



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES SCHOOL YEAR 2011-2012 \_\_\_\_\_

KHSAA Form GE19  
Rev.5/11

Paducah Tilghman \_\_\_\_\_ High School, Paducah \_\_\_\_\_ Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX). **I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks:**

I. Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

| Name             | Address                                     | Phone        | Title<br>(Supt., Principal, Student, Parent, Coach, Etc.) |
|------------------|---|--------------|---|
| Tom Ballowe      | P.O. Box 2550 800 Caldwell St. Paducah, Ky. | 270-444-5600 | District Administrator                                    |
| Troy Brock       | P.O. Box 2550 800 Caldwell St. Paducah, Ky. | 270-444-5600 | District Administrator                                    |
| Art Davis        | 2400 Washington St. Paducah, Ky.            | 270-444-5650 | Principal   |
| Patricia Hines   | 2400 Washington St. Paducah, Ky.            | 270-444-5650 | Parent  |
| Micheal Holland  | 2400 Washington St. Paducah, Ky.            | 270-444-5650 | Coach   |
| Heather Hamilton | 2400 Washington St. Paducah, Ky.            | 270-444-5650 | Coach   |
| Dwayne E. Wall   | 2400 Washington St. Paducah, Ky.            | 270-444-5650 | Athletic Director   |
| Terrence Wade    | 2400 Washington St. Paducah, Ky.            | 270-444-5650 | Student   |
| Kadato Lott      | 2400 Washington St. Paducah, Ky.            | 270-444-5650 | Student   |
|                  |   |              |   |
|                  |   |              |   |

II. Scheduled a minimum of three meetings during the school year on the following dates:

|                  |
|------------------|
| August 31, 2011  |
| January 19, 2012 |
| April 12, 2012   |

III. Designated the following person(s) as the Title IX coordinator for the school:

| Name           | Title             | Address                          | Phone        |
|----------------|-------------------|----------------------------------|--------------|
| Dwayne E. Wall | Athletic Director | 2400 Washington St. Paducah, Ky. | 270-444-5650 |

IV. Designated the following person(s) as the Title IX coordinator for the district:

| Name        | Title                    | Address                        | Phone        |
|-------------|--------------------------|--------------------------------|--------------|
| Tom Ballowe | Dir. of Special Programs | P.O. Box 2550 800 Caldwell St. | 270-444-5600 |

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Digitally signed by Dwayne Wall (dwayne.wall@paducah.kyschools April 16, 2012 22:39:05 PM

**Principal Signature**

**Date**

# Roster Review

## Varsity Baseball

Armstrong, Aaron  
X Blankenship, Jacob  
Butler, Miles  
Cook, Logan  
Craft, Jonathan  
Davis, Michael  
X Harmon, Hunter  
Hawkins, Nathan  
Hertter, Zain  
Holt, Justin  
Johnson, Jeffrey Jerel  
Kendall, Jordan  
Kettler, Blake  
Lastinger, Drew  
Nance, Corey  
Shelley, Keenan  
Smith, Roderic  
X Strayhorn, Andre  
White, Jeremiah  
Williams, Isiaha

## Varsity Basketball - Boys

Abbage, Emmanuel  
X Brown, Darrius  
Cogghe, Matt  
Harmon, J. D.  
Harmon, Olajuwon  
X Key, Decardia  
Layne, Conner  
Mayes, Austin  
Morrow, Dwayne  
Overstreet, Donald  
Schultz, Cody  
Smith, Michael  
Spivey-Nunn, Darrius  
Strayhorn, Andre  
Watson, Malik  
Youngblood, Eric

## Varsity Bowling - Boys

X Ballard, Taylor  
Barker, Will  
X Beck, Kortney  
Carrigan, Tim  
X Cox, Kim  
Frazier, Jared  
Humphrey, Jake  
Joiner, Cameron  
Kirby, Brent  
Lindsey, Justin  
Mallory, Andre  
Malone, Mason  
Matlock, Charles Hunter  
Moss, Juanya  
Paratthakorn, Boonthittanont  
Rowton, Alec  
Strahan, Zachariah

