



KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 _____

KHSAA Form GE19
Rev.5/11

Morgan County _____ High School, West Liberty _____ Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Deatrah Barnett	150 Road to Success	6067438002	Superintendent
Joe Gamble	150 Road to Success	6067438052	Principal
Darren Sparkman	150 Road to Success	6067438002	District Title IX Coordinator
Ralph W. Hamilton	150 Road to Success	6067438052	Athletic Director/School Title IX Coor.
Keith Linkous	150 Road to Success	6067438552	Coach
Jeff Brown	150 Road to Success	6067438052	Coach
Tammy Hensley	150 Road to Success	6067438052	Coach/Parent
Zach Bartley	150 Road to Success	6067438052	Student Athlete
Cheyenna Ferguson	150 Road to Success	6067438052	Student Athlete
Lindsey Fugate	150 Road to Success	6067438052	Student Athlete
Patty Hutchinson	150 Road to Success	6067438002	Board Member

II. Scheduled a minimum of three meetings during the school year on the following dates:

November 29, 2011
January 11, 2012
April 4, 2012

III. Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Ralph W. Hamilton	Athletic Director	150 Road to Success	6067438052

IV. Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Darren Sparkman	Facilities Coordinators	150 Road to Success	6067438052

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Ralph Hamilton (ralph.hamilton@morgan.kyscho April 9, 2012 14:23:09 PM

Principal Signature

Date

Roster Review

Varsity Baseball

Adams, Chandler
Adams, Darrin
X Akers, Austin
Bartley, Zach
Collins, Larrin
Conley, Tyler
Fredrick, Lance
Gevedon, Ryan
Gibson, John
Haney, Jamie
Hanson, Ryan
Joseph, Wade
Kelsey, Noah
Montgomery, Ben Tyler
Patterson, Braxton
Ross, Kaden
X Smith, Forrest
Stamper, Joseph
Vanhoose, Justin
Whisman, Mikey
Williams, Micheal

Varsity Basketball - Boys

Adams, Ryan
X Bartley, Zach
Burton, Jarrad
X Cantrel, Adam
X Click, Michael
Clinger, Jesse
X Collins, Larrin
Conley, Brandon
Hanson, Ryan
X Havens, Taylor
Lasic, Jagos
Moore, Alex
Perry, Jordan
Ross, Kaden
Ross, Matthew
X Thornsberry, Kody
VanHoose, Justin
Whisman, Mikie
Whitt, Jordan

Varsity Football

Adams, Chandler
Adams, Hunter
Adams, Nick
Akers, Austin
Arnett, Andrew
X Arnett, Austin
Bartley, Zach
Bolin, Cody
X Bolin, Cody
Brewer, Dustin
Brown, Jt
Casteel, Nate
Caudill, Austin

Clevenger, Nick
Collins, Larrin
Conley, Tyler
Cox, Bryce
Cruse, Walker
Crouch, Johnathan
Cummins, Kaleb
Debusk, Tanner
Ferguson, Braxton
Ferguson, Charlie
Ferguson, Jamie
Havens, Taylor
Hillman, Drake
Holbrook, Joe
Joseph, Wade
Keeton, Tyler
Kidd, Alex
Kidd, Kerrick
Lacy, Michael
Lewis, Derek
McGuire, Tanner
Moore, Alex
X Muse, Corey
Netherly, Tyler
Patterson, Braxton
X Pennington, Tommy
Perkins, Brent
X Peyton, Keith
Potter, Trevor
Short, Jared
Smith, Jeff
Smith, Justin
Syvils, Wyatt
Thornsberry, Kody
Turner, Chase
VanHoose, Justin
Ward, Casey
Whitaker, Jordan
Whitt, Jordan
Williams, Micheal

Varsity Golf - Boys

Bartley, Zach
Burton, Jarrad
Elam, James
Finch, Garrett
Gevedon, Ryan
Hanson, Ryan
Jones, Ridge
Lewis, Grahamn
Lykins, Tre
Ross, Kaden
Ryan, Gevedon
Stamper, Joseph

Varsity Tennis - Boys

Bryant, James
Elam, James
Gullett, Landon
Hillman, Drake
Litteral, Joseph
McKenzie, Connor
Perry, Austin
Steele, Ryan
Wells, Bryce
Whitt, Ashton

