FOR SOFTBALL AND BASEBALL FIELDS	BUILD RESTROOM/CONCESSION BUILDINGS	Start: ASAP	Complete: 5/31/2014
INCREASE FEMALE PARTICIPATION	CONTINUE TO SURVEY STUDENTS FOR SPORTS INTEREST. INVOLVE FACULTY AND STAFF TO ENCOURAGE STUDENT PARTICIPATION	Start: ONGOING	Complete: 5/31/2014

Principal's Signature: Digitally signed by Steven Silvano (steven.silvano@jefferson.kyschools.us) Date: April 16, 2012 17:19:36 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year:	2011-2012
School Name:	Moore
Number of 9-11 Grade Students Surveyed:	610
Number of 8 th Grade Students Surveyed:	279
Date:	APRIL
Completed By:	STEVEN SILVANO

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

853	Number of Surveys Issued (sim of 9-11 and grade 8 above)
742	Total Returned / Completed
_____	Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i>

Who Administered The Survey?	ENGLISH TEACHERS
How Was The Survey Administered?	ONLINE IN ENGLISH CLASS

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	3
Cross Country (Girls)	7
Football (Boys)	85
Golf (Boys)	2
Golf (Girls)	1
Soccer (Boys)	18
Soccer (Girls)	15
Volleyball (Girls)	36

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	28
Archery (Girls)	31
Basketball (Boys)	45
Basketball (Girls)	14
Bass Fishing (Boys)	21
Bass Fishing (Girls)	9
Bowling (Boys)	8
Bowling (Girls)	7
Swimming & Diving (Boys)	5
Swimming & Diving (Girls)	8
Wrestling (Boys)	38

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	18
Fast Pitch Softball (Girls)	16
Tennis (Boys)	1
Tennis (Girls)	7
Track (including Indoor, Boys)	26
Track (including Indoor, Girls)	23

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	5
Gymnastics (Boys)	0
Gymnastics (Girls)	0
Ice Hockey (Boys)	8
Lacrosse (Boys)	9
Lacrosse (Girls)	5
Rifle	3
Rodeo	1
Slow Pitch Softball	0
Volleyball (Boys)	1
Weightlifting	11
Other sports or sports activities not listed	0



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

Number of Students who participate in Intramural Sports

Sport	Number
BASKETBALL	33
	0
	0
	0
	0
	0

Participation in Non-School Sports Activities

Sport	Number
	0
	0
	0
	0
	0
	0

List Intramural Sports students are interested in adding:

Sport	Number
	0
	0
	0
	0
	0

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 63 I prefer other activities such as band, chorus, etc.
- 94 I don't have time
- 23 The practice schedules and game times are inconvenient
- 15 The sport I like isn't offered
- 34 It's too expensive
- 7 I prefer to participate in club or intramural sports
- 167 Working
- 50 Other: NOT INTERESTED

Student Suggestions to encourage participation

BETTER PRACTICE SCHEDULES _____

NO ELIGIBILITY REQUIREMENTS _____

Digitally signed by Steven Silvano (steven.silvano@jefferson.kyschools.us) April 16, 2012 17:19:36 PM

Principal's Signature

Date