Threatt, Tucker

## Varsity Football

Armstrong, Aaron  
Bickerstaff, Elliot  
Butler, Miles  
Calhoun, Kendal  
Carruthers, Ashon  
Coleman, Trevante  
Corbett, Marcus  
Curry, Mike  
Davenport, Lavance  
Davis, Michael  
Fitzgerald, Jerrell  
Fitzgerald, Stefan  
Flemons, Chris  
Flemons, Javarrius  
X Flynn, James  
Garnett, Darius  
Harmon, Jadarion  
Harmon, Olajuwon  
Hill, James  
Hodge, Javarious  
Howard, James  
Hutson, Will  
Johnson, Dontavien  
Johnson, Jeffrey Jerel  
Jones, Leon  
Jones, Travon  
Jones, Tylek  
Jordan, Shaquille  
Key, Decardia  
Knox, Isaiah  
Lanier, Chris  
Lynn, Tyler  
Malone, Mason  
Mayes, Austin  
Mayes, Deandre  
McClain, Antoine  
Murdock, Terrell  
Orlowski, Gabe  
Overstreet, Derik  
Pearson, Dontorriyon  
Poston, Jalen  
Prather, Johah  
Presnell, Tyler  
Proffer, Lee  
Richards, Tyrone  
Riley, Jordan  
Scarbrough, Tyler  
Shelly, Keynan  
Shutika, Travis  
Skinner, Matt  
Smith, MaKen  
Spivey-Nunn, Darrius  
X Spiveynunn, Darrius  
Sprouse, Solomon  
Strow, Kae-Twan  
Stuart, William  
Tyler, Jordan  
Washington, Kenneth

Washum, Ronald  
Wells, Justin  
Wilson, Chris  
Wilson, Quennon  
X Young, Tomaz  
X Youngblood, Eric

## Varsity Golf - Boys

Alex, Boyd  
Barker, Will  
Blankenship, Jacob  
Brown, Kyler  
Frazier, Jared  
Kauffman(Jr.), Joe  
Kirby, Brent  
Loe, Nicholas  
Riley, Donovan  
Strahan, Zachariah

## Varsity Soccer - Boys

Butler, Miles  
Connell, Lawson  
De La Paz, Raul  
Denson, Blake  
Hampton, Trae  
Herndon, Colin  
Hill, Justin  
Holt, Justin  
Holtgrewe, Adam  
Holtgrewe, Jacob  
Humphrey, Jake  
X Lopez, Alex  
Lopez, Marteen  
X Loyd, Weston  
Mattingly, Hayden  
Olsen, Quinn  
Pea, Bishlam  
Rowton, Alec  
Shannon, Mack  
Sigler, Brock  
Smith, Will  
Thompson, Arjon  
X Wade, Lawson  
Walden, Cason  
Watson, Griffin  
Wynne, Justin  
Zaninovich, Andrew

## Varsity Swimming - Boys

Ali, Hasaan  
Oatman, Logan

## Varsity Tennis - Boys

Alex, Boyd  
Brown, Kyler  
Connell, Lawson  
Fenske, Tucker  
Hertter, Zackary  
Humphrey, Jake  
Jones, Matthew  
Massad, Luke  
Mattingly, Hayden  
Morris, Zachary  
Rowton, Alec  
Rowton, Parker  
Shadoan, William Parker  
Sigler, Brock  
Zaninovich, Andrew

## Varsity Track - Boys

Abbage, Emmanuel  
Calhoun, Kendal  
Chism, Jailon  
Coleman, Trevante  
Corbett, Marcus  
X Deberry, Rashiki  
Garnett, Darius  
X Grace, Leonard  
Harben, James  
Harmon, Jadarion  
Harmon, Olajuwon  
Hill, James  
Hodge, Javarious  
Holtgrewe, Jacob  
Hutson, Will  
Malone, Mason  
X Noneman, Eli  
Overstreet, Derik  
Overstreet, Donald  
Pea, Bishlam  
X Shelby, Nicholas  
Smith, Michael  
X Smith, Will  
Thompson, Arjon  
Washington, Kenneth  
Washum, Ronald  
Wynne, Justin

## Varsity Wrestling

Caldwell, Bobby  
Moble, Noah  
Murray, Michael  
Pettigrew, Michael  
Rodriguez, Zenon  
Rosario, Frank  
Shelly, Keynan  
Thompson, Zachary

**Varsity  
Cross Country - Boys**

Ford, Heath  
Harben, James  
Hutcheson, Grant  
Jones, Warren  
Story, Alex  
Story, Zach  
Stroup, Palmer  
Tynes, Cody

**Varsity  
Basketball - Girls**

X Allenwoods, Keyonna  
X Belt, McKenzi  
Buchanon, Meko  
Flemmons, Asia  
Gardner, Keyva  
Grant, Aleja  
Horne, Claudia  
Humphrey, Karlee  
Itiavkase, Ngodoo  
Jordan, Diamond  
Kohler, Alex  
X Marthrel, Cassandra  
Shapiro, Lilly  
Shumpert, Chelsey  
Skinner, Destiny  
Smith, Jalisa  
Smith, Joya  
Taylor, Alexis  
West, Chelsey  
Youngblood, Erica

**Varsity  
Bowling - Girls**

Ballard, Taylor  
Beck, Kortney  
Burns, Chrishell  
Caldwell, Autumn  
Cox, Kim  
Garnett, Gisell  
Jordan, Diamond  
Pettus, Tazhane  
X Reid, LaReesa  
Reid, LaReesa  
Royster, Andra  
Royster, Kymberli  
Stinson, Trisha  
Wilson, Angel