Varsity Track - Boys

Adams, Aaron
Adkins, Josh
Akers, Austin
Bolin, Tucker
Collins, Hunter
Conley, Brandon
Cruse, Walker
Debusk, Tanner
Evans, Dylan
Havens, Taylor
Havens, Trevor
Holbrook, Joe
Jenkins, Lane
Kelly, Adam
Knox, Jared
Lane, Josh
Lasic, Jagos
Lewis, Gabe
Lewis, Jared
Preece, Joe
Rose, John
Thornsberry, Kody
VanHoose, Justin
Ward, Casey
Whisman, Mikie
Williams, Jacob

Varsity Cross Country - Boys

Lane, Josh
Sexton, Issac
Steele, Ryan
Vanhoose, Justin
Whisman, Mikey

Varsity Basketball - Girls

X Allen, Gina
Cheek, Montana
Cole, Amber
Elam, Whitney
X Fannin, Sierra
Ferguson, Cheyenna
Frederick, Jaycea
Gross, Megan

Gullett, Alex
X Hembree, Chesley
Hillman, Coral
Lindon, Brianna
Markwell, Amberlee
Oldfield, Leah
X Ross, Abby
Rowland, Courtney
Slone, Faith
Spencer, Lauren
Stamper, Brittany
Stamper, Jaime
Watts, Melissa

Varsity Fast Pitch Softball

Adkins, Carly
Adkins, Erica
Beene, Tiffany
Conley, Chelsea
Deaton, Tara
Dorton, Chelsea
Fletcher, Brittany
X Gevedon, Shelby
X Green, Lindsey
Haney, Heather
Hanson, Mariah
Henry, Cheyenne
Hopkins, Ashley
Ketteler, Cassondra
Kidd, Vanessa
Lewis, Kiera
Markwell, Amberlee
McGraw, Samantha
Meade, Haley
Nickells, Tangie
Oldham, Tiffany
Perkins, Kristen
X Price, Alyssa
Price, Madison
Smith, Libby
Stamper, Brittany
Vacne, Leashae
Wilson, Haley
Workman, Linda
Wright, Whitney

Varsity Golf - Girls

Cline, Madison
Cole, Emily
LeMaster, Abby
Markwell, Morgan
Price, Jenna
Trimble, Sidney

**Varsity
Tennis - Girls**

Cornett, Amanda
Craft, Rachel
Crase, Jessica
Jones, Ashton
McKenzie, Layla
Oldfield, Arin
Oldfield, Leah
Perry, Nicole
Preece, Tessa

**Varsity
Track - Girls**

Akers, Allie
Akers, Baylee
Bolin, Faith
Chaney, Autumn
Cheek, Leighann
Cole, Amber
Cornett, Amber
Crase, Jessica
Evans, Amy
Frederick, Jaycea
Frederick, Jenna
Goodpaster, Dakota
Goodpaster, Skyler
Hardin, Danielle
Howard, Allegra
Jenkins, Taylor
Kidd, Vanessa
Klingenberg, Cora
Lewis, Alycia
Lindon, Dillan
Litteral, Grace
Patrick, Keri
Pelfrey, Ali Brooke
Perkins, Haley
Perry, Kailee
Rigsby, Betty
Ross, Serena
Rowe, Kaylee
Sargent, Carrie
Stacy, Amanda
Taylor, Prater
Vanhoose, Andrea

**Varsity
Volleyball**

Deaton, Tara
X Faulkner, Paige
X Ferguson, Kelly
X Fletcher, Brittany
Fletcher, Brittany
X Goodpaster, Dakota
Haney, Heather
X Holliday, Cierra
X Howard, Allegra
Howard, Heidi
Hutchinson, Kim
X Jenkins, Riley

X Johnson, Savannah
Ketteler, Cassandra
Lindon, Bri
X Lykins, Jasmine
X Mathis, Serinity
X Morris, Hannah
X Perry, Nicole
Preece, Tessa
Robbins, Mary
X Slone, Faith
X Smith, Kelsey
Smith, Libby
Vest, Marty
Watts, Melissa
Wireman, Sheyenne

**Varsity
Cross Country - Girls**

Bolin, Faith
Cornett, Amanda
Cornett, Amber
Goodpaster, Skyler
Litteral, Grace
Perry, Kalee
Smith, Shayna
Stamper, Brooke
Vanhoose, Andrea
Wilson, Haley

**Junior Varsity
Baseball**

Adams, Darrin
Fredrick, Lance
Gibson, John
Haney, Jamie
Hanson, Ryan
Kelsey, Noah
Montgomery, Ben Tyler
Patterson, Braxton
Ross, Kaden
Stamper, Joseph
Vanhoose, Justin
Whisman, Mikey