**Varsity  
Fast Pitch Softball**

X Belt, McKenzi  
X Brown, Chelsie  
Chapman, Kali  
Debrakins, Brooke  
X Gray, Alyssia  
Griffith, Vanessa  
Horne, Claudia

Humphrey, Karlee  
X Ingram, Sammi  
Kendall, Lyndsey  
Kohler, Alex  
Lowry, Shelby  
Mayes, Breia  
Morgan, Peyton Layne  
Myers, Mallory  
Rush, Jalyn  
Smith, Jalisa  
Smith, Joya  
Tyler, Shaelyn  
Watkins, Abigail  
West, Chelsey

**Varsity  
Golf - Girls**

Doss, Charli  
Doss, Teri  
Eickholz, Lauren  
Kauffman, Morgan

**Varsity  
Soccer - Girls**

Belt, McKenzi  
Benzing, Rachel  
Black, Kirby  
Calhoun, Vashti  
Curry, Kaitlyn  
Dickson, Zomi  
X Doolittle, Emily  
Doolittle, Emily  
Drennan, Taylor  
Goreing, Alex  
Guthrie, Madison  
Hawkins, Courtney  
Hern, Stephanie  
Jones, Erin  
Kohler, Alex  
Ladd, Brenna  
X Lemus, Carolina  
X Massad, Haley  
Miller, Catherine  
Robinson, Rhedaijah  
Segebarth, Anne  
Sigler, Riley  
Thompson, Molly Craig  
Washer, Caroline  
Whelan, Savanna  
X Whitson, Emily  
Wilson, Susannah  
Wyant, Emilia Rose

**Varsity  
Swimming - Girls**

Newtown, Miranda

**Varsity  
Tennis - Girls**

Cappock, Emily  
Chambers, Madelyn  
Curry, Kaitlyn  
Golightly, Madison  
Harris, Sarah  
Hines, Margaret  
Jones, Erin  
Lasher, Anne  
Paxton, Katie  
Potter, Victoria  
Razban, Yasmin  
Shannon, Lara  
Shannon, Molly  
Waggoner, Chloe  
West, Emily

**Varsity  
Track - Girls**

Allenwoods, Keyonna  
Benzing, Rachel  
Black, Kirby  
Bruce, Tierra  
Carner, Olivia  
Chester, Marshall  
Cunningham, Aaliyah  
Flemmons, Asia  
Galbreath, Ronecia  
Gardner, Keyva  
Grant, Aleja  
Itiavkase, Ngodoo  
Janise, Dawson-Osler  
Jones, Courtney  
X Jones, Erin  
Jordan, Diamond  
Miniard, Kathie  
Osborne, Javontavia  
Sigler, Riley  
Smith, Alexis  
Smith, Chandler  
Stefanick, Alexis  
Taylor, Alexis  
Taylor, Ali  
Thompson, Molly Craig  
Winston, Jaleigha  
Wood, Tasheaira  
Young, Dominique

**Varsity  
Volleyball**

Bowen, Mikayla  
X Brown, Chelsie  
Cantwell, Megan  
Drennan, Taylor  
Dulceak, Kelsie  
Guthrie, Taylor  
Hines, Margaret  
Loaiza, Eslo  
Morris, Maddie  
Morris, Meredith

Paxton, Katie  
Taylor, Alexis  
Taylor, Ali  
Taylor, Jennifer  
Torbett, Caylan  
Ybarzabal, Maddie

**Varsity  
Cross Country - Girls**

Grant, Aleja  
Potter, Victoria  
Smith, Chandler

**Junior Varsity  
Baseball**

Blankenship, Justin  
Butler, Reese  
Carder, Christian  
Craft, Jonathan  
Davis, Michael  
Hertter, Zain  
Holt, Justin  
Kendall, Jordan  
Shelley, Keenan  
Smith, Roderic  
Yates, Branden

**Junior Varsity  
Basketball - Boys**

Abbage, Emmanuel  
Armstrong, Aaron  
Chism, Jailon  
Cogghe, Matt  
Davis, Michael  
Frazier, Quenterrius  
Hawkins, Nathan  
Layne, Conner  
Mayes, Austin  
Spicer, Nickolus  
Spivey-Nunn, Darrius  
Strayhorn, Andre  
Watson, Malik  
Youngblood, Eric

**Junior Varsity  
Football**

Armstrong, Aaron  
Bickerstaff, Elliot  
Butler, Miles  
Calhoun, Kendal  
Carruthers, Ashon  
Corbett, Marcus  
Davenport, Lavance  
Davis, Michael  
Fitzgerald, Jerrell  
Fitzgerald, Stefan  
Flemons, Chris  
Harmon, Olajuwon

Jones, Tylek  
Knox, Isaiah  
Lanier, Chris  
Lynn, Tyler  
Mayes, Austin  
Mayes, Deandre  
Murdock, Terrell  
Orlowski, Gabe  
Overstreet, Derik  
Pearson, Dontorriyon  
Richards, Tyrone  
Riley, Jordan  
Scarborough, Tyler  
Shelly, Keynan  
Shutika, Travis  
Skinner, Matt  
Smith, MaKen  
Spivey-Nunn, Darrius  
Sprouse, Solomon  
Strow, Kae-Twan  
Stuart, William  
Tyler, Jordan  
Wells, Justin  
Wilson, Chris  
Wilson, Quennon

**Junior Varsity  
Soccer - Boys**

Blondell, Wesley  
Boyd, Jack  
Butler, Miles  
Connell, Lawson  
Curry, Jacob  
Denson, Blake  
Ford, Heath  
Golightly, Hunter  
Grubbs, Hunter  
Hampton, Trae  
Harriman, Reed  
Holt, Justin  
Holtgrewe, Jacob  
Humphrey, Jake  
Noneman, Carter  
Noneman, Eli  
Shannon, Mack  
Skibinski, Ryan  
Smith, Will  
Zaninovich, Andrew

**Junior Varsity  
Track - Boys**

Abbage, Emmanuel  
Bickerstaff, Elliot  
Deberry, Rashiki  
Denson, Blake  
Frazier, Quenterrius  
Grace, Leonard  
Noneman, Eli  
Orlowski, Gabe  
Scarborough, Tyler  
Shelby, Nicholas

Smith, MaKen  
Smith, Will  
Spivey-Nunn, Darrius  
Sprouse, Solomon  
Story, Alex  
Story, Zach

**Junior Varsity  
Basketball - Girls**

Flemmons, Asia  
Gardner, Keyva  
Grant, Aleja  
Horne, Claudia  
Humphrey, Karlee  
Jordan, Diamond  
Kohler, Alex  
Shapiro, Lilly  
Smith, Jalisa  
Smith, Joya  
Youngblood, Erica

**Junior Varsity  
Fast Pitch Softball**

Chapman, Kali  
Humphrey, Karlee  
Kendall, Lyndsey  
Kohler, Alex  
Mayes, Breia  
Morgan, Peyton Layne  
Myers, Mallory  
Smith, Jalisa  
Smith, Joya  
Tyler, Shaelyn  
West, Chelsey

**Junior Varsity  
Soccer - Girls**

Benzing, Rachel  
Doolittle, Emily  
Goreing, Alex  
Grover, Amy  
Guthrie, Madison  
Hern, Stephanie  
Jordan, Diamond  
Kohler, Alex  
Ladd, Brenna  
Ladd, Katie  
Olmeda, Kaallie  
Robinson, Rhedajjah  
Shutika, Sophie  
Sigler, Riley  
Thompson, Molly Craig  
Wyant, Emilia Rose

**Junior Varsity  
Track - Girls**

Allenwoods, Keyonna  
Benzing, Rachel  
Black, Kirby  
Cunningham, Aaliyah  
Flemmons, Asia  
Galbreath, Ronecia  
Gardner, Keyva  
Grant, Aleja  
Janise, Dawson-Osler  
Jones, Courtney  
Jordan, Diamond  
Sigler, Riley  
Stefanick, Alexis  
Thompson, Molly Craig  
Winston, Jaleigha  
Wood, Tasheairra  
Young, Dominique

**Junior Varsity  
Volleyball**

Allenwoods, Keyonna  
Bowen, Mikayla  
Dulceak, Kelsie

**Freshman  
Basketball - Boys**

Armstrong, Aaron  
Carder, Christian  
Halfhill, Hunter  
Hawkins, Nathan  
Kilby, Kevonte  
Mayes, Austin  
Orlowski, Gabe  
Prather, Jordan  
Shelby, Nicholas  
Shumpert, Lazeric  
Thomas, Michael  
Warfield, Brannon  
Washer, Patrick

**Freshman  
Football**

Armstrong, Aaron  
Corbett, Marcus  
Fitzgerald, Stefan  
Knox, Isaiah  
Mayes, Austin  
Orlowski, Gabe  
Richards, Tyrone  
Scarborough, Tyler  
Shelly, Keynan  
Sprouse, Solomon  
Wilson, Quennon

**Freshman  
Basketball - Girls**

Flemmons, Asia  
Grant, Aleja  
Humphrey, Karlee  
Jordan, Diamond  
Shapiro, Lilly  
Smith, Jalisa  
Smith, Joya