**Junior Varsity
Basketball - Boys**

Adams, Ryan
Burton, Jarrad
Clinger, Jesse
Conley, Brandon
Hanson, Ryan
VanHoose, Justin
Whisman, Mikie

**Junior Varsity
Football**

Adams, Hunter
Adams, Nick
Akers, Austin
Arnett, Andrew
Bartley, Zach
Casteel, Nate
Cox, Bryce
Crouch, Johnathan
Debusk, Tanner
Havens, Taylor
Hillman, Drake
McGuire, Tanner
Netherly, Tyler
Patterson, Braxton
Short, Jared
Smith, Justin
Syvils, Wyatt
Turner, Chase
VanHoose, Justin
Williams, Micheal

**Junior Varsity
Basketball - Girls**

Cheek, Montana
Cole, Amber
Frederick, Jaycea
Gullett, Alex
Hillman, Coral
Markwell, Amberlee
Ross, Abby
Rowland, Courtney
Spencer, Lauren
Stamper, Jaime
Watts, Melissa

**Junior Varsity
Fast Pitch Softball**

Adkins, Carly
Adkins, Erica
Beene, Tiffany
Conley, Chelsea
Dorton, Chelsea
Hampton, Kimberlin
Henry, Cheyenne
Hopkins, Ashley
Kidd, Vanessa
Lawson, Caitlyn
Lewis, Kiera
Markwell, Amberlee
McGraw, Samantha
Meade, Haley
Oldham, Tiffany
Perkins, Kristen
Price, Madison
Ratliff, Presley
Vachne, Leashae
Wilson, Haley
Wright, Whitney

**Junior Varsity
Volleyball**

Deaton, Tara
Fletcher, Brittany
Gibson, Andrea
Haney, Heather
Holliday, Cierra
Howard, Heidi
Johnson, Savannah
Keeton, Tiffany
Ketteler, Cassandra
Lindon, Bri
Mathis, Serinity
Preece, Tessa
Smith, Libby
Taulbee, Tiffany
Vest, Marty
Watts, Melissa

**Freshman
Basketball - Boys**

Collins, Hunter
Conley, Brandon
Hembree, Logan
Henry, Jake
Perry, Jordan
Ross, Matthew
Sparkman, DeeJay
VanHoose, Justin

**Freshman
Football**

X Adams, Hunter
X Arnett, Andrew
X Casteel, Nate
X Cox, Bryce
X Hillman, Drake
X Smith, Justin
X Syvils, Wyatt
X VanHoose, Justin

**Freshman
Volleyball**

Caldwell, Danielle
Faulkner, Paige
Ferguson, Kelly
Gibson, Andrea
Goodpaster, Dakota
Howard, Allegra
Jenkins, Riley
Johnson, Savannah
Lykins, Jasmine
Mathis, Serinity
Morris, Hannah
Smith, Kelsey



SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART

KHSAA Form T1
Rev. 5/11

Participation Opportunities: Test One - Proportionality

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	292	48.5%	174	49.2%
Row 2	BOYS	310	51.5%	180	50.8%
Row 3	Totals	602	100%	354	100%

Instructions: *Number of 8th grade students & below used in Column 3 and Column 4 calculations: 90

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Ralph Hamilton
(ralph.hamilton@morgan.kyschools.us)

Date: April 9, 2012 14:23:09 PM



**SCHOOL YEAR 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added including the current school year and the four previous school years.	Number of Participants for the current school year who are playing on teams added dating back to the four previous school years.	Percent of Total Participation By Sex Added including the current school year and the four previous school years.
GIRLS Row 1	varsity:	7	114	1	6	
Row 2	j.v.:	3	48	0	0	
Row 3	frosh:	1	12	0	0	
Row 4	total:	11	174	1	6	3.4%
BOYS Row 5	varsity:	7	133	0	0	
Row 6	j.v.:	3	39	0	0	
Row 7	frosh:	1	8	0	0	
Row 8	total:	11	180	0	0	0.0%

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Ralph Hamilton
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Date: April 9, 2012 14:23:09 PM



**SCHOOL YEAR . 2011-2012
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART**

KHSAA **FormT3**
Rev5 /11

Participation Opportunities Test Three Full Accommodation

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?	No		No
2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?	No		No
3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport?	No		No
4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	Yes Soccer; Swimming		Yes Soccer; Swimming

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

5. Describe your plans to address interest below:

Based on the responses from our most recent student survey there is sufficient interest to form a viable interscholastic team for the female sports of Archery, Bass Fishing, Gymnastics, Soccer and Swimming. In the 2012/13 school year we will schedule meetings to determine if there is a true interest in each of these sports. Based on the responses from our most recent student survey there is sufficient interest to form a viable interscholastic team for the male sports of Archery, Bass Fishing, Bowling, Soccer, Swimming, and wrestling. in the 2012/13 school year we will schedule meetings to determine if there is a true interest in each of these sports.