**Freshman  
Track - Girls**

Allenwoods, Keyonna  
Benzing, Rachel  
Chester, Marshall  
Flemmons, Asia  
Grant, Aleja  
Janise, Dawson-Osler  
Jones, Courtney  
Jordan, Diamond  
Sigler, Riley  
Stefanick, Alexis  
Thompson, Molly Craig  
Wood, Tasheairra  
Young, Dominique

**Freshman  
Volleyball**

X Calhoun, Kendal  
X Garnett, Darius  
Holt, Kenya



**SCHOOL YEAR 2011-2012**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART**

KHSAA Form T1  
Rev. 5/11

**Participation Opportunities: Test One - Proportionality**

|       |         | (Column 1) | (Column 2)                     | (Column 3)   | (Column 4)                        |
|-------|---------|------------|--------------------------------|--|-----------------------------------|
|       | Program | Enrollment | Percentage of Total Enrollment | Number of Interscholastic Participants (double and triple count) | Percentage of Total Participation |
| Row 1 | GIRLS   | 402        | 49.6%                          | 212  | 39.8%                             |
| Row 2 | BOYS    | 409        | 50.4%                          | 320  | 60.2%                             |
| Row 3 | Totals  | 811        | 100%                           | 532  | 100%                              |

Instructions: \*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 44

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard, if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Digitally signed by Dwayne Wall  
(dwayne.wall@paducah.kyschools.us)

Date: April 16, 2012 22:39:05 PM



**SCHOOL YEAR 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

**PARTICIPATION OPPORTUNITIES: TEST TWO - PROGRAM EXPANSION**

|             |          | Column 1                          | Column 2               | Column 3  | Column 4   | Column 5  |
|-------------|----------|-----------------------------------|------------------------|---|--|---|
| Program     |          | Number of Teams Currently Offered | Number of Participants | Number of Teams Added including the current school year and the four previous school years. | Number of Participants for the current school year who are playing on teams added dating back to the four previous school years. | Percent of Total Participation By Sex Added including the current school year and the four previous school years. |
| GIRLS Row 1 | varsity: | 10                                | 136                    | 1   | 13   |   |
| Row 2       | j.v.:    | 5                                 | 55                     | 0   | 0  |   |
| Row 3       | frosh:   | 3                                 | 21                     | 0   | 0  |   |
| Row 4       | total:   | 18                                | 212                    | 1   | 13   | 6.1%  |
| BOYS Row 5  | varsity: | 11                                | 195                    | 1   | 14   |   |
| Row 6       | j.v.:    | 5                                 | 101                    | 0   | 0  |   |
| Row 7       | frosh:   | 2                                 | 24                     | 0   | 0  |   |
| Row 8       | total:   | 18                                | 320                    | 1   | 14   | 4.4%  |

- For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.
- Note: If the percentage of current participants added in the last five years is 25% or greater for the underrepresented sex (most likely girls), compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. CAUTION: 25% is not a formal compliance standard.**

Principal's Signature: Digitally signed by Dwayne Wall (dwayne.wall@paducah.kyschools.us) Date: April 16, 2012 22:39:05 PM



**SCHOOL YEAR . 2011-2012  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART**

KHSAA **FormT3**  
Rev5 /11

**Participation Opportunities Test Three Full Accommodation**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S) AND DESCRIBE YOUR IMPLEMENTATION PLAN IN LINE (5).**

|  | <b>GIRLS<br/>(Yes / No)</b> |  | <b>BOYS<br/>(Yes / No)</b> |
|--|-----------------------------|--|----------------------------|
| 1. Based on the responses from your most recent student survey, is there sufficient interest to form a viable varsity interscholastic team for a sport not currently offered? If yes, what sport?  | Yes<br>Gymnastics           |  | Yes<br>Archery             |
| 2. Based on the responses from your most recent student survey, is there sufficient interest to form a viable junior varsity interscholastic team for a sport not currently offered and for which there is not sufficient interest to form a viable varsity interscholastic team? If yes, what sport?                    | Yes<br>Gymnastics           |  | Yes<br>Archery             |
| 3. Based on the responses from your most recent student survey, is there sufficient interest to form a viable freshman interscholastic team for a sport not currently offered and for which there is not sufficient interest to form either a viable varsity or junior varsity interscholastic team? If yes, what sport? | Yes<br>Gymnastics           |  | Yes<br>Archery             |
| 4. If you answered YES to question (1), (2), or (3), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?  | No                          |  | No                         |

Remember, test three – full accommodation means addressing the unmet interest of the underrepresented sex (most likely girls), not the overrepresented sex (most likely boys).

|   |
|---|
| 5. Describe your plans to address interest below:   |
| <p>Archery-Not enough high schools in the geographic area to participate at the present time.<br/>Gymnastics-Not enough high schools in the geographic area to participate at the present time.</p> |

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**2010-2011  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART (FORM T-4)**

KHSAA :FormT4  
Rev.10/10

**Levels of Competition Test One**

|             |             | Column 1                          | Column 2               | Column 3                                 |
|-------------|-------------|-----------------------------------|------------------------|--|
| Girls       | Team Levels | Number of Teams Currently Offered | Number of Participants | Percentage of Participants at Each Level |
| Row 1       | varsity:    | 10                                | 136                    | 64.2%                                    |
| Row 2       | j.v.:       | 5                                 | 55                     | 25.9%                                    |
| Row 3       | frosh:      | 3                                 | 21                     | 9.9%                                     |
| Row 4       | total:      |                                   | 212                    | <b>100%</b>                              |
| <b>Boys</b> |             |                                   |                        |  |
| Row 5       | varsity:    | 11                                | 195                    | 60.9%                                    |
| Row 6       | j.v.:       | 5                                 | 101                    | 31.6%                                    |
| Row 7       | frosh:      | 2                                 | 24                     | 7.5%                                     |
| Row 8       | total:      |                                   | 320                    | <b>100%</b>                              |

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

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**SCHOOL YEAR 2011-2012**  
**ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1**  
**TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T35  
REV.5/11

| Sports                 | Equipment and Supplies |         | Travel       |         | Awards       |         | Coaches' salaries<br>(to include supplemental and extended employment;<br><i>dollar amount required</i> ) |   | Facilities improvements |         | Publications<br>(if sport-specific) |         |
|------------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|-------------------------------------|---------|
|                        | Expenditures           |         | Expenditures |         | Expenditures |         | Expenditures  |   | Expenditures            |         | Expenditures                        |         |
|                        | School                 | Booster | School       | Booster | School       | Booster | School  | # Coaches for all levels / # Teams for all levels | School                  | Booster | School                              | Booster |
| <b>G basketball</b>    | 5874                   | 0       | 5499         | 0       | 555          | 0       | 27000   | 4 3   | 0                       | 0       | 0                                   | 0       |
| <b>B basketball</b>    | 4325                   | 2852    | 3815         | 0       | 444          | 924     | 27000   | 4 3   | 0                       | 0       | 0                                   | 0       |
| <b>G bowling</b>       | 0                      | 0       | 0            | 0       | 0            | 0       | 0   | 0 0   | 0                       | 0       | 0                                   | 0       |
| <b>B bowling</b>       | 0                      | 0       | 0            | 0       | 0            | 0       | 0   | 0 0   | 0                       | 0       | 0                                   | 0       |
| <b>G softball</b>      | 278                    | 0       | 468          | 0       | 60           | 0       | 6750  | 2 2   | 0                       | 0       | 0                                   | 0       |
| <b>B baseball</b>      | 2942                   | 0       | 1452         | 0       | 73           | 635     | 6750  | 2 2   | 0                       | 0       | 0                                   | 0       |
| <b>G cross country</b> | 566                    | 0       | 898          | 0       | 10           | 0       | 3000  | 1 1   | 0                       | 0       | 0                                   | 0       |
| <b>B cross country</b> | 566                    | 0       | 898          | 0       | 49           | 0       | 3000  | 1 1   | 0                       | 0       | 0                                   | 0       |
| <b>G golf</b>          | 228                    | 428     | 234          | 0       | 5            | 0       | 3000  | 1 1   | 0                       | 0       | 0                                   | 0       |
| <b>B golf</b>          | 228                    | 351     | 234          | 0       | 24           | 0       | 3000  | 1 1   | 0                       | 0       | 0                                   | 0       |
| <b>G soccer</b>        | 2890                   | 2500    | 1299         | 0       | 40           | 1655    | 10700   | 2 2   | 0                       | 0       | 0                                   | 0       |
| <b>B soccer</b>        | 390                    | 0       | 143          | 0       | 40           | 1655    | 10700   | 2 2   | 0                       | 0       | 0                                   | 0       |

1. Total expenditures on T-35 and T-36 on the current annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs – Reference KHSAA Bylaw 27)

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**SCHOOL YEAR 2011-2012  
ACTUAL EXPENDITURES – PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