Principal Signature: Digitally signed by Ralph Hamilton
(ralph.hamilton@morgan.kyschools.us)

Date: April 9, 2012 14:23:09 PM



**2010-2011
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :Form T4
Rev.10/10

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	114	65.5%
Row 2	j.v.:	3	48	27.6%
Row 3	frosh:	1	12	6.9%
Row 4	total:		174	100%
Boys				
Row 5	varsity:	7	133	73.9%
Row 6	j.v.:	3	39	21.7%
Row 7	frosh:	1	8	4.4%
Row 8	total:		180	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____ Digitally signed by Ralph Hamilton (ralph.hamilton@morgan.kyschools.us) Date: _____ April 9, 2012 14:23:09 PM



SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1
TO INCLUDE BOOSTER CLUB FUNDING

KHSAA Form T35
REV.5/11

Sports	Equipment and Supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; <i>dollar amount required</i>)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G basketball	4018	0	7332	0	170	0	9425	3 2	0	0	0	0
B basketball	546	0	7445	0	95	0	7582	3 3	0	0	0	0
G bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
B bowling	0	0	0	0	0	0	0	0 0	0	0	0	0
G softball	7825	0	4118	0	99	0	2750	3 2	0	0	0	0
B baseball	7517	0	6001	0	60	0	2750	3 2	0	0	0	0
G cross country	80	0	4242	0	105	0	1250	2 1	0	0	0	0
B cross country	80	0	4242	0	42	0	1250	2 1	0	0	0	0
G golf	320	0	1619	0	84	0	1500	2 1	0	0	0	0
B golf	236	0	1443	0	77	0	2500	2 1	0	0	0	0
G soccer	0	0	0	0	0	0	0	0 0	0	0	0	0
B soccer	0	0	0	0	0	0	0	0 0	0	0	0	0

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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Date: April 9, 2012 14:23:09 PM



**SCHOOL YEAR 2011-2012
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36
REV 5/11

Sports	Equipment and supplies		Travel		Awards		Coaches' salaries (to include supplemental and extended employment; dollar amount required)		Facilities improvements		Publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	# Coaches for all levels / # Teams for all levels	School	Booster	School	Booster
G swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
B swimming	0	0	0	0	0	0	0	0 0	0	0	0	0
G track	878	0	4991	0	170	0	1500	2 1	0	0	702	0
B track	878	0	4991	0	150	0	1500	2 1	0	0	702	0
G tennis	2325	0	4064	0	100	0	2500	2 1	0	0	0	0
B tennis	2206	0	4064	0	100	0	2500	2 1	0	0	0	0
G volleyball	3452	0	5190	0	453	0	2500	2 3	0	0	0	0
B wrestling	0	0	0	0	0	0	0	0 0	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B football	5282	3245	13950	0	266	0	9659	4 2	0	0	0	0
G quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0
B quest sports	0	0	0	0	0	0	0	0 0	0	0	0	0

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

Gender	Expenditures	Percentage
Boys	\$ 91,359	55.3%
Girls	\$ 73,762	44.7%
Total:	\$ 165,121	100%

Verification Code: e8fc82097cffe9cbccc32137ef25f429 2012-03-29 20:41:59

Principal Signature: Digitally signed by Ralph Hamilton (ralph.hamilton@morgan.kyschools.us)

April 9, 2012 14:23:09 PM



SCHOOL YEAR . 2011-2012
KHSAA TITLE IX ATHLETICS AUDIT
Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Housing and Dining			X
Tutoring			X
Athletic Scholarships			X

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

Principal's Signature: Digitally signed by Ralph Hamilton
(ralph.hamilton@morgan.kyschools.us)

 Date: April 9, 2012 14:23:09 PM



SCHOOL NAME Morgan County

SCHOOL YEAR 2011-2012
TITLE IX CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