KHSAA Form T36  
REV 5/11

| Sports              | Equipment and supplies |         | Travel       |         | Awards       |         | Coaches' salaries<br>(to include supplemental and extended employment;<br>dollar amount required) |   | Facilities improvements |         | Publications<br>(if sport-specific) |         |
|---------------------|------------------------|---------|--------------|---------|--------------|---------|---|---|-------------------------|---------|-------------------------------------|---------|
|                     | Expenditures           |         | Expenditures |         | Expenditures |         | Expenditures  |   | Expenditures            |         | Expenditures                        |         |
|                     | School                 | Booster | School       | Booster | School       | Booster | School  | # Coaches for all levels / # Teams for all levels | School                  | Booster | School                              | Booster |
| <b>G swimming</b>   | 228                    | 0       | 273          | 0       | 8            | 0       | 1250  | 1 1   | 0                       | 0       | 0                                   | 0       |
| <b>B swimming</b>   | 228                    | 0       | 273          | 0       | 10           | 0       | 1250  | 1 1   | 0                       | 0       | 0                                   | 0       |
| <b>G track</b>      | 2500                   | 0       | 3554         | 0       | 62           | 0       | 10500   | 3 2   | 0                       | 0       | 0                                   | 0       |
| <b>B track</b>      | 2500                   | 0       | 4128         | 0       | 80           | 0       | 10500   | 3 2   | 0                       | 0       | 0                                   | 0       |
| <b>G tennis</b>     | 0                      | 1549    | 932          | 0       | 80           | 0       | 8750  | 3 2   | 0                       | 365     | 0                                   | 0       |
| <b>B tennis</b>     | 0                      | 1549    | 932          | 0       | 80           | 0       | 8750  | 3 2   | 0                       | 365     | 0                                   | 0       |
| <b>G volleyball</b> | 1350                   | 0       | 1619         | 0       | 32           | 0       | 5750  | 2 3   | 0                       | 0       | 0                                   | 0       |
| <b>B wrestling</b>  | 165                    | 2900    | 4860         | 0       | 80           | 0       | 4000  | 2 1   | 0                       | 0       | 0                                   | 0       |
| <b>G Cheer</b>      | 256                    | 8208    | 2931         | 0       | 266          | 0       | 5500  | 2 1   | 0                       | 0       | 0                                   | 0       |
| <b>B football</b>   | 16145                  | 0       | 9374         | 0       | 110          | 0       | 33000   | 8 3   | 0                       | 0       | 0                                   | 0       |
| <b>G</b>            | 0                      | 0       | 0            | 0       | 0            | 0       | 0   | 0 0   | 0                       | 0       | 0                                   | 0       |
| <b>B</b>            | 0                      | 0       | 0            | 0       | 0            | 0       | 0   | 0 0   | 0                       | 0       | 0                                   | 0       |

- Total expenditures on T-35 and T-36 on the annual report should reflect the total monies spent (rounded off to nearest dollar) for the previous school year.
- Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem.

| Gender        | Expenditures      | Percentage  |
|---------------|-------------------|-------------|
| <b>Boys</b>   | \$ 173,769        | 57.2%       |
| <b>Girls</b>  | \$ 129,900        | 42.8%       |
| <b>Total:</b> | <b>\$ 303,669</b> | <b>100%</b> |

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**SCHOOL YEAR** . 2011-2012  
**KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

| Areas of Compliance:                              | ADVANTAGE TO:  |               |                 |
|---|----------------|---------------|-----------------|
|   | GIRLS' PROGRAM | BOYS' PROGRAM | NEITHER PROGRAM |
| <b>OPPORTUNITIES</b>                              |                |               |                 |
| Accommodation of Interest and Abilities           |                |               | X               |
| <b>BENEFITS</b>                                   |                |               |                 |
| Equipment and Supplies                            |                |               | X               |
| Scheduling of Games and Practice Time             |                |               | X               |
| Travel and Per Diem Allowances                    |                |               | X               |
| Coaching  |                |               | X               |
| Locker Rooms, Practice and Competitive Facilities |                |               | X               |
| Medical and Training Facilities and Services      |                |               | X               |
| Publicity   |                |               | X               |
| Support Services                                  |                |               | X               |
| Housing and Dining                                |                |               | X               |
| Tutoring  |                |               | X               |
| Athletic Scholarships                             |                |               | X               |

If an advantage/inequity is indicated, corrective action should be shown on the Corrective Action Plan, Form T-60.

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SCHOOL NAME Paducah Tilghman

SCHOOL YEAR 2011-2012  
TITLE IX CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit with the annual report.

| COLUMN 1  | COLUMN 2  | COLUMN 3  |                         |
|---|---|---|-------------------------|
| SPECIFIC ITEM FOR CORRECTION/ IMPROVEMENT         | PLAN FOR SUGGESTED CHANGE   | START DATE AND COMPLETION DATE OF CORRECTIVE ACTION |                         |
| To encourage more female participation in sports. | Provide more information on tryouts and practice times for each sport. Ensure that this information is included in the student daily announcements. | Start: May 21, 2012                                 | Complete: Feb. 10, 2013 |
|   |   |   |                         |
|   |   |   |                         |
|   |   |   |                         |
|   |   |   |                         |
|   |   |   |                         |
|   |   |   |                         |

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## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

|  |                  |
|--|------------------|
| School Year:                                       | 2011-2012        |
| School Name:                                       | Paducah Tilghman |
| Number of 9-11 Grade Students Surveyed:            | 553              |
| Number of 8 <sup>th</sup> Grade Students Surveyed: | 180              |
| Date:  | 9/15/2011        |
| Completed By:                                      | Dwayne E. Wall   |

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by entering the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by the due date of the annual report. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are subsequently requested.

|     |   |
|-----|---|
| 800 | Number of Surveys Issued (sim of 9-11 and grade 8 above)                                    |
| 730 | Total Returned / Completed  |
|     | Return Percentage (returned divided by issued) <i>(A minimum of 80% return is expected)</i> |

Who Administered The Survey? English Teachers

How Was The Survey Administered? Completed during an English class.