COLUMN 1	COLUMN 2	COLUMN 3	
SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT	PLAN FOR SUGGESTED CHANGE	START DATE AND COMPLETION DATE OF CORRECTIVE ACTION	
Athletic Policies	Experiment with participation awards and gather feedback to determine with is preferred by student athletes - T-shirts, metals, plaques, etc.	Start: Aug. 2012	Complete: July 2013
Athletic Policies	Continue to evaluate and revise athletic policies to ensure gender equity.	Start: Aug. 2012	Complete: July 2013
Athletic Funds	Continue to keep the difference between funds spent per male student athlete to female student athlete under \$100 or less to show gender equity. (Football playing school)	Start: Aug. 2012	Complete: July 2013
Athletic Expansion	Schedule meetings with sports that show significant interest from this years interest surveys to determine if expansion is needed.	Start: Aug. 2012	Complete: July 2013

Principal's Signature: Digitally signed by Ralph Hamilton (ralph.hamilton@morgan.kyschools.us) Date: April 9, 2012 14:23:09 PM



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63
Rev.5/11

School Year: 2011-2012

School Name: Morgan County

Number of 9-11 Grade Students Surveyed: 328

Number of 8th Grade Students Surveyed: 120

Date: 03-29-1

Completed By: Ralph W. Hamilton

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

448 Number of Surveys Issued (sim of 9-11 and grade 8 above)

448 Total Returned / Completed

 Return Percentage (returned divided by issued) *(A minimum of 80% return is expected)*

Who Administered The Survey? High School English and Middle School History

How Was The Survey Administered? Teachers
KHSAA Survey Online

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

Enter Totals from T-61 Compilation for each Sport/Sport Activity

KHSAA Sponsored Fall Sports/Sport Activities

Cross Country (Boys)	<u>16</u>
Cross Country (Girls)	<u>27</u>
Football (Boys)	<u>107</u>
Golf (Boys)	<u>18</u>
Golf (Girls)	<u>11</u>
Soccer (Boys)	<u>27</u>
Soccer (Girls)	<u>24</u>
Volleyball (Girls)	<u>69</u>

KHSAA Sponsored Winter Sports/Sport Activities

Archery (Boys)	<u>58</u>
Archery (Girls)	<u>42</u>
Basketball (Boys)	<u>55</u>
Basketball (Girls)	<u>45</u>
Bass Fishing (Boys)	<u>69</u>
Bass Fishing (Girls)	<u>26</u>
Bowling (Boys)	<u>35</u>
Bowling (Girls)	<u>22</u>
Swimming & Diving (Boys)	<u>52</u>
Swimming & Diving (Girls)	<u>27</u>
Wrestling (Boys)	<u>34</u>

KHSAA Sponsored Spring Sports/Sport Activities

Baseball (Boys)	<u>73</u>
Fast Pitch Softball (Girls)	<u>55</u>
Tennis (Boys)	<u>21</u>
Tennis (Girls)	<u>49</u>
Track (including Indoor, Boys)	<u>43</u>
Track (including Indoor, Girls)	<u>41</u>

Non-KHSAA Sponsored Championship Sports

Field Hockey (Girls)	<u>17</u>
Gymnastics (Boys)	<u>9</u>
Gymnastics (Girls)	<u>77</u>
Ice Hockey (Boys)	<u>31</u>
Lacrosse (Boys)	<u>33</u>
Lacrosse (Girls)	<u>23</u>
Rifle	<u>95</u>
Rodeo	<u>94</u>
Slow Pitch Softball	<u>25</u>
Volleyball (Boys)	<u>16</u>
Weightlifting	<u>76</u>
Other sports or sports activities not listed	<u>82</u>



INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

Number of Students who participate in Intramural Sports

Sport	Number
N/A	0

Participation in Non-School Sports Activities

Sport	Number
Mixed Martial Arts	11
Bass Fishing	18
MotorCross	3
Basketball	12
Soccer	8
Volleyball	13

List Intramural Sports students are interested in adding:

Sport	Number
Dodge Ball	14
Swimming	12
Soccer	19
Volleyball	10
Flag Football	9

Reasons for not participating in interscholastic athletics

From Compiled T-61 Forms

- 46 I prefer other activities such as band, chorus, etc.
- 95 I don't have time
- 36 The practice schedules and game times are inconvenient
- 52 The sport I like isn't offered
- 22 It's too expensive
- 14 I prefer to participate in club or intramural sports
- 67 Working
- 49 Other: Medical, Experience, Family

Student Suggestions to encourage participation

- Football team for girls; Less Expensive; Need a Soccer team; Wider range of sports; Make Cheerleading a sport; Better facilities; More Scholarship Opportunities; Need more sports activities; Less contact sports; _____
- Need Dance; Need Bass Fishing team; Practice during school; Need Swimming team; Wrestling Team; _____
- _____
- _____
- _____

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Principal's Signature

Date