Give details on how it was administered and to which school group, Example: English classes, or all home rooms, etc. or advisee/advisor?)

**Enter Totals from T-61 Compilation for each Sport/Sport Activity**

**KHSAA Sponsored Fall Sports/Sport Activities**

|                       |     |
|-----------------------|-----|
| Cross Country (Boys)  | 24  |
| Cross Country (Girls) | 35  |
| Football (Boys)       | 115 |
| Golf (Boys)           | 23  |
| Golf (Girls)          | 8   |
| Soccer (Boys)         | 60  |
| Soccer (Girls)        | 63  |
| Volleyball (Girls)    | 87  |

**KHSAA Sponsored Spring Sports/Sport Activities**

|                                 |    |
|---------------------------------|----|
| Baseball (Boys)                 | 73 |
| Fast Pitch Softball (Girls)     | 59 |
| Tennis (Boys)                   | 22 |
| Tennis (Girls)                  | 55 |
| Track (including Indoor, Boys)  | 0  |
| Track (including Indoor, Girls) | 0  |

**Non-KHSAA Sponsored Championship Sports**

|  |     |
|--|-----|
| Field Hockey (Girls)                         | 33  |
| Gymnastics (Boys)                            | 17  |
| Gymnastics (Girls)                           | 104 |
| Ice Hockey (Boys)                            | 37  |
| Lacrosse (Boys)                              | 63  |
| Lacrosse (Girls)                             | 40  |
| Rifle  | 96  |
| Rodeo  | 33  |
| Slow Pitch Softball                          | 22  |
| Volleyball (Boys)                            | 27  |
| Weightlifting                                | 78  |
| Other sports or sports activities not listed | 86  |

**KHSAA Sponsored Winter Sports/Sport Activities**

|                           |     |
|---------------------------|-----|
| Archery (Boys)            | 0   |
| Archery (Girls)           | 0   |
| Basketball (Boys)         | 100 |
| Basketball (Girls)        | 61  |
| Bass Fishing (Boys)       | 0   |
| Bass Fishing (Girls)      | 0   |
| Bowling (Boys)            | 0   |
| Bowling (Girls)           | 0   |
| Swimming & Diving (Boys)  | 16  |
| Swimming & Diving (Girls) | 23  |
| Wrestling (Boys)          | 99  |



## INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63  
Rev.5/11

### Number of Students who participate in Intramural Sports

| Sport      | Number |
|------------|--------|
| Basketball | 11     |
| Baseball   | 6      |
| Football   | 6      |
| Wrestling  | 5      |
| Track      | 4      |
| Soccer     | 6      |

### Participation in Non-School Sports Activities

| Sport             | Number |
|-------------------|--------|
| Baseball          | 10     |
| Basketball        | 21     |
| Soccer            | 15     |
| Football          | 8      |
| Competitive Dance | 7      |
| Disc Golf         | 7      |

### List Intramural Sports students are interested in adding:

| Sport            | Number |
|------------------|--------|
| Lacrosse         | 8      |
| Disc Golf        | 8      |
| Ultimate Frisbee | 11     |
| Disc Golf        | 8      |
| Quidditch        | 7      |

### Reasons for not participating in interscholastic athletics

*From Compiled T-61 Forms*

- 67 I prefer other activities such as band, chorus, etc.
- 78 I don't have time
- 26 The practice schedules and game times are inconvenient
- 37 The sport I like isn't offered
- 15 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 28 Working
- 79 Other: Don't like Sports/Choose not to participate, Health reasons, No transportation, Missed tryouts, Hasn't signed up, transferred, Grades, I'm not good/I'm Lazy

### Student Suggestic

- 1-Show that interscholastic sports are fun and that they can teach you lessons in life. \_\_\_\_\_
- 2-Have more intramurals sports so kids that aren't good enough for the varsity can play. \_\_\_\_\_
- 3-Lower prices and have more convenient practice times. \_\_\_\_\_
- 4-Allow transfer student to play without sitting out a year. \_\_\_\_\_
- 5-The coaches need to encourage people to themselves to tryout. Then people may actually feel wanted to play. \_\_\_\_\_
- 6-Help get more people involved by advertising. \_\_\_\_\_

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**Principal's Signature**

**Date**